
Montana School-level Criterion-Referenced Test Results by Subgroup

2003-04 School Year



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Office of Public Instruction**

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Section I- Overview of the Montana Criterion-Referenced Test

The Criterion-Referenced Test (CRT)

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. In school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. In school year 2005-06, grades 3 through 8 and grade 10 will be tested in reading and mathematics and by school year 2007-08 one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

Reporting CRT Results and Privacy

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

Section II- Montana School-level CRT Results by Subgroup - 2003-04 School Year

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Montana Statewide CRT Results															
			All Students Combined	35,014	21.6%	16.2%	34.0%	28.2%	62.2%	35,014	18.0%	25.1%	40.0%	16.8%	56.8%
			Students with disabilities	4,046	61.0%	16.5%	16.5%	6.0%	22.5%	4,046	49.3%	30.5%	16.2%	4.0%	20.2%
			Female	16,972	16.8%	15.6%	34.6%	33.0%	67.6%	16,972	17.4%	25.5%	41.4%	15.7%	57.1%
			Male	18,042	26.2%	16.7%	33.4%	23.7%	57.1%	18,042	18.6%	24.8%	38.7%	17.9%	56.6%
			American Indian/Alaskan Native	3,825	48.6%	19.5%	23.0%	8.8%	31.8%	3,825	41.2%	33.8%	21.0%	4.1%	25.0%
			Asian American	333	15.0%	15.3%	38.4%	31.2%	69.7%	333	12.9%	19.2%	43.8%	24.0%	67.9%
			Hispanic or Latino	693	26.7%	22.7%	32.5%	18.2%	50.6%	693	25.7%	29.6%	35.5%	9.2%	44.7%
			Black or African American	237	27.4%	23.6%	33.3%	15.6%	48.9%	237	29.1%	35.4%	29.5%	5.9%	35.4%
			White, Non-Hispanic	29,872	18.1%	15.6%	35.4%	31.0%	66.3%	29,872	14.8%	23.9%	42.6%	18.7%	61.2%
			Native Hawaiian or Pacific Islander	54	20.4%	13.0%	38.9%	27.8%	66.7%	54	29.6%	20.4%	37.0%	13.0%	50.0%
			Participates in Free/Reduced Lunch	10,806	34.0%	20.1%	30.1%	15.8%	46.0%	10,806	30.1%	29.6%	32.1%	8.2%	40.3%
			Limited English Proficiency	1,166	66.6%	18.0%	11.9%	3.4%	15.4%	1,166	55.1%	29.3%	13.0%	2.5%	15.5%
			Grade 04	10,744	16.7%	17.7%	39.4%	26.3%	65.7%	10,744	34.1%	20.7%	31.0%	14.2%	45.2%
			Grade 08	12,255	24.5%	17.3%	31.1%	27.2%	58.3%	12,255	11.0%	25.0%	45.8%	18.2%	64.0%
			Grade 10	12,015	23.2%	13.8%	32.1%	30.9%	63.0%	12,015	10.8%	29.3%	42.1%	17.8%	59.9%
			Regular Assessment	34,747	21.7%	16.2%	33.9%	28.1%	62.1%	34,748	18.0%	25.2%	40.0%	16.8%	56.8%
			Alternate Assessment	267	10.5%	16.5%	37.8%	35.2%	73.0%	266	22.9%	13.2%	37.2%	26.7%	63.9%

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Grant School	0003	0004													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Mary Innes School	0005	0006													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Dillon Middle School	0005	0008													
			All Students Combined	90	13.3%	21.1%	38.9%	26.7%	65.6%	90	3.3%	30.0%	55.6%	11.1%	66.7%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Dillon Middle School	0005	0008													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	47	8.5%	12.8%	46.8%	31.9%	78.7%	47	6.4%	21.3%	55.3%	17.0%	72.3%
			Male	43	18.6%	30.2%	30.2%	20.9%	51.2%	43	0.0%	39.5%	55.8%	4.7%	60.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	88	12.5%	20.5%	39.8%	27.3%	67.0%	88	2.3%	30.7%	55.7%	11.4%	67.0%
			Participates in Free/Reduced Lunch	23	43.5%	30.4%	21.7%	4.3%	26.1%	23	13.0%	47.8%	39.1%	0.0%	39.1%
			Grade 08	90	13.3%	21.1%	38.9%	26.7%	65.6%	90	3.3%	30.0%	55.6%	11.1%	66.7%
			Regular Assessment	90	13.3%	21.1%	38.9%	26.7%	65.6%	90	3.3%	30.0%	55.6%	11.1%	66.7%
Parkview School	0005	1525													
			All Students Combined	66	6.1%	13.6%	42.4%	37.9%	80.3%	66	27.3%	28.8%	33.3%	10.6%	43.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	28	7.1%	14.3%	42.9%	35.7%	78.6%	28	25.0%	39.3%	28.6%	7.1%	35.7%
			Male	38	5.3%	13.2%	42.1%	39.5%	81.6%	38	28.9%	21.1%	36.8%	13.2%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	59	5.1%	11.9%	44.1%	39.0%	83.1%	59	27.1%	30.5%	32.2%	10.2%	42.4%
			Participates in Free/Reduced Lunch	21	9.5%	23.8%	33.3%	33.3%	66.7%	21	33.3%	38.1%	23.8%	4.8%	28.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	66	6.1%	13.6%	42.4%	37.9%	80.3%	66	27.3%	28.8%	33.3%	10.6%	43.9%
			Regular Assessment	66	6.1%	13.6%	42.4%	37.9%	80.3%	66	27.3%	28.8%	33.3%	10.6%	43.9%
Beaverhead Co High School	0006	0023													
			All Students Combined	106	25.5%	19.8%	28.3%	26.4%	54.7%	106	10.4%	40.6%	41.5%	7.5%	49.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	54	14.8%	14.8%	37.0%	33.3%	70.4%	54	9.3%	33.3%	50.0%	7.4%	57.4%
			Male	52	36.5%	25.0%	19.2%	19.2%	38.5%	52	11.5%	48.1%	32.7%	7.7%	40.4%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	101	23.8%	19.8%	28.7%	27.7%	56.4%	101	10.9%	39.6%	41.6%	7.9%	49.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	106	25.5%	19.8%	28.3%	26.4%	54.7%	106	10.4%	40.6%	41.5%	7.5%	49.1%
			Regular Assessment	106	25.5%	19.8%	28.3%	26.4%	54.7%	106	10.4%	40.6%	41.5%	7.5%	49.1%
Wise River School	0007	0009													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Wise River School		0007 0009													
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lima High School		0009 0010													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lima School		0009 0011													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lima 7-8		0009 1667													
			All Students Combined	10	40.0%	40.0%	10.0%	10.0%	20.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	40.0%	40.0%	10.0%	10.0%	20.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	40.0%	40.0%	10.0%	10.0%	20.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
			Regular Assessment	10	40.0%	40.0%	10.0%	10.0%	20.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
Wisdom School		0010 0012													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Wisdom School	0010	0012													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polaris School	0012	0015													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jackson School	0014	0017													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reichle School	0015	0018													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Spring Creek School	0020	0026													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Spring Creek School	0020	0026													
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem School	0021	0027													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pryor 7-8	0021	1668													
			All Students Combined	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	20.0%	53.3%	26.7%	0.0%	26.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	20.0%	53.3%	26.7%	0.0%	26.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	20.0%	53.3%	26.7%	0.0%	26.7%
			Regular Assessment	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	20.0%	53.3%	26.7%	0.0%	26.7%
Plenty Coups High School	1214	1553													
			All Students Combined	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	90.0%	0.0%	0.0%	10.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%
			American Indian/Alaskan Native	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
			Participates in Free/Reduced Lunch	13	84.6%	0.0%	15.4%	0.0%	15.4%	13	46.2%	30.8%	23.1%	0.0%	23.1%
			Limited English Proficiency	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
			Grade 10	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
			Regular Assessment	17	82.4%	0.0%	11.8%	5.9%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
Hardin Primary	0023	0031													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Hardin Intermediate	0023	0032													
		All Students Combined		86	37.2%	25.6%	26.7%	10.5%	37.2%	86	58.1%	11.6%	25.6%	4.7%	30.2%
		Students with disabilities		14	64.3%	21.4%	14.3%	0.0%	14.3%	14	100.0%	0.0%	0.0%	0.0%	0.0%
		Female		39	25.6%	33.3%	35.9%	5.1%	41.0%	39	59.0%	20.5%	17.9%	2.6%	20.5%
		Male		47	46.8%	19.1%	19.1%	14.9%	34.0%	47	57.4%	4.3%	31.9%	6.4%	38.3%
		American Indian/Alaskan Native		53	47.2%	28.3%	20.8%	3.8%	24.5%	53	69.8%	15.1%	15.1%	0.0%	15.1%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		29	20.7%	20.7%	34.5%	24.1%	58.6%	29	34.5%	6.9%	44.8%	13.8%	58.6%
		Participates in Free/Reduced Lunch		56	48.2%	21.4%	23.2%	7.1%	30.4%	56	62.5%	12.5%	23.2%	1.8%	25.0%
		Limited English Proficiency		36	58.3%	33.3%	8.3%	0.0%	8.3%	36	83.3%	11.1%	5.6%	0.0%	5.6%
		Grade 04		86	37.2%	25.6%	26.7%	10.5%	37.2%	86	58.1%	11.6%	25.6%	4.7%	30.2%
		Regular Assessment		85	37.6%	24.7%	27.1%	10.6%	37.6%	85	57.6%	11.8%	25.9%	4.7%	30.6%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Crow Agency School	0023	0033													
		All Students Combined		35	62.9%	22.9%	11.4%	2.9%	14.3%	35	82.9%	11.4%	5.7%	0.0%	5.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		22	72.7%	9.1%	13.6%	4.5%	18.2%	22	90.9%	4.5%	4.5%	0.0%	4.5%
		Male		13	46.2%	46.2%	7.7%	0.0%	7.7%	13	69.2%	23.1%	7.7%	0.0%	7.7%
		American Indian/Alaskan Native		35	62.9%	22.9%	11.4%	2.9%	14.3%	35	82.9%	11.4%	5.7%	0.0%	5.7%
		Participates in Free/Reduced Lunch		35	62.9%	22.9%	11.4%	2.9%	14.3%	35	82.9%	11.4%	5.7%	0.0%	5.7%
		Limited English Proficiency		27	77.8%	22.2%	0.0%	0.0%	0.0%	27	88.9%	7.4%	3.7%	0.0%	3.7%
		Grade 04		35	62.9%	22.9%	11.4%	2.9%	14.3%	35	82.9%	11.4%	5.7%	0.0%	5.7%
		Regular Assessment		35	62.9%	22.9%	11.4%	2.9%	14.3%	35	82.9%	11.4%	5.7%	0.0%	5.7%
Hardin Middle School	0023	0036													
		All Students Combined		112	46.4%	17.0%	23.2%	13.4%	36.6%	112	28.6%	35.7%	26.8%	8.9%	35.7%
		Students with disabilities		18	94.4%	0.0%	5.6%	0.0%	5.6%	18	66.7%	27.8%	5.6%	0.0%	5.6%
		Female		55	40.0%	18.2%	30.9%	10.9%	41.8%	55	27.3%	36.4%	29.1%	7.3%	36.4%
		Male		57	52.6%	15.8%	15.8%	15.8%	31.6%	57	29.8%	35.1%	24.6%	10.5%	35.1%
		American Indian/Alaskan Native		71	52.1%	18.3%	25.4%	4.2%	29.6%	71	32.4%	40.8%	26.8%	0.0%	26.8%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		36	30.6%	13.9%	22.2%	33.3%	55.6%	36	13.9%	30.6%	27.8%	27.8%	55.6%
		Participates in Free/Reduced Lunch		67	55.2%	19.4%	25.4%	0.0%	25.4%	67	38.8%	35.8%	25.4%	0.0%	25.4%
		Limited English Proficiency		31	67.7%	19.4%	12.9%	0.0%	12.9%	31	48.4%	41.9%	9.7%	0.0%	9.7%
		Grade 08		112	46.4%	17.0%	23.2%	13.4%	36.6%	112	28.6%	35.7%	26.8%	8.9%	35.7%
		Regular Assessment		111	46.8%	17.1%	22.5%	13.5%	36.0%	111	28.8%	36.0%	26.1%	9.0%	35.1%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Fort Smith School	0023	1315													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hardin High School	1189	0037													
			All Students Combined	132	50.8%	10.6%	22.0%	16.7%	38.6%	132	31.1%	37.1%	25.0%	6.8%	31.8%
			Students with disabilities	13	76.9%	0.0%	7.7%	15.4%	23.1%	13	61.5%	23.1%	7.7%	7.7%	15.4%
			Female	61	52.5%	11.5%	16.4%	19.7%	36.1%	61	32.8%	37.7%	24.6%	4.9%	29.5%
			Male	71	49.3%	9.9%	26.8%	14.1%	40.8%	71	29.6%	36.6%	25.4%	8.5%	33.8%
			American Indian/Alaskan Native	81	66.7%	9.9%	13.6%	9.9%	23.5%	81	42.0%	42.0%	14.8%	1.2%	16.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	23.4%	12.8%	36.2%	27.7%	63.8%	47	14.9%	25.5%	44.7%	14.9%	59.6%
			Participates in Free/Reduced Lunch	79	70.9%	11.4%	11.4%	6.3%	17.7%	79	43.0%	40.5%	15.2%	1.3%	16.5%
			Grade 10	132	50.8%	10.6%	22.0%	16.7%	38.6%	132	31.1%	37.1%	25.0%	6.8%	31.8%
			Regular Assessment	129	51.9%	10.9%	21.7%	15.5%	37.2%	129	31.8%	37.2%	24.8%	6.2%	31.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass School	0025	0039													
			All Students Combined	31	61.3%	22.6%	12.9%	3.2%	16.1%	31	74.2%	12.9%	12.9%	0.0%	12.9%
			Students with disabilities	11	45.5%	27.3%	18.2%	9.1%	27.3%	11	72.7%	9.1%	18.2%	0.0%	18.2%
			Female	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
			Male	21	57.1%	23.8%	14.3%	4.8%	19.0%	21	71.4%	9.5%	19.0%	0.0%	19.0%
			American Indian/Alaskan Native	30	63.3%	23.3%	10.0%	3.3%	13.3%	30	76.7%	13.3%	10.0%	0.0%	10.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	30	60.0%	23.3%	13.3%	3.3%	16.7%	30	73.3%	13.3%	13.3%	0.0%	13.3%
			Limited English Proficiency	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	87.5%	6.3%	6.3%	0.0%	6.3%
			Grade 04	31	61.3%	22.6%	12.9%	3.2%	16.1%	31	74.2%	12.9%	12.9%	0.0%	12.9%
			Regular Assessment	31	61.3%	22.6%	12.9%	3.2%	16.1%	31	74.2%	12.9%	12.9%	0.0%	12.9%
Lodge Grass 7-8	0025	1669													
			All Students Combined	51	78.4%	9.8%	9.8%	2.0%	11.8%	51	56.9%	41.2%	2.0%	0.0%	2.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Lodge Grass 7-8	0025	1669													
		Female	23	69.6%	13.0%	13.0%	4.3%	17.4%	23	52.2%	47.8%	0.0%	0.0%	0.0%	
		Male	28	85.7%	7.1%	7.1%	0.0%	7.1%	28	60.7%	35.7%	3.6%	0.0%	3.6%	
		American Indian/Alaskan Native	49	79.6%	10.2%	8.2%	2.0%	10.2%	49	57.1%	42.9%	0.0%	0.0%	0.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	46	82.6%	8.7%	8.7%	0.0%	8.7%	46	58.7%	39.1%	2.2%	0.0%	2.2%	
		Limited English Proficiency	34	91.2%	5.9%	2.9%	0.0%	2.9%	34	64.7%	35.3%	0.0%	0.0%	0.0%	
		Grade 08	51	78.4%	9.8%	9.8%	2.0%	11.8%	51	56.9%	41.2%	2.0%	0.0%	2.0%	
		Regular Assessment	51	78.4%	9.8%	9.8%	2.0%	11.8%	51	56.9%	41.2%	2.0%	0.0%	2.0%	
Lodge Grass High School	1190	0040													
		All Students Combined	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	58.8%	29.4%	5.9%	5.9%	11.8%	17	41.2%	41.2%	17.6%	0.0%	17.6%	
		Male	18	55.6%	33.3%	11.1%	0.0%	11.1%	18	61.1%	38.9%	0.0%	0.0%	0.0%	
		American Indian/Alaskan Native	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%	
		Participates in Free/Reduced Lunch	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%	
		Limited English Proficiency	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%	
		Grade 10	35	57.1%	31.4%	8.6%	2.9%	11.4%	35	51.4%	40.0%	8.6%	0.0%	8.6%	
		Regular Assessment	34	58.8%	29.4%	8.8%	2.9%	11.8%	34	52.9%	38.2%	8.8%	0.0%	8.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*		
Wyola School	0026	0041													
		All Students Combined	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%	
		Participates in Free/Reduced Lunch	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%	
Northern Cheyenne Trib El	9028	9369													
		All Students Combined	15	60.0%	26.7%	13.3%	0.0%	13.3%	15	86.7%	13.3%	0.0%	0.0%	0.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
02 Big Horn County																
Northern Cheyenne Trib EI	9028	9369														
			American Indian/Alaskan Native	14	64.3%	21.4%	14.3%	0.0%	14.3%	14	92.9%	7.1%	0.0%	0.0%	0.0%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	15	60.0%	26.7%	13.3%	0.0%	13.3%	15	86.7%	13.3%	0.0%	0.0%	0.0%	
			Regular Assessment	15	60.0%	26.7%	13.3%	0.0%	13.3%	15	86.7%	13.3%	0.0%	0.0%	0.0%	
North Cheyenne Tribal 7-8	9028	9946														
			All Students Combined	10	90.0%	0.0%	10.0%	0.0%	10.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	10	90.0%	0.0%	10.0%	0.0%	10.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%	
			Grade 08	10	90.0%	0.0%	10.0%	0.0%	10.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%	
			Regular Assessment	10	90.0%	0.0%	10.0%	0.0%	10.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%	
Northern Cheyenne Trib HS	9246	9370														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
03 Blaine County																
Meadowlark School	0028	0046														
			All Students Combined	26	23.1%	19.2%	42.3%	15.4%	57.7%	26	42.3%	30.8%	15.4%	11.5%	26.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	12	33.3%	8.3%	41.7%	16.7%	58.3%	12	66.7%	16.7%	0.0%	16.7%	16.7%	
			Male	14	14.3%	28.6%	42.9%	14.3%	57.1%	14	21.4%	42.9%	28.6%	7.1%	35.7%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	23	21.7%	17.4%	43.5%	17.4%	60.9%	23	39.1%	34.8%	13.0%	13.0%	26.1%	
			Grade 04	26	23.1%	19.2%	42.3%	15.4%	57.7%	26	42.3%	30.8%	15.4%	11.5%	26.9%	
Regular Assessment	26	23.1%	19.2%	42.3%	15.4%	57.7%	26	42.3%	30.8%	15.4%	11.5%	26.9%				

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Chinook 7-8	0028	1798													
		All Students Combined	22	13.6%	13.6%	27.3%	45.5%	72.7%	22	9.1%	13.6%	59.1%	18.2%	77.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	7.7%	7.7%	69.2%	15.4%	84.6%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	11.1%	11.1%	27.8%	50.0%	77.8%	18	5.6%	16.7%	55.6%	22.2%	77.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	22	13.6%	13.6%	27.3%	45.5%	72.7%	22	9.1%	13.6%	59.1%	18.2%	77.3%	
		Regular Assessment	22	13.6%	13.6%	27.3%	45.5%	72.7%	22	9.1%	13.6%	59.1%	18.2%	77.3%	
Hartland Elementary School	0028	1828													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Chinook High School	0029	0047													
		All Students Combined	35	31.4%	14.3%	28.6%	25.7%	54.3%	35	8.6%	37.1%	42.9%	11.4%	54.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	23.8%	14.3%	28.6%	33.3%	61.9%	21	4.8%	42.9%	47.6%	4.8%	52.4%	
		Male	14	42.9%	14.3%	28.6%	14.3%	42.9%	14	14.3%	28.6%	35.7%	21.4%	57.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	22.2%	18.5%	33.3%	25.9%	59.3%	27	3.7%	29.6%	51.9%	14.8%	66.7%	
		Participates in Free/Reduced Lunch	13	61.5%	7.7%	7.7%	23.1%	30.8%	13	23.1%	53.8%	15.4%	7.7%	23.1%	
		Grade 10	35	31.4%	14.3%	28.6%	25.7%	54.3%	35	8.6%	37.1%	42.9%	11.4%	54.3%	
Regular Assessment	35	31.4%	14.3%	28.6%	25.7%	54.3%	35	8.6%	37.1%	42.9%	11.4%	54.3%			
Harlem Elementary School	0030	0048													
		All Students Combined	50	36.0%	32.0%	22.0%	10.0%	32.0%	50	60.0%	22.0%	16.0%	2.0%	18.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	25.8%	32.3%	29.0%	12.9%	41.9%	31	54.8%	22.6%	19.4%	3.2%	22.6%	
		Male	19	52.6%	31.6%	10.5%	5.3%	15.8%	19	68.4%	21.1%	10.5%	0.0%	10.5%	
		American Indian/Alaskan Native	44	38.6%	34.1%	15.9%	11.4%	27.3%	44	61.4%	22.7%	13.6%	2.3%	15.9%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Harlem Elementary School	0030	0048													
		Participates in Free/Reduced Lunch	42	38.1%	28.6%	23.8%	9.5%	33.3%	42	64.3%	19.0%	16.7%	0.0%	16.7%	
		Grade 04	50	36.0%	32.0%	22.0%	10.0%	32.0%	50	60.0%	22.0%	16.0%	2.0%	18.0%	
		Regular Assessment	50	36.0%	32.0%	22.0%	10.0%	32.0%	50	60.0%	22.0%	16.0%	2.0%	18.0%	
Harlem 7-8	0030	1643													
		All Students Combined	52	30.8%	21.2%	23.1%	25.0%	48.1%	52	21.2%	44.2%	23.1%	11.5%	34.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	14.3%	28.6%	33.3%	23.8%	57.1%	21	14.3%	47.6%	33.3%	4.8%	38.1%	
		Male	31	41.9%	16.1%	16.1%	25.8%	41.9%	31	25.8%	41.9%	16.1%	16.1%	32.3%	
		American Indian/Alaskan Native	48	33.3%	20.8%	25.0%	20.8%	45.8%	48	20.8%	47.9%	22.9%	8.3%	31.3%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	38	34.2%	15.8%	26.3%	23.7%	50.0%	38	18.4%	55.3%	18.4%	7.9%	26.3%	
		Grade 08	52	30.8%	21.2%	23.1%	25.0%	48.1%	52	21.2%	44.2%	23.1%	11.5%	34.6%	
		Regular Assessment	52	30.8%	21.2%	23.1%	25.0%	48.1%	52	21.2%	44.2%	23.1%	11.5%	34.6%	
Harlem High School	0031	0049													
		All Students Combined	45	62.2%	13.3%	20.0%	4.4%	24.4%	45	31.1%	44.4%	24.4%	0.0%	24.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	56.0%	4.0%	32.0%	8.0%	40.0%	25	24.0%	44.0%	32.0%	0.0%	32.0%	
		Male	20	70.0%	25.0%	5.0%	0.0%	5.0%	20	40.0%	45.0%	15.0%	0.0%	15.0%	
		American Indian/Alaskan Native	40	60.0%	12.5%	22.5%	5.0%	27.5%	40	30.0%	45.0%	25.0%	0.0%	25.0%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	31	64.5%	16.1%	12.9%	6.5%	19.4%	31	35.5%	38.7%	25.8%	0.0%	25.8%	
		Grade 10	45	62.2%	13.3%	20.0%	4.4%	24.4%	45	31.1%	44.4%	24.4%	0.0%	24.4%	
		Regular Assessment	45	62.2%	13.3%	20.0%	4.4%	24.4%	45	31.1%	44.4%	24.4%	0.0%	24.4%	
Cleveland School	0032	1401													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Zurich School	0034	0056													
		All Students Combined	15	0.0%	0.0%	33.3%	66.7%	100.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Zurich School	0034	0056													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	0.0%	0.0%	33.3%	66.7%	100.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%	
Turner School	0044	0069													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Turner 7-8	0044	1670													
		All Students Combined	10	10.0%	50.0%	40.0%	0.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	50.0%	40.0%	0.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	10.0%	50.0%	40.0%	0.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Regular Assessment	10	10.0%	50.0%	40.0%	0.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
Turner High School	0045	0070													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Pole School	1213	0072													
		All Students Combined	16	75.0%	25.0%	0.0%	0.0%	0.0%	16	87.5%	12.5%	0.0%	0.0%	0.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	16	75.0%	25.0%	0.0%	0.0%	0.0%	16	87.5%	12.5%	0.0%	0.0%	0.0%	
		Participates in Free/Reduced Lunch	16	75.0%	25.0%	0.0%	0.0%	0.0%	16	87.5%	12.5%	0.0%	0.0%	0.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Lodge Pole School	1213	0072													
		Grade 04		16	75.0%	25.0%	0.0%	0.0%	0.0%	16	87.5%	12.5%	0.0%	0.0%	0.0%
		Regular Assessment		16	75.0%	25.0%	0.0%	0.0%	0.0%	16	87.5%	12.5%	0.0%	0.0%	0.0%
Hays-Lodge Pole High Sch	1213	1551													
		All Students Combined		29	96.6%	3.4%	0.0%	0.0%	0.0%	29	55.2%	41.4%	3.4%	0.0%	3.4%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		13	92.3%	7.7%	0.0%	0.0%	0.0%	13	53.8%	38.5%	7.7%	0.0%	7.7%
		Male		16	100.0%	0.0%	0.0%	0.0%	0.0%	16	56.3%	43.8%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native		29	96.6%	3.4%	0.0%	0.0%	0.0%	29	55.2%	41.4%	3.4%	0.0%	3.4%
		Participates in Free/Reduced Lunch		29	96.6%	3.4%	0.0%	0.0%	0.0%	29	55.2%	41.4%	3.4%	0.0%	3.4%
		Grade 10		29	96.6%	3.4%	0.0%	0.0%	0.0%	29	55.2%	41.4%	3.4%	0.0%	3.4%
		Regular Assessment		29	96.6%	3.4%	0.0%	0.0%	0.0%	29	55.2%	41.4%	3.4%	0.0%	3.4%
Hays-Lodge Pole 7-8	1213	1659													
		All Students Combined		22	68.2%	18.2%	9.1%	4.5%	13.6%	22	36.4%	40.9%	22.7%	0.0%	22.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		10	80.0%	10.0%	0.0%	10.0%	10.0%	10	30.0%	60.0%	10.0%	0.0%	10.0%
		Male		12	58.3%	25.0%	16.7%	0.0%	16.7%	12	41.7%	25.0%	33.3%	0.0%	33.3%
		American Indian/Alaskan Native		22	68.2%	18.2%	9.1%	4.5%	13.6%	22	36.4%	40.9%	22.7%	0.0%	22.7%
		Participates in Free/Reduced Lunch		22	68.2%	18.2%	9.1%	4.5%	13.6%	22	36.4%	40.9%	22.7%	0.0%	22.7%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		22	68.2%	18.2%	9.1%	4.5%	13.6%	22	36.4%	40.9%	22.7%	0.0%	22.7%
		Regular Assessment		22	68.2%	18.2%	9.1%	4.5%	13.6%	22	36.4%	40.9%	22.7%	0.0%	22.7%
Bear Paw School	0048	0074													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
North Harlem Elementary	1216	1565													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
North Harlem Elementary	1216	1565													
04 Broadwater County															
Cecelia Hazelton School	0055	0076													
			All Students Combined	60	13.3%	11.7%	40.0%	35.0%	75.0%	60	41.7%	11.7%	30.0%	16.7%	46.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	12.5%	15.6%	37.5%	34.4%	71.9%	32	46.9%	18.8%	15.6%	18.8%	34.4%
			Male	28	14.3%	7.1%	42.9%	35.7%	78.6%	28	35.7%	3.6%	46.4%	14.3%	60.7%
			White, Non-Hispanic	60	13.3%	11.7%	40.0%	35.0%	75.0%	60	41.7%	11.7%	30.0%	16.7%	46.7%
			Participates in Free/Reduced Lunch	27	25.9%	14.8%	40.7%	18.5%	59.3%	27	59.3%	7.4%	22.2%	11.1%	33.3%
			Grade 04	60	13.3%	11.7%	40.0%	35.0%	75.0%	60	41.7%	11.7%	30.0%	16.7%	46.7%
			Regular Assessment	59	13.6%	11.9%	39.0%	35.6%	74.6%	59	42.4%	11.9%	28.8%	16.9%	45.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadwater High School	0055	0081													
			All Students Combined	63	14.3%	4.8%	41.3%	39.7%	81.0%	63	3.2%	30.2%	46.0%	20.6%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	36	8.3%	2.8%	30.6%	58.3%	88.9%	36	0.0%	36.1%	41.7%	22.2%	63.9%
			Male	27	22.2%	7.4%	55.6%	14.8%	70.4%	27	7.4%	22.2%	51.9%	18.5%	70.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	62	14.5%	4.8%	40.3%	40.3%	80.6%	62	3.2%	29.0%	46.8%	21.0%	67.7%
			Participates in Free/Reduced Lunch	20	20.0%	5.0%	45.0%	30.0%	75.0%	20	5.0%	45.0%	50.0%	0.0%	50.0%
			Grade 10	63	14.3%	4.8%	41.3%	39.7%	81.0%	63	3.2%	30.2%	46.0%	20.6%	66.7%
			Regular Assessment	63	14.3%	4.8%	41.3%	39.7%	81.0%	63	3.2%	30.2%	46.0%	20.6%	66.7%
Townsend 7-8	0055	1671													
			All Students Combined	64	21.9%	20.3%	20.3%	37.5%	57.8%	64	12.5%	17.2%	43.8%	26.6%	70.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	36	11.1%	25.0%	13.9%	50.0%	63.9%	36	5.6%	16.7%	44.4%	33.3%	77.8%
			Male	28	35.7%	14.3%	28.6%	21.4%	50.0%	28	21.4%	17.9%	42.9%	17.9%	60.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	59	22.0%	22.0%	18.6%	37.3%	55.9%	59	11.9%	18.6%	42.4%	27.1%	69.5%
			Participates in Free/Reduced Lunch	19	36.8%	26.3%	21.1%	15.8%	36.8%	19	15.8%	26.3%	57.9%	0.0%	57.9%
			Grade 08	64	21.9%	20.3%	20.3%	37.5%	57.8%	64	12.5%	17.2%	43.8%	26.6%	70.3%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County															
Townsend 7-8	0055	1671													
			Regular Assessment	63	22.2%	20.6%	20.6%	36.5%	57.1%	63	12.7%	15.9%	44.4%	27.0%	71.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
05 Carbon County															
Roosevelt School	0056	1541													
			All Students Combined	41	12.2%	9.8%	46.3%	31.7%	78.0%	41	24.4%	17.1%	41.5%	17.1%	58.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	4.8%	9.5%	42.9%	42.9%	85.7%	21	14.3%	14.3%	52.4%	19.0%	71.4%
			Male	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	35.0%	20.0%	30.0%	15.0%	45.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	38	13.2%	10.5%	44.7%	31.6%	76.3%	38	23.7%	18.4%	42.1%	15.8%	57.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	41	12.2%	9.8%	46.3%	31.7%	78.0%	41	24.4%	17.1%	41.5%	17.1%	58.5%
			Regular Assessment	41	12.2%	9.8%	46.3%	31.7%	78.0%	41	24.4%	17.1%	41.5%	17.1%	58.5%
Mountain View School	0056	1542													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge 7-8	0056	1637													
			All Students Combined	38	13.2%	13.2%	47.4%	26.3%	73.7%	38	10.5%	39.5%	44.7%	5.3%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	11.1%	11.1%	55.6%	22.2%	77.8%	18	5.6%	66.7%	27.8%	0.0%	27.8%
			Male	20	15.0%	15.0%	40.0%	30.0%	70.0%	20	15.0%	15.0%	60.0%	10.0%	70.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	13.5%	13.5%	45.9%	27.0%	73.0%	37	8.1%	40.5%	45.9%	5.4%	51.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	38	13.2%	13.2%	47.4%	26.3%	73.7%	38	10.5%	39.5%	44.7%	5.3%	50.0%
			Regular Assessment	37	13.5%	13.5%	45.9%	27.0%	73.0%	37	10.8%	37.8%	45.9%	5.4%	51.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge High School	0057	0084													
			All Students Combined	35	14.3%	11.4%	31.4%	42.9%	74.3%	35	5.7%	31.4%	51.4%	11.4%	62.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	5.3%	26.3%	57.9%	10.5%	68.4%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Red Lodge High School	0057	0084													
		Male	16	25.0%	12.5%	31.3%	31.3%	62.5%	16	6.3%	37.5%	43.8%	12.5%	56.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	12.5%	12.5%	31.3%	43.8%	75.0%	32	3.1%	31.3%	53.1%	12.5%	65.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	35	14.3%	11.4%	31.4%	42.9%	74.3%	35	5.7%	31.4%	51.4%	11.4%	62.9%	
		Regular Assessment	34	14.7%	11.8%	29.4%	44.1%	73.5%	34	5.9%	32.4%	52.9%	8.8%	61.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bridger Elementary School	0059	0085													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bridger High School	0059	0086													
		All Students Combined	11	36.4%	45.5%	9.1%	9.1%	18.2%	11	9.1%	36.4%	54.5%	0.0%	54.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	36.4%	45.5%	9.1%	9.1%	18.2%	11	9.1%	36.4%	54.5%	0.0%	54.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	36.4%	45.5%	9.1%	9.1%	18.2%	11	9.1%	36.4%	54.5%	0.0%	54.5%	
Regular Assessment	11	36.4%	45.5%	9.1%	9.1%	18.2%	11	9.1%	36.4%	54.5%	0.0%	54.5%			
Bridger 7-8	0059	1672													
		All Students Combined	26	30.8%	23.1%	19.2%	26.9%	46.2%	26	19.2%	26.9%	50.0%	3.8%	53.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	25.0%	16.7%	16.7%	41.7%	58.3%	12	16.7%	16.7%	58.3%	8.3%	66.7%	
		Male	14	35.7%	28.6%	21.4%	14.3%	35.7%	14	21.4%	35.7%	42.9%	0.0%	42.9%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	25.0%	25.0%	20.8%	29.2%	50.0%	24	12.5%	29.2%	54.2%	4.2%	58.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	26	30.8%	23.1%	19.2%	26.9%	46.2%	26	19.2%	26.9%	50.0%	3.8%	53.8%	
Regular Assessment	26	30.8%	23.1%	19.2%	26.9%	46.2%	26	19.2%	26.9%	50.0%	3.8%	53.8%			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Bridger 7-8	0059	1672													
Joliet School	0060	0087													
		All Students Combined	24	4.2%	8.3%	62.5%	25.0%	87.5%	24	29.2%	4.2%	66.7%	0.0%	66.7%	
		Female	12	0.0%	0.0%	83.3%	16.7%	100.0%	12	25.0%	8.3%	66.7%	0.0%	66.7%	
		Male	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	33.3%	0.0%	66.7%	0.0%	66.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	4.8%	9.5%	61.9%	23.8%	85.7%	21	23.8%	4.8%	71.4%	0.0%	71.4%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	24	4.2%	8.3%	62.5%	25.0%	87.5%	24	29.2%	4.2%	66.7%	0.0%	66.7%	
		Regular Assessment	24	4.2%	8.3%	62.5%	25.0%	87.5%	24	29.2%	4.2%	66.7%	0.0%	66.7%	
Joliet 7-8	0060	1635													
		All Students Combined	38	15.8%	13.2%	21.1%	50.0%	71.1%	38	10.5%	31.6%	39.5%	18.4%	57.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	20	20.0%	10.0%	15.0%	55.0%	70.0%	20	15.0%	40.0%	30.0%	15.0%	45.0%	
		Male	18	11.1%	16.7%	27.8%	44.4%	72.2%	18	5.6%	22.2%	50.0%	22.2%	72.2%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	37	16.2%	10.8%	21.6%	51.4%	73.0%	37	10.8%	29.7%	40.5%	18.9%	59.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	38	15.8%	13.2%	21.1%	50.0%	71.1%	38	10.5%	31.6%	39.5%	18.4%	57.9%	
		Regular Assessment	38	15.8%	13.2%	21.1%	50.0%	71.1%	38	10.5%	31.6%	39.5%	18.4%	57.9%	
Joliet High School	0061	0088													
		All Students Combined	33	12.1%	12.1%	42.4%	33.3%	75.8%	33	21.2%	33.3%	42.4%	3.0%	45.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	21.1%	21.1%	52.6%	5.3%	57.9%	
		Male	14	21.4%	14.3%	57.1%	7.1%	64.3%	14	21.4%	50.0%	28.6%	0.0%	28.6%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	32	12.5%	12.5%	43.8%	31.3%	75.0%	32	21.9%	34.4%	40.6%	3.1%	43.8%	
		Grade 10	33	12.1%	12.1%	42.4%	33.3%	75.8%	33	21.2%	33.3%	42.4%	3.0%	45.5%	
		Regular Assessment	32	12.5%	9.4%	43.8%	34.4%	78.1%	32	18.8%	34.4%	43.8%	3.1%	46.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Roberts School	0069	0095													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Roberts School	0069	0095													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Roberts High School	0069	0096													
		All Students Combined	19	31.6%	10.5%	36.8%	21.1%	57.9%	19	5.3%	36.8%	42.1%	15.8%	57.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	45.5%	9.1%	27.3%	18.2%	45.5%	11	9.1%	45.5%	27.3%	18.2%	45.5%	
		White, Non-Hispanic	19	31.6%	10.5%	36.8%	21.1%	57.9%	19	5.3%	36.8%	42.1%	15.8%	57.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	19	31.6%	10.5%	36.8%	21.1%	57.9%	19	5.3%	36.8%	42.1%	15.8%	57.9%	
		Regular Assessment	17	35.3%	11.8%	41.2%	11.8%	52.9%	17	5.9%	41.2%	47.1%	5.9%	52.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Roberts 7-8	0069	1673													
		All Students Combined	15	33.3%	26.7%	33.3%	6.7%	40.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	35.7%	28.6%	28.6%	7.1%	35.7%	14	0.0%	21.4%	50.0%	28.6%	78.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	33.3%	26.7%	33.3%	6.7%	40.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%	
		Regular Assessment	15	33.3%	26.7%	33.3%	6.7%	40.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%	
Boyd School	0070	0097													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg School	0071	0098													
		All Students Combined	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	15.4%	7.7%	38.5%	38.5%	76.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Fromberg School	0071	0098													
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	9.1%	9.1%	36.4%	45.5%	81.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	15.4%	7.7%	38.5%	38.5%	76.9%	
		Regular Assessment	12	8.3%	16.7%	33.3%	41.7%	75.0%	12	16.7%	8.3%	33.3%	41.7%	75.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg 7-8	0071	1674													
		All Students Combined	11	18.2%	27.3%	27.3%	27.3%	54.5%	11	9.1%	27.3%	54.5%	9.1%	63.6%	
		Female	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	11	18.2%	27.3%	27.3%	27.3%	54.5%	11	9.1%	27.3%	54.5%	9.1%	63.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	11	18.2%	27.3%	27.3%	27.3%	54.5%	11	9.1%	27.3%	54.5%	9.1%	63.6%	
		Regular Assessment	11	18.2%	27.3%	27.3%	27.3%	54.5%	11	9.1%	27.3%	54.5%	9.1%	63.6%	
Fromberg High School	0072	0099													
		All Students Combined	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%	
Regular Assessment	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	46.7%	6.7%	46.7%	0.0%	46.7%			
Edgar Elementary School	0073	0100													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Belfry School	0076	0102													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County																
Belfry School		0076	0102													
Belfry High School		0076	0103													
				All Students Combined	12	33.3%	8.3%	41.7%	16.7%	58.3%	12	16.7%	50.0%	25.0%	8.3%	33.3%
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	12	33.3%	8.3%	41.7%	16.7%	58.3%	12	16.7%	50.0%	25.0%	8.3%	33.3%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	12	33.3%	8.3%	41.7%	16.7%	58.3%	12	16.7%	50.0%	25.0%	8.3%	33.3%
				Regular Assessment	12	33.3%	8.3%	41.7%	16.7%	58.3%	12	16.7%	50.0%	25.0%	8.3%	33.3%
Belfry 7-8		0076	1675													
				All Students Combined	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
				Regular Assessment	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
Luther School		1231	0091													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 <i>Carter County</i>															
Hammond School	0078	0105													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Hawks Home School	0078	0131													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County															
Hawks Home School	0078	0131													
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka Elementary School	0087	0118													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka 7-8	0087	1676													
		All Students Combined	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	0.0%	18.8%	56.3%	25.0%	81.3%	
		Female	10	0.0%	30.0%	40.0%	30.0%	70.0%	10	0.0%	10.0%	60.0%	30.0%	90.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	0.0%	18.8%	56.3%	25.0%	81.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	0.0%	18.8%	56.3%	25.0%	81.3%	
		Regular Assessment	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	0.0%	18.8%	56.3%	25.0%	81.3%	
Alzada School	0096	0132													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Carter County High School	0097	0133													
		All Students Combined	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	4.8%	9.5%	42.9%	42.9%	85.7%	
		Female	14	0.0%	14.3%	28.6%	57.1%	85.7%	14	7.1%	14.3%	50.0%	28.6%	78.6%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	20	0.0%	5.0%	40.0%	55.0%	95.0%	20	0.0%	10.0%	45.0%	45.0%	90.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County															
Carter County High School	0097	0133													
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		21	0.0%	9.5%	38.1%	52.4%	90.5%	21	4.8%	9.5%	42.9%	42.9%	85.7%
		Regular Assessment		21	0.0%	9.5%	38.1%	52.4%	90.5%	21	4.8%	9.5%	42.9%	42.9%	85.7%

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Paris Gibson Middle Schl	0098	0136													
			All Students Combined	323	10.5%	11.5%	31.3%	46.7%	78.0%	323	6.5%	17.3%	52.6%	23.5%	76.2%
			Students with disabilities	36	47.2%	16.7%	30.6%	5.6%	36.1%	36	41.7%	33.3%	16.7%	8.3%	25.0%
			Female	160	5.0%	9.4%	31.3%	54.4%	85.6%	160	5.0%	18.1%	56.3%	20.6%	76.9%
			Male	163	16.0%	13.5%	31.3%	39.3%	70.6%	163	8.0%	16.6%	49.1%	26.4%	75.5%
			American Indian/Alaskan Native	21	33.3%	19.0%	28.6%	19.0%	47.6%	21	23.8%	28.6%	42.9%	4.8%	47.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	290	8.3%	11.4%	31.4%	49.0%	80.3%	290	5.5%	16.2%	53.8%	24.5%	78.3%
			Participates in Free/Reduced Lunch	88	25.0%	12.5%	33.0%	29.5%	62.5%	88	12.5%	27.3%	48.9%	11.4%	60.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	323	10.5%	11.5%	31.3%	46.7%	78.0%	323	6.5%	17.3%	52.6%	23.5%	76.2%
			Regular Assessment	321	10.6%	11.5%	31.2%	46.7%	77.9%	321	6.5%	17.4%	52.6%	23.4%	76.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Lewis & Clark School	0098	0141													
			All Students Combined	48	18.8%	8.3%	39.6%	33.3%	72.9%	48	25.0%	18.8%	29.2%	27.1%	56.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	8.0%	8.0%	48.0%	36.0%	84.0%	25	28.0%	16.0%	28.0%	28.0%	56.0%
			Male	23	30.4%	8.7%	30.4%	30.4%	60.9%	23	21.7%	21.7%	30.4%	26.1%	56.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	45	17.8%	8.9%	40.0%	33.3%	73.3%	45	26.7%	17.8%	26.7%	28.9%	55.6%
			Participates in Free/Reduced Lunch	22	18.2%	18.2%	45.5%	18.2%	63.6%	22	18.2%	36.4%	31.8%	13.6%	45.5%
			Grade 04	48	18.8%	8.3%	39.6%	33.3%	72.9%	48	25.0%	18.8%	29.2%	27.1%	56.3%
			Regular Assessment	48	18.8%	8.3%	39.6%	33.3%	72.9%	48	25.0%	18.8%	29.2%	27.1%	56.3%

Lincoln School	0098	0142													
			All Students Combined	65	0.0%	12.3%	40.0%	47.7%	87.7%	65	10.8%	20.0%	40.0%	29.2%	69.2%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County																
Lincoln School		0098	0142													
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	26	0.0%	19.2%	38.5%	42.3%	80.8%	26	11.5%	15.4%	42.3%	30.8%	73.1%
				Male	39	0.0%	7.7%	41.0%	51.3%	92.3%	39	10.3%	23.1%	38.5%	28.2%	66.7%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	59	0.0%	11.9%	39.0%	49.2%	88.1%	59	10.2%	20.3%	42.4%	27.1%	69.5%
				Participates in Free/Reduced Lunch	17	0.0%	23.5%	47.1%	29.4%	76.5%	17	5.9%	29.4%	41.2%	23.5%	64.7%
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	65	0.0%	12.3%	40.0%	47.7%	87.7%	65	10.8%	20.0%	40.0%	29.2%	69.2%
				Regular Assessment	65	0.0%	12.3%	40.0%	47.7%	87.7%	65	10.8%	20.0%	40.0%	29.2%	69.2%
Longfellow School		0098	0143													
				All Students Combined	31	9.7%	38.7%	32.3%	19.4%	51.6%	31	35.5%	38.7%	25.8%	0.0%	25.8%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	16	12.5%	12.5%	43.8%	31.3%	75.0%	16	31.3%	31.3%	37.5%	0.0%	37.5%
				Male	15	6.7%	66.7%	20.0%	6.7%	26.7%	15	40.0%	46.7%	13.3%	0.0%	13.3%
				American Indian/Alaskan Native	17	11.8%	47.1%	23.5%	17.6%	41.2%	17	47.1%	29.4%	23.5%	0.0%	23.5%
				White, Non-Hispanic	14	7.1%	28.6%	42.9%	21.4%	64.3%	14	21.4%	50.0%	28.6%	0.0%	28.6%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	31	9.7%	38.7%	32.3%	19.4%	51.6%	31	35.5%	38.7%	25.8%	0.0%	25.8%
				Regular Assessment	31	9.7%	38.7%	32.3%	19.4%	51.6%	31	35.5%	38.7%	25.8%	0.0%	25.8%
Meadow Lark School		0098	0146													
				All Students Combined	75	1.3%	10.7%	34.7%	53.3%	88.0%	75	17.3%	6.7%	34.7%	41.3%	76.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	40	2.5%	15.0%	25.0%	57.5%	82.5%	40	10.0%	7.5%	37.5%	45.0%	82.5%
				Male	35	0.0%	5.7%	45.7%	48.6%	94.3%	35	25.7%	5.7%	31.4%	37.1%	68.6%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	74	1.4%	10.8%	33.8%	54.1%	87.8%	74	16.2%	6.8%	35.1%	41.9%	77.0%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	75	1.3%	10.7%	34.7%	53.3%	88.0%	75	17.3%	6.7%	34.7%	41.3%	76.0%
				Regular Assessment	75	1.3%	10.7%	34.7%	53.3%	88.0%	75	17.3%	6.7%	34.7%	41.3%	76.0%
Morningside School		0098	0147													
				All Students Combined	46	17.4%	15.2%	47.8%	19.6%	67.4%	46	19.6%	26.1%	39.1%	15.2%	54.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	21	9.5%	23.8%	57.1%	9.5%	66.7%	21	14.3%	33.3%	47.6%	4.8%	52.4%
				Male	25	24.0%	8.0%	40.0%	28.0%	68.0%	25	24.0%	20.0%	32.0%	24.0%	56.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Morningside School	0098	0147													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	19.5%	12.2%	48.8%	19.5%	68.3%	41	19.5%	26.8%	39.0%	14.6%	53.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	46	17.4%	15.2%	47.8%	19.6%	67.4%	46	19.6%	26.1%	39.1%	15.2%	54.3%
			Regular Assessment	45	17.8%	13.3%	48.9%	20.0%	68.9%	45	20.0%	24.4%	40.0%	15.6%	55.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverview School	0098	0148													
			All Students Combined	56	14.3%	14.3%	35.7%	35.7%	71.4%	56	25.0%	23.2%	33.9%	17.9%	51.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	10.3%	13.8%	37.9%	37.9%	75.9%	29	24.1%	27.6%	37.9%	10.3%	48.3%
			Male	27	18.5%	14.8%	33.3%	33.3%	66.7%	27	25.9%	18.5%	29.6%	25.9%	55.6%
			American Indian/Alaskan Native	10	30.0%	30.0%	20.0%	20.0%	40.0%	10	50.0%	30.0%	20.0%	0.0%	20.0%
			White, Non-Hispanic	46	10.9%	10.9%	39.1%	39.1%	78.3%	46	19.6%	21.7%	37.0%	21.7%	58.7%
			Participates in Free/Reduced Lunch	16	31.3%	12.5%	31.3%	25.0%	56.3%	16	37.5%	18.8%	43.8%	0.0%	43.8%
			Grade 04	56	14.3%	14.3%	35.7%	35.7%	71.4%	56	25.0%	23.2%	33.9%	17.9%	51.8%
			Regular Assessment	55	14.5%	14.5%	34.5%	36.4%	70.9%	55	23.6%	23.6%	34.5%	18.2%	52.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roosevelt School	0098	0149													
			All Students Combined	45	11.1%	17.8%	31.1%	40.0%	71.1%	45	24.4%	17.8%	33.3%	24.4%	57.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	8.0%	16.0%	36.0%	40.0%	76.0%	25	32.0%	20.0%	28.0%	20.0%	48.0%
			Male	20	15.0%	20.0%	25.0%	40.0%	65.0%	20	15.0%	15.0%	40.0%	30.0%	70.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	11.6%	16.3%	30.2%	41.9%	72.1%	43	25.6%	16.3%	32.6%	25.6%	58.1%
			Participates in Free/Reduced Lunch	20	5.0%	25.0%	40.0%	30.0%	70.0%	20	20.0%	15.0%	45.0%	20.0%	65.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	45	11.1%	17.8%	31.1%	40.0%	71.1%	45	24.4%	17.8%	33.3%	24.4%	57.8%
			Regular Assessment	45	11.1%	17.8%	31.1%	40.0%	71.1%	45	24.4%	17.8%	33.3%	24.4%	57.8%
Sunnyside School	0098	0151													
			All Students Combined	49	6.1%	12.2%	51.0%	30.6%	81.6%	49	20.4%	20.4%	30.6%	28.6%	59.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	8.7%	13.0%	52.2%	26.1%	78.3%	23	17.4%	26.1%	39.1%	17.4%	56.5%
			Male	26	3.8%	11.5%	50.0%	34.6%	84.6%	26	23.1%	15.4%	23.1%	38.5%	61.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Sunnyside School	0098	0151													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	7.3%	7.3%	56.1%	29.3%	85.4%	41	17.1%	22.0%	31.7%	29.3%	61.0%
			Participates in Free/Reduced Lunch	29	6.9%	17.2%	58.6%	17.2%	75.9%	29	20.7%	24.1%	37.9%	17.2%	55.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	49	6.1%	12.2%	51.0%	30.6%	81.6%	49	20.4%	20.4%	30.6%	28.6%	59.2%
			Regular Assessment	48	6.3%	10.4%	52.1%	31.3%	83.3%	48	18.8%	20.8%	31.3%	29.2%	60.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valley View School	0098	0152													
			All Students Combined	44	9.1%	22.7%	15.9%	52.3%	68.2%	44	22.7%	13.6%	20.5%	43.2%	63.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	6.3%	25.0%	12.5%	56.3%	68.8%	16	25.0%	6.3%	31.3%	37.5%	68.8%
			Male	28	10.7%	21.4%	17.9%	50.0%	67.9%	28	21.4%	17.9%	14.3%	46.4%	60.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	38	5.3%	23.7%	18.4%	52.6%	71.1%	38	23.7%	13.2%	21.1%	42.1%	63.2%
			Participates in Free/Reduced Lunch	20	20.0%	25.0%	15.0%	40.0%	55.0%	20	35.0%	10.0%	30.0%	25.0%	55.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	44	9.1%	22.7%	15.9%	52.3%	68.2%	44	22.7%	13.6%	20.5%	43.2%	63.6%
			Regular Assessment	44	9.1%	22.7%	15.9%	52.3%	68.2%	44	22.7%	13.6%	20.5%	43.2%	63.6%
Whittier School	0098	0154													
			All Students Combined	21	4.8%	4.8%	61.9%	28.6%	90.5%	21	14.3%	14.3%	61.9%	9.5%	71.4%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	7.7%	15.4%	69.2%	7.7%	76.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	15.4%	15.4%	61.5%	7.7%	69.2%
			Participates in Free/Reduced Lunch	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	6.3%	12.5%	75.0%	6.3%	81.3%
			Grade 04	21	4.8%	4.8%	61.9%	28.6%	90.5%	21	14.3%	14.3%	61.9%	9.5%	71.4%
			Regular Assessment	21	4.8%	4.8%	61.9%	28.6%	90.5%	21	14.3%	14.3%	61.9%	9.5%	71.4%
Loy School	0098	1405													
			All Students Combined	63	11.1%	7.9%	36.5%	44.4%	81.0%	63	22.2%	7.9%	47.6%	22.2%	69.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	34	8.8%	8.8%	35.3%	47.1%	82.4%	34	17.6%	8.8%	61.8%	11.8%	73.5%
			Male	29	13.8%	6.9%	37.9%	41.4%	79.3%	29	27.6%	6.9%	31.0%	34.5%	65.5%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
07 Cascade County																
Loy School	0098	1405														
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	53	9.4%	9.4%	34.0%	47.2%	81.1%	53	18.9%	9.4%	47.2%	24.5%	71.7%	
			Participates in Free/Reduced Lunch	17	5.9%	5.9%	52.9%	35.3%	88.2%	17	29.4%	0.0%	64.7%	5.9%	70.6%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	63	11.1%	7.9%	36.5%	44.4%	81.0%	63	22.2%	7.9%	47.6%	22.2%	69.8%	
			Regular Assessment	63	11.1%	7.9%	36.5%	44.4%	81.0%	63	22.2%	7.9%	47.6%	22.2%	69.8%	
Chief Joseph School	0098	1408														
			All Students Combined	39	5.1%	17.9%	25.6%	51.3%	76.9%	39	10.3%	17.9%	46.2%	25.6%	71.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	24	8.3%	20.8%	25.0%	45.8%	70.8%	24	16.7%	12.5%	45.8%	25.0%	70.8%	
			Male	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	26.7%	46.7%	26.7%	73.3%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	37	5.4%	18.9%	24.3%	51.4%	75.7%	37	10.8%	16.2%	48.6%	24.3%	73.0%	
			Participates in Free/Reduced Lunch	15	6.7%	33.3%	20.0%	40.0%	60.0%	15	13.3%	33.3%	26.7%	26.7%	53.3%	
			Grade 04	39	5.1%	17.9%	25.6%	51.3%	76.9%	39	10.3%	17.9%	46.2%	25.6%	71.8%	
			Regular Assessment	38	2.6%	18.4%	26.3%	52.6%	78.9%	38	7.9%	18.4%	47.4%	26.3%	73.7%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sacajawea School	0098	1419														
			All Students Combined	57	8.8%	22.8%	47.4%	21.1%	68.4%	57	24.6%	33.3%	28.1%	14.0%	42.1%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	25	12.0%	20.0%	56.0%	12.0%	68.0%	25	24.0%	44.0%	24.0%	8.0%	32.0%	
			Male	32	6.3%	25.0%	40.6%	28.1%	68.8%	32	25.0%	25.0%	31.3%	18.8%	50.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	53	7.5%	22.6%	47.2%	22.6%	69.8%	53	22.6%	34.0%	28.3%	15.1%	43.4%	
			Participates in Free/Reduced Lunch	16	0.0%	6.3%	62.5%	31.3%	93.8%	16	25.0%	37.5%	25.0%	12.5%	37.5%	
			Grade 04	57	8.8%	22.8%	47.4%	21.1%	68.4%	57	24.6%	33.3%	28.1%	14.0%	42.1%	
			Regular Assessment	57	8.8%	22.8%	47.4%	21.1%	68.4%	57	24.6%	33.3%	28.1%	14.0%	42.1%	
Mountain View School	0098	1530														
			All Students Combined	44	2.3%	18.2%	43.2%	36.4%	79.5%	44	13.6%	18.2%	52.3%	15.9%	68.2%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	26	0.0%	11.5%	46.2%	42.3%	88.5%	26	3.8%	15.4%	61.5%	19.2%	80.8%	
			Male	18	5.6%	27.8%	38.9%	27.8%	66.7%	18	27.8%	22.2%	38.9%	11.1%	50.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Mountain View School	0098	1530													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	2.6%	15.8%	42.1%	39.5%	81.6%	38	10.5%	15.8%	57.9%	15.8%	73.7%	
		Participates in Free/Reduced Lunch	16	0.0%	18.8%	62.5%	18.8%	81.3%	16	0.0%	31.3%	62.5%	6.3%	68.8%	
		Grade 04	44	2.3%	18.2%	43.2%	36.4%	79.5%	44	13.6%	18.2%	52.3%	15.9%	68.2%	
		Regular Assessment	44	2.3%	18.2%	43.2%	36.4%	79.5%	44	13.6%	18.2%	52.3%	15.9%	68.2%	
West Elementary	0098	1624													
		All Students Combined	69	8.7%	15.9%	58.0%	17.4%	75.4%	69	15.9%	21.7%	33.3%	29.0%	62.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	11.1%	13.9%	55.6%	19.4%	75.0%	36	16.7%	19.4%	36.1%	27.8%	63.9%	
		Male	33	6.1%	18.2%	60.6%	15.2%	75.8%	33	15.2%	24.2%	30.3%	30.3%	60.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	60	10.0%	16.7%	56.7%	16.7%	73.3%	60	18.3%	21.7%	31.7%	28.3%	60.0%	
		Participates in Free/Reduced Lunch	37	10.8%	16.2%	56.8%	16.2%	73.0%	37	21.6%	18.9%	35.1%	24.3%	59.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	69	8.7%	15.9%	58.0%	17.4%	75.4%	69	15.9%	21.7%	33.3%	29.0%	62.3%	
Regular Assessment	69	8.7%	15.9%	58.0%	17.4%	75.4%	69	15.9%	21.7%	33.3%	29.0%	62.3%			
East Middle School 6-7-8	0098	1633													
		All Students Combined	294	28.9%	21.1%	28.9%	21.1%	50.0%	294	15.0%	29.9%	42.9%	12.2%	55.1%	
		Students with disabilities	43	79.1%	14.0%	4.7%	2.3%	7.0%	43	60.5%	25.6%	9.3%	4.7%	14.0%	
		Female	122	22.1%	25.4%	29.5%	23.0%	52.5%	122	14.8%	32.0%	45.1%	8.2%	53.3%	
		Male	172	33.7%	18.0%	28.5%	19.8%	48.3%	172	15.1%	28.5%	41.3%	15.1%	56.4%	
		American Indian/Alaskan Native	49	42.9%	28.6%	24.5%	4.1%	28.6%	49	22.4%	46.9%	30.6%	0.0%	30.6%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	231	26.4%	19.0%	30.7%	23.8%	54.5%	231	14.3%	26.4%	45.0%	14.3%	59.3%	
		Participates in Free/Reduced Lunch	122	41.0%	20.5%	24.6%	13.9%	38.5%	122	23.8%	35.2%	34.4%	6.6%	41.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	294	28.9%	21.1%	28.9%	21.1%	50.0%	294	15.0%	29.9%	42.9%	12.2%	55.1%	
		Regular Assessment	290	29.0%	20.7%	29.3%	21.0%	50.3%	290	14.1%	30.3%	43.4%	12.1%	55.5%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
North Middle School 6-7-8	0098	1634													
		All Students Combined	271	18.1%	17.7%	38.0%	26.2%	64.2%	271	12.2%	23.2%	52.4%	12.2%	64.6%	
		Students with disabilities	41	48.8%	24.4%	17.1%	9.8%	26.8%	41	46.3%	22.0%	29.3%	2.4%	31.7%	
		Female	137	14.6%	14.6%	37.2%	33.6%	70.8%	137	10.2%	27.0%	50.4%	12.4%	62.8%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
North Middle School 6-7-8	0098	1634													
		Male	134	21.6%	20.9%	38.8%	18.7%	57.5%	134	14.2%	19.4%	54.5%	11.9%	66.4%	
		American Indian/Alaskan Native	41	26.8%	24.4%	34.1%	14.6%	48.8%	41	22.0%	31.7%	41.5%	4.9%	46.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	224	17.0%	16.1%	38.8%	28.1%	67.0%	224	10.3%	22.3%	53.6%	13.8%	67.4%	
		Participates in Free/Reduced Lunch	86	33.7%	26.7%	25.6%	14.0%	39.5%	86	27.9%	23.3%	46.5%	2.3%	48.8%	
		Grade 08	271	18.1%	17.7%	38.0%	26.2%	64.2%	271	12.2%	23.2%	52.4%	12.2%	64.6%	
		Regular Assessment	268	18.3%	17.5%	38.1%	26.1%	64.2%	268	11.9%	23.5%	52.6%	11.9%	64.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Great Falls High School	0099	0134													
		All Students Combined	439	17.5%	13.4%	36.2%	32.8%	69.0%	439	7.5%	30.3%	41.0%	21.2%	62.2%	
		Students with disabilities	38	60.5%	10.5%	18.4%	10.5%	28.9%	38	21.1%	55.3%	13.2%	10.5%	23.7%	
		Female	238	12.2%	13.4%	34.9%	39.5%	74.4%	238	8.4%	27.3%	42.9%	21.4%	64.3%	
		Male	201	23.9%	13.4%	37.8%	24.9%	62.7%	201	6.5%	33.8%	38.8%	20.9%	59.7%	
		American Indian/Alaskan Native	38	44.7%	15.8%	34.2%	5.3%	39.5%	38	15.8%	47.4%	31.6%	5.3%	36.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	392	15.1%	12.5%	36.5%	36.0%	72.4%	392	6.6%	28.3%	41.8%	23.2%	65.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	85	30.6%	17.6%	36.5%	15.3%	51.8%	85	11.8%	41.2%	37.6%	9.4%	47.1%	
		Grade 10	439	17.5%	13.4%	36.2%	32.8%	69.0%	439	7.5%	30.3%	41.0%	21.2%	62.2%	
		Regular Assessment	432	17.6%	13.4%	36.3%	32.6%	69.0%	432	7.2%	30.6%	41.4%	20.8%	62.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
C M Russell High School	0099	1464													
		All Students Combined	354	20.1%	13.3%	33.3%	33.3%	66.7%	354	5.4%	32.5%	48.9%	13.3%	62.1%	
		Students with disabilities	30	63.3%	16.7%	16.7%	3.3%	20.0%	30	36.7%	53.3%	6.7%	3.3%	10.0%	
		Female	181	11.6%	11.6%	33.7%	43.1%	76.8%	181	3.9%	29.8%	55.2%	11.0%	66.3%	
		Male	173	28.9%	15.0%	32.9%	23.1%	56.1%	173	6.9%	35.3%	42.2%	15.6%	57.8%	
		American Indian/Alaskan Native	17	52.9%	5.9%	23.5%	17.6%	41.2%	17	11.8%	64.7%	23.5%	0.0%	23.5%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	323	18.6%	13.6%	33.4%	34.4%	67.8%	323	5.3%	30.3%	50.5%	13.9%	64.4%	
		Participates in Free/Reduced Lunch	48	25.0%	12.5%	37.5%	25.0%	62.5%	48	6.3%	45.8%	45.8%	2.1%	47.9%	
		Grade 10	354	20.1%	13.3%	33.3%	33.3%	66.7%	354	5.4%	32.5%	48.9%	13.3%	62.1%	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
C M Russell High School	0099	1464													
		Regular Assessment	352	20.2%	13.4%	33.2%	33.2%	66.5%	352	5.4%	32.7%	48.9%	13.1%	61.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cascade School	0101	0158													
		All Students Combined	27	25.9%	22.2%	37.0%	14.8%	51.9%	27	51.9%	25.9%	7.4%	14.8%	22.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	23.1%	7.7%	53.8%	15.4%	69.2%	13	53.8%	23.1%	7.7%	15.4%	23.1%	
		Male	14	28.6%	35.7%	21.4%	14.3%	35.7%	14	50.0%	28.6%	7.1%	14.3%	21.4%	
		White, Non-Hispanic	27	25.9%	22.2%	37.0%	14.8%	51.9%	27	51.9%	25.9%	7.4%	14.8%	22.2%	
		Participates in Free/Reduced Lunch	16	31.3%	18.8%	37.5%	12.5%	50.0%	16	62.5%	18.8%	6.3%	12.5%	18.8%	
		Grade 04	27	25.9%	22.2%	37.0%	14.8%	51.9%	27	51.9%	25.9%	7.4%	14.8%	22.2%	
		Regular Assessment	27	25.9%	22.2%	37.0%	14.8%	51.9%	27	51.9%	25.9%	7.4%	14.8%	22.2%	
Cascade Middle School	0101	1661													
		All Students Combined	37	32.4%	29.7%	29.7%	8.1%	37.8%	37	10.8%	32.4%	40.5%	16.2%	56.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	31.8%	36.4%	22.7%	9.1%	31.8%	22	9.1%	40.9%	36.4%	13.6%	50.0%	
		Male	15	33.3%	20.0%	40.0%	6.7%	46.7%	15	13.3%	20.0%	46.7%	20.0%	66.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	35.3%	26.5%	29.4%	8.8%	38.2%	34	11.8%	32.4%	38.2%	17.6%	55.9%	
		Participates in Free/Reduced Lunch	15	60.0%	13.3%	26.7%	0.0%	26.7%	15	13.3%	53.3%	26.7%	6.7%	33.3%	
		Grade 08	37	32.4%	29.7%	29.7%	8.1%	37.8%	37	10.8%	32.4%	40.5%	16.2%	56.8%	
Regular Assessment	37	32.4%	29.7%	29.7%	8.1%	37.8%	37	10.8%	32.4%	40.5%	16.2%	56.8%			
Cascade High School	0102	0157													
		All Students Combined	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%	
		Female	12	8.3%	0.0%	33.3%	58.3%	91.7%	12	8.3%	8.3%	66.7%	16.7%	83.3%	
		Male	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	0.0%	46.7%	26.7%	26.7%	53.3%	
		White, Non-Hispanic	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%	
		Participates in Free/Reduced Lunch	11	27.3%	0.0%	36.4%	36.4%	72.7%	11	9.1%	36.4%	36.4%	18.2%	54.5%	
		Grade 10	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%	
		Regular Assessment	27	14.8%	3.7%	37.0%	44.4%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%	
Centerville School	0104	0160													
		All Students Combined	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	33.3%	16.7%	33.3%	16.7%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Centerville School	0104	0160													
		White, Non-Hispanic	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	33.3%	16.7%	33.3%	16.7%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	33.3%	16.7%	33.3%	16.7%	50.0%	
		Regular Assessment	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	33.3%	16.7%	33.3%	16.7%	50.0%	
Big Stone School	0104	1654													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Centerville 7-8	0104	1677													
		All Students Combined	24	12.5%	20.8%	37.5%	29.2%	66.7%	24	8.3%	25.0%	37.5%	29.2%	66.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	15.4%	23.1%	38.5%	23.1%	61.5%	
		Male	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	0.0%	27.3%	36.4%	36.4%	72.7%	
		White, Non-Hispanic	24	12.5%	20.8%	37.5%	29.2%	66.7%	24	8.3%	25.0%	37.5%	29.2%	66.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	24	12.5%	20.8%	37.5%	29.2%	66.7%	24	8.3%	25.0%	37.5%	29.2%	66.7%	
		Regular Assessment	24	12.5%	20.8%	37.5%	29.2%	66.7%	24	8.3%	25.0%	37.5%	29.2%	66.7%	
Centerville High School	0105	0161													
		All Students Combined	21	28.6%	14.3%	33.3%	23.8%	57.1%	21	14.3%	23.8%	42.9%	19.0%	61.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	30.8%	15.4%	23.1%	30.8%	53.8%	13	23.1%	15.4%	46.2%	15.4%	61.5%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	30.0%	15.0%	30.0%	25.0%	55.0%	20	15.0%	25.0%	40.0%	20.0%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	28.6%	14.3%	33.3%	23.8%	57.1%	21	14.3%	23.8%	42.9%	19.0%	61.9%	
Regular Assessment	21	28.6%	14.3%	33.3%	23.8%	57.1%	21	14.3%	23.8%	42.9%	19.0%	61.9%			
Belt School	0112	0168													
		All Students Combined	19	21.1%	15.8%	36.8%	26.3%	63.2%	19	36.8%	15.8%	15.8%	31.6%	47.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
07 Cascade County																
Belt School	0112	0168		*	*	*	*	*	*	*	*	*	*	*	*	*
			Female													
			Male	11	27.3%	9.1%	45.5%	18.2%	63.6%	11	36.4%	18.2%	18.2%	27.3%	45.5%	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	18	16.7%	16.7%	38.9%	27.8%	66.7%	18	38.9%	11.1%	16.7%	33.3%	50.0%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	19	21.1%	15.8%	36.8%	26.3%	63.2%	19	36.8%	15.8%	15.8%	31.6%	47.4%	
			Regular Assessment	19	21.1%	15.8%	36.8%	26.3%	63.2%	19	36.8%	15.8%	15.8%	31.6%	47.4%	
Pleasant Valley School	0112	1664		*	*	*	*	*	*	*	*	*	*	*	*	
			All Students Combined													
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*				
Belt 7-8	0112	1678		28	42.9%	7.1%	32.1%	17.9%	50.0%	28	21.4%	28.6%	46.4%	3.6%	50.0%	
			All Students Combined													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	14	21.4%	7.1%	50.0%	21.4%	71.4%	14	14.3%	35.7%	42.9%	7.1%	50.0%	
			Male	14	64.3%	7.1%	14.3%	14.3%	28.6%	14	28.6%	21.4%	50.0%	0.0%	50.0%	
			White, Non-Hispanic	28	42.9%	7.1%	32.1%	17.9%	50.0%	28	21.4%	28.6%	46.4%	3.6%	50.0%	
			Participates in Free/Reduced Lunch	10	50.0%	20.0%	20.0%	10.0%	30.0%	10	10.0%	30.0%	60.0%	0.0%	60.0%	
			Grade 08	28	42.9%	7.1%	32.1%	17.9%	50.0%	28	21.4%	28.6%	46.4%	3.6%	50.0%	
Regular Assessment	28	42.9%	7.1%	32.1%	17.9%	50.0%	28	21.4%	28.6%	46.4%	3.6%	50.0%				
Belt High School	0113	0169		34	32.4%	14.7%	26.5%	26.5%	52.9%	34	17.6%	32.4%	41.2%	8.8%	50.0%	
			All Students Combined													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	14	21.4%	21.4%	42.9%	14.3%	57.1%	14	21.4%	35.7%	35.7%	7.1%	42.9%	
			Male	20	40.0%	10.0%	15.0%	35.0%	50.0%	20	15.0%	30.0%	45.0%	10.0%	55.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	29	34.5%	13.8%	27.6%	24.1%	51.7%	29	17.2%	31.0%	41.4%	10.3%	51.7%	
			Participates in Free/Reduced Lunch	21	42.9%	19.0%	19.0%	19.0%	38.1%	21	28.6%	33.3%	33.3%	4.8%	38.1%	
Grade 10	34	32.4%	14.7%	26.5%	26.5%	52.9%	34	17.6%	32.4%	41.2%	8.8%	50.0%				

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Belt High School	0113	0169	Regular Assessment	34	32.4%	14.7%	26.5%	26.5%	52.9%	34	17.6%	32.4%	41.2%	8.8%	50.0%
Vaughn School	0127	0183	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vaughn 7-8	0127	1679	All Students Combined	19	31.6%	21.1%	36.8%	10.5%	47.4%	19	31.6%	26.3%	36.8%	5.3%	42.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	33.3%	16.7%	33.3%	16.7%	50.0%	12	16.7%	33.3%	41.7%	8.3%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	40.0%	20.0%	26.7%	13.3%	40.0%	15	33.3%	26.7%	33.3%	6.7%	40.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	19	31.6%	21.1%	36.8%	10.5%	47.4%	19	31.6%	26.3%	36.8%	5.3%	42.1%
			Regular Assessment	19	31.6%	21.1%	36.8%	10.5%	47.4%	19	31.6%	26.3%	36.8%	5.3%	42.1%
Ulm School	0131	0188	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fair Haven Colony	0131	1655	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Fair Haven Colony	0131	1655													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ulm 7-8	0131	1680													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Deep Creek School	1195	1455													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Simms High School	0118	0174													
		All Students Combined	34	20.6%	17.6%	32.4%	29.4%	61.8%	34	5.9%	26.5%	55.9%	11.8%	67.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	14.3%	38.1%	42.9%	81.0%	21	0.0%	19.0%	66.7%	14.3%	81.0%	
		Male	13	46.2%	23.1%	23.1%	7.7%	30.8%	13	15.4%	38.5%	38.5%	7.7%	46.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	21.9%	15.6%	34.4%	28.1%	62.5%	32	6.3%	28.1%	53.1%	12.5%	65.6%	
		Participates in Free/Reduced Lunch	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	14.3%	21.4%	64.3%	0.0%	64.3%	
		Grade 10	34	20.6%	17.6%	32.4%	29.4%	61.8%	34	5.9%	26.5%	55.9%	11.8%	67.6%	
Regular Assessment	34	20.6%	17.6%	32.4%	29.4%	61.8%	34	5.9%	26.5%	55.9%	11.8%	67.6%			
Fort Shaw Elem School	1225	0173													
		All Students Combined	27	14.8%	14.8%	37.0%	33.3%	70.4%	27	25.9%	37.0%	22.2%	14.8%	37.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	16.7%	41.7%	25.0%	16.7%	41.7%	
		Male	15	20.0%	20.0%	33.3%	26.7%	60.0%	15	33.3%	33.3%	20.0%	13.3%	33.3%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Fort Shaw Elem School	1225	0173													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	26	15.4%	11.5%	38.5%	34.6%	73.1%	26	26.9%	38.5%	19.2%	15.4%	34.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	27	14.8%	14.8%	37.0%	33.3%	70.4%	27	25.9%	37.0%	22.2%	14.8%	37.0%
			Regular Assessment	27	14.8%	14.8%	37.0%	33.3%	70.4%	27	25.9%	37.0%	22.2%	14.8%	37.0%
Sun River Middle School	1225	1538													
			All Students Combined	34	35.3%	23.5%	11.8%	29.4%	41.2%	34	14.7%	38.2%	38.2%	8.8%	47.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	18.8%	37.5%	6.3%	37.5%	43.8%	16	12.5%	31.3%	50.0%	6.3%	56.3%
			Male	18	50.0%	11.1%	16.7%	22.2%	38.9%	18	16.7%	44.4%	27.8%	11.1%	38.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	32	31.3%	25.0%	12.5%	31.3%	43.8%	32	15.6%	37.5%	37.5%	9.4%	46.9%
			Participates in Free/Reduced Lunch	12	41.7%	33.3%	0.0%	25.0%	25.0%	12	0.0%	41.7%	50.0%	8.3%	58.3%
			Grade 08	34	35.3%	23.5%	11.8%	29.4%	41.2%	34	14.7%	38.2%	38.2%	8.8%	47.1%
			Regular Assessment	34	35.3%	23.5%	11.8%	29.4%	41.2%	34	14.7%	38.2%	38.2%	8.8%	47.1%
Cascade Colony School	1225	1657													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*		
MT Sch For Deaf & Blnd EI	9258	9368													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
						Alternate Assessment	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
MT Sch For Deaf & Blnd HS	9258	9371													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Great Falls Cent Cath HS	9979	9976													
			All Students Combined	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	0.0%	40.9%	40.9%	18.2%	59.1%
			Female	13	23.1%	15.4%	30.8%	30.8%	61.5%	13	0.0%	61.5%	30.8%	7.7%	38.5%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	22.2%	5.6%	33.3%	38.9%	72.2%	18	0.0%	44.4%	33.3%	22.2%	55.6%
			Grade 10	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	0.0%	40.9%	40.9%	18.2%	59.1%
			Regular Assessment	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	0.0%	40.9%	40.9%	18.2%	59.1%

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Fort Benton School	0133	0190													
			All Students Combined	19	0.0%	10.5%	36.8%	52.6%	89.5%	19	10.5%	15.8%	42.1%	31.6%	73.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	8.3%	25.0%	41.7%	25.0%	66.7%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	0.0%	10.5%	36.8%	52.6%	89.5%	19	10.5%	15.8%	42.1%	31.6%	73.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	19	0.0%	10.5%	36.8%	52.6%	89.5%	19	10.5%	15.8%	42.1%	31.6%	73.7%
			Regular Assessment	19	0.0%	10.5%	36.8%	52.6%	89.5%	19	10.5%	15.8%	42.1%	31.6%	73.7%

Fort Benton 7-8	0133	0191													
			All Students Combined	30	23.3%	10.0%	36.7%	30.0%	66.7%	30	3.3%	16.7%	56.7%	23.3%	80.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Fort Benton 7-8	0133	0191													
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	23	30.4%	4.3%	39.1%	26.1%	65.2%	23	4.3%	17.4%	60.9%	17.4%	78.3%	
		White, Non-Hispanic	30	23.3%	10.0%	36.7%	30.0%	66.7%	30	3.3%	16.7%	56.7%	23.3%	80.0%	
		Participates in Free/Reduced Lunch	13	30.8%	15.4%	38.5%	15.4%	53.8%	13	0.0%	23.1%	61.5%	15.4%	76.9%	
		Grade 08	30	23.3%	10.0%	36.7%	30.0%	66.7%	30	3.3%	16.7%	56.7%	23.3%	80.0%	
		Regular Assessment	30	23.3%	10.0%	36.7%	30.0%	66.7%	30	3.3%	16.7%	56.7%	23.3%	80.0%	
Fort Benton High School	0134	0192													
		All Students Combined	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	12	8.3%	8.3%	16.7%	66.7%	83.3%	12	0.0%	16.7%	50.0%	33.3%	83.3%	
		Male	27	25.9%	14.8%	40.7%	18.5%	59.3%	27	0.0%	29.6%	44.4%	25.9%	70.4%	
		White, Non-Hispanic	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%	
		Participates in Free/Reduced Lunch	12	25.0%	16.7%	8.3%	50.0%	58.3%	12	0.0%	25.0%	41.7%	33.3%	75.0%	
		Grade 10	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%	
		Regular Assessment	39	20.5%	12.8%	33.3%	33.3%	66.7%	39	0.0%	25.6%	46.2%	28.2%	74.4%	
F E Miley School	0137	0197													
		All Students Combined	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	46.7%	20.0%	13.3%	20.0%	33.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	14	14.3%	28.6%	35.7%	21.4%	57.1%	14	42.9%	21.4%	14.3%	21.4%	35.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	46.7%	20.0%	13.3%	20.0%	33.3%	
Regular Assessment	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	46.7%	20.0%	13.3%	20.0%	33.3%			
Big Sandy 7-8	0137	1607													
		All Students Combined	19	0.0%	21.1%	31.6%	47.4%	78.9%	19	0.0%	10.5%	21.1%	68.4%	89.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	10	0.0%	40.0%	30.0%	30.0%	60.0%	10	0.0%	10.0%	30.0%	60.0%	90.0%	
		White, Non-Hispanic	19	0.0%	21.1%	31.6%	47.4%	78.9%	19	0.0%	10.5%	21.1%	68.4%	89.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	19	0.0%	21.1%	31.6%	47.4%	78.9%	19	0.0%	10.5%	21.1%	68.4%	89.5%	
		Regular Assessment	18	0.0%	22.2%	27.8%	50.0%	77.8%	18	0.0%	11.1%	16.7%	72.2%	88.9%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Big Sandy High School	0138	0195													
		All Students Combined	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	11	18.2%	9.1%	18.2%	54.5%	72.7%	11	18.2%	18.2%	9.1%	54.5%	63.6%	
		White, Non-Hispanic	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%	
		Regular Assessment	20	20.0%	5.0%	20.0%	55.0%	75.0%	20	15.0%	20.0%	25.0%	40.0%	65.0%	
Warrick School	0144	0203													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Highwood School	0145	0204													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Highwood Middle School	0145	1681													
		All Students Combined	11	9.1%	18.2%	18.2%	54.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	18.2%	18.2%	54.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	9.1%	18.2%	18.2%	54.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%	
		Regular Assessment	11	9.1%	18.2%	18.2%	54.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%	
Highwood High School	0146	0205													
		All Students Combined	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Highwood High School	0146	0205	Regular Assessment	14	28.6%	14.3%	35.7%	21.4%	57.1%	14	0.0%	7.1%	50.0%	42.9%	92.9%
Geraldine School	0153	0213	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geraldine 7-8	0153	1682	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geraldine High School	0154	0214	All Students Combined	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
			Regular Assessment	12	50.0%	16.7%	0.0%	33.3%	33.3%	12	8.3%	58.3%	25.0%	8.3%	33.3%
Carter School	0159	0221	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Knees School	0161	0223	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Knees School	0161	0223													
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Benton Lake School	0171	0233													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
09 Custer County															
Garfield School	0172	0234													
			All Students Combined	45	26.7%	35.6%	26.7%	11.1%	37.8%	45	46.7%	22.2%	26.7%	4.4%	31.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	25.0%	37.5%	25.0%	12.5%	37.5%	24	45.8%	29.2%	16.7%	8.3%	25.0%
			Male	21	28.6%	33.3%	28.6%	9.5%	38.1%	21	47.6%	14.3%	38.1%	0.0%	38.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	27.9%	32.6%	27.9%	11.6%	39.5%	43	44.2%	23.3%	27.9%	4.7%	32.6%
			Participates in Free/Reduced Lunch	31	32.3%	38.7%	22.6%	6.5%	29.0%	31	58.1%	19.4%	16.1%	6.5%	22.6%
			Grade 04	45	26.7%	35.6%	26.7%	11.1%	37.8%	45	46.7%	22.2%	26.7%	4.4%	31.1%
			Regular Assessment	45	26.7%	35.6%	26.7%	11.1%	37.8%	45	46.7%	22.2%	26.7%	4.4%	31.1%
Lincoln School	0172	0236													
			All Students Combined	92	12.0%	25.0%	40.2%	22.8%	63.0%	92	22.8%	17.4%	45.7%	14.1%	59.8%
			Students with disabilities	18	38.9%	22.2%	5.6%	33.3%	38.9%	18	44.4%	5.6%	44.4%	5.6%	50.0%
			Female	43	14.0%	23.3%	32.6%	30.2%	62.8%	43	25.6%	18.6%	34.9%	20.9%	55.8%
			Male	49	10.2%	26.5%	46.9%	16.3%	63.3%	49	20.4%	16.3%	55.1%	8.2%	63.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	84	11.9%	26.2%	39.3%	22.6%	61.9%	84	22.6%	16.7%	47.6%	13.1%	60.7%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
09 Custer County																
Lincoln School	0172	0236														
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	44	15.9%	31.8%	36.4%	15.9%	52.3%	44	27.3%	22.7%	43.2%	6.8%	50.0%		
		Grade 04	92	12.0%	25.0%	40.2%	22.8%	63.0%	92	22.8%	17.4%	45.7%	14.1%	59.8%		
		Regular Assessment	88	12.5%	26.1%	42.0%	19.3%	61.4%	88	23.9%	18.2%	43.2%	14.8%	58.0%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Washington 7-8	0172	0238														
		All Students Combined	143	21.7%	18.2%	35.0%	25.2%	60.1%	143	4.9%	18.2%	52.4%	24.5%	76.9%		
		Students with disabilities	22	45.5%	27.3%	22.7%	4.5%	27.3%	22	13.6%	31.8%	54.5%	0.0%	54.5%		
		Female	86	18.6%	22.1%	32.6%	26.7%	59.3%	86	7.0%	15.1%	57.0%	20.9%	77.9%		
		Male	57	26.3%	12.3%	38.6%	22.8%	61.4%	57	1.8%	22.8%	45.6%	29.8%	75.4%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	135	20.7%	18.5%	35.6%	25.2%	60.7%	135	5.2%	17.8%	51.9%	25.2%	77.0%		
		Grade 08	143	21.7%	18.2%	35.0%	25.2%	60.1%	143	4.9%	18.2%	52.4%	24.5%	76.9%		
		Regular Assessment	141	22.0%	18.4%	34.0%	25.5%	59.6%	141	5.0%	17.7%	52.5%	24.8%	77.3%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Jefferson School	0172	1561														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
Highland Park School	0172	1579														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
Custer Co District High	0192	0266														
		All Students Combined	141	29.1%	14.9%	36.9%	19.1%	56.0%	141	10.6%	30.5%	45.4%	13.5%	58.9%		
		Students with disabilities	21	90.5%	0.0%	0.0%	9.5%	9.5%	21	38.1%	38.1%	19.0%	4.8%	23.8%		
		Female	66	16.7%	16.7%	42.4%	24.2%	66.7%	66	6.1%	33.3%	50.0%	10.6%	60.6%		
		Male	75	40.0%	13.3%	32.0%	14.7%	46.7%	75	14.7%	28.0%	41.3%	16.0%	57.3%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	138	28.3%	15.2%	37.7%	18.8%	56.5%	138	10.1%	30.4%	46.4%	13.0%	59.4%		
		Grade 10	141	29.1%	14.9%	36.9%	19.1%	56.0%	141	10.6%	30.5%	45.4%	13.5%	58.9%		
		Regular Assessment	139	29.5%	15.1%	37.4%	18.0%	55.4%	139	10.8%	30.9%	45.3%	12.9%	58.3%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Kircher School	0173	0240														
		All Students Combined	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%		

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
09 Custer County																
Kircher School	0173	0240														
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		10	30.0%	20.0%	50.0%	0.0%	50.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Regular Assessment		10	30.0%	20.0%	50.0%	0.0%	50.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%		
Trail Creek School	0177	0246														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek School	0179	0248														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
Knowlton School	0182	0253														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*
Kinsey School	0187	0259														
		All Students Combined		10	20.0%	0.0%	20.0%	60.0%	80.0%	10	10.0%	10.0%	20.0%	60.0%	80.0%	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		10	20.0%	0.0%	20.0%	60.0%	80.0%	10	10.0%	10.0%	20.0%	60.0%	80.0%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		10	20.0%	0.0%	20.0%	60.0%	80.0%	10	10.0%	10.0%	20.0%	60.0%	80.0%	
S Y School	0189	0262														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
S H School	0190	0264														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County															
S H School		0190 0264													
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Twin Buttes School		1232 0260													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pine Hills Youth Corr Facil HS	9034	9415													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pine Hills Youth Corr Facil EI	9034	9935													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County															
Scobey School	0194	0267													
		All Students Combined	13	7.7%	30.8%	53.8%	7.7%	61.5%	13	7.7%	38.5%	38.5%	15.4%	53.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	30.8%	53.8%	7.7%	61.5%	13	7.7%	38.5%	38.5%	15.4%	53.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	7.7%	30.8%	53.8%	7.7%	61.5%	13	7.7%	38.5%	38.5%	15.4%	53.8%	
		Regular Assessment	12	8.3%	25.0%	58.3%	8.3%	66.7%	12	8.3%	33.3%	41.7%	16.7%	58.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Scobey High School	0194	0268													
		All Students Combined	24	12.5%	16.7%	16.7%	54.2%	70.8%	24	8.3%	8.3%	41.7%	41.7%	83.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	16.7%	8.3%	58.3%	66.7%	12	8.3%	16.7%	33.3%	41.7%	75.0%	
		Male	12	8.3%	16.7%	25.0%	50.0%	75.0%	12	8.3%	0.0%	50.0%	41.7%	91.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	14.3%	14.3%	14.3%	57.1%	71.4%	21	9.5%	4.8%	38.1%	47.6%	85.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	12.5%	16.7%	16.7%	54.2%	70.8%	24	8.3%	8.3%	41.7%	41.7%	83.3%	
		Regular Assessment	24	12.5%	16.7%	16.7%	54.2%	70.8%	24	8.3%	8.3%	41.7%	41.7%	83.3%	
Scobey 7-8	0194	1650													
		All Students Combined	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	0.0%	18.8%	62.5%	18.8%	81.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	13.3%	40.0%	40.0%	80.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	0.0%	18.8%	62.5%	18.8%	81.3%	
		Regular Assessment	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	0.0%	18.8%	62.5%	18.8%	81.3%	
Peerless School	0196	0269													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	-----CODES-----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County															
Peerless School	0196	0269													
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Peerless High School	0196	0270													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Peerless 7-8	0196	1683													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Flaxville School	0200	0273													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville High School	0200	0274													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville 7-8	0200	1684													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
11 Dawson County																
Jefferson School	0206	0280														
			All Students Combined	44	9.1%	27.3%	38.6%	25.0%	63.6%	44	34.1%	20.5%	31.8%	13.6%	45.5%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	12.0%	24.0%	40.0%	24.0%	64.0%	25	40.0%	20.0%	24.0%	16.0%	40.0%	
			Male	19	5.3%	31.6%	36.8%	26.3%	63.2%	19	26.3%	21.1%	42.1%	10.5%	52.6%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County															
Jefferson School	0206	0280													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	9.5%	23.8%	40.5%	26.2%	66.7%	42	33.3%	19.0%	33.3%	14.3%	47.6%	
		Participates in Free/Reduced Lunch	15	13.3%	46.7%	33.3%	6.7%	40.0%	15	46.7%	20.0%	26.7%	6.7%	33.3%	
		Grade 04	44	9.1%	27.3%	38.6%	25.0%	63.6%	44	34.1%	20.5%	31.8%	13.6%	45.5%	
		Regular Assessment	44	9.1%	27.3%	38.6%	25.0%	63.6%	44	34.1%	20.5%	31.8%	13.6%	45.5%	
Lincoln School	0206	0281													
		All Students Combined	39	23.1%	7.7%	48.7%	20.5%	69.2%	39	30.8%	17.9%	38.5%	12.8%	51.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	18.8%	0.0%	50.0%	31.3%	81.3%	16	25.0%	18.8%	37.5%	18.8%	56.3%	
		Male	23	26.1%	13.0%	47.8%	13.0%	60.9%	23	34.8%	17.4%	39.1%	8.7%	47.8%	
		White, Non-Hispanic	39	23.1%	7.7%	48.7%	20.5%	69.2%	39	30.8%	17.9%	38.5%	12.8%	51.3%	
		Participates in Free/Reduced Lunch	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	18.2%	36.4%	18.2%	54.5%	
		Grade 04	39	23.1%	7.7%	48.7%	20.5%	69.2%	39	30.8%	17.9%	38.5%	12.8%	51.3%	
		Regular Assessment	39	23.1%	7.7%	48.7%	20.5%	69.2%	39	30.8%	17.9%	38.5%	12.8%	51.3%	
Washington Middle School	0206	1685													
		All Students Combined	119	24.4%	21.0%	33.6%	21.0%	54.6%	119	5.9%	19.3%	57.1%	17.6%	74.8%	
		Students with disabilities	19	73.7%	10.5%	15.8%	0.0%	15.8%	19	31.6%	42.1%	26.3%	0.0%	26.3%	
		Female	57	22.8%	21.1%	28.1%	28.1%	56.1%	57	3.5%	21.1%	63.2%	12.3%	75.4%	
		Male	62	25.8%	21.0%	38.7%	14.5%	53.2%	62	8.1%	17.7%	51.6%	22.6%	74.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	115	22.6%	21.7%	33.9%	21.7%	55.7%	115	5.2%	19.1%	57.4%	18.3%	75.7%	
		Participates in Free/Reduced Lunch	42	35.7%	16.7%	38.1%	9.5%	47.6%	42	7.1%	35.7%	47.6%	9.5%	57.1%	
		Grade 08	119	24.4%	21.0%	33.6%	21.0%	54.6%	119	5.9%	19.3%	57.1%	17.6%	74.8%	
		Regular Assessment	116	25.0%	20.7%	32.8%	21.6%	54.3%	116	5.2%	19.0%	57.8%	18.1%	75.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Dawson High School	0207	0284													
		All Students Combined	118	24.6%	16.9%	34.7%	23.7%	58.5%	118	10.2%	32.2%	48.3%	9.3%	57.6%	
		Students with disabilities	13	69.2%	30.8%	0.0%	0.0%	0.0%	13	23.1%	69.2%	7.7%	0.0%	7.7%	
		Female	65	21.5%	13.8%	36.9%	27.7%	64.6%	65	10.8%	30.8%	52.3%	6.2%	58.5%	
		Male	53	28.3%	20.8%	32.1%	18.9%	50.9%	53	9.4%	34.0%	43.4%	13.2%	56.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	114	22.8%	16.7%	36.0%	24.6%	60.5%	114	8.8%	31.6%	50.0%	9.6%	59.6%	
		Participates in Free/Reduced Lunch	27	33.3%	11.1%	25.9%	29.6%	55.6%	27	18.5%	29.6%	48.1%	3.7%	51.9%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County																
Dawson High School		0207	0284													
			Grade 10	118	24.6%	16.9%	34.7%	23.7%	58.5%	118	10.2%	32.2%	48.3%	9.3%	57.6%	
			Regular Assessment	117	24.8%	16.2%	35.0%	23.9%	59.0%	117	10.3%	31.6%	48.7%	9.4%	58.1%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Bloomfield School		0215	0294													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Lindsay School		0216	0295													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Richey School		0227	0310													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Richey 7-8		0227	1686													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Richey High School		0228	0311													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County															
Richey High School	0228	0311	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek School	1193	1448	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
12 Deer Lodge County															
W K Dwyer Primary	0236	0321	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln School	0236	0322	All Students Combined	47	6.4%	17.0%	46.8%	29.8%	76.6%	47	12.8%	12.8%	42.6%	31.9%	74.5%
			Students with disabilities	11	27.3%	0.0%	54.5%	18.2%	72.7%	11	27.3%	9.1%	54.5%	9.1%	63.6%
			Female	25	4.0%	28.0%	44.0%	24.0%	68.0%	25	12.0%	16.0%	36.0%	36.0%	72.0%
			Male	22	9.1%	4.5%	50.0%	36.4%	86.4%	22	13.6%	9.1%	50.0%	27.3%	77.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	2.7%	18.9%	48.6%	29.7%	78.4%	37	5.4%	16.2%	43.2%	35.1%	78.4%
			Participates in Free/Reduced Lunch	21	14.3%	14.3%	33.3%	38.1%	71.4%	21	28.6%	9.5%	33.3%	28.6%	61.9%
			Grade 04	47	6.4%	17.0%	46.8%	29.8%	76.6%	47	12.8%	12.8%	42.6%	31.9%	74.5%
			Regular Assessment	43	7.0%	18.6%	46.5%	27.9%	74.4%	43	14.0%	11.6%	41.9%	32.6%	74.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
W K Dwyer Intermediate	0236	1549	All Students Combined	53	17.0%	18.9%	52.8%	11.3%	64.2%	53	32.1%	17.0%	45.3%	5.7%	50.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	12.5%	16.7%	62.5%	8.3%	70.8%	24	37.5%	0.0%	58.3%	4.2%	62.5%
			Male	29	20.7%	20.7%	44.8%	13.8%	58.6%	29	27.6%	31.0%	34.5%	6.9%	41.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County															
W K Dwyer Intermediate	0236	1549													
			White, Non-Hispanic	51	15.7%	19.6%	52.9%	11.8%	64.7%	51	31.4%	15.7%	47.1%	5.9%	52.9%
			Participates in Free/Reduced Lunch	16	6.3%	25.0%	62.5%	6.3%	68.8%	16	25.0%	25.0%	43.8%	6.3%	50.0%
			Grade 04	53	17.0%	18.9%	52.8%	11.3%	64.2%	53	32.1%	17.0%	45.3%	5.7%	50.9%
			Regular Assessment	53	17.0%	18.9%	52.8%	11.3%	64.2%	53	32.1%	17.0%	45.3%	5.7%	50.9%
Fred Moodry 7-8	0236	1589													
			All Students Combined	123	34.1%	17.1%	31.7%	17.1%	48.8%	123	22.0%	26.0%	47.2%	4.9%	52.0%
			Students with disabilities	14	85.7%	7.1%	7.1%	0.0%	7.1%	14	78.6%	14.3%	7.1%	0.0%	7.1%
			Female	54	18.5%	22.2%	38.9%	20.4%	59.3%	54	14.8%	37.0%	48.1%	0.0%	48.1%
			Male	69	46.4%	13.0%	26.1%	14.5%	40.6%	69	27.5%	17.4%	46.4%	8.7%	55.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	112	33.9%	17.9%	33.0%	15.2%	48.2%	112	20.5%	28.6%	46.4%	4.5%	50.9%
			Participates in Free/Reduced Lunch	50	52.0%	18.0%	22.0%	8.0%	30.0%	50	38.0%	26.0%	36.0%	0.0%	36.0%
			Grade 08	123	34.1%	17.1%	31.7%	17.1%	48.8%	123	22.0%	26.0%	47.2%	4.9%	52.0%
			Regular Assessment	120	34.2%	16.7%	31.7%	17.5%	49.2%	120	20.8%	26.7%	47.5%	5.0%	52.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Anaconda High School	0237	0326													
			All Students Combined	107	29.9%	16.8%	34.6%	18.7%	53.3%	107	11.2%	41.1%	40.2%	7.5%	47.7%
			Students with disabilities	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	35.7%	57.1%	7.1%	0.0%	7.1%
			Female	49	26.5%	16.3%	34.7%	22.4%	57.1%	49	14.3%	42.9%	36.7%	6.1%	42.9%
			Male	58	32.8%	17.2%	34.5%	15.5%	50.0%	58	8.6%	39.7%	43.1%	8.6%	51.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	101	28.7%	16.8%	34.7%	19.8%	54.5%	101	11.9%	39.6%	40.6%	7.9%	48.5%
			Participates in Free/Reduced Lunch	24	33.3%	29.2%	25.0%	12.5%	37.5%	24	8.3%	62.5%	29.2%	0.0%	29.2%
			Grade 10	107	29.9%	16.8%	34.6%	18.7%	53.3%	107	11.2%	41.1%	40.2%	7.5%	47.7%
			Regular Assessment	106	30.2%	17.0%	34.0%	18.9%	52.8%	106	11.3%	41.5%	39.6%	7.5%	47.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County															
Baker 7-8	0244	0332													
		All Students Combined	25	16.0%	28.0%	40.0%	16.0%	56.0%	25	4.0%	12.0%	64.0%	20.0%	84.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	16	18.8%	31.3%	31.3%	18.8%	50.0%	16	6.3%	18.8%	68.8%	6.3%	75.0%	
		White, Non-Hispanic	25	16.0%	28.0%	40.0%	16.0%	56.0%	25	4.0%	12.0%	64.0%	20.0%	84.0%	
		Grade 08	25	16.0%	28.0%	40.0%	16.0%	56.0%	25	4.0%	12.0%	64.0%	20.0%	84.0%	
		Regular Assessment	25	16.0%	28.0%	40.0%	16.0%	56.0%	25	4.0%	12.0%	64.0%	20.0%	84.0%	
Lincoln School	0244	0333													
		All Students Combined	30	16.7%	16.7%	30.0%	36.7%	66.7%	30	40.0%	16.7%	33.3%	10.0%	43.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	25.0%	58.3%	83.3%	12	25.0%	16.7%	41.7%	16.7%	58.3%	
		Male	18	22.2%	22.2%	33.3%	22.2%	55.6%	18	50.0%	16.7%	27.8%	5.6%	33.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	17.2%	13.8%	31.0%	37.9%	69.0%	29	37.9%	17.2%	34.5%	10.3%	44.8%	
		Grade 04	30	16.7%	16.7%	30.0%	36.7%	66.7%	30	40.0%	16.7%	33.3%	10.0%	43.3%	
Regular Assessment	30	16.7%	16.7%	30.0%	36.7%	66.7%	30	40.0%	16.7%	33.3%	10.0%	43.3%			
Baker High School	0244	0335													
		All Students Combined	41	26.8%	17.1%	36.6%	19.5%	56.1%	41	17.1%	24.4%	56.1%	2.4%	58.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	5.6%	16.7%	44.4%	33.3%	77.8%	18	11.1%	16.7%	72.2%	0.0%	72.2%	
		Male	23	43.5%	17.4%	30.4%	8.7%	39.1%	23	21.7%	30.4%	43.5%	4.3%	47.8%	
		White, Non-Hispanic	41	26.8%	17.1%	36.6%	19.5%	56.1%	41	17.1%	24.4%	56.1%	2.4%	58.5%	
		Grade 10	41	26.8%	17.1%	36.6%	19.5%	56.1%	41	17.1%	24.4%	56.1%	2.4%	58.5%	
		Regular Assessment	41	26.8%	17.1%	36.6%	19.5%	56.1%	41	17.1%	24.4%	56.1%	2.4%	58.5%	
Longfellow School	0244	1466													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Plevna School	0256	0351													
		All Students Combined	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	80.0%	0.0%	80.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	80.0%	0.0%	80.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	80.0%	0.0%	80.0%	
		Regular Assessment	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	80.0%	0.0%	80.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County															
Plevna High School	0256	0352													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Plevna 7-8	0256	1687													
		All Students Combined	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	0.0%	0.0%	92.3%	7.7%	100.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	0.0%	0.0%	92.3%	7.7%	100.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	0.0%	0.0%	92.3%	7.7%	100.0%	
		Regular Assessment	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	0.0%	0.0%	92.3%	7.7%	100.0%	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Highland Park School	0258	0355	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lewis & Clark School	0258	0356	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Garfield School	0258	0357	All Students Combined	105	12.4%	18.1%	44.8%	24.8%	69.5%	105	39.0%	26.7%	28.6%	5.7%	34.3%
			Students with disabilities	12	66.7%	33.3%	0.0%	0.0%	0.0%	12	66.7%	33.3%	0.0%	0.0%	0.0%
			Female	60	13.3%	10.0%	46.7%	30.0%	76.7%	60	40.0%	25.0%	28.3%	6.7%	35.0%
			Male	45	11.1%	28.9%	42.2%	17.8%	60.0%	45	37.8%	28.9%	28.9%	4.4%	33.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	99	13.1%	17.2%	43.4%	26.3%	69.7%	99	37.4%	27.3%	29.3%	6.1%	35.4%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Garfield School	0258	0357													
		Participates in Free/Reduced Lunch	47	19.1%	23.4%	46.8%	10.6%	57.4%	47	48.9%	31.9%	17.0%	2.1%	19.1%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	105	12.4%	18.1%	44.8%	24.8%	69.5%	105	39.0%	26.7%	28.6%	5.7%	34.3%	
		Regular Assessment	105	12.4%	18.1%	44.8%	24.8%	69.5%	105	39.0%	26.7%	28.6%	5.7%	34.3%	
Lewistown 7-8	0258	1410													
		All Students Combined	121	14.9%	20.7%	30.6%	33.9%	64.5%	121	3.3%	28.1%	45.5%	23.1%	68.6%	
		Students with disabilities	12	75.0%	16.7%	8.3%	0.0%	8.3%	12	16.7%	75.0%	8.3%	0.0%	8.3%	
		Female	61	8.2%	16.4%	36.1%	39.3%	75.4%	61	4.9%	26.2%	45.9%	23.0%	68.9%	
		Male	60	21.7%	25.0%	25.0%	28.3%	53.3%	60	1.7%	30.0%	45.0%	23.3%	68.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	113	15.0%	20.4%	30.1%	34.5%	64.6%	113	3.5%	27.4%	46.0%	23.0%	69.0%	
		Participates in Free/Reduced Lunch	35	28.6%	25.7%	31.4%	14.3%	45.7%	35	8.6%	42.9%	37.1%	11.4%	48.6%	
		Grade 08	121	14.9%	20.7%	30.6%	33.9%	64.5%	121	3.3%	28.1%	45.5%	23.1%	68.6%	
		Regular Assessment	121	14.9%	20.7%	30.6%	33.9%	64.5%	121	3.3%	28.1%	45.5%	23.1%	68.6%	
Fergus High School	0259	0358													
		All Students Combined	113	19.5%	15.9%	31.9%	32.7%	64.6%	113	15.0%	26.5%	47.8%	10.6%	58.4%	
		Students with disabilities	18	66.7%	16.7%	16.7%	0.0%	16.7%	18	66.7%	22.2%	11.1%	0.0%	11.1%	
		Female	49	12.2%	14.3%	28.6%	44.9%	73.5%	49	18.4%	32.7%	40.8%	8.2%	49.0%	
		Male	64	25.0%	17.2%	34.4%	23.4%	57.8%	64	12.5%	21.9%	53.1%	12.5%	65.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	109	19.3%	14.7%	33.0%	33.0%	66.1%	109	13.8%	25.7%	49.5%	11.0%	60.6%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	19	31.6%	21.1%	26.3%	21.1%	47.4%	19	31.6%	26.3%	31.6%	10.5%	42.1%	
		Grade 10	113	19.5%	15.9%	31.9%	32.7%	64.6%	113	15.0%	26.5%	47.8%	10.6%	58.4%	
		Regular Assessment	110	19.1%	15.5%	31.8%	33.6%	65.5%	110	14.5%	26.4%	48.2%	10.9%	59.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Deerfield School	0264	0363													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Grass Range School	0268	0367													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range 7-8	0268	1795													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range High School	0269	0368													
		All Students Combined	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	0.0%	46.7%	53.3%	0.0%	53.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	10.0%	40.0%	50.0%	0.0%	50.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	14.3%	28.6%	35.7%	21.4%	57.1%	14	0.0%	50.0%	50.0%	0.0%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	0.0%	46.7%	53.3%	0.0%	53.3%	
Regular Assessment	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	0.0%	46.7%	53.3%	0.0%	53.3%			
King Colony School	0272	0371													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Moore School		0273	0372												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore 7-8		0273	1688												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore High School		0274	0373												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roy School		0280	0378												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Roy School	0280	0378													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Roy High School	0280	0379													
		All Students Combined	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%	
Regular Assessment	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%			
Roy 7-8	0280	1689													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Denton School	0281	0380													
		All Students Combined	10	30.0%	0.0%	60.0%	10.0%	70.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	30.0%	0.0%	60.0%	10.0%	70.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	30.0%	0.0%	60.0%	10.0%	70.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
Regular Assessment	10	30.0%	0.0%	60.0%	10.0%	70.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%			
Denton 7-8	0281	1690													
		All Students Combined	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	0.0%	15.4%	53.8%	30.8%	84.6%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	0.0%	15.4%	53.8%	30.8%	84.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	0.0%	15.4%	53.8%	30.8%	84.6%			

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Denton 7-8	0281	1690													
		Regular Assessment	13	23.1%	7.7%	30.8%	38.5%	69.2%		13	0.0%	15.4%	53.8%	30.8%	84.6%
Denton High School	0282	0381													
		All Students Combined	12	25.0%	8.3%	25.0%	41.7%	66.7%		12	8.3%	16.7%	50.0%	25.0%	75.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	12	25.0%	8.3%	25.0%	41.7%	66.7%		12	8.3%	16.7%	50.0%	25.0%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 10	12	25.0%	8.3%	25.0%	41.7%	66.7%		12	8.3%	16.7%	50.0%	25.0%	75.0%
		Regular Assessment	12	25.0%	8.3%	25.0%	41.7%	66.7%		12	8.3%	16.7%	50.0%	25.0%	75.0%
Spring Creek Colony Schl	0288	0389													
		All Students Combined	*	*	*	*	*	*		*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*		*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*		*	*	*	*	*	*
Winifred School	0291	0391													
		All Students Combined	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*		*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*		*	*	*	*	*	*
Winifred High School	0291	0392													
		All Students Combined	11	9.1%	9.1%	18.2%	63.6%	81.8%		11	0.0%	18.2%	45.5%	36.4%	81.8%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	9.1%	18.2%	63.6%	81.8%		11	0.0%	18.2%	45.5%	36.4%	81.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Winifred High School	0291	0392													
		Grade 10	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	0.0%	18.2%	45.5%	36.4%	81.8%	
		Regular Assessment	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	0.0%	18.2%	45.5%	36.4%	81.8%	
Winifred 7-8	0291	1691													
		All Students Combined	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	6.7%	40.0%	53.3%	93.3%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	6.7%	40.0%	53.3%	93.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	6.7%	40.0%	53.3%	93.3%	
		Regular Assessment	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	6.7%	40.0%	53.3%	93.3%	
Ayers School	1218	1580													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Deer Park School	0307	0409													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Deer Park 7-8	0307	1693													
		All Students Combined	11	18.2%	36.4%	45.5%	0.0%	45.5%	11	0.0%	9.1%	81.8%	9.1%	90.9%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	40.0%	40.0%	0.0%	40.0%	10	0.0%	10.0%	90.0%	0.0%	90.0%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	18.2%	36.4%	45.5%	0.0%	45.5%	11	0.0%	9.1%	81.8%	9.1%	90.9%	
		Regular Assessment	11	18.2%	36.4%	45.5%	0.0%	45.5%	11	0.0%	9.1%	81.8%	9.1%	90.9%	
Fair-Mont-Egan School	0308	0410													
		All Students Combined	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	8.3%	50.0%	33.3%	83.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	27.3%	63.6%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%	
		Grade 04	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	8.3%	50.0%	33.3%	83.3%	
Regular Assessment	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	8.3%	50.0%	33.3%	83.3%			
Fair-Mont-Egan 7-8	0308	1802													
		All Students Combined	15	6.7%	13.3%	26.7%	53.3%	80.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	13.3%	26.7%	53.3%	80.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%	
		Grade 08	15	6.7%	13.3%	26.7%	53.3%	80.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%	
Regular Assessment	15	6.7%	13.3%	26.7%	53.3%	80.0%	15	0.0%	20.0%	60.0%	20.0%	80.0%			
Swan River School	0309	0411													
		All Students Combined	25	4.0%	24.0%	44.0%	28.0%	72.0%	25	20.0%	20.0%	48.0%	12.0%	60.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	18.2%	36.4%	45.5%	81.8%	11	27.3%	27.3%	27.3%	18.2%	45.5%	
		Male	14	7.1%	28.6%	50.0%	14.3%	64.3%	14	14.3%	14.3%	64.3%	7.1%	71.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	5.3%	26.3%	31.6%	36.8%	68.4%	19	21.1%	15.8%	47.4%	15.8%	63.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	25	4.0%	24.0%	44.0%	28.0%	72.0%	25	20.0%	20.0%	48.0%	12.0%	60.0%	
		Regular Assessment	24	4.2%	20.8%	45.8%	29.2%	75.0%	24	16.7%	20.8%	50.0%	12.5%	62.5%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Swan River 7-8	0309	1694													
		All Students Combined	16	6.3%	31.3%	25.0%	37.5%	62.5%	16	0.0%	12.5%	87.5%	0.0%	87.5%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	7.1%	35.7%	21.4%	35.7%	57.1%	14	0.0%	14.3%	85.7%	0.0%	85.7%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	16	6.3%	31.3%	25.0%	37.5%	62.5%	16	0.0%	12.5%	87.5%	0.0%	87.5%	
		Regular Assessment	16	6.3%	31.3%	25.0%	37.5%	62.5%	16	0.0%	12.5%	87.5%	0.0%	87.5%	
Edgerton School	0310	0412													
		All Students Combined	75	14.7%	24.0%	40.0%	21.3%	61.3%	75	38.7%	30.7%	28.0%	2.7%	30.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	12.5%	18.8%	50.0%	18.8%	68.8%	32	43.8%	31.3%	21.9%	3.1%	25.0%	
		Male	43	16.3%	27.9%	32.6%	23.3%	55.8%	43	34.9%	30.2%	32.6%	2.3%	34.9%	
		White, Non-Hispanic	75	14.7%	24.0%	40.0%	21.3%	61.3%	75	38.7%	30.7%	28.0%	2.7%	30.7%	
		Participates in Free/Reduced Lunch	15	40.0%	13.3%	26.7%	20.0%	46.7%	15	46.7%	26.7%	26.7%	0.0%	26.7%	
		Grade 04	75	14.7%	24.0%	40.0%	21.3%	61.3%	75	38.7%	30.7%	28.0%	2.7%	30.7%	
		Regular Assessment	75	14.7%	24.0%	40.0%	21.3%	61.3%	75	38.7%	30.7%	28.0%	2.7%	30.7%	
		Russell School	0310	0413											
All Students Combined	36			16.7%	27.8%	30.6%	25.0%	55.6%	36	50.0%	0.0%	38.9%	11.1%	50.0%	
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	*
Female	19			15.8%	26.3%	26.3%	31.6%	57.9%	19	52.6%	0.0%	31.6%	15.8%	47.4%	
Male	17			17.6%	29.4%	35.3%	17.6%	52.9%	17	47.1%	0.0%	47.1%	5.9%	52.9%	
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	32			15.6%	25.0%	34.4%	25.0%	59.4%	32	46.9%	0.0%	40.6%	12.5%	53.1%	
Participates in Free/Reduced Lunch	16			0.0%	37.5%	43.8%	18.8%	62.5%	16	56.3%	0.0%	37.5%	6.3%	43.8%	
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 04	36			16.7%	27.8%	30.6%	25.0%	55.6%	36	50.0%	0.0%	38.9%	11.1%	50.0%	
Regular Assessment	34			17.6%	29.4%	32.4%	20.6%	52.9%	34	52.9%	0.0%	35.3%	11.8%	47.1%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Elrod School	0310	0414													
		All Students Combined	47	17.0%	36.2%	36.2%	10.6%	46.8%	47	36.2%	34.0%	21.3%	8.5%	29.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Elrod School	0310	0414													
			Male	27	25.9%	37.0%	33.3%	3.7%	37.0%	27	37.0%	22.2%	29.6%	11.1%	40.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	17.1%	36.6%	34.1%	12.2%	46.3%	41	36.6%	34.1%	19.5%	9.8%	29.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	47	17.0%	36.2%	36.2%	10.6%	46.8%	47	36.2%	34.0%	21.3%	8.5%	29.8%
			Regular Assessment	47	17.0%	36.2%	36.2%	10.6%	46.8%	47	36.2%	34.0%	21.3%	8.5%	29.8%
Cornelius Hedges School	0310	0415													
			All Students Combined	50	12.0%	24.0%	48.0%	16.0%	64.0%	50	48.0%	28.0%	22.0%	2.0%	24.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	12.0%	16.0%	48.0%	24.0%	72.0%	25	44.0%	24.0%	32.0%	0.0%	32.0%
			Male	25	12.0%	32.0%	48.0%	8.0%	56.0%	25	52.0%	32.0%	12.0%	4.0%	16.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	48	12.5%	25.0%	45.8%	16.7%	62.5%	48	47.9%	27.1%	22.9%	2.1%	25.0%
			Participates in Free/Reduced Lunch	13	30.8%	15.4%	38.5%	15.4%	53.8%	13	53.8%	30.8%	15.4%	0.0%	15.4%
			Grade 04	50	12.0%	24.0%	48.0%	16.0%	64.0%	50	48.0%	28.0%	22.0%	2.0%	24.0%
			Regular Assessment	49	12.2%	24.5%	46.9%	16.3%	63.3%	49	49.0%	28.6%	20.4%	2.0%	22.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lilian Peterson School	0310	0416													
			All Students Combined	43	18.6%	20.9%	39.5%	20.9%	60.5%	43	25.6%	11.6%	51.2%	11.6%	62.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	12.5%	12.5%	56.3%	18.8%	75.0%
			Male	27	22.2%	29.6%	29.6%	18.5%	48.1%	27	33.3%	11.1%	48.1%	7.4%	55.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	39	17.9%	23.1%	35.9%	23.1%	59.0%	39	25.6%	10.3%	51.3%	12.8%	64.1%
			Participates in Free/Reduced Lunch	20	20.0%	30.0%	30.0%	20.0%	50.0%	20	30.0%	5.0%	50.0%	15.0%	65.0%
			Grade 04	43	18.6%	20.9%	39.5%	20.9%	60.5%	43	25.6%	11.6%	51.2%	11.6%	62.8%
			Regular Assessment	43	18.6%	20.9%	39.5%	20.9%	60.5%	43	25.6%	11.6%	51.2%	11.6%	62.8%
Kalispell Jr High School 8th	0310	1509													
			All Students Combined	342	27.8%	17.0%	33.6%	21.6%	55.3%	342	8.8%	22.2%	52.3%	16.7%	69.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	163	19.0%	18.4%	35.6%	27.0%	62.6%	163	7.4%	21.5%	54.0%	17.2%	71.2%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Kalispell Jr High School 8th	0310	1509													
			Male	179	35.8%	15.6%	31.8%	16.8%	48.6%	179	10.1%	22.9%	50.8%	16.2%	67.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	323	27.2%	17.0%	33.7%	22.0%	55.7%	323	8.0%	22.3%	52.6%	17.0%	69.7%
			Participates in Free/Reduced Lunch	50	42.0%	20.0%	26.0%	12.0%	38.0%	50	18.0%	24.0%	54.0%	4.0%	58.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	342	27.8%	17.0%	33.6%	21.6%	55.3%	342	8.8%	22.2%	52.3%	16.7%	69.0%
			Regular Assessment	338	27.5%	17.2%	33.7%	21.6%	55.3%	338	8.3%	22.2%	53.0%	16.6%	69.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Linderman-Jr High Annex	0310	1593													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Flathead High School	0311	0462													
			All Students Combined	597	17.3%	14.7%	30.7%	37.4%	68.0%	597	5.4%	25.3%	47.9%	21.4%	69.3%
			Students with disabilities	49	69.4%	2.0%	20.4%	8.2%	28.6%	49	36.7%	40.8%	14.3%	8.2%	22.4%
			Female	281	11.7%	13.2%	28.1%	47.0%	75.1%	281	4.6%	26.3%	48.0%	21.0%	69.0%
			Male	316	22.2%	16.1%	32.9%	28.8%	61.7%	316	6.0%	24.4%	47.8%	21.8%	69.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	569	16.5%	14.9%	30.9%	37.6%	68.5%	569	5.1%	24.8%	48.0%	22.1%	70.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	91	27.5%	22.0%	33.0%	17.6%	50.5%	91	9.9%	35.2%	42.9%	12.1%	54.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	597	17.3%	14.7%	30.7%	37.4%	68.0%	597	5.4%	25.3%	47.9%	21.4%	69.3%
			Regular Assessment	591	17.3%	14.9%	30.5%	37.4%	67.9%	591	5.2%	25.5%	47.9%	21.3%	69.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kalispell Jr High School 9th	0311	1510													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Glacier Gateway Elem	0312	0418													
			All Students Combined	64	18.8%	18.8%	34.4%	28.1%	62.5%	64	29.7%	29.7%	32.8%	7.8%	40.6%
			Students with disabilities	14	71.4%	28.6%	0.0%	0.0%	0.0%	14	71.4%	7.1%	21.4%	0.0%	21.4%
			Female	29	10.3%	20.7%	41.4%	27.6%	69.0%	29	31.0%	37.9%	24.1%	6.9%	31.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Glacier Gateway Elem	0312	0418													
		Male	35	25.7%	17.1%	28.6%	28.6%	57.1%	35	28.6%	22.9%	40.0%	8.6%	48.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	18.0%	18.0%	36.1%	27.9%	63.9%	61	27.9%	31.1%	32.8%	8.2%	41.0%	
		Participates in Free/Reduced Lunch	19	26.3%	10.5%	57.9%	5.3%	63.2%	19	26.3%	42.1%	31.6%	0.0%	31.6%	
		Grade 04	64	18.8%	18.8%	34.4%	28.1%	62.5%	64	29.7%	29.7%	32.8%	7.8%	40.6%	
		Regular Assessment	64	18.8%	18.8%	34.4%	28.1%	62.5%	64	29.7%	29.7%	32.8%	7.8%	40.6%	
Columbia Falls 7-8	0312	0419													
		All Students Combined	224	33.5%	12.1%	28.1%	26.3%	54.5%	224	14.3%	22.8%	41.5%	21.4%	62.9%	
		Students with disabilities	29	72.4%	13.8%	10.3%	3.4%	13.8%	29	37.9%	37.9%	20.7%	3.4%	24.1%	
		Female	105	22.9%	8.6%	34.3%	34.3%	68.6%	105	14.3%	17.1%	42.9%	25.7%	68.6%	
		Male	119	42.9%	15.1%	22.7%	19.3%	42.0%	119	14.3%	27.7%	40.3%	17.6%	58.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	214	34.1%	12.1%	27.6%	26.2%	53.7%	214	15.0%	22.4%	42.5%	20.1%	62.6%	
		Participates in Free/Reduced Lunch	81	46.9%	11.1%	25.9%	16.0%	42.0%	81	19.8%	35.8%	30.9%	13.6%	44.4%	
		Grade 08	224	33.5%	12.1%	28.1%	26.3%	54.5%	224	14.3%	22.8%	41.5%	21.4%	62.9%	
		Regular Assessment	222	33.8%	12.2%	27.9%	26.1%	54.1%	222	14.4%	23.0%	41.4%	21.2%	62.6%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Canyon Elementary	0312	0420													
		All Students Combined	18	11.1%	33.3%	50.0%	5.6%	55.6%	18	44.4%	33.3%	16.7%	5.6%	22.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	10.0%	40.0%	50.0%	0.0%	50.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	26.7%	53.3%	6.7%	60.0%	15	40.0%	33.3%	20.0%	6.7%	26.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	18	11.1%	33.3%	50.0%	5.6%	55.6%	18	44.4%	33.3%	16.7%	5.6%	22.2%	
Regular Assessment	18	11.1%	33.3%	50.0%	5.6%	55.6%	18	44.4%	33.3%	16.7%	5.6%	22.2%			
Ruder Elementary	0312	1571													
		All Students Combined	79	26.6%	22.8%	38.0%	12.7%	50.6%	79	44.3%	22.8%	29.1%	3.8%	32.9%	
		Students with disabilities	11	81.8%	9.1%	9.1%	0.0%	9.1%	11	81.8%	9.1%	0.0%	9.1%	9.1%	
		Female	34	29.4%	23.5%	38.2%	8.8%	47.1%	34	52.9%	17.6%	29.4%	0.0%	29.4%	
		Male	45	24.4%	22.2%	37.8%	15.6%	53.3%	45	37.8%	26.7%	28.9%	6.7%	35.6%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
15 Flathead County																
Ruder Elementary	0312	1571														
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		73	27.4%	23.3%	38.4%	11.0%	49.3%	73	45.2%	23.3%	28.8%	2.7%	31.5%	
		Participates in Free/Reduced Lunch		23	34.8%	17.4%	39.1%	8.7%	47.8%	23	47.8%	17.4%	34.8%	0.0%	34.8%	
		Grade 04		79	26.6%	22.8%	38.0%	12.7%	50.6%	79	44.3%	22.8%	29.1%	3.8%	32.9%	
		Regular Assessment		79	26.6%	22.8%	38.0%	12.7%	50.6%	79	44.3%	22.8%	29.1%	3.8%	32.9%	
Columbia Falls Grade 6	0312	1572														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
Columbia Falls High Schl	0313	0425														
		All Students Combined		208	26.0%	13.9%	30.8%	29.3%	60.1%	208	11.5%	43.3%	37.0%	8.2%	45.2%	
		Students with disabilities		21	76.2%	4.8%	14.3%	4.8%	19.0%	21	57.1%	38.1%	4.8%	0.0%	4.8%	
		Female		107	16.8%	11.2%	32.7%	39.3%	72.0%	107	7.5%	43.9%	42.1%	6.5%	48.6%	
		Male		101	35.6%	16.8%	28.7%	18.8%	47.5%	101	15.8%	42.6%	31.7%	9.9%	41.6%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		191	25.1%	13.6%	30.9%	30.4%	61.3%	191	10.5%	43.5%	37.2%	8.9%	46.1%	
		Participates in Free/Reduced Lunch		53	22.6%	20.8%	26.4%	30.2%	56.6%	53	9.4%	50.9%	32.1%	7.5%	39.6%	
		Grade 10		208	26.0%	13.9%	30.8%	29.3%	60.1%	208	11.5%	43.3%	37.0%	8.2%	45.2%	
		Regular Assessment		206	26.2%	14.1%	30.6%	29.1%	59.7%	206	11.7%	43.2%	36.9%	8.3%	45.1%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Creston School	0316	0428														
		All Students Combined		11	0.0%	18.2%	63.6%	18.2%	81.8%	11	27.3%	18.2%	27.3%	27.3%	54.5%	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		11	0.0%	18.2%	63.6%	18.2%	81.8%	11	27.3%	18.2%	27.3%	27.3%	54.5%	
		Regular Assessment		11	0.0%	18.2%	63.6%	18.2%	81.8%	11	27.3%	18.2%	27.3%	27.3%	54.5%	
Cayuse Prairie School	0317	0429														
		All Students Combined		21	4.8%	4.8%	57.1%	33.3%	90.5%	21	38.1%	19.0%	42.9%	0.0%	42.9%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		12	8.3%	8.3%	50.0%	33.3%	83.3%	12	33.3%	16.7%	50.0%	0.0%	50.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Cayuse Prairie School	0317	0429													
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		20	5.0%	5.0%	55.0%	35.0%	90.0%	20	35.0%	20.0%	45.0%	0.0%	45.0%
		Grade 04		21	4.8%	4.8%	57.1%	33.3%	90.5%	21	38.1%	19.0%	42.9%	0.0%	42.9%
		Regular Assessment		21	4.8%	4.8%	57.1%	33.3%	90.5%	21	38.1%	19.0%	42.9%	0.0%	42.9%
Cayuse Prairie 7-8	0317	1695													
		All Students Combined		14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	14.3%	42.9%	35.7%	78.6%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		12	8.3%	16.7%	33.3%	41.7%	75.0%	12	8.3%	0.0%	50.0%	41.7%	91.7%
		Grade 08		14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	14.3%	42.9%	35.7%	78.6%
		Regular Assessment		14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	14.3%	42.9%	35.7%	78.6%
Helena Flats School	0320	0432													
		All Students Combined		24	4.2%	20.8%	50.0%	25.0%	75.0%	24	50.0%	16.7%	33.3%	0.0%	33.3%
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		16	0.0%	18.8%	50.0%	31.3%	81.3%	16	50.0%	18.8%	31.3%	0.0%	31.3%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		22	4.5%	22.7%	50.0%	22.7%	72.7%	22	54.5%	13.6%	31.8%	0.0%	31.8%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		24	4.2%	20.8%	50.0%	25.0%	75.0%	24	50.0%	16.7%	33.3%	0.0%	33.3%
		Regular Assessment		24	4.2%	20.8%	50.0%	25.0%	75.0%	24	50.0%	16.7%	33.3%	0.0%	33.3%
Helena Flats 7-8	0320	1696													
		All Students Combined		25	8.0%	32.0%	44.0%	16.0%	60.0%	25	8.0%	32.0%	44.0%	16.0%	60.0%
		Female		13	15.4%	23.1%	53.8%	7.7%	61.5%	13	7.7%	53.8%	30.8%	7.7%	38.5%
		Male		12	0.0%	41.7%	33.3%	25.0%	58.3%	12	8.3%	8.3%	58.3%	25.0%	83.3%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		24	8.3%	29.2%	45.8%	16.7%	62.5%	24	8.3%	33.3%	41.7%	16.7%	58.3%
		Grade 08		25	8.0%	32.0%	44.0%	16.0%	60.0%	25	8.0%	32.0%	44.0%	16.0%	60.0%
		Regular Assessment		25	8.0%	32.0%	44.0%	16.0%	60.0%	25	8.0%	32.0%	44.0%	16.0%	60.0%
Kila School	0323	0435													
		All Students Combined		17	5.9%	11.8%	47.1%	35.3%	82.4%	17	17.6%	41.2%	35.3%	5.9%	41.2%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Kila School	0323	0435													
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	18.8%	43.8%	31.3%	6.3%	37.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	5.9%	11.8%	47.1%	35.3%	82.4%	17	17.6%	41.2%	35.3%	5.9%	41.2%	
		Regular Assessment	17	5.9%	11.8%	47.1%	35.3%	82.4%	17	17.6%	41.2%	35.3%	5.9%	41.2%	
Kila 7-8	0323	1818													
		All Students Combined	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		Regular Assessment	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
Smith Valley Primary Schl	0324	0436													
		All Students Combined	21	19.0%	14.3%	33.3%	33.3%	66.7%	21	28.6%	33.3%	23.8%	14.3%	38.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	23.1%	30.8%	30.8%	15.4%	46.2%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	19.0%	14.3%	33.3%	33.3%	66.7%	21	28.6%	33.3%	23.8%	14.3%	38.1%	
		Participates in Free/Reduced Lunch	13	23.1%	15.4%	30.8%	30.8%	61.5%	13	38.5%	23.1%	23.1%	15.4%	38.5%	
		Grade 04	21	19.0%	14.3%	33.3%	33.3%	66.7%	21	28.6%	33.3%	23.8%	14.3%	38.1%	
Regular Assessment	21	19.0%	14.3%	33.3%	33.3%	66.7%	21	28.6%	33.3%	23.8%	14.3%	38.1%			
Smith Valley 7-8	0324	0444													
		All Students Combined	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	0.0%	28.6%	35.7%	35.7%	71.4%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	0.0%	28.6%	35.7%	35.7%	71.4%	
		Participates in Free/Reduced Lunch	10	50.0%	10.0%	30.0%	10.0%	40.0%	10	0.0%	40.0%	30.0%	30.0%	60.0%	
		Grade 08	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	0.0%	28.6%	35.7%	35.7%	71.4%	
		Regular Assessment	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	0.0%	28.6%	35.7%	35.7%	71.4%	
Pleasant Valley School	0325	0437													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Pleasant Valley School	0325	0437													
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lakeside Elementary School	0327	0439													
			All Students Combined	51	23.5%	17.6%	31.4%	27.5%	58.8%	51	35.3%	23.5%	33.3%	7.8%	41.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	18.2%	22.7%	22.7%	36.4%	59.1%	22	22.7%	31.8%	40.9%	4.5%	45.5%
			Male	29	27.6%	13.8%	37.9%	20.7%	58.6%	29	44.8%	17.2%	27.6%	10.3%	37.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	25.5%	17.0%	29.8%	27.7%	57.4%	47	36.2%	21.3%	34.0%	8.5%	42.6%
			Participates in Free/Reduced Lunch	15	40.0%	13.3%	26.7%	20.0%	46.7%	15	53.3%	20.0%	26.7%	0.0%	26.7%
			Grade 04	51	23.5%	17.6%	31.4%	27.5%	58.8%	51	35.3%	23.5%	33.3%	7.8%	41.2%
			Regular Assessment	51	23.5%	17.6%	31.4%	27.5%	58.8%	51	35.3%	23.5%	33.3%	7.8%	41.2%
Somers Middle School	0327	1799													
			All Students Combined	60	20.0%	16.7%	38.3%	25.0%	63.3%	60	11.7%	26.7%	53.3%	8.3%	61.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	30	10.0%	20.0%	43.3%	26.7%	70.0%	30	13.3%	33.3%	43.3%	10.0%	53.3%
			Male	30	30.0%	13.3%	33.3%	23.3%	56.7%	30	10.0%	20.0%	63.3%	6.7%	70.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	58	19.0%	17.2%	37.9%	25.9%	63.8%	58	12.1%	24.1%	55.2%	8.6%	63.8%
			Participates in Free/Reduced Lunch	21	19.0%	23.8%	33.3%	23.8%	57.1%	21	14.3%	28.6%	52.4%	4.8%	57.1%
			Grade 08	60	20.0%	16.7%	38.3%	25.0%	63.3%	60	11.7%	26.7%	53.3%	8.3%	61.7%
			Regular Assessment	60	20.0%	16.7%	38.3%	25.0%	63.3%	60	11.7%	26.7%	53.3%	8.3%	61.7%
Bigfork School	0330	0442													
			All Students Combined	51	21.6%	11.8%	35.3%	31.4%	66.7%	51	37.3%	9.8%	31.4%	21.6%	52.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	24.0%	4.0%	32.0%	40.0%	72.0%	25	40.0%	4.0%	36.0%	20.0%	56.0%
			Male	26	19.2%	19.2%	38.5%	23.1%	61.5%	26	34.6%	15.4%	26.9%	23.1%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	48	20.8%	12.5%	33.3%	33.3%	66.7%	48	35.4%	10.4%	31.3%	22.9%	54.2%
			Participates in Free/Reduced Lunch	21	33.3%	14.3%	33.3%	19.0%	52.4%	21	52.4%	9.5%	33.3%	4.8%	38.1%
			Grade 04	51	21.6%	11.8%	35.3%	31.4%	66.7%	51	37.3%	9.8%	31.4%	21.6%	52.9%
			Regular Assessment	50	22.0%	12.0%	36.0%	30.0%	66.0%	50	38.0%	10.0%	30.0%	22.0%	52.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Bigfork School	0330	0442													
Bigfork 7-8	0330	1660													
		All Students Combined	67	32.8%	25.4%	23.9%	17.9%	41.8%	67	10.4%	26.9%	46.3%	16.4%	62.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	23.5%	23.5%	29.4%	23.5%	52.9%	34	8.8%	26.5%	50.0%	14.7%	64.7%	
		Male	33	42.4%	27.3%	18.2%	12.1%	30.3%	33	12.1%	27.3%	42.4%	18.2%	60.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	31.3%	26.6%	25.0%	17.2%	42.2%	64	9.4%	26.6%	46.9%	17.2%	64.1%	
		Participates in Free/Reduced Lunch	15	33.3%	20.0%	26.7%	20.0%	46.7%	15	13.3%	20.0%	60.0%	6.7%	66.7%	
		Grade 08	67	32.8%	25.4%	23.9%	17.9%	41.8%	67	10.4%	26.9%	46.3%	16.4%	62.7%	
		Regular Assessment	66	33.3%	25.8%	22.7%	18.2%	40.9%	66	10.6%	27.3%	45.5%	16.7%	62.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bigfork High School	0331	0443													
		All Students Combined	92	13.0%	13.0%	35.9%	38.0%	73.9%	92	5.4%	22.8%	45.7%	26.1%	71.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	39	5.1%	7.7%	28.2%	59.0%	87.2%	39	0.0%	20.5%	46.2%	33.3%	79.5%	
		Male	53	18.9%	17.0%	41.5%	22.6%	64.2%	53	9.4%	24.5%	45.3%	20.8%	66.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	90	12.2%	13.3%	36.7%	37.8%	74.4%	90	5.6%	23.3%	45.6%	25.6%	71.1%	
		Participates in Free/Reduced Lunch	12	16.7%	8.3%	50.0%	25.0%	75.0%	12	16.7%	16.7%	41.7%	25.0%	66.7%	
		Grade 10	92	13.0%	13.0%	35.9%	38.0%	73.9%	92	5.4%	22.8%	45.7%	26.1%	71.7%	
		Regular Assessment	92	13.0%	13.0%	35.9%	38.0%	73.9%	92	5.4%	22.8%	45.7%	26.1%	71.7%	
L A Muldown School	0334	1500													
		All Students Combined	109	13.8%	9.2%	34.9%	42.2%	77.1%	109	30.3%	15.6%	33.9%	20.2%	54.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	54	11.1%	5.6%	42.6%	40.7%	83.3%	54	29.6%	16.7%	35.2%	18.5%	53.7%	
		Male	55	16.4%	12.7%	27.3%	43.6%	70.9%	55	30.9%	14.5%	32.7%	21.8%	54.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	12.6%	9.7%	35.9%	41.7%	77.7%	103	29.1%	16.5%	35.0%	19.4%	54.4%	
		Participates in Free/Reduced Lunch	35	22.9%	14.3%	48.6%	14.3%	62.9%	35	48.6%	22.9%	22.9%	5.7%	28.6%	
		Grade 04	109	13.8%	9.2%	34.9%	42.2%	77.1%	109	30.3%	15.6%	33.9%	20.2%	54.1%	
		Regular Assessment	108	13.9%	9.3%	34.3%	42.6%	76.9%	108	30.6%	14.8%	34.3%	20.4%	54.6%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
L A Muldown School	0334	1500	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish Central 5-6	0334	1501	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish Central 7-8	0334	1598	All Students Combined	179	14.0%	15.6%	40.2%	30.2%	70.4%	179	3.9%	28.5%	49.7%	17.9%	67.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	79	7.6%	13.9%	41.8%	36.7%	78.5%	79	2.5%	32.9%	53.2%	11.4%	64.6%
			Male	100	19.0%	17.0%	39.0%	25.0%	64.0%	100	5.0%	25.0%	47.0%	23.0%	70.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	172	14.5%	15.1%	40.7%	29.7%	70.3%	172	4.1%	27.9%	50.0%	18.0%	68.0%
			Participates in Free/Reduced Lunch	20	20.0%	20.0%	35.0%	25.0%	60.0%	20	10.0%	30.0%	50.0%	10.0%	60.0%
			Grade 08	179	14.0%	15.6%	40.2%	30.2%	70.4%	179	3.9%	28.5%	49.7%	17.9%	67.6%
			Regular Assessment	179	14.0%	15.6%	40.2%	30.2%	70.4%	179	3.9%	28.5%	49.7%	17.9%	67.6%
Whitefish High School	0335	0448	All Students Combined	203	15.8%	7.9%	32.0%	44.3%	76.4%	203	6.9%	23.6%	45.8%	23.6%	69.5%
			Students with disabilities	14	85.7%	0.0%	7.1%	7.1%	14.3%	14	42.9%	42.9%	7.1%	7.1%	14.3%
			Female	109	8.3%	7.3%	30.3%	54.1%	84.4%	109	4.6%	22.9%	50.5%	22.0%	72.5%
			Male	94	24.5%	8.5%	34.0%	33.0%	67.0%	94	9.6%	24.5%	40.4%	25.5%	66.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	201	15.9%	8.0%	31.8%	44.3%	76.1%	201	7.0%	23.9%	45.3%	23.9%	69.2%
			Participates in Free/Reduced Lunch	15	46.7%	6.7%	13.3%	33.3%	46.7%	15	13.3%	40.0%	40.0%	6.7%	46.7%
			Grade 10	203	15.8%	7.9%	32.0%	44.3%	76.4%	203	6.9%	23.6%	45.8%	23.6%	69.5%
			Regular Assessment	201	15.9%	8.0%	31.8%	44.3%	76.1%	201	7.0%	23.9%	45.8%	23.4%	69.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Evergreen 7-8	0339	0452	All Students Combined	60	31.7%	10.0%	31.7%	26.7%	58.3%	60	8.3%	18.3%	55.0%	18.3%	73.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	33.3%	3.7%	25.9%	37.0%	63.0%	27	7.4%	22.2%	48.1%	22.2%	70.4%
			Male	33	30.3%	15.2%	36.4%	18.2%	54.5%	33	9.1%	15.2%	60.6%	15.2%	75.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	56	30.4%	7.1%	33.9%	28.6%	62.5%	56	5.4%	17.9%	57.1%	19.6%	76.8%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Evergreen 7-8	0339	0452													
		Participates in Free/Reduced Lunch	28	35.7%	17.9%	21.4%	25.0%	46.4%	28	10.7%	25.0%	46.4%	17.9%	64.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	60	31.7%	10.0%	31.7%	26.7%	58.3%	60	8.3%	18.3%	55.0%	18.3%	73.3%	
		Regular Assessment	59	32.2%	10.2%	32.2%	25.4%	57.6%	59	8.5%	18.6%	54.2%	18.6%	72.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
East Evergreen School	0339	0453													
		All Students Combined	84	21.4%	23.8%	36.9%	17.9%	54.8%	84	46.4%	22.6%	21.4%	9.5%	31.0%	
		Students with disabilities	12	25.0%	50.0%	25.0%	0.0%	25.0%	12	50.0%	33.3%	8.3%	8.3%	16.7%	
		Female	47	17.0%	27.7%	38.3%	17.0%	55.3%	47	51.1%	19.1%	27.7%	2.1%	29.8%	
		Male	37	27.0%	18.9%	35.1%	18.9%	54.1%	37	40.5%	27.0%	13.5%	18.9%	32.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	75	21.3%	22.7%	37.3%	18.7%	56.0%	75	46.7%	20.0%	22.7%	10.7%	33.3%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	46	19.6%	34.8%	32.6%	13.0%	45.7%	46	56.5%	30.4%	10.9%	2.2%	13.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	84	21.4%	23.8%	36.9%	17.9%	54.8%	84	46.4%	22.6%	21.4%	9.5%	31.0%	
		Regular Assessment	82	22.0%	24.4%	35.4%	18.3%	53.7%	82	47.6%	23.2%	20.7%	8.5%	29.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Evergreen 5-6 School	0339	1508													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Marion School	0341	0455													
		All Students Combined	14	35.7%	21.4%	21.4%	21.4%	42.9%	14	35.7%	21.4%	35.7%	7.1%	42.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	38.5%	23.1%	23.1%	15.4%	38.5%	13	38.5%	23.1%	30.8%	7.7%	38.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	14	35.7%	21.4%	21.4%	21.4%	42.9%	14	35.7%	21.4%	35.7%	7.1%	42.9%	
Regular Assessment	14	35.7%	21.4%	21.4%	21.4%	42.9%	14	35.7%	21.4%	35.7%	7.1%	42.9%			
Marion 7-8	0341	1697													
		All Students Combined	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Marion 7-8	0341	1697													
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%	
		Regular Assessment	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%	
Bissell School	0342	0457													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bissell 7-8	0342	1698													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
West Valley School	1184	1305													
		All Students Combined	42	19.0%	19.0%	33.3%	28.6%	61.9%	42	35.7%	33.3%	14.3%	16.7%	31.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	9.5%	19.0%	42.9%	28.6%	71.4%	21	28.6%	38.1%	19.0%	14.3%	33.3%	
		Male	21	28.6%	19.0%	23.8%	28.6%	52.4%	21	42.9%	28.6%	9.5%	19.0%	28.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	20.5%	17.9%	30.8%	30.8%	61.5%	39	35.9%	30.8%	15.4%	17.9%	33.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	42	19.0%	19.0%	33.3%	28.6%	61.9%	42	35.7%	33.3%	14.3%	16.7%	31.0%	
		Regular Assessment	42	19.0%	19.0%	33.3%	28.6%	61.9%	42	35.7%	33.3%	14.3%	16.7%	31.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
West Valley Middle School	1184	1692													
			All Students Combined	33	18.2%	18.2%	30.3%	33.3%	63.6%	33	3.0%	24.2%	39.4%	33.3%	72.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	10.5%	15.8%	31.6%	42.1%	73.7%	19	5.3%	26.3%	42.1%	26.3%	68.4%
			Male	14	28.6%	21.4%	28.6%	21.4%	50.0%	14	0.0%	21.4%	35.7%	42.9%	78.6%
			White, Non-Hispanic	33	18.2%	18.2%	30.3%	33.3%	63.6%	33	3.0%	24.2%	39.4%	33.3%	72.7%
			Grade 08	33	18.2%	18.2%	30.3%	33.3%	63.6%	33	3.0%	24.2%	39.4%	33.3%	72.7%
			Regular Assessment	33	18.2%	18.2%	30.3%	33.3%	63.6%	33	3.0%	24.2%	39.4%	33.3%	72.7%
West Glacier School	1223	1651													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
16 Gallatin County															
Manhattan School	0347	0464													
			All Students Combined	26	11.5%	30.8%	34.6%	23.1%	57.7%	26	50.0%	15.4%	23.1%	11.5%	34.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	7.7%	38.5%	46.2%	7.7%	53.8%	13	53.8%	23.1%	23.1%	0.0%	23.1%
			Male	13	15.4%	23.1%	23.1%	38.5%	61.5%	13	46.2%	7.7%	23.1%	23.1%	46.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	12.0%	32.0%	36.0%	20.0%	56.0%	25	48.0%	16.0%	24.0%	12.0%	36.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	26	11.5%	30.8%	34.6%	23.1%	57.7%	26	50.0%	15.4%	23.1%	11.5%	34.6%
			Regular Assessment	26	11.5%	30.8%	34.6%	23.1%	57.7%	26	50.0%	15.4%	23.1%	11.5%	34.6%
Manhattan 7-8	0347	1699													
			All Students Combined	46	10.9%	13.0%	39.1%	37.0%	76.1%	46	6.5%	15.2%	43.5%	34.8%	78.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	12.5%	8.3%	29.2%	50.0%	79.2%	24	8.3%	12.5%	41.7%	37.5%	79.2%
			Male	22	9.1%	18.2%	50.0%	22.7%	72.7%	22	4.5%	18.2%	45.5%	31.8%	77.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
16 Gallatin County																
Manhattan 7-8	0347	1699														
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	40	10.0%	15.0%	40.0%	35.0%	75.0%	40	5.0%	17.5%	47.5%	30.0%	77.5%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	13	7.7%	7.7%	38.5%	46.2%	84.6%	13	0.0%	0.0%	69.2%	30.8%	100.0%	
			Grade 08	46	10.9%	13.0%	39.1%	37.0%	76.1%	46	6.5%	15.2%	43.5%	34.8%	78.3%	
			Regular Assessment	46	10.9%	13.0%	39.1%	37.0%	76.1%	46	6.5%	15.2%	43.5%	34.8%	78.3%	
Manhattan High School	0348	0465														
			All Students Combined	55	14.5%	10.9%	38.2%	36.4%	74.5%	55	5.5%	20.0%	41.8%	32.7%	74.5%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	27	11.1%	11.1%	37.0%	40.7%	77.8%	27	3.7%	22.2%	44.4%	29.6%	74.1%	
			Male	28	17.9%	10.7%	39.3%	32.1%	71.4%	28	7.1%	17.9%	39.3%	35.7%	75.0%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	51	11.8%	11.8%	41.2%	35.3%	76.5%	51	3.9%	21.6%	43.1%	31.4%	74.5%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	55	14.5%	10.9%	38.2%	36.4%	74.5%	55	5.5%	20.0%	41.8%	32.7%	74.5%	
			Regular Assessment	55	14.5%	10.9%	38.2%	36.4%	74.5%	55	5.5%	20.0%	41.8%	32.7%	74.5%	
Morning Star School	0350	0467														
			All Students Combined	84	10.7%	10.7%	41.7%	36.9%	78.6%	84	34.5%	23.8%	29.8%	11.9%	41.7%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	49	10.2%	14.3%	32.7%	42.9%	75.5%	49	32.7%	22.4%	32.7%	12.2%	44.9%	
			Male	35	11.4%	5.7%	54.3%	28.6%	82.9%	35	37.1%	25.7%	25.7%	11.4%	37.1%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	79	10.1%	10.1%	40.5%	39.2%	79.7%	79	32.9%	22.8%	31.6%	12.7%	44.3%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	84	10.7%	10.7%	41.7%	36.9%	78.6%	84	34.5%	23.8%	29.8%	11.9%	41.7%	
			Regular Assessment	84	10.7%	10.7%	41.7%	36.9%	78.6%	84	34.5%	23.8%	29.8%	11.9%	41.7%	
Hawthorne School	0350	0468														
			All Students Combined	55	5.5%	0.0%	29.1%	65.5%	94.5%	55	5.5%	7.3%	45.5%	41.8%	87.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	30	3.3%	0.0%	36.7%	60.0%	96.7%	30	6.7%	10.0%	53.3%	30.0%	83.3%	
			Male	25	8.0%	0.0%	20.0%	72.0%	92.0%	25	4.0%	4.0%	36.0%	56.0%	92.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Hawthorne School	0350	0468													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	5.9%	0.0%	27.5%	66.7%	94.1%	51	5.9%	7.8%	45.1%	41.2%	86.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	55	5.5%	0.0%	29.1%	65.5%	94.5%	55	5.5%	7.3%	45.5%	41.8%	87.3%	
		Regular Assessment	55	5.5%	0.0%	29.1%	65.5%	94.5%	55	5.5%	7.3%	45.5%	41.8%	87.3%	
Irving School	0350	0469													
		All Students Combined	42	16.7%	19.0%	40.5%	23.8%	64.3%	42	26.2%	23.8%	47.6%	2.4%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	15.4%	15.4%	42.3%	26.9%	69.2%	26	26.9%	19.2%	53.8%	0.0%	53.8%	
		Male	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	25.0%	31.3%	37.5%	6.3%	43.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	12.5%	15.6%	46.9%	25.0%	71.9%	32	21.9%	25.0%	53.1%	0.0%	53.1%	
		Participates in Free/Reduced Lunch	15	20.0%	33.3%	33.3%	13.3%	46.7%	15	40.0%	26.7%	33.3%	0.0%	33.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	42	16.7%	19.0%	40.5%	23.8%	64.3%	42	26.2%	23.8%	47.6%	2.4%	50.0%	
		Regular Assessment	42	16.7%	19.0%	40.5%	23.8%	64.3%	42	26.2%	23.8%	47.6%	2.4%	50.0%	
Longfellow School	0350	0470													
		All Students Combined	67	7.5%	9.0%	38.8%	44.8%	83.6%	67	20.9%	19.4%	29.9%	29.9%	59.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	0.0%	10.0%	30.0%	60.0%	90.0%	30	13.3%	13.3%	43.3%	30.0%	73.3%	
		Male	37	13.5%	8.1%	45.9%	32.4%	78.4%	37	27.0%	24.3%	18.9%	29.7%	48.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	6.3%	7.8%	39.1%	46.9%	85.9%	64	18.8%	20.3%	29.7%	31.3%	60.9%	
		Participates in Free/Reduced Lunch	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	33.3%	40.0%	6.7%	20.0%	26.7%	
		Grade 04	67	7.5%	9.0%	38.8%	44.8%	83.6%	67	20.9%	19.4%	29.9%	29.9%	59.7%	
		Regular Assessment	67	7.5%	9.0%	38.8%	44.8%	83.6%	67	20.9%	19.4%	29.9%	29.9%	59.7%	
Whittier School	0350	0471													
		All Students Combined	27	11.1%	25.9%	44.4%	18.5%	63.0%	27	33.3%	22.2%	29.6%	14.8%	44.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	30.0%	40.0%	10.0%	20.0%	30.0%	
		Male	17	11.8%	23.5%	41.2%	23.5%	64.7%	17	35.3%	11.8%	41.2%	11.8%	52.9%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Whittier School	0350	0471													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	8.7%	21.7%	52.2%	17.4%	69.6%	23	30.4%	26.1%	26.1%	17.4%	43.5%	
		Participates in Free/Reduced Lunch	11	18.2%	45.5%	27.3%	9.1%	36.4%	11	54.5%	18.2%	27.3%	0.0%	27.3%	
		Grade 04	27	11.1%	25.9%	44.4%	18.5%	63.0%	27	33.3%	22.2%	29.6%	14.8%	44.4%	
		Regular Assessment	27	11.1%	25.9%	44.4%	18.5%	63.0%	27	33.3%	22.2%	29.6%	14.8%	44.4%	
Chief Joseph Middle Schl	0350	1463													
		All Students Combined	176	16.5%	15.9%	35.8%	31.8%	67.6%	176	9.1%	15.3%	50.0%	25.6%	75.6%	
		Students with disabilities	16	50.0%	25.0%	18.8%	6.3%	25.0%	16	37.5%	18.8%	31.3%	12.5%	43.8%	
		Female	86	8.1%	14.0%	32.6%	45.3%	77.9%	86	4.7%	17.4%	50.0%	27.9%	77.9%	
		Male	90	24.4%	17.8%	38.9%	18.9%	57.8%	90	13.3%	13.3%	50.0%	23.3%	73.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	172	16.3%	15.7%	36.0%	32.0%	68.0%	172	8.7%	15.1%	50.6%	25.6%	76.2%	
		Participates in Free/Reduced Lunch	33	27.3%	21.2%	36.4%	15.2%	51.5%	33	12.1%	21.2%	42.4%	24.2%	66.7%	
		Grade 08	176	16.5%	15.9%	35.8%	31.8%	67.6%	176	9.1%	15.3%	50.0%	25.6%	75.6%	
		Regular Assessment	174	16.7%	16.1%	35.6%	31.6%	67.2%	174	9.2%	15.5%	50.0%	25.3%	75.3%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Emily Dickinson School	0350	1813													
		All Students Combined	81	7.4%	14.8%	37.0%	40.7%	77.8%	81	24.7%	19.8%	37.0%	18.5%	55.6%	
		Students with disabilities	12	33.3%	33.3%	25.0%	8.3%	33.3%	12	66.7%	8.3%	25.0%	0.0%	25.0%	
		Female	32	3.1%	12.5%	40.6%	43.8%	84.4%	32	21.9%	18.8%	40.6%	18.8%	59.4%	
		Male	49	10.2%	16.3%	34.7%	38.8%	73.5%	49	26.5%	20.4%	34.7%	18.4%	53.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	8.0%	12.0%	40.0%	40.0%	80.0%	75	22.7%	21.3%	38.7%	17.3%	56.0%	
		Participates in Free/Reduced Lunch	19	15.8%	31.6%	31.6%	21.1%	52.6%	19	31.6%	15.8%	42.1%	10.5%	52.6%	
		Grade 04	81	7.4%	14.8%	37.0%	40.7%	77.8%	81	24.7%	19.8%	37.0%	18.5%	55.6%	
		Regular Assessment	81	7.4%	14.8%	37.0%	40.7%	77.8%	81	24.7%	19.8%	37.0%	18.5%	55.6%	
Sacajawea Middle School	0350	1822													
		All Students Combined	230	11.7%	13.9%	33.5%	40.9%	74.3%	230	3.5%	16.5%	50.0%	30.0%	80.0%	
		Students with disabilities	15	46.7%	26.7%	26.7%	0.0%	26.7%	15	20.0%	40.0%	40.0%	0.0%	40.0%	
		Female	124	12.1%	12.1%	31.5%	44.4%	75.8%	124	0.8%	15.3%	59.7%	24.2%	83.9%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Sacajawea Middle School	0350	1822													
			Male	106	11.3%	16.0%	35.8%	36.8%	72.6%	106	6.6%	17.9%	38.7%	36.8%	75.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	218	11.0%	13.8%	33.5%	41.7%	75.2%	218	3.7%	15.6%	50.5%	30.3%	80.7%
			Participates in Free/Reduced Lunch	31	22.6%	25.8%	32.3%	19.4%	51.6%	31	3.2%	35.5%	54.8%	6.5%	61.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	230	11.7%	13.9%	33.5%	40.9%	74.3%	230	3.5%	16.5%	50.0%	30.0%	80.0%
			Regular Assessment	228	11.8%	14.0%	32.9%	41.2%	74.1%	228	3.5%	16.7%	49.6%	30.3%	79.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bozeman High School	0351	0473													
			All Students Combined	470	16.8%	10.9%	32.8%	39.6%	72.3%	470	7.7%	20.2%	44.7%	27.4%	72.1%
			Students with disabilities	39	79.5%	7.7%	10.3%	2.6%	12.8%	39	41.0%	41.0%	17.9%	0.0%	17.9%
			Female	226	10.6%	8.8%	31.4%	49.1%	80.5%	226	5.8%	19.0%	47.8%	27.4%	75.2%
			Male	244	22.5%	12.7%	34.0%	30.7%	64.8%	244	9.4%	21.3%	41.8%	27.5%	69.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	453	17.0%	10.6%	32.2%	40.2%	72.4%	453	7.3%	20.8%	43.9%	28.0%	72.0%
			Participates in Free/Reduced Lunch	36	33.3%	8.3%	41.7%	16.7%	58.3%	36	13.9%	30.6%	44.4%	11.1%	55.6%
			Grade 10	470	16.8%	10.9%	32.8%	39.6%	72.3%	470	7.7%	20.2%	44.7%	27.4%	72.1%
			Regular Assessment	467	16.9%	10.7%	32.5%	39.8%	72.4%	467	7.5%	20.3%	44.5%	27.6%	72.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek School	0354	0476													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek 7-8	0354	1700													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Willow Creek 7-8	0354	1700													
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek High School	0355	0477													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Springhill School	0357	0479													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Cottonwood School	0359	0481													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Three Forks Elem School	0360	0482													
			All Students Combined	58	10.3%	20.7%	50.0%	19.0%	69.0%	58	27.6%	31.0%	32.8%	8.6%	41.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	14.8%	25.9%	40.7%	18.5%	59.3%	27	40.7%	29.6%	29.6%	0.0%	29.6%
			Male	31	6.5%	16.1%	58.1%	19.4%	77.4%	31	16.1%	32.3%	35.5%	16.1%	51.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	57	10.5%	21.1%	49.1%	19.3%	68.4%	57	28.1%	31.6%	31.6%	8.8%	40.4%
Participates in Free/Reduced Lunch	18	22.2%	22.2%	44.4%	11.1%	55.6%	18	38.9%	33.3%	16.7%	11.1%	27.8%			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Three Forks Elem School	0360	0482													
		Grade 04	58	10.3%	20.7%	50.0%	19.0%	69.0%	58	27.6%	31.0%	32.8%	8.6%	41.4%	
		Regular Assessment	58	10.3%	20.7%	50.0%	19.0%	69.0%	58	27.6%	31.0%	32.8%	8.6%	41.4%	
Three Forks 7-8	0360	1658													
		All Students Combined	43	23.3%	9.3%	27.9%	39.5%	67.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%	
		Female	24	16.7%	8.3%	29.2%	45.8%	75.0%	24	4.2%	20.8%	50.0%	25.0%	75.0%	
		Male	19	31.6%	10.5%	26.3%	31.6%	57.9%	19	10.5%	15.8%	57.9%	15.8%	73.7%	
		White, Non-Hispanic	43	23.3%	9.3%	27.9%	39.5%	67.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%	
		Participates in Free/Reduced Lunch	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%	
		Grade 08	43	23.3%	9.3%	27.9%	39.5%	67.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%	
		Regular Assessment	43	23.3%	9.3%	27.9%	39.5%	67.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%	
Three Forks High School	0361	0483													
		All Students Combined	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%	
		Female	19	5.3%	15.8%	21.1%	57.9%	78.9%	19	0.0%	15.8%	63.2%	21.1%	84.2%	
		Male	29	24.1%	6.9%	41.4%	27.6%	69.0%	29	10.3%	6.9%	58.6%	24.1%	82.8%	
		White, Non-Hispanic	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%	
		Participates in Free/Reduced Lunch	10	40.0%	10.0%	40.0%	10.0%	50.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%	
		Grade 10	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%	
		Regular Assessment	48	16.7%	10.4%	33.3%	39.6%	72.9%	48	6.3%	10.4%	60.4%	22.9%	83.3%	
Pass Creek School	0362	0484													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Monforton School	0363	0485													
		All Students Combined	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	33.3%	13.3%	40.0%	13.3%	53.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	40.0%	0.0%	40.0%	20.0%	60.0%	10	40.0%	20.0%	20.0%	20.0%	40.0%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	7.1%	35.7%	28.6%	64.3%	14	28.6%	14.3%	42.9%	14.3%	57.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	33.3%	13.3%	40.0%	13.3%	53.3%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Monforton School	0363	0485	Regular Assessment	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	33.3%	13.3%	40.0%	13.3%	53.3%
Monforton Primary	0363	1601	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Monforton 7-8	0363	1701	All Students Combined	24	25.0%	20.8%	37.5%	16.7%	54.2%	24	16.7%	8.3%	41.7%	33.3%	75.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	17	35.3%	17.6%	23.5%	23.5%	47.1%	17	23.5%	0.0%	35.3%	41.2%	76.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	21.7%	21.7%	39.1%	17.4%	56.5%	23	13.0%	8.7%	43.5%	34.8%	78.3%
			Participates in Free/Reduced Lunch	12	33.3%	25.0%	41.7%	0.0%	41.7%	12	33.3%	16.7%	41.7%	8.3%	50.0%
			Grade 08	24	25.0%	20.8%	37.5%	16.7%	54.2%	24	16.7%	8.3%	41.7%	33.3%	75.0%
			Regular Assessment	24	25.0%	20.8%	37.5%	16.7%	54.2%	24	16.7%	8.3%	41.7%	33.3%	75.0%
Gallatin Gateway School	0364	0486	All Students Combined	19	21.1%	0.0%	31.6%	47.4%	78.9%	19	10.5%	15.8%	36.8%	36.8%	73.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	36.4%	0.0%	27.3%	36.4%	63.6%	11	18.2%	18.2%	27.3%	36.4%	63.6%
			White, Non-Hispanic	19	21.1%	0.0%	31.6%	47.4%	78.9%	19	10.5%	15.8%	36.8%	36.8%	73.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	19	21.1%	0.0%	31.6%	47.4%	78.9%	19	10.5%	15.8%	36.8%	36.8%	73.7%
			Regular Assessment	19	21.1%	0.0%	31.6%	47.4%	78.9%	19	10.5%	15.8%	36.8%	36.8%	73.7%
Gallatin Gateway 7-8	0364	1702	All Students Combined	14	21.4%	7.1%	35.7%	35.7%	71.4%	14	0.0%	21.4%	42.9%	35.7%	78.6%
			Female	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	9.1%	45.5%	45.5%	90.9%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	21.4%	7.1%	35.7%	35.7%	71.4%	14	0.0%	21.4%	42.9%	35.7%	78.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	14	21.4%	7.1%	35.7%	35.7%	71.4%	14	0.0%	21.4%	42.9%	35.7%	78.6%
			Regular Assessment	14	21.4%	7.1%	35.7%	35.7%	71.4%	14	0.0%	21.4%	42.9%	35.7%	78.6%
Anderson School	0366	0488	All Students Combined	22	9.1%	4.5%	40.9%	45.5%	86.4%	22	31.8%	4.5%	27.3%	36.4%	63.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	9.1%	9.1%	36.4%	45.5%	81.8%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Anderson School	0366	0488													
		Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	54.5%	0.0%	18.2%	27.3%	45.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	5.3%	5.3%	36.8%	52.6%	89.5%	19	21.1%	5.3%	31.6%	42.1%	73.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	22	9.1%	4.5%	40.9%	45.5%	86.4%	22	31.8%	4.5%	27.3%	36.4%	63.6%	
		Regular Assessment	22	9.1%	4.5%	40.9%	45.5%	86.4%	22	31.8%	4.5%	27.3%	36.4%	63.6%	
Anderson 7-8	0366	1703													
		All Students Combined	22	18.2%	4.5%	27.3%	50.0%	77.3%	22	0.0%	13.6%	45.5%	40.9%	86.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	15	20.0%	6.7%	33.3%	40.0%	73.3%	15	0.0%	13.3%	46.7%	40.0%	86.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	14.3%	4.8%	28.6%	52.4%	81.0%	21	0.0%	9.5%	47.6%	42.9%	90.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	22	18.2%	4.5%	27.3%	50.0%	77.3%	22	0.0%	13.6%	45.5%	40.9%	86.4%	
		Regular Assessment	22	18.2%	4.5%	27.3%	50.0%	77.3%	22	0.0%	13.6%	45.5%	40.9%	86.4%	
LaMotte School	0367	0489													
		All Students Combined	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	27.3%	27.3%	0.0%	45.5%	45.5%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	27.3%	27.3%	0.0%	45.5%	45.5%	
		Grade 04	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	27.3%	27.3%	0.0%	45.5%	45.5%	
		Regular Assessment	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	27.3%	27.3%	0.0%	45.5%	45.5%	
LaMotte 7-8	0367	1825													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Heck/Quaw Elementary	0368	0490													
		All Students Combined	52	11.5%	15.4%	40.4%	32.7%	73.1%	52	30.8%	26.9%	28.8%	13.5%	42.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Heck/Quaw Elementary	0368	0490													
		Female	21	14.3%	14.3%	33.3%	38.1%	71.4%	21	33.3%	28.6%	23.8%	14.3%	38.1%	
		Male	31	9.7%	16.1%	45.2%	29.0%	74.2%	31	29.0%	25.8%	32.3%	12.9%	45.2%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	47	12.8%	14.9%	38.3%	34.0%	72.3%	47	34.0%	25.5%	25.5%	14.9%	40.4%	
		Participates in Free/Reduced Lunch	20	15.0%	20.0%	50.0%	15.0%	65.0%	20	40.0%	15.0%	40.0%	5.0%	45.0%	
		Grade 04	52	11.5%	15.4%	40.4%	32.7%	73.1%	52	30.8%	26.9%	28.8%	13.5%	42.3%	
		Regular Assessment	52	11.5%	15.4%	40.4%	32.7%	73.1%	52	30.8%	26.9%	28.8%	13.5%	42.3%	
Belgrade Middle School	0368	1575													
		All Students Combined	201	21.4%	19.4%	28.9%	30.3%	59.2%	201	6.0%	20.9%	46.8%	26.4%	73.1%	
		Students with disabilities	21	71.4%	14.3%	0.0%	14.3%	14.3%	21	42.9%	38.1%	19.0%	0.0%	19.0%	
		Female	105	20.0%	16.2%	28.6%	35.2%	63.8%	105	7.6%	21.0%	43.8%	27.6%	71.4%	
		Male	96	22.9%	22.9%	29.2%	25.0%	54.2%	96	4.2%	20.8%	50.0%	25.0%	75.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	189	21.2%	19.6%	28.0%	31.2%	59.3%	189	6.3%	20.1%	47.6%	25.9%	73.5%	
		Participates in Free/Reduced Lunch	43	25.6%	32.6%	34.9%	7.0%	41.9%	43	9.3%	30.2%	48.8%	11.6%	60.5%	
		Grade 08	201	21.4%	19.4%	28.9%	30.3%	59.2%	201	6.0%	20.9%	46.8%	26.4%	73.1%	
		Regular Assessment	201	21.4%	19.4%	28.9%	30.3%	59.2%	201	6.0%	20.9%	46.8%	26.4%	73.1%	
Belgrade Intermediate	0368	1812													
		All Students Combined	51	23.5%	9.8%	31.4%	35.3%	66.7%	51	35.3%	15.7%	37.3%	11.8%	49.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	22	36.4%	4.5%	27.3%	31.8%	59.1%	22	50.0%	18.2%	27.3%	4.5%	31.8%	
		Male	29	13.8%	13.8%	34.5%	37.9%	72.4%	29	24.1%	13.8%	44.8%	17.2%	62.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	45	26.7%	6.7%	31.1%	35.6%	66.7%	45	35.6%	17.8%	37.8%	8.9%	46.7%	
		Participates in Free/Reduced Lunch	16	25.0%	12.5%	31.3%	31.3%	62.5%	16	31.3%	18.8%	25.0%	25.0%	50.0%	
		Grade 04	51	23.5%	9.8%	31.4%	35.3%	66.7%	51	35.3%	15.7%	37.3%	11.8%	49.0%	
Regular Assessment	51	23.5%	9.8%	31.4%	35.3%	66.7%	51	35.3%	15.7%	37.3%	11.8%	49.0%			
Ridge View Elementary	0368	1833													
		All Students Combined	74	13.5%	6.8%	50.0%	29.7%	79.7%	74	21.6%	25.7%	35.1%	17.6%	52.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	37	16.2%	2.7%	51.4%	29.7%	81.1%	37	21.6%	29.7%	32.4%	16.2%	48.6%	
		Male	37	10.8%	10.8%	48.6%	29.7%	78.4%	37	21.6%	21.6%	37.8%	18.9%	56.8%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Ridge View Elementary	0368	1833													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	13.9%	5.6%	51.4%	29.2%	80.6%	72	22.2%	25.0%	36.1%	16.7%	52.8%	
		Participates in Free/Reduced Lunch	28	21.4%	7.1%	53.6%	17.9%	71.4%	28	21.4%	32.1%	39.3%	7.1%	46.4%	
		Grade 04	74	13.5%	6.8%	50.0%	29.7%	79.7%	74	21.6%	25.7%	35.1%	17.6%	52.7%	
		Regular Assessment	74	13.5%	6.8%	50.0%	29.7%	79.7%	74	21.6%	25.7%	35.1%	17.6%	52.7%	
Belgrade High School	0369	0491													
		All Students Combined	173	20.2%	5.2%	35.3%	39.3%	74.6%	173	10.4%	20.8%	43.4%	25.4%	68.8%	
		Students with disabilities	19	73.7%	5.3%	21.1%	0.0%	21.1%	19	63.2%	21.1%	15.8%	0.0%	15.8%	
		Female	79	8.9%	6.3%	36.7%	48.1%	84.8%	79	5.1%	22.8%	54.4%	17.7%	72.2%	
		Male	94	29.8%	4.3%	34.0%	31.9%	66.0%	94	14.9%	19.1%	34.0%	31.9%	66.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	160	19.4%	5.0%	33.1%	42.5%	75.6%	160	9.4%	20.6%	43.8%	26.3%	70.0%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	21	23.8%	9.5%	38.1%	28.6%	66.7%	21	14.3%	19.0%	52.4%	14.3%	66.7%	
		Grade 10	173	20.2%	5.2%	35.3%	39.3%	74.6%	173	10.4%	20.8%	43.4%	25.4%	68.8%	
		Regular Assessment	173	20.2%	5.2%	35.3%	39.3%	74.6%	173	10.4%	20.8%	43.4%	25.4%	68.8%	
Malmborg School	0370	0492													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
West Yellowstone School	0374	0495													
		All Students Combined	15	6.7%	40.0%	46.7%	6.7%	53.3%	15	66.7%	13.3%	20.0%	0.0%	20.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	46.2%	46.2%	7.7%	53.8%	13	61.5%	15.4%	23.1%	0.0%	23.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
West Yellowstone School	0374	0495													
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	15	6.7%	40.0%	46.7%	6.7%	53.3%	15	66.7%	13.3%	20.0%	0.0%	20.0%	
		Regular Assessment	15	6.7%	40.0%	46.7%	6.7%	53.3%	15	66.7%	13.3%	20.0%	0.0%	20.0%	
West Yellowstone HS	0374	0496													
		All Students Combined	16	25.0%	25.0%	31.3%	18.8%	50.0%	16	12.5%	25.0%	43.8%	18.8%	62.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	15	26.7%	20.0%	33.3%	20.0%	53.3%	15	13.3%	26.7%	40.0%	20.0%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	16	25.0%	25.0%	31.3%	18.8%	50.0%	16	12.5%	25.0%	43.8%	18.8%	62.5%	
		Regular Assessment	16	25.0%	25.0%	31.3%	18.8%	50.0%	16	12.5%	25.0%	43.8%	18.8%	62.5%	
West Yellowstone 7-8	0374	1704													
		All Students Combined	21	33.3%	14.3%	33.3%	19.0%	52.4%	21	23.8%	23.8%	28.6%	23.8%	52.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	12	33.3%	25.0%	16.7%	25.0%	41.7%	12	16.7%	16.7%	41.7%	25.0%	66.7%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	19	31.6%	10.5%	36.8%	21.1%	57.9%	19	21.1%	26.3%	26.3%	26.3%	52.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	21	33.3%	14.3%	33.3%	19.0%	52.4%	21	23.8%	23.8%	28.6%	23.8%	52.4%	
		Regular Assessment	21	33.3%	14.3%	33.3%	19.0%	52.4%	21	23.8%	23.8%	28.6%	23.8%	52.4%	
Ophir Elementary School	0375	0497													
		All Students Combined	14	21.4%	28.6%	28.6%	21.4%	50.0%	14	50.0%	14.3%	28.6%	7.1%	35.7%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	15.4%	30.8%	30.8%	23.1%	53.8%	13	46.2%	15.4%	30.8%	7.7%	38.5%	
		Grade 04	14	21.4%	28.6%	28.6%	21.4%	50.0%	14	50.0%	14.3%	28.6%	7.1%	35.7%	
		Regular Assessment	14	21.4%	28.6%	28.6%	21.4%	50.0%	14	50.0%	14.3%	28.6%	7.1%	35.7%	
Ophir 7-8	0375	1817													
All Students Combined	14	28.6%	28.6%	28.6%	14.3%	42.9%	14	0.0%	42.9%	57.1%	0.0%	57.1%			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Ophir 7-8	0375	1817													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	28.6%	28.6%	14.3%	42.9%	14	0.0%	42.9%	57.1%	0.0%	57.1%	
		Grade 08	14	28.6%	28.6%	28.6%	14.3%	42.9%	14	0.0%	42.9%	57.1%	0.0%	57.1%	
		Regular Assessment	14	28.6%	28.6%	28.6%	14.3%	42.9%	14	0.0%	42.9%	57.1%	0.0%	57.1%	
Amsterdam School	0376	0498													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Mount Ellis Academy High	9009	9318													
		All Students Combined	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	33.3%	55.6%	5.6%	61.1%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	5.9%	0.0%	35.3%	58.8%	94.1%	17	5.9%	29.4%	58.8%	5.9%	64.7%	
		Grade 10	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	33.3%	55.6%	5.6%	61.1%	
		Regular Assessment	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	33.3%	55.6%	5.6%	61.1%	
Manhattan Christian H S	9054	9027													
		All Students Combined	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	7.1%	0.0%	7.1%	85.7%	92.9%	14	7.1%	0.0%	57.1%	35.7%	92.9%	
		Male	14	7.1%	0.0%	57.1%	35.7%	92.9%	14	7.1%	14.3%	57.1%	21.4%	78.6%	
		White, Non-Hispanic	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%	
		Regular Assessment	28	7.1%	0.0%	32.1%	60.7%	92.9%	28	7.1%	7.1%	57.1%	28.6%	85.7%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County															
Jordan Elementary School	0377	0500	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jordan 7-8	0377	1705	All Students Combined	14	35.7%	35.7%	14.3%	14.3%	28.6%	14	7.1%	35.7%	57.1%	0.0%	57.1%
			Female	10	10.0%	50.0%	20.0%	20.0%	40.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	35.7%	35.7%	14.3%	14.3%	28.6%	14	7.1%	35.7%	57.1%	0.0%	57.1%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	14	35.7%	35.7%	14.3%	14.3%	28.6%	14	7.1%	35.7%	57.1%	0.0%	57.1%
			Regular Assessment	14	35.7%	35.7%	14.3%	14.3%	28.6%	14	7.1%	35.7%	57.1%	0.0%	57.1%
Garfield Co Dist HS	0378	0534	All Students Combined	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	21.4%	28.6%	42.9%	7.1%	50.0%
			Male	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
			White, Non-Hispanic	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
			Regular Assessment	24	16.7%	25.0%	41.7%	16.7%	58.3%	24	20.8%	29.2%	45.8%	4.2%	50.0%
Big Dry School	0380	1591	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Van Norman School	0382	0511	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County															
Van Norman School	0382	0511													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Grove School	0385	0516													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Kester School	0386	0518													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Cohagen School	0387	0520													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sand Springs School	0392	0527													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Ross School	0394	0531													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County																
Babb School		0400	0537													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
K W Bergan School		0400	0538													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Napi School		0400	0539													
				All Students Combined	127	48.0%	26.0%	23.6%	2.4%	26.0%	127	67.7%	18.9%	9.4%	3.9%	13.4%
				Students with disabilities	13	84.6%	7.7%	7.7%	0.0%	7.7%	13	100.0%	0.0%	0.0%	0.0%	0.0%
				Female	70	44.3%	32.9%	20.0%	2.9%	22.9%	70	62.9%	21.4%	11.4%	4.3%	15.7%
				Male	57	52.6%	17.5%	28.1%	1.8%	29.8%	57	73.7%	15.8%	7.0%	3.5%	10.5%
				American Indian/Alaskan Native	123	48.0%	26.8%	22.8%	2.4%	25.2%	123	68.3%	19.5%	8.9%	3.3%	12.2%
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	108	50.0%	27.8%	20.4%	1.9%	22.2%	108	74.1%	13.9%	9.3%	2.8%	12.0%
				Limited English Proficiency	67	67.2%	25.4%	7.5%	0.0%	7.5%	67	89.6%	10.4%	0.0%	0.0%	0.0%
				Grade 04	127	48.0%	26.0%	23.6%	2.4%	26.0%	127	67.7%	18.9%	9.4%	3.9%	13.4%
				Regular Assessment	126	48.4%	26.2%	23.0%	2.4%	25.4%	126	67.5%	19.0%	9.5%	4.0%	13.5%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vina Chattin School		0400	1485													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Big Sky School		0400	1588													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Glendale School	0400	1594													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Browning Middle School	0400	1613													
		All Students Combined	172	73.8%	16.9%	7.0%	2.3%	9.3%	172	51.7%	41.9%	5.8%	0.6%	6.4%	
		Students with disabilities	24	100.0%	0.0%	0.0%	0.0%	0.0%	24	79.2%	20.8%	0.0%	0.0%	0.0%	
		Female	90	64.4%	23.3%	8.9%	3.3%	12.2%	90	46.7%	44.4%	7.8%	1.1%	8.9%	
		Male	82	84.1%	9.8%	4.9%	1.2%	6.1%	82	57.3%	39.0%	3.7%	0.0%	3.7%	
		American Indian/Alaskan Native	171	73.7%	17.0%	7.0%	2.3%	9.4%	171	51.5%	42.1%	5.8%	0.6%	6.4%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	137	77.4%	16.8%	4.4%	1.5%	5.8%	137	54.7%	40.9%	4.4%	0.0%	4.4%	
		Limited English Proficiency	120	87.5%	10.8%	1.7%	0.0%	1.7%	120	62.5%	35.0%	2.5%	0.0%	2.5%	
		Grade 08	172	73.8%	16.9%	7.0%	2.3%	9.3%	172	51.7%	41.9%	5.8%	0.6%	6.4%	
Regular Assessment	172	73.8%	16.9%	7.0%	2.3%	9.3%	172	51.7%	41.9%	5.8%	0.6%	6.4%			
Browning High School	0401	0543													
		All Students Combined	153	70.6%	11.1%	13.1%	5.2%	18.3%	153	33.3%	54.2%	11.1%	1.3%	12.4%	
		Students with disabilities	22	100.0%	0.0%	0.0%	0.0%	0.0%	22	77.3%	22.7%	0.0%	0.0%	0.0%	
		Female	64	68.8%	10.9%	15.6%	4.7%	20.3%	64	29.7%	60.9%	9.4%	0.0%	9.4%	
		Male	89	71.9%	11.2%	11.2%	5.6%	16.9%	89	36.0%	49.4%	12.4%	2.2%	14.6%	
		American Indian/Alaskan Native	147	73.5%	11.6%	12.2%	2.7%	15.0%	147	34.7%	56.5%	8.2%	0.7%	8.8%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	138	76.1%	9.4%	11.6%	2.9%	14.5%	138	35.5%	55.1%	8.7%	0.7%	9.4%	
		Limited English Proficiency	104	92.3%	4.8%	2.9%	0.0%	2.9%	104	44.2%	52.9%	2.9%	0.0%	2.9%	
		Grade 10	153	70.6%	11.1%	13.1%	5.2%	18.3%	153	33.3%	54.2%	11.1%	1.3%	12.4%	
Regular Assessment	153	70.6%	11.1%	13.1%	5.2%	18.3%	153	33.3%	54.2%	11.1%	1.3%	12.4%			
Cut Bank 7-8	0402	0544													
		All Students Combined	90	24.4%	20.0%	38.9%	16.7%	55.6%	90	13.3%	17.8%	47.8%	21.1%	68.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	47	23.4%	19.1%	44.7%	12.8%	57.4%	47	17.0%	14.9%	46.8%	21.3%	68.1%	
		Male	43	25.6%	20.9%	32.6%	20.9%	53.5%	43	9.3%	20.9%	48.8%	20.9%	69.8%	
		American Indian/Alaskan Native	35	48.6%	17.1%	20.0%	14.3%	34.3%	35	25.7%	28.6%	37.1%	8.6%	45.7%	
		White, Non-Hispanic	55	9.1%	21.8%	50.9%	18.2%	69.1%	55	5.5%	10.9%	54.5%	29.1%	83.6%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Cut Bank 7-8	0402	0544													
			Participates in Free/Reduced Lunch	26	42.3%	34.6%	23.1%	0.0%	23.1%	26	26.9%	19.2%	53.8%	0.0%	53.8%
			Limited English Proficiency	11	54.5%	36.4%	9.1%	0.0%	9.1%	11	45.5%	36.4%	18.2%	0.0%	18.2%
			Grade 08	90	24.4%	20.0%	38.9%	16.7%	55.6%	90	13.3%	17.8%	47.8%	21.1%	68.9%
			Regular Assessment	90	24.4%	20.0%	38.9%	16.7%	55.6%	90	13.3%	17.8%	47.8%	21.1%	68.9%
Cut Bank Elementary	0402	0545													
			All Students Combined	51	13.7%	23.5%	37.3%	25.5%	62.7%	51	37.3%	23.5%	31.4%	7.8%	39.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	9.1%	30.3%	39.4%	21.2%	60.6%	33	36.4%	27.3%	33.3%	3.0%	36.4%
			Male	18	22.2%	11.1%	33.3%	33.3%	66.7%	18	38.9%	16.7%	27.8%	16.7%	44.4%
			American Indian/Alaskan Native	22	22.7%	22.7%	40.9%	13.6%	54.5%	22	68.2%	4.5%	18.2%	9.1%	27.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	27	7.4%	22.2%	37.0%	33.3%	70.4%	27	14.8%	37.0%	44.4%	3.7%	48.1%
			Participates in Free/Reduced Lunch	26	23.1%	26.9%	38.5%	11.5%	50.0%	26	61.5%	15.4%	23.1%	0.0%	23.1%
			Grade 04	51	13.7%	23.5%	37.3%	25.5%	62.7%	51	37.3%	23.5%	31.4%	7.8%	39.2%
			Regular Assessment	48	12.5%	22.9%	37.5%	27.1%	64.6%	48	35.4%	25.0%	31.3%	8.3%	39.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Glacier Elementary School	0402	1810													
			All Students Combined	12	50.0%	33.3%	16.7%	0.0%	16.7%	12	58.3%	41.7%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	50.0%	33.3%	16.7%	0.0%	16.7%	12	58.3%	41.7%	0.0%	0.0%	0.0%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	12	50.0%	33.3%	16.7%	0.0%	16.7%	12	58.3%	41.7%	0.0%	0.0%	0.0%
Hidden Lake Elementary	0402	1826													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Cut Bank High School	0403	0547													
			All Students Combined	75	36.0%	14.7%	29.3%	20.0%	49.3%	75	14.7%	25.3%	40.0%	20.0%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	36	27.8%	8.3%	38.9%	25.0%	63.9%	36	16.7%	19.4%	38.9%	25.0%	63.9%
			Male	39	43.6%	20.5%	20.5%	15.4%	35.9%	39	12.8%	30.8%	41.0%	15.4%	56.4%
			American Indian/Alaskan Native	25	64.0%	20.0%	8.0%	8.0%	16.0%	25	24.0%	36.0%	40.0%	0.0%	40.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	20.4%	12.2%	40.8%	26.5%	67.3%	49	8.2%	20.4%	40.8%	30.6%	71.4%
			Participates in Free/Reduced Lunch	20	65.0%	20.0%	10.0%	5.0%	15.0%	20	40.0%	25.0%	30.0%	5.0%	35.0%
			Grade 10	75	36.0%	14.7%	29.3%	20.0%	49.3%	75	14.7%	25.3%	40.0%	20.0%	60.0%
			Regular Assessment	75	36.0%	14.7%	29.3%	20.0%	49.3%	75	14.7%	25.3%	40.0%	20.0%	60.0%
East Glacier Park School	0404	0548													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Mountain View Elementary	1222	1621													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County															
Ryegate School	0407	0550													
		All Students Combined	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
		Regular Assessment	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	50.0%	0.0%	40.0%	10.0%	50.0%	
Ryegate High School	0407	0551													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ryegate 7-8	0407	1706													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lavina School	0411	0555													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County															
Lavina School	0411	0555													
Lavina High School	0411	0556													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lavina 7-8	0411	1707													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County															
Philipsburg School	0416	0560													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Granite High School	0416	0565													
		All Students Combined	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	13.3%	46.7%	20.0%	20.0%	40.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---				--- Math Performance Level ---							
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County															
Granite High School	0416	0565		*	*	*	*	*	*	*	*	*	*	*	*
			Female												
			Male	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	18.2%	36.4%	27.3%	18.2%	45.5%
			White, Non-Hispanic	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	13.3%	46.7%	20.0%	20.0%	40.0%
			Grade 10	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	13.3%	46.7%	20.0%	20.0%	40.0%
			Regular Assessment	15	13.3%	33.3%	33.3%	20.0%	53.3%	15	13.3%	46.7%	20.0%	20.0%	40.0%
Philipsburg 7-8	0416	1708													
			All Students Combined	18	22.2%	5.6%	50.0%	22.2%	72.2%	18	27.8%	27.8%	38.9%	5.6%	44.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	23.5%	5.9%	52.9%	17.6%	70.6%	17	29.4%	29.4%	35.3%	5.9%	41.2%
			Grade 08	18	22.2%	5.6%	50.0%	22.2%	72.2%	18	27.8%	27.8%	38.9%	5.6%	44.4%
			Regular Assessment	18	22.2%	5.6%	50.0%	22.2%	72.2%	18	27.8%	27.8%	38.9%	5.6%	44.4%
Hall School	0418	0562													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Drummond School	0419	0563													
			All Students Combined	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	33.3%	38.9%	22.2%	5.6%	27.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	33.3%	38.9%	22.2%	5.6%	27.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	33.3%	38.9%	22.2%	5.6%	27.8%
			Regular Assessment	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	33.3%	38.9%	22.2%	5.6%	27.8%
Drummond 7-8	0419	1709													
			All Students Combined	22	22.7%	22.7%	27.3%	27.3%	54.5%	22	4.5%	18.2%	54.5%	22.7%	77.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%
			White, Non-Hispanic	22	22.7%	22.7%	27.3%	27.3%	54.5%	22	4.5%	18.2%	54.5%	22.7%	77.3%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
20 Granite County																
Drummond 7-8	0419	1709														
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	22	22.7%	22.7%	27.3%	27.3%	54.5%	22	4.5%	18.2%	54.5%	22.7%	77.3%	
			Regular Assessment	22	22.7%	22.7%	27.3%	27.3%	54.5%	22	4.5%	18.2%	54.5%	22.7%	77.3%	
Drummond High School	0420	0564														
			All Students Combined	27	29.6%	3.7%	25.9%	40.7%	66.7%	27	14.8%	33.3%	29.6%	22.2%	51.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	10	10.0%	0.0%	20.0%	70.0%	90.0%	10	30.0%	10.0%	50.0%	10.0%	60.0%	
			Male	17	41.2%	5.9%	29.4%	23.5%	52.9%	17	5.9%	47.1%	17.6%	29.4%	47.1%	
			White, Non-Hispanic	27	29.6%	3.7%	25.9%	40.7%	66.7%	27	14.8%	33.3%	29.6%	22.2%	51.9%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	27	29.6%	3.7%	25.9%	40.7%	66.7%	27	14.8%	33.3%	29.6%	22.2%	51.9%	
			Regular Assessment	26	26.9%	3.8%	26.9%	42.3%	69.2%	26	11.5%	34.6%	30.8%	23.1%	53.8%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*				
		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
21 Hill County																
Davey School	0424	0569														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*				
Box Elder School	0425	0570														
			All Students Combined	24	29.2%	29.2%	41.7%	0.0%	41.7%	24	54.2%	29.2%	16.7%	0.0%	16.7%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	13	23.1%	30.8%	46.2%	0.0%	46.2%	13	46.2%	38.5%	15.4%	0.0%	15.4%	
			Male	11	36.4%	27.3%	36.4%	0.0%	36.4%	11	63.6%	18.2%	18.2%	0.0%	18.2%	
			American Indian/Alaskan Native	24	29.2%	29.2%	41.7%	0.0%	41.7%	24	54.2%	29.2%	16.7%	0.0%	16.7%	
			Participates in Free/Reduced Lunch	24	29.2%	29.2%	41.7%	0.0%	41.7%	24	54.2%	29.2%	16.7%	0.0%	16.7%	
			Limited English Proficiency	11	54.5%	36.4%	9.1%	0.0%	9.1%	11	63.6%	36.4%	0.0%	0.0%	0.0%	
			Grade 04	24	29.2%	29.2%	41.7%	0.0%	41.7%	24	54.2%	29.2%	16.7%	0.0%	16.7%	
Regular Assessment	24	29.2%	29.2%	41.7%	0.0%	41.7%	24	54.2%	29.2%	16.7%	0.0%	16.7%				

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Box Elder 7-8	0425	1710													
		All Students Combined	30	36.7%	23.3%	36.7%	3.3%	40.0%	30	10.0%	50.0%	40.0%	0.0%	40.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	27.8%	27.8%	44.4%	0.0%	44.4%	18	11.1%	44.4%	44.4%	0.0%	44.4%	
		Male	12	50.0%	16.7%	25.0%	8.3%	33.3%	12	8.3%	58.3%	33.3%	0.0%	33.3%	
		American Indian/Alaskan Native	30	36.7%	23.3%	36.7%	3.3%	40.0%	30	10.0%	50.0%	40.0%	0.0%	40.0%	
		Participates in Free/Reduced Lunch	30	36.7%	23.3%	36.7%	3.3%	40.0%	30	10.0%	50.0%	40.0%	0.0%	40.0%	
		Limited English Proficiency	15	60.0%	33.3%	6.7%	0.0%	6.7%	15	13.3%	66.7%	20.0%	0.0%	20.0%	
		Grade 08	30	36.7%	23.3%	36.7%	3.3%	40.0%	30	10.0%	50.0%	40.0%	0.0%	40.0%	
		Regular Assessment	30	36.7%	23.3%	36.7%	3.3%	40.0%	30	10.0%	50.0%	40.0%	0.0%	40.0%	
Box Elder High School	0426	0571													
		All Students Combined	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	70.0%	30.0%	0.0%	0.0%	0.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%	
		Male	15	60.0%	13.3%	26.7%	0.0%	26.7%	15	20.0%	66.7%	6.7%	6.7%	13.3%	
		American Indian/Alaskan Native	24	66.7%	20.8%	12.5%	0.0%	12.5%	24	29.2%	58.3%	12.5%	0.0%	12.5%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%	
		Limited English Proficiency	20	70.0%	25.0%	5.0%	0.0%	5.0%	20	35.0%	55.0%	10.0%	0.0%	10.0%	
		Grade 10	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%	
		Regular Assessment	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	28.0%	56.0%	12.0%	4.0%	16.0%	
Sunnyside School	0427	0572													
		All Students Combined	138	10.9%	18.8%	46.4%	23.9%	70.3%	138	23.9%	23.2%	37.0%	15.9%	52.9%	
		Students with disabilities	25	12.0%	28.0%	52.0%	8.0%	60.0%	25	16.0%	28.0%	36.0%	20.0%	56.0%	
		Female	70	14.3%	17.1%	40.0%	28.6%	68.6%	70	27.1%	22.9%	35.7%	14.3%	50.0%	
		Male	68	7.4%	20.6%	52.9%	19.1%	72.1%	68	20.6%	23.5%	38.2%	17.6%	55.9%	
		American Indian/Alaskan Native	21	23.8%	28.6%	28.6%	19.0%	47.6%	21	42.9%	33.3%	9.5%	14.3%	23.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	113	8.0%	16.8%	49.6%	25.7%	75.2%	113	19.5%	21.2%	42.5%	16.8%	59.3%	
		Participates in Free/Reduced Lunch	39	17.9%	30.8%	33.3%	17.9%	51.3%	39	41.0%	23.1%	23.1%	12.8%	35.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	138	10.9%	18.8%	46.4%	23.9%	70.3%	138	23.9%	23.2%	37.0%	15.9%	52.9%	
		Regular Assessment	138	10.9%	18.8%	46.4%	23.9%	70.3%	138	23.9%	23.2%	37.0%	15.9%	52.9%	
Highland Park School	0427	0574													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
21 Hill County																
Highland Park School	0427	0574														
Lincoln-McKinley School	0427	0577	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Havre Middle School	0427	1451	All Students Combined	166	23.5%	14.5%	34.3%	27.7%	62.0%	166	12.0%	20.5%	48.2%	19.3%	67.5%	
			Students with disabilities	27	85.2%	11.1%	3.7%	0.0%	3.7%	27	48.1%	40.7%	11.1%	0.0%	11.1%	
			Female	69	15.9%	10.1%	39.1%	34.8%	73.9%	69	10.1%	13.0%	58.0%	18.8%	76.8%	
			Male	97	28.9%	17.5%	30.9%	22.7%	53.6%	97	13.4%	25.8%	41.2%	19.6%	60.8%	
			American Indian/Alaskan Native	33	30.3%	9.1%	36.4%	24.2%	60.6%	33	27.3%	33.3%	24.2%	15.2%	39.4%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	126	22.2%	16.7%	33.3%	27.8%	61.1%	126	7.9%	18.3%	54.8%	19.0%	73.8%	
			Participates in Free/Reduced Lunch	48	27.1%	16.7%	39.6%	16.7%	56.3%	48	20.8%	25.0%	43.8%	10.4%	54.2%	
			Grade 08	166	23.5%	14.5%	34.3%	27.7%	62.0%	166	12.0%	20.5%	48.2%	19.3%	67.5%	
			Regular Assessment	165	23.0%	14.5%	34.5%	27.9%	62.4%	164	11.6%	20.7%	48.2%	19.5%	67.7%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Havre High School	0428	1450	All Students Combined	172	18.6%	17.4%	27.3%	36.6%	64.0%	172	4.7%	29.1%	44.2%	22.1%	66.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	76	7.9%	15.8%	32.9%	43.4%	76.3%	76	0.0%	32.9%	46.1%	21.1%	67.1%	
			Male	96	27.1%	18.8%	22.9%	31.3%	54.2%	96	8.3%	26.0%	42.7%	22.9%	65.6%	
			American Indian/Alaskan Native	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	5.9%	58.8%	35.3%	0.0%	35.3%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	154	14.9%	17.5%	27.9%	39.6%	67.5%	154	3.9%	26.0%	45.5%	24.7%	70.1%	
			Participates in Free/Reduced Lunch	31	22.6%	41.9%	22.6%	12.9%	35.5%	31	9.7%	45.2%	45.2%	0.0%	45.2%	
			Grade 10	172	18.6%	17.4%	27.3%	36.6%	64.0%	172	4.7%	29.1%	44.2%	22.1%	66.3%	
			Regular Assessment	171	18.7%	17.5%	27.5%	36.3%	63.7%	171	4.7%	28.7%	44.4%	22.2%	66.7%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Cottonwood School	0445	1475	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Cottonwood School	0445	1475	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy School	1207	0579	All Students Combined	48	35.4%	29.2%	27.1%	8.3%	35.4%	48	79.2%	10.4%	10.4%	0.0%	10.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	27.3%	36.4%	27.3%	9.1%	36.4%	22	81.8%	9.1%	9.1%	0.0%	9.1%	
		Male	26	42.3%	23.1%	26.9%	7.7%	34.6%	26	76.9%	11.5%	11.5%	0.0%	11.5%	
		American Indian/Alaskan Native	48	35.4%	29.2%	27.1%	8.3%	35.4%	48	79.2%	10.4%	10.4%	0.0%	10.4%	
		Participates in Free/Reduced Lunch	48	35.4%	29.2%	27.1%	8.3%	35.4%	48	79.2%	10.4%	10.4%	0.0%	10.4%	
		Limited English Proficiency	31	35.5%	25.8%	35.5%	3.2%	38.7%	31	83.9%	6.5%	9.7%	0.0%	9.7%	
		Grade 04	48	35.4%	29.2%	27.1%	8.3%	35.4%	48	79.2%	10.4%	10.4%	0.0%	10.4%	
		Regular Assessment	47	36.2%	29.8%	27.7%	6.4%	34.0%	47	80.9%	10.6%	8.5%	0.0%	8.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy 7-8	1207	1711	All Students Combined	38	68.4%	21.1%	7.9%	2.6%	10.5%	38	44.7%	36.8%	18.4%	0.0%	18.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	63.2%	21.1%	15.8%	0.0%	15.8%	19	42.1%	36.8%	21.1%	0.0%	21.1%	
		Male	19	73.7%	21.1%	0.0%	5.3%	5.3%	19	47.4%	36.8%	15.8%	0.0%	15.8%	
		American Indian/Alaskan Native	36	66.7%	22.2%	8.3%	2.8%	11.1%	36	41.7%	38.9%	19.4%	0.0%	19.4%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	38	68.4%	21.1%	7.9%	2.6%	10.5%	38	44.7%	36.8%	18.4%	0.0%	18.4%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	38	68.4%	21.1%	7.9%	2.6%	10.5%	38	44.7%	36.8%	18.4%	0.0%	18.4%	
		Regular Assessment	38	68.4%	21.1%	7.9%	2.6%	10.5%	38	44.7%	36.8%	18.4%	0.0%	18.4%	
Rocky Boy High School	1229	1807	All Students Combined	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	75.0%	16.7%	8.3%	0.0%	8.3%	12	33.3%	50.0%	16.7%	0.0%	16.7%	
		American Indian/Alaskan Native	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
		Participates in Free/Reduced Lunch	18	55.6%	22.2%	22.2%	0.0%	22.2%	18	27.8%	50.0%	22.2%	0.0%	22.2%	
		Grade 10	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
		Regular Assessment	20	60.0%	20.0%	20.0%	0.0%	20.0%	20	30.0%	50.0%	20.0%	0.0%	20.0%	
K-G School	1208	1536	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
K-G School	1208	1536													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
K-G 7-8	1208	1712													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
K-G High School	1209	1537													
			All Students Combined	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
			Regular Assessment	12	41.7%	16.7%	25.0%	16.7%	41.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
Gildford Colony School	1217	1578													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Blue Sky 7-8	1220	0588													
			All Students Combined	13	23.1%	7.7%	15.4%	53.8%	69.2%	13	0.0%	15.4%	61.5%	23.1%	84.6%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
21 Hill County																
Blue Sky 7-8	1220	0588														
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	23.1%	7.7%	15.4%	53.8%	69.2%	13	0.0%	15.4%	61.5%	23.1%	84.6%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	13	23.1%	7.7%	15.4%	53.8%	69.2%	13	0.0%	15.4%	61.5%	23.1%	84.6%		
		Regular Assessment	13	23.1%	7.7%	15.4%	53.8%	69.2%	13	0.0%	15.4%	61.5%	23.1%	84.6%		
Blue Sky Elem School	1220	0590														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Blue Sky High School	1220	0591														
		All Students Combined	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%		
Regular Assessment	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%				

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Clancy School	0452	0606													
			All Students Combined	31	0.0%	3.2%	54.8%	41.9%	96.8%	31	16.1%	32.3%	32.3%	19.4%	51.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	16.7%	33.3%	16.7%	33.3%	50.0%
			Male	19	0.0%	5.3%	63.2%	31.6%	94.7%	19	15.8%	31.6%	42.1%	10.5%	52.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Clancy School	0452	0606													
		White, Non-Hispanic	30	0.0%	3.3%	53.3%	43.3%	96.7%	30	13.3%	33.3%	33.3%	20.0%	53.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	31	0.0%	3.2%	54.8%	41.9%	96.8%	31	16.1%	32.3%	32.3%	19.4%	51.6%	
		Regular Assessment	30	0.0%	3.3%	53.3%	43.3%	96.7%	30	16.7%	33.3%	30.0%	20.0%	50.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Clancy 7-8	0452	1713													
		All Students Combined	44	20.5%	13.6%	22.7%	43.2%	65.9%	44	11.4%	18.2%	45.5%	25.0%	70.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	22.2%	22.2%	22.2%	33.3%	55.6%	18	11.1%	33.3%	38.9%	16.7%	55.6%	
		Male	26	19.2%	7.7%	23.1%	50.0%	73.1%	26	11.5%	7.7%	50.0%	30.8%	80.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	21.4%	11.9%	21.4%	45.2%	66.7%	42	11.9%	16.7%	45.2%	26.2%	71.4%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	44	20.5%	13.6%	22.7%	43.2%	65.9%	44	11.4%	18.2%	45.5%	25.0%	70.5%	
Regular Assessment	44	20.5%	13.6%	22.7%	43.2%	65.9%	44	11.4%	18.2%	45.5%	25.0%	70.5%			
Whitehall School	0453	0607													
		All Students Combined	33	18.2%	27.3%	36.4%	18.2%	54.5%	33	54.5%	18.2%	15.2%	12.1%	27.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	26.7%	26.7%	26.7%	20.0%	46.7%	15	66.7%	6.7%	13.3%	13.3%	26.7%	
		Male	18	11.1%	27.8%	44.4%	16.7%	61.1%	18	44.4%	27.8%	16.7%	11.1%	27.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	16.7%	26.7%	36.7%	20.0%	56.7%	30	53.3%	16.7%	16.7%	13.3%	30.0%	
		Participates in Free/Reduced Lunch	14	28.6%	14.3%	50.0%	7.1%	57.1%	14	71.4%	0.0%	21.4%	7.1%	28.6%	
		Grade 04	33	18.2%	27.3%	36.4%	18.2%	54.5%	33	54.5%	18.2%	15.2%	12.1%	27.3%	
		Regular Assessment	32	18.8%	25.0%	37.5%	18.8%	56.3%	32	56.3%	15.6%	15.6%	12.5%	28.1%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Whitehall 7-8	0453	1570													
		All Students Combined	54	25.9%	11.1%	33.3%	29.6%	63.0%	54	11.1%	9.3%	57.4%	22.2%	79.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	26.9%	7.7%	34.6%	30.8%	65.4%	26	19.2%	15.4%	42.3%	23.1%	65.4%	
		Male	28	25.0%	14.3%	32.1%	28.6%	60.7%	28	3.6%	3.6%	71.4%	21.4%	92.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	51	25.5%	11.8%	35.3%	27.5%	62.7%	51	11.8%	7.8%	58.8%	21.6%	80.4%			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Whitehall 7-8	0453	1570													
		Participates in Free/Reduced Lunch	19	36.8%	5.3%	36.8%	21.1%	57.9%	19	21.1%	15.8%	52.6%	10.5%	63.2%	
		Grade 08	54	25.9%	11.1%	33.3%	29.6%	63.0%	54	11.1%	9.3%	57.4%	22.2%	79.6%	
		Regular Assessment	53	26.4%	11.3%	32.1%	30.2%	62.3%	53	11.3%	9.4%	56.6%	22.6%	79.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Whitehall High School	0454	0608													
		All Students Combined	52	25.0%	9.6%	32.7%	32.7%	65.4%	52	3.8%	32.7%	57.7%	5.8%	63.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	23	4.3%	13.0%	30.4%	52.2%	82.6%	23	0.0%	39.1%	56.5%	4.3%	60.9%	
		Male	29	41.4%	6.9%	34.5%	17.2%	51.7%	29	6.9%	27.6%	58.6%	6.9%	65.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	47	21.3%	8.5%	34.0%	36.2%	70.2%	47	4.3%	29.8%	59.6%	6.4%	66.0%	
		Participates in Free/Reduced Lunch	15	53.3%	6.7%	13.3%	26.7%	40.0%	15	6.7%	60.0%	26.7%	6.7%	33.3%	
		Grade 10	52	25.0%	9.6%	32.7%	32.7%	65.4%	52	3.8%	32.7%	57.7%	5.8%	63.5%	
		Regular Assessment	51	25.5%	9.8%	31.4%	33.3%	64.7%	51	3.9%	33.3%	56.9%	5.9%	62.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Basin School	0455	0609													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Boulder Elementary School	0456	0610													
		All Students Combined	32	46.9%	12.5%	25.0%	15.6%	40.6%	32	68.8%	18.8%	6.3%	6.3%	12.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	52.9%	5.9%	17.6%	23.5%	41.2%	17	76.5%	5.9%	5.9%	11.8%	17.6%	
		Male	15	40.0%	20.0%	33.3%	6.7%	40.0%	15	60.0%	33.3%	6.7%	0.0%	6.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	29	44.8%	13.8%	24.1%	17.2%	41.4%	29	69.0%	17.2%	6.9%	6.9%	13.8%	
		Participates in Free/Reduced Lunch	15	40.0%	6.7%	26.7%	26.7%	53.3%	15	66.7%	20.0%	6.7%	6.7%	13.3%	
		Grade 04	32	46.9%	12.5%	25.0%	15.6%	40.6%	32	68.8%	18.8%	6.3%	6.3%	12.5%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
22 Jefferson County																
Boulder Elementary School	0456	0610	Regular Assessment	32	46.9%	12.5%	25.0%	15.6%	40.6%	32	68.8%	18.8%	6.3%	6.3%	12.5%	
Boulder 7-8	0456	1714	All Students Combined	33	21.2%	21.2%	33.3%	24.2%	57.6%	33	0.0%	33.3%	54.5%	12.1%	66.7%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	19	31.6%	26.3%	21.1%	21.1%	42.1%	19	0.0%	52.6%	36.8%	10.5%	47.4%	
			Male	14	7.1%	14.3%	50.0%	28.6%	78.6%	14	0.0%	7.1%	78.6%	14.3%	92.9%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	31	19.4%	22.6%	32.3%	25.8%	58.1%	31	0.0%	35.5%	51.6%	12.9%	64.5%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	33	21.2%	21.2%	33.3%	24.2%	57.6%	33	0.0%	33.3%	54.5%	12.1%	66.7%	
			Regular Assessment	33	21.2%	21.2%	33.3%	24.2%	57.6%	33	0.0%	33.3%	54.5%	12.1%	66.7%	
Cardwell School	0458	0612	All Students Combined	14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	42.9%	28.6%	21.4%	50.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	13	7.7%	15.4%	38.5%	38.5%	76.9%	13	7.7%	38.5%	30.8%	23.1%	53.8%	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%	
			Regular Assessment	14	14.3%	14.3%	35.7%	35.7%	71.4%	14	7.1%	42.9%	28.6%	21.4%	50.0%	
Montana City School	0460	0614	All Students Combined	37	0.0%	16.2%	37.8%	45.9%	83.8%	37	8.1%	21.6%	43.2%	27.0%	70.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	20	0.0%	15.0%	35.0%	50.0%	85.0%	20	15.0%	10.0%	45.0%	30.0%	75.0%	
			Male	17	0.0%	17.6%	41.2%	41.2%	82.4%	17	0.0%	35.3%	41.2%	23.5%	64.7%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	34	0.0%	17.6%	41.2%	41.2%	82.4%	34	8.8%	23.5%	38.2%	29.4%	67.6%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	37	0.0%	16.2%	37.8%	45.9%	83.8%	37	8.1%	21.6%	43.2%	27.0%	70.3%	
			Regular Assessment	37	0.0%	16.2%	37.8%	45.9%	83.8%	37	8.1%	21.6%	43.2%	27.0%	70.3%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 <i>Jefferson County</i>															
Montana City Middle Schl	0460	1715													
		All Students Combined	41	7.3%	22.0%	34.1%	36.6%	70.7%	41	0.0%	9.8%	56.1%	34.1%	90.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	4.2%	16.7%	33.3%	45.8%	79.2%	24	0.0%	8.3%	41.7%	50.0%	91.7%	
		Male	17	11.8%	29.4%	35.3%	23.5%	58.8%	17	0.0%	11.8%	76.5%	11.8%	88.2%	
		White, Non-Hispanic	41	7.3%	22.0%	34.1%	36.6%	70.7%	41	0.0%	9.8%	56.1%	34.1%	90.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	41	7.3%	22.0%	34.1%	36.6%	70.7%	41	0.0%	9.8%	56.1%	34.1%	90.2%	
		Regular Assessment	41	7.3%	22.0%	34.1%	36.6%	70.7%	41	0.0%	9.8%	56.1%	34.1%	90.2%	
Jefferson High School	0457	0611													
		All Students Combined	63	36.5%	9.5%	28.6%	25.4%	54.0%	63	22.2%	19.0%	42.9%	15.9%	58.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	35.7%	7.1%	28.6%	28.6%	57.1%	28	32.1%	14.3%	46.4%	7.1%	53.6%	
		Male	35	37.1%	11.4%	28.6%	22.9%	51.4%	35	14.3%	22.9%	40.0%	22.9%	62.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	55	34.5%	10.9%	27.3%	27.3%	54.5%	55	16.4%	21.8%	45.5%	16.4%	61.8%	
		Participates in Free/Reduced Lunch	14	50.0%	7.1%	14.3%	28.6%	42.9%	14	21.4%	35.7%	21.4%	21.4%	42.9%	
		Grade 10	63	36.5%	9.5%	28.6%	25.4%	54.0%	63	22.2%	19.0%	42.9%	15.9%	58.7%	
		Regular Assessment	63	36.5%	9.5%	28.6%	25.4%	54.0%	63	22.2%	19.0%	42.9%	15.9%	58.7%	
Riverside Youth Corr Facil EI	9034	9973													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Riverside Youth Corr Facil HS	9034	9974													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County															
Stanford School	0464	0617													
			All Students Combined	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	30.0%	0.0%	50.0%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	30.0%	0.0%	50.0%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County															
Stanford School	0464	0617													
		Grade 04	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	30.0%	0.0%	50.0%	50.0%	
		Regular Assessment	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	30.0%	0.0%	50.0%	50.0%	
Stanford High School	0464	0618													
		All Students Combined	13	30.8%	0.0%	15.4%	53.8%	69.2%	13	0.0%	38.5%	53.8%	7.7%	61.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	33.3%	0.0%	16.7%	50.0%	66.7%	12	0.0%	41.7%	50.0%	8.3%	58.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	30.8%	0.0%	15.4%	53.8%	69.2%	13	0.0%	38.5%	53.8%	7.7%	61.5%	
		Regular Assessment	13	30.8%	0.0%	15.4%	53.8%	69.2%	13	0.0%	38.5%	53.8%	7.7%	61.5%	
Stanford 7-8	0464	1716													
		All Students Combined	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	0.0%	8.3%	50.0%	41.7%	91.7%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	0.0%	8.3%	50.0%	41.7%	91.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	0.0%	8.3%	50.0%	41.7%	91.7%	
		Regular Assessment	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	0.0%	8.3%	50.0%	41.7%	91.7%	
Hobson School	0469	0622													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Hobson High School	0469	0623													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
23 Judith Basin County																
Hobson High School	0469	0623	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hobson 7-8	0469	1717	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Raynesford School	0471	0625	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Geyser School	0472	0626	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Surprise Creek School	0472	1617	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County															
Surprise Creek School	0472	1617													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Geyser 7-8	0472	1718													
		All Students Combined	10	30.0%	10.0%	20.0%	40.0%	60.0%	10	20.0%	20.0%	0.0%	60.0%	60.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	10.0%	20.0%	40.0%	60.0%	10	20.0%	20.0%	0.0%	60.0%	60.0%	
		Regular Assessment	10	30.0%	10.0%	20.0%	40.0%	60.0%	10	20.0%	20.0%	0.0%	60.0%	60.0%	
Geyser High School	0473	0627													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Arlee Elementary	0474	0628													
		All Students Combined		42	31.0%	33.3%	26.2%	9.5%	35.7%	42	45.2%	23.8%	19.0%	11.9%	31.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		22	31.8%	36.4%	27.3%	4.5%	31.8%	22	50.0%	27.3%	13.6%	9.1%	22.7%
		Male		20	30.0%	30.0%	25.0%	15.0%	40.0%	20	40.0%	20.0%	25.0%	15.0%	40.0%
		American Indian/Alaskan Native		32	37.5%	25.0%	28.1%	9.4%	37.5%	32	53.1%	18.8%	15.6%	12.5%	28.1%
		White, Non-Hispanic		10	10.0%	60.0%	20.0%	10.0%	30.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%
		Participates in Free/Reduced Lunch		22	36.4%	27.3%	31.8%	4.5%	36.4%	22	59.1%	18.2%	13.6%	9.1%	22.7%
		Limited English Proficiency		30	36.7%	23.3%	30.0%	10.0%	40.0%	30	50.0%	20.0%	16.7%	13.3%	30.0%
		Grade 04		42	31.0%	33.3%	26.2%	9.5%	35.7%	42	45.2%	23.8%	19.0%	11.9%	31.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Arlee Elementary	0474	0628	Regular Assessment	42	31.0%	33.3%	26.2%	9.5%	35.7%	42	45.2%	23.8%	19.0%	11.9%	31.0%
Arlee 7-8	0474	1640	All Students Combined	37	51.4%	16.2%	10.8%	21.6%	32.4%	37	27.0%	35.1%	35.1%	2.7%	37.8%
			Female	17	35.3%	17.6%	17.6%	29.4%	47.1%	17	29.4%	29.4%	41.2%	0.0%	41.2%
			Male	20	65.0%	15.0%	5.0%	15.0%	20.0%	20	25.0%	40.0%	30.0%	5.0%	35.0%
			American Indian/Alaskan Native	19	73.7%	15.8%	5.3%	5.3%	10.5%	19	42.1%	31.6%	26.3%	0.0%	26.3%
			White, Non-Hispanic	17	29.4%	17.6%	17.6%	35.3%	52.9%	17	11.8%	41.2%	41.2%	5.9%	47.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	27	66.7%	11.1%	11.1%	11.1%	22.2%	27	37.0%	33.3%	29.6%	0.0%	29.6%
			Limited English Proficiency	19	73.7%	15.8%	5.3%	5.3%	10.5%	19	42.1%	31.6%	26.3%	0.0%	26.3%
			Grade 08	37	51.4%	16.2%	10.8%	21.6%	32.4%	37	27.0%	35.1%	35.1%	2.7%	37.8%
			Regular Assessment	37	51.4%	16.2%	10.8%	21.6%	32.4%	37	27.0%	35.1%	35.1%	2.7%	37.8%
Arlee High School	0475	0629	All Students Combined	40	35.0%	10.0%	27.5%	27.5%	55.0%	40	12.5%	40.0%	17.5%	30.0%	47.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	28.6%	9.5%	28.6%	33.3%	61.9%	21	19.0%	38.1%	19.0%	23.8%	42.9%
			Male	19	42.1%	10.5%	26.3%	21.1%	47.4%	19	5.3%	42.1%	15.8%	36.8%	52.6%
			American Indian/Alaskan Native	23	52.2%	4.3%	30.4%	13.0%	43.5%	23	17.4%	52.2%	13.0%	17.4%	30.4%
			White, Non-Hispanic	17	11.8%	17.6%	23.5%	47.1%	70.6%	17	5.9%	23.5%	23.5%	47.1%	70.6%
			Participates in Free/Reduced Lunch	17	47.1%	11.8%	35.3%	5.9%	41.2%	17	17.6%	58.8%	11.8%	11.8%	23.5%
			Limited English Proficiency	19	52.6%	5.3%	36.8%	5.3%	42.1%	19	15.8%	57.9%	21.1%	5.3%	26.3%
			Grade 10	40	35.0%	10.0%	27.5%	27.5%	55.0%	40	12.5%	40.0%	17.5%	30.0%	47.5%
			Regular Assessment	40	35.0%	10.0%	27.5%	27.5%	55.0%	40	12.5%	40.0%	17.5%	30.0%	47.5%
Cherry Valley School	0477	0632	All Students Combined	62	9.7%	17.7%	48.4%	24.2%	72.6%	62	25.8%	25.8%	22.6%	25.8%	48.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	12.1%	15.2%	51.5%	21.2%	72.7%	33	27.3%	36.4%	15.2%	21.2%	36.4%
			Male	29	6.9%	20.7%	44.8%	27.6%	72.4%	29	24.1%	13.8%	31.0%	31.0%	62.1%
			American Indian/Alaskan Native	21	14.3%	19.0%	57.1%	9.5%	66.7%	21	33.3%	19.0%	28.6%	19.0%	47.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	7.5%	17.5%	42.5%	32.5%	75.0%	40	22.5%	30.0%	17.5%	30.0%	47.5%
			Participates in Free/Reduced Lunch	32	18.8%	21.9%	43.8%	15.6%	59.4%	32	34.4%	18.8%	18.8%	28.1%	46.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	62	9.7%	17.7%	48.4%	24.2%	72.6%	62	25.8%	25.8%	22.6%	25.8%	48.4%
			Regular Assessment	62	9.7%	17.7%	48.4%	24.2%	72.6%	62	25.8%	25.8%	22.6%	25.8%	48.4%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Linderman School	0477	1495													
		All Students Combined	66	15.2%	18.2%	39.4%	27.3%	66.7%	66	28.8%	12.1%	45.5%	13.6%	59.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	13.3%	16.7%	36.7%	33.3%	70.0%	30	30.0%	13.3%	43.3%	13.3%	56.7%	
		Male	36	16.7%	19.4%	41.7%	22.2%	63.9%	36	27.8%	11.1%	47.2%	13.9%	61.1%	
		American Indian/Alaskan Native	19	15.8%	10.5%	63.2%	10.5%	73.7%	19	31.6%	10.5%	47.4%	10.5%	57.9%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	11.6%	20.9%	32.6%	34.9%	67.4%	43	27.9%	14.0%	41.9%	16.3%	58.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	22	36.4%	18.2%	27.3%	18.2%	45.5%	22	54.5%	4.5%	31.8%	9.1%	40.9%	
		Grade 04	66	15.2%	18.2%	39.4%	27.3%	66.7%	66	28.8%	12.1%	45.5%	13.6%	59.1%	
		Regular Assessment	66	15.2%	18.2%	39.4%	27.3%	66.7%	66	28.8%	12.1%	45.5%	13.6%	59.1%	
Polson 7-8	0477	1498													
		All Students Combined	157	29.9%	14.0%	33.8%	22.3%	56.1%	157	12.7%	22.9%	43.3%	21.0%	64.3%	
		Students with disabilities	15	93.3%	0.0%	6.7%	0.0%	6.7%	15	53.3%	33.3%	6.7%	6.7%	13.3%	
		Female	78	28.2%	12.8%	34.6%	24.4%	59.0%	78	16.7%	23.1%	43.6%	16.7%	60.3%	
		Male	79	31.6%	15.2%	32.9%	20.3%	53.2%	79	8.9%	22.8%	43.0%	25.3%	68.4%	
		American Indian/Alaskan Native	47	46.8%	19.1%	23.4%	10.6%	34.0%	47	25.5%	29.8%	34.0%	10.6%	44.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	109	22.0%	11.9%	38.5%	27.5%	66.1%	109	6.4%	20.2%	47.7%	25.7%	73.4%	
		Participates in Free/Reduced Lunch	70	50.0%	15.7%	25.7%	8.6%	34.3%	70	20.0%	34.3%	28.6%	17.1%	45.7%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	157	29.9%	14.0%	33.8%	22.3%	56.1%	157	12.7%	22.9%	43.3%	21.0%	64.3%	
		Regular Assessment	157	29.9%	14.0%	33.8%	22.3%	56.1%	157	12.7%	22.9%	43.3%	21.0%	64.3%	
Polson 5-6 School	0477	1806													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Polson High School	0478	0633													
		All Students Combined	132	15.9%	10.6%	41.7%	31.8%	73.5%	132	9.8%	34.1%	46.2%	9.8%	56.1%	
		Students with disabilities	14	57.1%	28.6%	14.3%	0.0%	14.3%	14	28.6%	57.1%	14.3%	0.0%	14.3%	
		Female	72	13.9%	5.6%	47.2%	33.3%	80.6%	72	11.1%	36.1%	44.4%	8.3%	52.8%	
		Male	60	18.3%	16.7%	35.0%	30.0%	65.0%	60	8.3%	31.7%	48.3%	11.7%	60.0%	
		American Indian/Alaskan Native	21	38.1%	9.5%	28.6%	23.8%	52.4%	21	28.6%	28.6%	42.9%	0.0%	42.9%	
		White, Non-Hispanic	111	11.7%	10.8%	44.1%	33.3%	77.5%	111	6.3%	35.1%	46.8%	11.7%	58.6%	
		Participates in Free/Reduced Lunch	49	22.4%	8.2%	44.9%	24.5%	69.4%	49	16.3%	36.7%	42.9%	4.1%	46.9%	
		Grade 10	132	15.9%	10.6%	41.7%	31.8%	73.5%	132	9.8%	34.1%	46.2%	9.8%	56.1%	
		Regular Assessment	131	16.0%	9.9%	42.0%	32.1%	74.0%	131	9.9%	33.6%	46.6%	9.9%	56.5%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Polson High School	0478	0633	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius Elementary School	0481	0642													
			All Students Combined	38	18.4%	13.2%	39.5%	28.9%	68.4%	38	36.8%	18.4%	36.8%	7.9%	44.7%
			Female	19	10.5%	10.5%	47.4%	31.6%	78.9%	19	31.6%	26.3%	26.3%	15.8%	42.1%
			Male	19	26.3%	15.8%	31.6%	26.3%	57.9%	19	42.1%	10.5%	47.4%	0.0%	47.4%
			American Indian/Alaskan Native	20	15.0%	15.0%	40.0%	30.0%	70.0%	20	30.0%	20.0%	45.0%	5.0%	50.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	23.5%	5.9%	41.2%	29.4%	70.6%	17	41.2%	17.6%	29.4%	11.8%	41.2%
			Participates in Free/Reduced Lunch	28	21.4%	17.9%	39.3%	21.4%	60.7%	28	42.9%	14.3%	42.9%	0.0%	42.9%
			Limited English Proficiency	11	18.2%	27.3%	54.5%	0.0%	54.5%	11	36.4%	27.3%	36.4%	0.0%	36.4%
			Grade 04	38	18.4%	13.2%	39.5%	28.9%	68.4%	38	36.8%	18.4%	36.8%	7.9%	44.7%
			Regular Assessment	38	18.4%	13.2%	39.5%	28.9%	68.4%	38	36.8%	18.4%	36.8%	7.9%	44.7%
St Ignatius High School	0481	0643													
			All Students Combined	49	38.8%	6.1%	36.7%	18.4%	55.1%	49	30.6%	30.6%	26.5%	12.2%	38.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	28.6%	4.8%	47.6%	19.0%	66.7%	21	23.8%	42.9%	19.0%	14.3%	33.3%
			Male	28	46.4%	7.1%	28.6%	17.9%	46.4%	28	35.7%	21.4%	32.1%	10.7%	42.9%
			American Indian/Alaskan Native	25	52.0%	4.0%	28.0%	16.0%	44.0%	25	48.0%	32.0%	12.0%	8.0%	20.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	26.1%	8.7%	43.5%	21.7%	65.2%	23	13.0%	30.4%	39.1%	17.4%	56.5%
			Participates in Free/Reduced Lunch	28	46.4%	7.1%	35.7%	10.7%	46.4%	28	35.7%	32.1%	25.0%	7.1%	32.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	49	38.8%	6.1%	36.7%	18.4%	55.1%	49	30.6%	30.6%	26.5%	12.2%	38.8%
			Regular Assessment	47	40.4%	6.4%	34.0%	19.1%	53.2%	47	31.9%	31.9%	25.5%	10.6%	36.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius Middle School	0481	1719													
			All Students Combined	40	37.5%	17.5%	30.0%	15.0%	45.0%	40	5.0%	42.5%	42.5%	10.0%	52.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	34.8%	17.4%	30.4%	17.4%	47.8%	23	4.3%	43.5%	39.1%	13.0%	52.2%
			Male	17	41.2%	17.6%	29.4%	11.8%	41.2%	17	5.9%	41.2%	47.1%	5.9%	52.9%
			American Indian/Alaskan Native	25	56.0%	12.0%	24.0%	8.0%	32.0%	25	8.0%	48.0%	40.0%	4.0%	44.0%
			White, Non-Hispanic	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	0.0%	33.3%	46.7%	20.0%	66.7%
			Participates in Free/Reduced Lunch	30	46.7%	16.7%	23.3%	13.3%	36.7%	30	6.7%	46.7%	40.0%	6.7%	46.7%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	40	37.5%	17.5%	30.0%	15.0%	45.0%	40	5.0%	42.5%	42.5%	10.0%	52.5%
			Regular Assessment	38	39.5%	18.4%	28.9%	13.2%	42.1%	38	5.3%	44.7%	42.1%	7.9%	50.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
St Ignatius Middle School	0481	1719	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valley View School	0483	0645	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Salmon Prairie School	0486	0649	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pablo School	1199	0638	All Students Combined	42	28.6%	23.8%	26.2%	21.4%	47.6%	42	54.8%	16.7%	16.7%	11.9%	28.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	16.7%	33.3%	33.3%	16.7%	50.0%	24	54.2%	25.0%	12.5%	8.3%	20.8%
			Male	18	44.4%	11.1%	16.7%	27.8%	44.4%	18	55.6%	5.6%	22.2%	16.7%	38.9%
			American Indian/Alaskan Native	31	32.3%	29.0%	25.8%	12.9%	38.7%	31	61.3%	22.6%	9.7%	6.5%	16.1%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	30.0%	0.0%	40.0%	30.0%	70.0%
			Participates in Free/Reduced Lunch	25	36.0%	28.0%	24.0%	12.0%	36.0%	25	64.0%	16.0%	12.0%	8.0%	20.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	42	28.6%	23.8%	26.2%	21.4%	47.6%	42	54.8%	16.7%	16.7%	11.9%	28.6%
			Regular Assessment	42	28.6%	23.8%	26.2%	21.4%	47.6%	42	54.8%	16.7%	16.7%	11.9%	28.6%
K William Harvey Elem	1199	0639	All Students Combined	56	26.8%	17.9%	41.1%	14.3%	55.4%	56	37.5%	14.3%	33.9%	14.3%	48.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	18.5%	25.9%	44.4%	11.1%	55.6%	27	37.0%	22.2%	29.6%	11.1%	40.7%
			Male	29	34.5%	10.3%	37.9%	17.2%	55.2%	29	37.9%	6.9%	37.9%	17.2%	55.2%
			American Indian/Alaskan Native	28	35.7%	25.0%	28.6%	10.7%	39.3%	28	53.6%	10.7%	25.0%	10.7%	35.7%
			White, Non-Hispanic	28	17.9%	10.7%	53.6%	17.9%	71.4%	28	21.4%	17.9%	42.9%	17.9%	60.7%
			Participates in Free/Reduced Lunch	30	36.7%	23.3%	30.0%	10.0%	40.0%	30	50.0%	20.0%	20.0%	10.0%	30.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	56	26.8%	17.9%	41.1%	14.3%	55.4%	56	37.5%	14.3%	33.9%	14.3%	48.2%
			Regular Assessment	56	26.8%	17.9%	41.1%	14.3%	55.4%	56	37.5%	14.3%	33.9%	14.3%	48.2%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Ronan Middle School	1199	1519													
			All Students Combined	115	33.9%	20.9%	24.3%	20.9%	45.2%	115	18.3%	39.1%	36.5%	6.1%	42.6%
			Students with disabilities	11	100.0%	0.0%	0.0%	0.0%	0.0%	11	54.5%	27.3%	18.2%	0.0%	18.2%
			Female	54	20.4%	31.5%	29.6%	18.5%	48.1%	54	18.5%	40.7%	35.2%	5.6%	40.7%
			Male	61	45.9%	11.5%	19.7%	23.0%	42.6%	61	18.0%	37.7%	37.7%	6.6%	44.3%
			American Indian/Alaskan Native	65	44.6%	16.9%	24.6%	13.8%	38.5%	65	23.1%	44.6%	27.7%	4.6%	32.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	20.9%	23.3%	23.3%	32.6%	55.8%	43	11.6%	37.2%	41.9%	9.3%	51.2%
			Participates in Free/Reduced Lunch	67	44.8%	19.4%	22.4%	13.4%	35.8%	67	22.4%	40.3%	35.8%	1.5%	37.3%
			Limited English Proficiency	16	87.5%	12.5%	0.0%	0.0%	0.0%	16	43.8%	37.5%	18.8%	0.0%	18.8%
			Grade 08	115	33.9%	20.9%	24.3%	20.9%	45.2%	115	18.3%	39.1%	36.5%	6.1%	42.6%
			Regular Assessment	115	33.9%	20.9%	24.3%	20.9%	45.2%	115	18.3%	39.1%	36.5%	6.1%	42.6%
Ronan High School	1200	0640													
			All Students Combined	81	33.3%	16.0%	33.3%	17.3%	50.6%	81	16.0%	44.4%	32.1%	7.4%	39.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	38	31.6%	13.2%	26.3%	28.9%	55.3%	38	7.9%	50.0%	34.2%	7.9%	42.1%
			Male	43	34.9%	18.6%	39.5%	7.0%	46.5%	43	23.3%	39.5%	30.2%	7.0%	37.2%
			American Indian/Alaskan Native	40	42.5%	7.5%	40.0%	10.0%	50.0%	40	17.5%	45.0%	32.5%	5.0%	37.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	25.0%	22.5%	27.5%	25.0%	52.5%	40	12.5%	45.0%	32.5%	10.0%	42.5%
			Participates in Free/Reduced Lunch	31	41.9%	12.9%	29.0%	16.1%	45.2%	31	22.6%	45.2%	32.3%	0.0%	32.3%
			Grade 10	81	33.3%	16.0%	33.3%	17.3%	50.6%	81	16.0%	44.4%	32.1%	7.4%	39.5%
			Regular Assessment	79	34.2%	16.5%	31.6%	17.7%	49.4%	79	16.5%	45.6%	30.4%	7.6%	38.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Charlo Elementary	1205	0635													
			All Students Combined	30	6.7%	10.0%	53.3%	30.0%	83.3%	30	23.3%	10.0%	53.3%	13.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	12.5%	12.5%	43.8%	31.3%	75.0%	16	31.3%	12.5%	50.0%	6.3%	56.3%
			Male	14	0.0%	7.1%	64.3%	28.6%	92.9%	14	14.3%	7.1%	57.1%	21.4%	78.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	0.0%	4.8%	61.9%	33.3%	95.2%	21	4.8%	14.3%	61.9%	19.0%	81.0%
			Participates in Free/Reduced Lunch	17	11.8%	17.6%	52.9%	17.6%	70.6%	17	35.3%	11.8%	52.9%	0.0%	52.9%
			Grade 04	30	6.7%	10.0%	53.3%	30.0%	83.3%	30	23.3%	10.0%	53.3%	13.3%	66.7%
			Regular Assessment	30	6.7%	10.0%	53.3%	30.0%	83.3%	30	23.3%	10.0%	53.3%	13.3%	66.7%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Charlo Elementary	1205	0635													
Charlo 7-8	1205	1602													
		All Students Combined	29	24.1%	20.7%	41.4%	13.8%	55.2%	29	6.9%	31.0%	51.7%	10.3%	62.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	23.5%	29.4%	29.4%	17.6%	47.1%	17	11.8%	23.5%	52.9%	11.8%	64.7%	
		Male	12	25.0%	8.3%	58.3%	8.3%	66.7%	12	0.0%	41.7%	50.0%	8.3%	58.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	12.5%	20.8%	50.0%	16.7%	66.7%	24	4.2%	25.0%	58.3%	12.5%	70.8%	
		Participates in Free/Reduced Lunch	16	31.3%	25.0%	37.5%	6.3%	43.8%	16	12.5%	43.8%	37.5%	6.3%	43.8%	
		Grade 08	29	24.1%	20.7%	41.4%	13.8%	55.2%	29	6.9%	31.0%	51.7%	10.3%	62.1%	
		Regular Assessment	28	25.0%	21.4%	39.3%	14.3%	53.6%	28	7.1%	32.1%	50.0%	10.7%	60.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Charlo High School	1206	0636													
		All Students Combined	31	19.4%	9.7%	38.7%	32.3%	71.0%	31	9.7%	38.7%	38.7%	12.9%	51.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	25.0%	41.7%	25.0%	66.7%	
		Male	19	31.6%	10.5%	42.1%	15.8%	57.9%	19	10.5%	47.4%	36.8%	5.3%	42.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	18.2%	13.6%	31.8%	36.4%	68.2%	22	4.5%	40.9%	36.4%	18.2%	54.5%	
		Participates in Free/Reduced Lunch	16	18.8%	6.3%	43.8%	31.3%	75.0%	16	12.5%	37.5%	37.5%	12.5%	50.0%	
		Grade 10	31	19.4%	9.7%	38.7%	32.3%	71.0%	31	9.7%	38.7%	38.7%	12.9%	51.6%	
		Regular Assessment	31	19.4%	9.7%	38.7%	32.3%	71.0%	31	9.7%	38.7%	38.7%	12.9%	51.6%	
Dayton School	1211	0646													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Two Eagle River High Schl	9396	9405													
		All Students Combined	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Two Eagle River High Schl	9396	9405													
			American Indian/Alaskan Native	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	14	78.6%	7.1%	14.3%	0.0%	14.3%	14	64.3%	35.7%	0.0%	0.0%	0.0%
			Limited English Proficiency	14	78.6%	7.1%	14.3%	0.0%	14.3%	14	64.3%	35.7%	0.0%	0.0%	0.0%
			Grade 10	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%
			Regular Assessment	15	73.3%	13.3%	13.3%	0.0%	13.3%	15	66.7%	33.3%	0.0%	0.0%	0.0%

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
25 <i>Lewis & Clark County</i>																	
Jefferson School	0487	0651															
			All Students Combined	33	6.1%	6.1%	39.4%	48.5%	87.9%	33	21.2%	12.1%	42.4%	24.2%	66.7%		
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%		
			Male	23	8.7%	4.3%	39.1%	47.8%	87.0%	23	17.4%	8.7%	39.1%	34.8%	73.9%		
			White, Non-Hispanic	33	6.1%	6.1%	39.4%	48.5%	87.9%	33	21.2%	12.1%	42.4%	24.2%	66.7%		
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	33	6.1%	6.1%	39.4%	48.5%	87.9%	33	21.2%	12.1%	42.4%	24.2%	66.7%		
			Regular Assessment	33	6.1%	6.1%	39.4%	48.5%	87.9%	33	21.2%	12.1%	42.4%	24.2%	66.7%		

Central School	0487	0654													
			All Students Combined	48	8.3%	10.4%	47.9%	33.3%	81.3%	48	43.8%	29.2%	25.0%	2.1%	27.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	4.2%	8.3%	50.0%	37.5%	87.5%	24	41.7%	29.2%	25.0%	4.2%	29.2%
			Male	24	12.5%	12.5%	45.8%	29.2%	75.0%	24	45.8%	29.2%	25.0%	0.0%	25.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	4.5%	9.1%	52.3%	34.1%	86.4%	44	40.9%	29.5%	27.3%	2.3%	29.5%
			Participates in Free/Reduced Lunch	17	5.9%	11.8%	70.6%	11.8%	82.4%	17	47.1%	41.2%	11.8%	0.0%	11.8%
			Grade 04	48	8.3%	10.4%	47.9%	33.3%	81.3%	48	43.8%	29.2%	25.0%	2.1%	27.1%
			Regular Assessment	48	8.3%	10.4%	47.9%	33.3%	81.3%	48	43.8%	29.2%	25.0%	2.1%	27.1%

Broadwater School	0487	0655													
			All Students Combined	50	20.0%	12.0%	46.0%	22.0%	68.0%	50	46.0%	24.0%	20.0%	10.0%	30.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	14.8%	11.1%	48.1%	25.9%	74.1%	27	44.4%	25.9%	18.5%	11.1%	29.6%
			Male	23	26.1%	13.0%	43.5%	17.4%	60.9%	23	47.8%	21.7%	21.7%	8.7%	30.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Broadwater School	0487	0655													
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		39	17.9%	12.8%	43.6%	25.6%	69.2%	39	41.0%	23.1%	23.1%	12.8%	35.9%
		Participates in Free/Reduced Lunch		24	20.8%	16.7%	54.2%	8.3%	62.5%	24	50.0%	33.3%	8.3%	8.3%	16.7%
		Grade 04		50	20.0%	12.0%	46.0%	22.0%	68.0%	50	46.0%	24.0%	20.0%	10.0%	30.0%
		Regular Assessment		50	20.0%	12.0%	46.0%	22.0%	68.0%	50	46.0%	24.0%	20.0%	10.0%	30.0%
Hawthorne School	0487	0656													
		All Students Combined		48	14.6%	10.4%	37.5%	37.5%	75.0%	48	31.3%	16.7%	39.6%	12.5%	52.1%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		27	11.1%	14.8%	33.3%	40.7%	74.1%	27	29.6%	11.1%	40.7%	18.5%	59.3%
		Male		21	19.0%	4.8%	42.9%	33.3%	76.2%	21	33.3%	23.8%	38.1%	4.8%	42.9%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		43	11.6%	9.3%	37.2%	41.9%	79.1%	43	25.6%	16.3%	44.2%	14.0%	58.1%
		Participates in Free/Reduced Lunch		13	46.2%	23.1%	15.4%	15.4%	30.8%	13	61.5%	7.7%	15.4%	15.4%	30.8%
		Grade 04		48	14.6%	10.4%	37.5%	37.5%	75.0%	48	31.3%	16.7%	39.6%	12.5%	52.1%
		Regular Assessment		48	14.6%	10.4%	37.5%	37.5%	75.0%	48	31.3%	16.7%	39.6%	12.5%	52.1%
Bryant School	0487	0657													
		All Students Combined		35	17.1%	5.7%	45.7%	31.4%	77.1%	35	31.4%	31.4%	28.6%	8.6%	37.1%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	8.3%	0.0%	58.3%	33.3%	91.7%	12	33.3%	41.7%	8.3%	16.7%	25.0%
		Male		23	21.7%	8.7%	39.1%	30.4%	69.6%	23	30.4%	26.1%	39.1%	4.3%	43.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		30	20.0%	0.0%	50.0%	30.0%	80.0%	30	33.3%	33.3%	23.3%	10.0%	33.3%
		Participates in Free/Reduced Lunch		21	28.6%	4.8%	42.9%	23.8%	66.7%	21	42.9%	28.6%	23.8%	4.8%	28.6%
		Grade 04		35	17.1%	5.7%	45.7%	31.4%	77.1%	35	31.4%	31.4%	28.6%	8.6%	37.1%
		Regular Assessment		35	17.1%	5.7%	45.7%	31.4%	77.1%	35	31.4%	31.4%	28.6%	8.6%	37.1%
Kessler Elementary School	0487	0662													
		All Students Combined		39	12.8%	7.7%	28.2%	51.3%	79.5%	39	30.8%	17.9%	33.3%	17.9%	51.3%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		21	4.8%	9.5%	19.0%	66.7%	85.7%	21	28.6%	4.8%	33.3%	33.3%	66.7%
		Male		18	22.2%	5.6%	38.9%	33.3%	72.2%	18	33.3%	33.3%	33.3%	0.0%	33.3%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Kessler Elementary School	0487	0662													
		White, Non-Hispanic		37	13.5%	8.1%	24.3%	54.1%	78.4%	37	29.7%	18.9%	32.4%	18.9%	51.4%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		39	12.8%	7.7%	28.2%	51.3%	79.5%	39	30.8%	17.9%	33.3%	17.9%	51.3%
		Regular Assessment		38	13.2%	7.9%	28.9%	50.0%	78.9%	38	31.6%	18.4%	31.6%	18.4%	50.0%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Warren School	0487	0663													
		All Students Combined		54	20.4%	20.4%	40.7%	18.5%	59.3%	54	57.4%	20.4%	14.8%	7.4%	22.2%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		25	4.0%	24.0%	48.0%	24.0%	72.0%	25	56.0%	28.0%	8.0%	8.0%	16.0%
		Male		29	34.5%	17.2%	34.5%	13.8%	48.3%	29	58.6%	13.8%	20.7%	6.9%	27.6%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		52	19.2%	19.2%	42.3%	19.2%	61.5%	52	55.8%	21.2%	15.4%	7.7%	23.1%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		27	18.5%	25.9%	40.7%	14.8%	55.6%	27	70.4%	14.8%	11.1%	3.7%	14.8%
		Grade 04		54	20.4%	20.4%	40.7%	18.5%	59.3%	54	57.4%	20.4%	14.8%	7.4%	22.2%
		Regular Assessment		54	20.4%	20.4%	40.7%	18.5%	59.3%	54	57.4%	20.4%	14.8%	7.4%	22.2%
Jim Darcy School	0487	1461													
		All Students Combined		44	9.1%	20.5%	40.9%	29.5%	70.5%	44	38.6%	22.7%	27.3%	11.4%	38.6%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		20	5.0%	15.0%	50.0%	30.0%	80.0%	20	45.0%	25.0%	20.0%	10.0%	30.0%
		Male		24	12.5%	25.0%	33.3%	29.2%	62.5%	24	33.3%	20.8%	33.3%	12.5%	45.8%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		40	7.5%	15.0%	45.0%	32.5%	77.5%	40	32.5%	25.0%	30.0%	12.5%	42.5%
		Participates in Free/Reduced Lunch		12	16.7%	33.3%	41.7%	8.3%	50.0%	12	58.3%	16.7%	16.7%	8.3%	25.0%
		Grade 04		44	9.1%	20.5%	40.9%	29.5%	70.5%	44	38.6%	22.7%	27.3%	11.4%	38.6%
		Regular Assessment		44	9.1%	20.5%	40.9%	29.5%	70.5%	44	38.6%	22.7%	27.3%	11.4%	38.6%
Smith School	0487	1477													
		All Students Combined		52	5.8%	11.5%	34.6%	48.1%	82.7%	52	23.1%	17.3%	28.8%	30.8%	59.6%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		30	6.7%	6.7%	43.3%	43.3%	86.7%	30	23.3%	16.7%	20.0%	40.0%	60.0%
		Male		22	4.5%	18.2%	22.7%	54.5%	77.3%	22	22.7%	18.2%	40.9%	18.2%	59.1%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		44	2.3%	11.4%	34.1%	52.3%	86.4%	44	20.5%	15.9%	31.8%	31.8%	63.6%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Smith School	0487	1477													
		Participates in Free/Reduced Lunch	13	15.4%	23.1%	38.5%	23.1%	61.5%	13	46.2%	15.4%	15.4%	23.1%	38.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	52	5.8%	11.5%	34.6%	48.1%	82.7%	52	23.1%	17.3%	28.8%	30.8%	59.6%	
		Regular Assessment	52	5.8%	11.5%	34.6%	48.1%	82.7%	52	23.1%	17.3%	28.8%	30.8%	59.6%	
Rossiter School	0487	1478													
		All Students Combined	80	15.0%	11.3%	47.5%	26.3%	73.8%	80	30.0%	18.8%	36.3%	15.0%	51.3%	
		Students with disabilities	12	66.7%	0.0%	25.0%	8.3%	33.3%	12	75.0%	0.0%	16.7%	8.3%	25.0%	
		Female	44	13.6%	9.1%	47.7%	29.5%	77.3%	44	22.7%	25.0%	43.2%	9.1%	52.3%	
		Male	36	16.7%	13.9%	47.2%	22.2%	69.4%	36	38.9%	11.1%	27.8%	22.2%	50.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	73	15.1%	11.0%	49.3%	24.7%	74.0%	73	30.1%	19.2%	37.0%	13.7%	50.7%	
		Participates in Free/Reduced Lunch	16	18.8%	12.5%	43.8%	25.0%	68.8%	16	37.5%	18.8%	37.5%	6.3%	43.8%	
		Grade 04	80	15.0%	11.3%	47.5%	26.3%	73.8%	80	30.0%	18.8%	36.3%	15.0%	51.3%	
		Regular Assessment	80	15.0%	11.3%	47.5%	26.3%	73.8%	80	30.0%	18.8%	36.3%	15.0%	51.3%	
Four Georgians School	0487	1582													
		All Students Combined	79	2.5%	15.2%	45.6%	36.7%	82.3%	79	19.0%	20.3%	40.5%	20.3%	60.8%	
		Students with disabilities	10	20.0%	40.0%	10.0%	30.0%	40.0%	10	60.0%	10.0%	10.0%	20.0%	30.0%	
		Female	35	2.9%	11.4%	42.9%	42.9%	85.7%	35	14.3%	25.7%	45.7%	14.3%	60.0%	
		Male	44	2.3%	18.2%	47.7%	31.8%	79.5%	44	22.7%	15.9%	36.4%	25.0%	61.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	70	1.4%	14.3%	45.7%	38.6%	84.3%	70	17.1%	21.4%	40.0%	21.4%	61.4%	
		Participates in Free/Reduced Lunch	17	11.8%	11.8%	41.2%	35.3%	76.5%	17	35.3%	23.5%	35.3%	5.9%	41.2%	
		Grade 04	79	2.5%	15.2%	45.6%	36.7%	82.3%	79	19.0%	20.3%	40.5%	20.3%	60.8%	
		Regular Assessment	79	2.5%	15.2%	45.6%	36.7%	82.3%	79	19.0%	20.3%	40.5%	20.3%	60.8%	
Helena Middle School	0487	1614													
		All Students Combined	230	13.9%	14.8%	32.6%	38.7%	71.3%	230	5.2%	26.1%	42.6%	26.1%	68.7%	
		Students with disabilities	27	37.0%	22.2%	25.9%	14.8%	40.7%	27	29.6%	48.1%	22.2%	0.0%	22.2%	
		Female	115	10.4%	12.2%	34.8%	42.6%	77.4%	115	3.5%	24.3%	46.1%	26.1%	72.2%	
		Male	115	17.4%	17.4%	30.4%	34.8%	65.2%	115	7.0%	27.8%	39.1%	26.1%	65.2%	
		American Indian/Alaskan Native	14	14.3%	35.7%	28.6%	21.4%	50.0%	14	7.1%	42.9%	42.9%	7.1%	50.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Helena Middle School	0487	1614													
			White, Non-Hispanic	206	13.6%	12.6%	32.5%	41.3%	73.8%	206	4.9%	22.8%	44.2%	28.2%	72.3%
			Participates in Free/Reduced Lunch	74	28.4%	21.6%	29.7%	20.3%	50.0%	74	14.9%	36.5%	31.1%	17.6%	48.6%
			Grade 08	230	13.9%	14.8%	32.6%	38.7%	71.3%	230	5.2%	26.1%	42.6%	26.1%	68.7%
			Regular Assessment	227	14.1%	14.5%	32.2%	39.2%	71.4%	227	5.3%	25.6%	42.7%	26.4%	69.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
C R Anderson Middle Schl	0487	1615													
			All Students Combined	356	16.3%	17.4%	35.7%	30.6%	66.3%	356	7.9%	20.5%	48.0%	23.6%	71.6%
			Students with disabilities	36	55.6%	19.4%	16.7%	8.3%	25.0%	36	33.3%	44.4%	13.9%	8.3%	22.2%
			Female	188	12.2%	17.0%	38.8%	31.9%	70.7%	188	6.4%	20.7%	51.1%	21.8%	72.9%
			Male	168	20.8%	17.9%	32.1%	29.2%	61.3%	168	9.5%	20.2%	44.6%	25.6%	70.2%
			American Indian/Alaskan Native	17	11.8%	35.3%	29.4%	23.5%	52.9%	17	5.9%	35.3%	52.9%	5.9%	58.8%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	10.0%	10.0%	50.0%	30.0%	80.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	323	16.7%	16.1%	35.3%	31.9%	67.2%	323	8.0%	20.1%	47.4%	24.5%	71.8%
			Participates in Free/Reduced Lunch	56	32.1%	17.9%	37.5%	12.5%	50.0%	56	17.9%	32.1%	41.1%	8.9%	50.0%
			Grade 08	356	16.3%	17.4%	35.7%	30.6%	66.3%	356	7.9%	20.5%	48.0%	23.6%	71.6%
			Regular Assessment	353	16.4%	17.6%	36.0%	30.0%	66.0%	353	7.9%	20.7%	48.4%	22.9%	71.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helena High School	0488	0661													
			All Students Combined	407	21.6%	13.5%	29.7%	35.1%	64.9%	407	9.6%	27.0%	43.5%	19.9%	63.4%
			Students with disabilities	32	62.5%	18.8%	12.5%	6.3%	18.8%	32	31.3%	37.5%	25.0%	6.3%	31.3%
			Female	197	17.3%	13.7%	26.9%	42.1%	69.0%	197	10.7%	28.4%	44.7%	16.2%	60.9%
			Male	210	25.7%	13.3%	32.4%	28.6%	61.0%	210	8.6%	25.7%	42.4%	23.3%	65.7%
			American Indian/Alaskan Native	28	35.7%	3.6%	35.7%	25.0%	60.7%	28	14.3%	35.7%	32.1%	17.9%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	362	20.7%	14.1%	28.7%	36.5%	65.2%	362	9.4%	25.7%	44.2%	20.7%	64.9%
			Participates in Free/Reduced Lunch	53	34.0%	17.0%	28.3%	20.8%	49.1%	53	17.0%	41.5%	30.2%	11.3%	41.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	407	21.6%	13.5%	29.7%	35.1%	64.9%	407	9.6%	27.0%	43.5%	19.9%	63.4%
			Regular Assessment	407	21.6%	13.5%	29.7%	35.1%	64.9%	407	9.6%	27.0%	43.5%	19.9%	63.4%
Capital High School	0488	1547													
			All Students Combined	355	17.5%	10.7%	33.8%	38.0%	71.8%	355	9.3%	27.3%	40.6%	22.8%	63.4%
			Students with disabilities	33	60.6%	15.2%	18.2%	6.1%	24.2%	33	48.5%	33.3%	18.2%	0.0%	18.2%
			Female	167	10.8%	7.2%	32.9%	49.1%	82.0%	167	7.8%	28.1%	44.9%	19.2%	64.1%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Capital High School	0488	1547													
			Male	188	23.4%	13.8%	34.6%	28.2%	62.8%	188	10.6%	26.6%	36.7%	26.1%	62.8%
			American Indian/Alaskan Native	12	41.7%	0.0%	50.0%	8.3%	58.3%	12	0.0%	58.3%	33.3%	8.3%	41.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	329	16.4%	11.2%	32.8%	39.5%	72.3%	329	9.7%	25.8%	40.4%	24.0%	64.4%
			Participates in Free/Reduced Lunch	35	34.3%	2.9%	37.1%	25.7%	62.9%	35	11.4%	54.3%	17.1%	17.1%	34.3%
			Grade 10	355	17.5%	10.7%	33.8%	38.0%	71.8%	355	9.3%	27.3%	40.6%	22.8%	63.4%
			Regular Assessment	354	17.2%	10.7%	33.9%	38.1%	72.0%	354	9.0%	27.4%	40.7%	22.9%	63.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trinity School	0491	0664													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Radley Elementary School	0492	1465													
			All Students Combined	98	10.2%	25.5%	35.7%	28.6%	64.3%	98	43.9%	23.5%	26.5%	6.1%	32.7%
			Students with disabilities	17	29.4%	47.1%	11.8%	11.8%	23.5%	17	82.4%	5.9%	11.8%	0.0%	11.8%
			Female	52	5.8%	25.0%	36.5%	32.7%	69.2%	52	40.4%	25.0%	28.8%	5.8%	34.6%
			Male	46	15.2%	26.1%	34.8%	23.9%	58.7%	46	47.8%	21.7%	23.9%	6.5%	30.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	86	8.1%	23.3%	37.2%	31.4%	68.6%	86	39.5%	24.4%	29.1%	7.0%	36.0%
			Participates in Free/Reduced Lunch	36	11.1%	47.2%	33.3%	8.3%	41.7%	36	69.4%	25.0%	5.6%	0.0%	5.6%
			Grade 04	98	10.2%	25.5%	35.7%	28.6%	64.3%	98	43.9%	23.5%	26.5%	6.1%	32.7%
			Regular Assessment	97	10.3%	25.8%	36.1%	27.8%	63.9%	97	44.3%	23.7%	25.8%	6.2%	32.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eastgate School	0492	1636													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
East Valley Middle School	0492	1720													
			All Students Combined	118	28.8%	19.5%	33.1%	18.6%	51.7%	118	12.7%	26.3%	50.0%	11.0%	61.0%
			Students with disabilities	12	75.0%	16.7%	0.0%	8.3%	8.3%	12	58.3%	25.0%	8.3%	8.3%	16.7%
			Female	56	23.2%	21.4%	30.4%	25.0%	55.4%	56	10.7%	23.2%	57.1%	8.9%	66.1%
			Male	62	33.9%	17.7%	35.5%	12.9%	48.4%	62	14.5%	29.0%	43.5%	12.9%	56.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 <i>Lewis & Clark County</i>															
East Valley Middle School	0492	1720													
		White, Non-Hispanic	104	25.0%	17.3%	37.5%	20.2%	57.7%	104	10.6%	25.0%	51.9%	12.5%	64.4%	
		Participates in Free/Reduced Lunch	42	45.2%	21.4%	31.0%	2.4%	33.3%	42	21.4%	35.7%	38.1%	4.8%	42.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	118	28.8%	19.5%	33.1%	18.6%	51.7%	118	12.7%	26.3%	50.0%	11.0%	61.0%	
		Regular Assessment	117	29.1%	19.7%	33.3%	17.9%	51.3%	117	12.8%	26.5%	50.4%	10.3%	60.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Creek School	0495	0668													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Craig School	0497	0670													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Auchard Creek School	0498	0671													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln Elementary School	1221	0675													
		All Students Combined	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	50.0%	22.2%	22.2%	5.6%	27.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	50.0%	22.2%	22.2%	5.6%	27.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	50.0%	22.2%	22.2%	5.6%	27.8%	
		Regular Assessment	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	50.0%	22.2%	22.2%	5.6%	27.8%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Lincoln High School	1221	1610													
			All Students Combined	27	40.7%	22.2%	18.5%	18.5%	37.0%	27	14.8%	51.9%	33.3%	0.0%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	42.9%	7.1%	14.3%	35.7%	50.0%	14	14.3%	50.0%	35.7%	0.0%	35.7%
			Male	13	38.5%	38.5%	23.1%	0.0%	23.1%	13	15.4%	53.8%	30.8%	0.0%	30.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	36.0%	24.0%	20.0%	20.0%	40.0%	25	8.0%	56.0%	36.0%	0.0%	36.0%
			Participates in Free/Reduced Lunch	12	41.7%	25.0%	16.7%	16.7%	33.3%	12	25.0%	41.7%	33.3%	0.0%	33.3%
			Grade 10	27	40.7%	22.2%	18.5%	18.5%	37.0%	27	14.8%	51.9%	33.3%	0.0%	33.3%
			Regular Assessment	27	40.7%	22.2%	18.5%	18.5%	37.0%	27	14.8%	51.9%	33.3%	0.0%	33.3%
Lincoln 7-8	1221	1721													
			All Students Combined	21	33.3%	23.8%	28.6%	14.3%	42.9%	21	23.8%	23.8%	52.4%	0.0%	52.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	23.1%	30.8%	30.8%	15.4%	46.2%	13	23.1%	30.8%	46.2%	0.0%	46.2%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	38.9%	22.2%	22.2%	16.7%	38.9%	18	27.8%	27.8%	44.4%	0.0%	44.4%
			Participates in Free/Reduced Lunch	11	45.5%	18.2%	27.3%	9.1%	36.4%	11	36.4%	18.2%	45.5%	0.0%	45.5%
			Grade 08	21	33.3%	23.8%	28.6%	14.3%	42.9%	21	23.8%	23.8%	52.4%	0.0%	52.4%
			Regular Assessment	21	33.3%	23.8%	28.6%	14.3%	42.9%	21	23.8%	23.8%	52.4%	0.0%	52.4%
Augusta Elementary School	0502	0676													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Augusta 7-8	0502	1722													
			All Students Combined	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Augusta 7-8	0502	1722													
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
		Regular Assessment		10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
Augusta High School	0503	0677													
		All Students Combined		10	10.0%	10.0%	30.0%	50.0%	80.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		10	10.0%	10.0%	30.0%	50.0%	80.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Shodair Specialty Hosp	9983	9977													
		All Students Combined		15	73.3%	13.3%	13.3%	0.0%	13.3%	15	46.7%	46.7%	6.7%	0.0%	6.7%
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		12	66.7%	16.7%	16.7%	0.0%	16.7%	12	33.3%	58.3%	8.3%	0.0%	8.3%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		15	73.3%	13.3%	13.3%	0.0%	13.3%	15	46.7%	46.7%	6.7%	0.0%	6.7%
Intermountain Childrens Hom	9982	9979													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 <i>Liberty County</i>															
Whitlash School	0506	0680													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Joplin-Inverness K-6	0508	0592													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Joplin-Inverness 7-8	0508	0681													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Joplin-Inverness HS	0508	0682													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Chester School	0510	0684													
		All Students Combined	19	0.0%	5.3%	36.8%	57.9%	94.7%	19	0.0%	10.5%	42.1%	47.4%	89.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County															
Chester School	0510	0684													
		Male		10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	0.0%	40.0%	60.0%	100.0%
		White, Non-Hispanic		19	0.0%	5.3%	36.8%	57.9%	94.7%	19	0.0%	10.5%	42.1%	47.4%	89.5%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		19	0.0%	5.3%	36.8%	57.9%	94.7%	19	0.0%	10.5%	42.1%	47.4%	89.5%
		Regular Assessment		19	0.0%	5.3%	36.8%	57.9%	94.7%	19	0.0%	10.5%	42.1%	47.4%	89.5%
Chester 7-8	0510	1723													
		All Students Combined		21	4.8%	28.6%	28.6%	38.1%	66.7%	21	4.8%	9.5%	47.6%	38.1%	85.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	0.0%	25.0%	25.0%	50.0%	75.0%	12	0.0%	8.3%	41.7%	50.0%	91.7%
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		21	4.8%	28.6%	28.6%	38.1%	66.7%	21	4.8%	9.5%	47.6%	38.1%	85.7%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		21	4.8%	28.6%	28.6%	38.1%	66.7%	21	4.8%	9.5%	47.6%	38.1%	85.7%
		Regular Assessment		21	4.8%	28.6%	28.6%	38.1%	66.7%	21	4.8%	9.5%	47.6%	38.1%	85.7%
Riverview Elementary	0510	1829													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Sage Creek Elementary	0510	1830													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Chester High School	0511	0687													
		All Students Combined		22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		13	15.4%	0.0%	61.5%	23.1%	84.6%	13	7.7%	30.8%	46.2%	15.4%	61.5%
		Male		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
26 Liberty County																
Chester High School	0511	0687														
			White, Non-Hispanic	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%	
			Regular Assessment	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	27.3%	50.0%	18.2%	68.2%	
Liberty Elementary School	1224	1648														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
27 Lincoln County																
W F Morrison School	0519	0696														
		All Students Combined	30	20.0%	16.7%	40.0%	23.3%	63.3%		30	46.7%	23.3%	30.0%	0.0%	30.0%	
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*	
		Female	11	18.2%	18.2%	45.5%	18.2%	63.6%		11	54.5%	18.2%	27.3%	0.0%	27.3%	
		Male	19	21.1%	15.8%	36.8%	26.3%	63.2%		19	42.1%	26.3%	31.6%	0.0%	31.6%	
		Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*	
		White, Non-Hispanic	28	21.4%	14.3%	39.3%	25.0%	64.3%		28	42.9%	25.0%	32.1%	0.0%	32.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*		*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	16	18.8%	25.0%	37.5%	18.8%	56.3%		16	43.8%	31.3%	25.0%	0.0%	25.0%	
		Grade 04	30	20.0%	16.7%	40.0%	23.3%	63.3%		30	46.7%	23.3%	30.0%	0.0%	30.0%	
		Regular Assessment	30	20.0%	16.7%	40.0%	23.3%	63.3%		30	46.7%	23.3%	30.0%	0.0%	30.0%	
Troy 7-8	0519	1663														
		All Students Combined	40	30.0%	17.5%	42.5%	10.0%	52.5%		40	7.5%	42.5%	40.0%	10.0%	50.0%	
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*	
		Female	20	25.0%	20.0%	45.0%	10.0%	55.0%		20	5.0%	30.0%	50.0%	15.0%	65.0%	
		Male	20	35.0%	15.0%	40.0%	10.0%	50.0%		20	10.0%	55.0%	30.0%	5.0%	35.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*		*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County															
Troy 7-8	0519	1663													
		White, Non-Hispanic	36	25.0%	16.7%	47.2%	11.1%	58.3%	36	5.6%	38.9%	44.4%	11.1%	55.6%	
		Participates in Free/Reduced Lunch	25	40.0%	20.0%	32.0%	8.0%	40.0%	25	12.0%	48.0%	32.0%	8.0%	40.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	40	30.0%	17.5%	42.5%	10.0%	52.5%	40	7.5%	42.5%	40.0%	10.0%	50.0%	
		Regular Assessment	40	30.0%	17.5%	42.5%	10.0%	52.5%	40	7.5%	42.5%	40.0%	10.0%	50.0%	
Troy High School	0520	0697													
		All Students Combined	52	21.2%	21.2%	25.0%	32.7%	57.7%	52	13.5%	28.8%	50.0%	7.7%	57.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	24	16.7%	20.8%	25.0%	37.5%	62.5%	24	16.7%	29.2%	50.0%	4.2%	54.2%	
		Male	28	25.0%	21.4%	25.0%	28.6%	53.6%	28	10.7%	28.6%	50.0%	10.7%	60.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	51	21.6%	19.6%	25.5%	33.3%	58.8%	51	13.7%	29.4%	49.0%	7.8%	56.9%	
		Participates in Free/Reduced Lunch	23	26.1%	21.7%	30.4%	21.7%	52.2%	23	21.7%	26.1%	43.5%	8.7%	52.2%	
		Grade 10	52	21.2%	21.2%	25.0%	32.7%	57.7%	52	13.5%	28.8%	50.0%	7.7%	57.7%	
Regular Assessment	52	21.2%	21.2%	25.0%	32.7%	57.7%	52	13.5%	28.8%	50.0%	7.7%	57.7%			
Libby Middle School	0522	0704													
		All Students Combined	146	17.1%	15.1%	34.2%	33.6%	67.8%	146	11.0%	22.6%	52.1%	14.4%	66.4%	
		Students with disabilities	14	42.9%	28.6%	28.6%	0.0%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%	
		Female	77	14.3%	16.9%	35.1%	33.8%	68.8%	77	16.9%	23.4%	44.2%	15.6%	59.7%	
		Male	69	20.3%	13.0%	33.3%	33.3%	66.7%	69	4.3%	21.7%	60.9%	13.0%	73.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	140	17.1%	14.3%	35.0%	33.6%	68.6%	140	11.4%	22.9%	51.4%	14.3%	65.7%	
		Participates in Free/Reduced Lunch	61	21.3%	18.0%	36.1%	24.6%	60.7%	61	11.5%	29.5%	49.2%	9.8%	59.0%	
		Grade 08	146	17.1%	15.1%	34.2%	33.6%	67.8%	146	11.0%	22.6%	52.1%	14.4%	66.4%	
Regular Assessment	146	17.1%	15.1%	34.2%	33.6%	67.8%	146	11.0%	22.6%	52.1%	14.4%	66.4%			
Libby High School	0522	0705													
		All Students Combined	129	28.7%	14.0%	30.2%	27.1%	57.4%	129	10.1%	36.4%	39.5%	14.0%	53.5%	
		Students with disabilities	11	54.5%	9.1%	9.1%	27.3%	36.4%	11	0.0%	36.4%	36.4%	27.3%	63.6%	
		Female	56	19.6%	16.1%	28.6%	35.7%	64.3%	56	16.1%	30.4%	41.1%	12.5%	53.6%	
		Male	73	35.6%	12.3%	31.5%	20.5%	52.1%	73	5.5%	41.1%	38.4%	15.1%	53.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	122	28.7%	13.1%	29.5%	28.7%	58.2%	122	10.7%	34.4%	40.2%	14.8%	54.9%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County															
Libby High School	0522	0705													
			Participates in Free/Reduced Lunch	27	25.9%	18.5%	29.6%	25.9%	55.6%	27	14.8%	37.0%	33.3%	14.8%	48.1%
			Grade 10	129	28.7%	14.0%	30.2%	27.1%	57.4%	129	10.1%	36.4%	39.5%	14.0%	53.5%
			Regular Assessment	126	29.4%	14.3%	31.0%	25.4%	56.3%	126	10.3%	37.3%	40.5%	11.9%	52.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Libby Elementary School	0522	1526													
			All Students Combined	118	14.4%	20.3%	41.5%	23.7%	65.3%	118	23.7%	22.0%	31.4%	22.9%	54.2%
			Students with disabilities	14	57.1%	21.4%	14.3%	7.1%	21.4%	14	57.1%	14.3%	14.3%	14.3%	28.6%
			Female	55	9.1%	21.8%	38.2%	30.9%	69.1%	55	20.0%	21.8%	34.5%	23.6%	58.2%
			Male	63	19.0%	19.0%	44.4%	17.5%	61.9%	63	27.0%	22.2%	28.6%	22.2%	50.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	111	14.4%	18.0%	42.3%	25.2%	67.6%	111	23.4%	19.8%	32.4%	24.3%	56.8%
			Participates in Free/Reduced Lunch	60	18.3%	30.0%	38.3%	13.3%	51.7%	60	33.3%	21.7%	30.0%	15.0%	45.0%
			Grade 04	118	14.4%	20.3%	41.5%	23.7%	65.3%	118	23.7%	22.0%	31.4%	22.9%	54.2%
			Regular Assessment	118	14.4%	20.3%	41.5%	23.7%	65.3%	118	23.7%	22.0%	31.4%	22.9%	54.2%
Eureka Elementary School	0527	0710													
			All Students Combined	52	23.1%	15.4%	40.4%	21.2%	61.5%	52	40.4%	25.0%	28.8%	5.8%	34.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	27.6%	20.7%	31.0%	20.7%	51.7%	29	55.2%	6.9%	34.5%	3.4%	37.9%
			Male	23	17.4%	8.7%	52.2%	21.7%	73.9%	23	21.7%	47.8%	21.7%	8.7%	30.4%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	51	23.5%	15.7%	39.2%	21.6%	60.8%	51	41.2%	25.5%	27.5%	5.9%	33.3%
			Participates in Free/Reduced Lunch	29	24.1%	20.7%	37.9%	17.2%	55.2%	29	51.7%	10.3%	34.5%	3.4%	37.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	52	23.1%	15.4%	40.4%	21.2%	61.5%	52	40.4%	25.0%	28.8%	5.8%	34.6%
			Regular Assessment	51	23.5%	15.7%	41.2%	19.6%	60.8%	51	41.2%	25.5%	27.5%	5.9%	33.3%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Eureka 7-8	0527	1724													
			All Students Combined	53	37.7%	18.9%	34.0%	9.4%	43.4%	53	11.3%	28.3%	52.8%	7.5%	60.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	22.2%	14.8%	51.9%	11.1%	63.0%	27	7.4%	22.2%	63.0%	7.4%	70.4%
			Male	26	53.8%	23.1%	15.4%	7.7%	23.1%	26	15.4%	34.6%	42.3%	7.7%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County															
Eureka 7-8	0527	1724													
			White, Non-Hispanic	48	37.5%	18.8%	35.4%	8.3%	43.8%	48	12.5%	27.1%	54.2%	6.3%	60.4%
			Participates in Free/Reduced Lunch	27	44.4%	18.5%	29.6%	7.4%	37.0%	27	11.1%	37.0%	44.4%	7.4%	51.9%
			Grade 08	53	37.7%	18.9%	34.0%	9.4%	43.4%	53	11.3%	28.3%	52.8%	7.5%	60.4%
			Regular Assessment	53	37.7%	18.9%	34.0%	9.4%	43.4%	53	11.3%	28.3%	52.8%	7.5%	60.4%
Lincoln Co High School	0528	0711													
			All Students Combined	105	22.9%	11.4%	33.3%	32.4%	65.7%	105	14.3%	32.4%	39.0%	14.3%	53.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	53	20.8%	7.5%	35.8%	35.8%	71.7%	53	9.4%	30.2%	47.2%	13.2%	60.4%
			Male	52	25.0%	15.4%	30.8%	28.8%	59.6%	52	19.2%	34.6%	30.8%	15.4%	46.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	100	22.0%	10.0%	35.0%	33.0%	68.0%	100	14.0%	31.0%	40.0%	15.0%	55.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	20	30.0%	5.0%	40.0%	25.0%	65.0%	20	25.0%	30.0%	30.0%	15.0%	45.0%
			Grade 10	105	22.9%	11.4%	33.3%	32.4%	65.7%	105	14.3%	32.4%	39.0%	14.3%	53.3%
			Regular Assessment	105	22.9%	11.4%	33.3%	32.4%	65.7%	105	14.3%	32.4%	39.0%	14.3%	53.3%
Fortine School	0529	0712													
			All Students Combined	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	42.9%	28.6%	28.6%	0.0%	28.6%
McCormick School	0530	0713													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
27 Lincoln County																
McCormick School	0530	0713	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sylvanite School	0532	0715	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Yaak School	0533	0716	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Trego School	0534	0717	All Students Combined	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%	

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 <i>Madison County</i>															
Alder School		0536	0719												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 <i>Madison County</i>															
Alder School	0536	0719													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan Elementary Schl	0537	0721													
		All Students Combined	13	15.4%	23.1%	61.5%	0.0%	61.5%	13	61.5%	30.8%	7.7%	0.0%	7.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	16.7%	66.7%	0.0%	66.7%	12	58.3%	33.3%	8.3%	0.0%	8.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	15.4%	23.1%	61.5%	0.0%	61.5%	13	61.5%	30.8%	7.7%	0.0%	7.7%	
		Regular Assessment	13	15.4%	23.1%	61.5%	0.0%	61.5%	13	61.5%	30.8%	7.7%	0.0%	7.7%	
Sheridan 7-8	0537	1725													
		All Students Combined	20	35.0%	10.0%	35.0%	20.0%	55.0%	20	0.0%	25.0%	65.0%	10.0%	75.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	0.0%	10.0%	80.0%	10.0%	90.0%	
		Male	10	60.0%	0.0%	30.0%	10.0%	40.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%	
		White, Non-Hispanic	20	35.0%	10.0%	35.0%	20.0%	55.0%	20	0.0%	25.0%	65.0%	10.0%	75.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	20	35.0%	10.0%	35.0%	20.0%	55.0%	20	0.0%	25.0%	65.0%	10.0%	75.0%	
		Regular Assessment	20	35.0%	10.0%	35.0%	20.0%	55.0%	20	0.0%	25.0%	65.0%	10.0%	75.0%	
Sheridan High School	0538	0722													
		All Students Combined	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	10.0%	15.0%	60.0%	15.0%	75.0%	
		Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	8.3%	16.7%	66.7%	8.3%	75.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	15.8%	10.5%	52.6%	21.1%	73.7%	19	5.3%	15.8%	63.2%	15.8%	78.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	10.0%	15.0%	60.0%	15.0%	75.0%	
		Regular Assessment	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	10.0%	15.0%	60.0%	15.0%	75.0%	
Twin Bridges School	0540	0723													
		All Students Combined	14	14.3%	7.1%	64.3%	14.3%	78.6%	14	28.6%	7.1%	42.9%	21.4%	64.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 <i>Madison County</i>															
Twin Bridges School	0540	0723													
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	14.3%	7.1%	64.3%	14.3%	78.6%	14	28.6%	7.1%	42.9%	21.4%	64.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	14.3%	7.1%	64.3%	14.3%	78.6%	14	28.6%	7.1%	42.9%	21.4%	64.3%	
		Regular Assessment	13	7.7%	7.7%	69.2%	15.4%	84.6%	13	23.1%	7.7%	46.2%	23.1%	69.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Twin Bridges High School	0540	0724													
		All Students Combined	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%	
Regular Assessment	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%			
Twin Bridges 7-8	0540	1726													
		All Students Combined	27	22.2%	25.9%	40.7%	11.1%	51.9%	27	7.4%	37.0%	55.6%	0.0%	55.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	6.7%	46.7%	46.7%	0.0%	46.7%	
		Male	12	33.3%	25.0%	41.7%	0.0%	41.7%	12	8.3%	25.0%	66.7%	0.0%	66.7%	
		White, Non-Hispanic	27	22.2%	25.9%	40.7%	11.1%	51.9%	27	7.4%	37.0%	55.6%	0.0%	55.6%	
		Participates in Free/Reduced Lunch	11	36.4%	18.2%	27.3%	18.2%	45.5%	11	18.2%	45.5%	36.4%	0.0%	36.4%	
		Grade 08	27	22.2%	25.9%	40.7%	11.1%	51.9%	27	7.4%	37.0%	55.6%	0.0%	55.6%	
Regular Assessment	27	22.2%	25.9%	40.7%	11.1%	51.9%	27	7.4%	37.0%	55.6%	0.0%	55.6%			
Harrison School	0543	0726													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
28 <i>Madison County</i>																
Harrison High School	0543	0727														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*
Harrison 7-8	0543	1727														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*
Ennis School	0546	0729														
		All Students Combined		27	29.6%	11.1%	40.7%	18.5%	59.3%	27	48.1%	14.8%	29.6%	7.4%	37.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		15	40.0%	6.7%	33.3%	20.0%	53.3%	15	60.0%	13.3%	26.7%	0.0%	26.7%	
		Male		12	16.7%	16.7%	50.0%	16.7%	66.7%	12	33.3%	16.7%	33.3%	16.7%	50.0%	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		26	26.9%	11.5%	42.3%	19.2%	61.5%	26	46.2%	15.4%	30.8%	7.7%	38.5%	
		Grade 04		27	29.6%	11.1%	40.7%	18.5%	59.3%	27	48.1%	14.8%	29.6%	7.4%	37.0%	
		Regular Assessment		27	29.6%	11.1%	40.7%	18.5%	59.3%	27	48.1%	14.8%	29.6%	7.4%	37.0%	
Ennis High School	0546	0731														
		All Students Combined		32	28.1%	25.0%	31.3%	15.6%	46.9%	32	15.6%	31.3%	46.9%	6.3%	53.1%	
		Female		16	31.3%	18.8%	25.0%	25.0%	50.0%	16	6.3%	37.5%	50.0%	6.3%	56.3%	
		Male		16	25.0%	31.3%	37.5%	6.3%	43.8%	16	25.0%	25.0%	43.8%	6.3%	50.0%	
		White, Non-Hispanic		32	28.1%	25.0%	31.3%	15.6%	46.9%	32	15.6%	31.3%	46.9%	6.3%	53.1%	
		Grade 10		32	28.1%	25.0%	31.3%	15.6%	46.9%	32	15.6%	31.3%	46.9%	6.3%	53.1%	
		Regular Assessment		32	28.1%	25.0%	31.3%	15.6%	46.9%	32	15.6%	31.3%	46.9%	6.3%	53.1%	
Ennis 7-8	0546	1728														
		All Students Combined		38	34.2%	15.8%	39.5%	10.5%	50.0%	38	5.3%	26.3%	60.5%	7.9%	68.4%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
28 Madison County																
Ennis 7-8	0546	1728														
			Female	18	38.9%	16.7%	38.9%	5.6%	44.4%	18	5.6%	33.3%	50.0%	11.1%	61.1%	
			Male	20	30.0%	15.0%	40.0%	15.0%	55.0%	20	5.0%	20.0%	70.0%	5.0%	75.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	37	35.1%	16.2%	37.8%	10.8%	48.6%	37	5.4%	27.0%	59.5%	8.1%	67.6%	
			Grade 08	38	34.2%	15.8%	39.5%	10.5%	50.0%	38	5.3%	26.3%	60.5%	7.9%	68.4%	
			Regular Assessment	38	34.2%	15.8%	39.5%	10.5%	50.0%	38	5.3%	26.3%	60.5%	7.9%	68.4%	
		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
29 McCone County																
Redwater School	0547	0732														
			All Students Combined	25	0.0%	40.0%	48.0%	12.0%	60.0%	25	32.0%	28.0%	24.0%	16.0%	40.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	16	0.0%	31.3%	62.5%	6.3%	68.8%	16	31.3%	31.3%	25.0%	12.5%	37.5%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	25	0.0%	40.0%	48.0%	12.0%	60.0%	25	32.0%	28.0%	24.0%	16.0%	40.0%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	25	0.0%	40.0%	48.0%	12.0%	60.0%	25	32.0%	28.0%	24.0%	16.0%	40.0%	
			Regular Assessment	25	0.0%	40.0%	48.0%	12.0%	60.0%	25	32.0%	28.0%	24.0%	16.0%	40.0%	
Bo Peep School	0547	1406														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Redwater 7-8	0547	1800														
			All Students Combined	16	43.8%	0.0%	31.3%	25.0%	56.3%	16	25.0%	25.0%	25.0%	25.0%	50.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	10	50.0%	0.0%	20.0%	30.0%	50.0%	10	40.0%	20.0%	20.0%	20.0%	40.0%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	15	40.0%	0.0%	33.3%	26.7%	60.0%	15	26.7%	20.0%	26.7%	26.7%	53.3%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	16	43.8%	0.0%	31.3%	25.0%	56.3%	16	25.0%	25.0%	25.0%	25.0%	50.0%	
			Regular Assessment	15	46.7%	0.0%	26.7%	26.7%	53.3%	15	26.7%	20.0%	26.7%	26.7%	53.3%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Circle High School	0548	0733														
			All Students Combined	23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
29 McCone County																
Circle High School	0548	0733														
		Female		10	0.0%	0.0%	70.0%	30.0%	100.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%	
		Male		13	7.7%	7.7%	53.8%	30.8%	84.6%	13	0.0%	7.7%	53.8%	38.5%	92.3%	
		White, Non-Hispanic		23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10		23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%	
		Regular Assessment		23	4.3%	4.3%	60.9%	30.4%	91.3%	23	4.3%	17.4%	47.8%	30.4%	78.3%	
Vida School																
	0566	0755														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
30 Meagher County																
		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
Lennep School																
	0568	0757														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
White Sulphur Springs EI																
	0569	0758														
		All Students Combined		17	29.4%	5.9%	23.5%	41.2%	64.7%	17	35.3%	11.8%	35.3%	17.6%	52.9%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		10	40.0%	0.0%	20.0%	40.0%	60.0%	10	40.0%	20.0%	20.0%	20.0%	40.0%	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		17	29.4%	5.9%	23.5%	41.2%	64.7%	17	35.3%	11.8%	35.3%	17.6%	52.9%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County															
White Sulphur Springs EI	0569	0758													
		Grade 04	17	29.4%	5.9%	23.5%	41.2%	64.7%	17	35.3%	11.8%	35.3%	17.6%	52.9%	
		Regular Assessment	17	29.4%	5.9%	23.5%	41.2%	64.7%	17	35.3%	11.8%	35.3%	17.6%	52.9%	
White Sulphur Springs 7-8	0569	1729													
		All Students Combined	21	47.6%	4.8%	33.3%	14.3%	47.6%	21	28.6%	33.3%	28.6%	9.5%	38.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	57.1%	7.1%	28.6%	7.1%	35.7%	14	35.7%	42.9%	14.3%	7.1%	21.4%	
		White, Non-Hispanic	21	47.6%	4.8%	33.3%	14.3%	47.6%	21	28.6%	33.3%	28.6%	9.5%	38.1%	
		Participates in Free/Reduced Lunch	12	50.0%	0.0%	33.3%	16.7%	50.0%	12	41.7%	25.0%	25.0%	8.3%	33.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	21	47.6%	4.8%	33.3%	14.3%	47.6%	21	28.6%	33.3%	28.6%	9.5%	38.1%	
		Regular Assessment	21	47.6%	4.8%	33.3%	14.3%	47.6%	21	28.6%	33.3%	28.6%	9.5%	38.1%	
White Sulphur Springs HS	0570	0759													
		All Students Combined	15	26.7%	40.0%	20.0%	13.3%	33.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	26.7%	40.0%	20.0%	13.3%	33.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%	
		Participates in Free/Reduced Lunch	10	20.0%	60.0%	10.0%	10.0%	20.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%	
		Grade 10	15	26.7%	40.0%	20.0%	13.3%	33.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%	
		Regular Assessment	14	28.6%	42.9%	21.4%	7.1%	28.6%	14	14.3%	35.7%	35.7%	14.3%	50.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ringling School	0574	0763													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County															
Alberton School	0577	0765													
		All Students Combined	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County															
Alberton School	0577	0765													
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
			Regular Assessment	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
Alberton High School	0577	0766													
			All Students Combined	20	50.0%	30.0%	15.0%	5.0%	20.0%	20	25.0%	50.0%	25.0%	0.0%	25.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%
			White, Non-Hispanic	20	50.0%	30.0%	15.0%	5.0%	20.0%	20	25.0%	50.0%	25.0%	0.0%	25.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	20	50.0%	30.0%	15.0%	5.0%	20.0%	20	25.0%	50.0%	25.0%	0.0%	25.0%
			Regular Assessment	20	50.0%	30.0%	15.0%	5.0%	20.0%	20	25.0%	50.0%	25.0%	0.0%	25.0%
Alberton 7-8	0577	1730													
			All Students Combined	22	36.4%	4.5%	50.0%	9.1%	59.1%	22	4.5%	31.8%	50.0%	13.6%	63.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	0.0%	20.0%	70.0%	10.0%	80.0%
			Male	12	58.3%	0.0%	41.7%	0.0%	41.7%	12	8.3%	41.7%	33.3%	16.7%	50.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	33.3%	4.8%	52.4%	9.5%	61.9%	21	4.8%	28.6%	52.4%	14.3%	66.7%
			Participates in Free/Reduced Lunch	11	54.5%	0.0%	45.5%	0.0%	45.5%	11	9.1%	36.4%	45.5%	9.1%	54.5%
			Grade 08	22	36.4%	4.5%	50.0%	9.1%	59.1%	22	4.5%	31.8%	50.0%	13.6%	63.6%
			Regular Assessment	22	36.4%	4.5%	50.0%	9.1%	59.1%	22	4.5%	31.8%	50.0%	13.6%	63.6%
Superior Elementary	0579	0767													
			All Students Combined	29	31.0%	6.9%	34.5%	27.6%	62.1%	29	34.5%	20.7%	13.8%	31.0%	44.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	36.4%	0.0%	45.5%	18.2%	63.6%	11	45.5%	0.0%	18.2%	36.4%	54.5%
			Male	18	27.8%	11.1%	27.8%	33.3%	61.1%	18	27.8%	33.3%	11.1%	27.8%	38.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	27	29.6%	7.4%	33.3%	29.6%	63.0%	27	33.3%	22.2%	14.8%	29.6%	44.4%
			Participates in Free/Reduced Lunch	19	31.6%	10.5%	31.6%	26.3%	57.9%	19	36.8%	21.1%	5.3%	36.8%	42.1%
			Grade 04	29	31.0%	6.9%	34.5%	27.6%	62.1%	29	34.5%	20.7%	13.8%	31.0%	44.8%
			Regular Assessment	29	31.0%	6.9%	34.5%	27.6%	62.1%	29	34.5%	20.7%	13.8%	31.0%	44.8%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
31 Mineral County																
Superior High School	0579	0768														
		All Students Combined		34	29.4%	11.8%	41.2%	17.6%	58.8%		34	5.9%	35.3%	44.1%	14.7%	58.8%
		Students with disabilities		*	*	*	*	*	*		*	*	*	*	*	*
		Female		18	16.7%	11.1%	38.9%	33.3%	72.2%		18	5.6%	33.3%	44.4%	16.7%	61.1%
		Male		16	43.8%	12.5%	43.8%	0.0%	43.8%		16	6.3%	37.5%	43.8%	12.5%	56.3%
		American Indian/Alaskan Native		*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic		32	31.3%	9.4%	40.6%	18.8%	59.4%		32	6.3%	31.3%	46.9%	15.6%	62.5%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*		*	*	*	*	*	*
		Participates in Free/Reduced Lunch		14	42.9%	0.0%	42.9%	14.3%	57.1%		14	14.3%	28.6%	50.0%	7.1%	57.1%
		Grade 10		34	29.4%	11.8%	41.2%	17.6%	58.8%		34	5.9%	35.3%	44.1%	14.7%	58.8%
		Regular Assessment		34	29.4%	11.8%	41.2%	17.6%	58.8%		34	5.9%	35.3%	44.1%	14.7%	58.8%
Superior 7-8	0579	1731														
		All Students Combined		20	20.0%	30.0%	25.0%	25.0%	50.0%		20	5.0%	40.0%	45.0%	10.0%	55.0%
		Students with disabilities		*	*	*	*	*	*		*	*	*	*	*	*
		Female		12	25.0%	33.3%	33.3%	8.3%	41.7%		12	8.3%	58.3%	33.3%	0.0%	33.3%
		Male		*	*	*	*	*	*		*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic		19	21.1%	31.6%	26.3%	21.1%	47.4%		19	5.3%	42.1%	47.4%	5.3%	52.6%
		Participates in Free/Reduced Lunch		11	27.3%	27.3%	18.2%	27.3%	45.5%		11	0.0%	63.6%	27.3%	9.1%	36.4%
		Grade 08		20	20.0%	30.0%	25.0%	25.0%	50.0%		20	5.0%	40.0%	45.0%	10.0%	55.0%
		Regular Assessment		20	20.0%	30.0%	25.0%	25.0%	50.0%		20	5.0%	40.0%	45.0%	10.0%	55.0%
St Regis School	0582	0770														
		All Students Combined		*	*	*	*	*	*		*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*		*	*	*	*	*	*
		Female		*	*	*	*	*	*		*	*	*	*	*	*
		Male		*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*		*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*		*	*	*	*	*	*
St Regis High School	0582	0771														
		All Students Combined		16	37.5%	25.0%	18.8%	18.8%	37.5%		16	25.0%	37.5%	31.3%	6.3%	37.5%
		Students with disabilities		*	*	*	*	*	*		*	*	*	*	*	*
		Female		*	*	*	*	*	*		*	*	*	*	*	*
		Male		10	20.0%	30.0%	30.0%	20.0%	50.0%		10	20.0%	50.0%	20.0%	10.0%	30.0%
		Hispanic or Latino		*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic		14	35.7%	21.4%	21.4%	21.4%	42.9%		14	28.6%	28.6%	35.7%	7.1%	42.9%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County															
St Regis High School	0582	0771													
		Participates in Free/Reduced Lunch	10	50.0%	30.0%	20.0%	0.0%	20.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%	
		Grade 10	16	37.5%	25.0%	18.8%	18.8%	37.5%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
		Regular Assessment	16	37.5%	25.0%	18.8%	18.8%	37.5%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
St Regis 7-8	0582	1732													
		All Students Combined	15	73.3%	20.0%	0.0%	6.7%	6.7%	15	40.0%	40.0%	20.0%	0.0%	20.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	78.6%	14.3%	0.0%	7.1%	7.1%	14	42.9%	35.7%	21.4%	0.0%	21.4%	
		Participates in Free/Reduced Lunch	11	81.8%	18.2%	0.0%	0.0%	0.0%	11	45.5%	45.5%	9.1%	0.0%	9.1%	
		Grade 08	15	73.3%	20.0%	0.0%	6.7%	6.7%	15	40.0%	40.0%	20.0%	0.0%	20.0%	
		Regular Assessment	15	73.3%	20.0%	0.0%	6.7%	6.7%	15	40.0%	40.0%	20.0%	0.0%	20.0%	

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Franklin School	0583	0773													
		All Students Combined	43	7.0%	20.9%	46.5%	25.6%	72.1%	43	20.9%	23.3%	41.9%	14.0%	55.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	0.0%	19.0%	57.1%	23.8%	81.0%	21	19.0%	28.6%	47.6%	4.8%	52.4%	
		Male	22	13.6%	22.7%	36.4%	27.3%	63.6%	22	22.7%	18.2%	36.4%	22.7%	59.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	7.3%	19.5%	48.8%	24.4%	73.2%	41	19.5%	24.4%	41.5%	14.6%	56.1%	
		Participates in Free/Reduced Lunch	25	12.0%	16.0%	56.0%	16.0%	72.0%	25	28.0%	16.0%	44.0%	12.0%	56.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	43	7.0%	20.9%	46.5%	25.6%	72.1%	43	20.9%	23.3%	41.9%	14.0%	55.8%	
		Regular Assessment	40	7.5%	22.5%	45.0%	25.0%	70.0%	40	22.5%	25.0%	40.0%	12.5%	52.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lewis & Clark School	0583	0774													
		All Students Combined	82	13.4%	7.3%	32.9%	46.3%	79.3%	82	25.6%	23.2%	32.9%	18.3%	51.2%	
		Students with disabilities	13	53.8%	0.0%	23.1%	23.1%	46.2%	13	53.8%	23.1%	23.1%	0.0%	23.1%	
		Female	39	7.7%	5.1%	35.9%	51.3%	87.2%	39	25.6%	23.1%	33.3%	17.9%	51.3%	
		Male	43	18.6%	9.3%	30.2%	41.9%	72.1%	43	25.6%	23.3%	32.6%	18.6%	51.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
32 Missoula County																
Lewis & Clark School	0583	0774														
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		76	13.2%	7.9%	31.6%	47.4%	78.9%	76	26.3%	21.1%	32.9%	19.7%	52.6%	
		Participates in Free/Reduced Lunch		22	22.7%	22.7%	31.8%	22.7%	54.5%	22	54.5%	13.6%	27.3%	4.5%	31.8%	
		Grade 04		82	13.4%	7.3%	32.9%	46.3%	79.3%	82	25.6%	23.2%	32.9%	18.3%	51.2%	
		Regular Assessment		82	13.4%	7.3%	32.9%	46.3%	79.3%	82	25.6%	23.2%	32.9%	18.3%	51.2%	
Lowell School	0583	0775														
		All Students Combined		27	22.2%	18.5%	37.0%	22.2%	59.3%	27	33.3%	14.8%	44.4%	7.4%	51.9%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		18	22.2%	16.7%	33.3%	27.8%	61.1%	18	38.9%	11.1%	38.9%	11.1%	50.0%	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		27	22.2%	18.5%	37.0%	22.2%	59.3%	27	33.3%	14.8%	44.4%	7.4%	51.9%	
		Participates in Free/Reduced Lunch		21	23.8%	19.0%	42.9%	14.3%	57.1%	21	33.3%	14.3%	42.9%	9.5%	52.4%	
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		27	22.2%	18.5%	37.0%	22.2%	59.3%	27	33.3%	14.8%	44.4%	7.4%	51.9%	
		Regular Assessment		25	24.0%	20.0%	40.0%	16.0%	56.0%	25	36.0%	16.0%	44.0%	4.0%	48.0%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Paxson School	0583	0776														
		All Students Combined		71	12.7%	21.1%	35.2%	31.0%	66.2%	71	31.0%	31.0%	29.6%	8.5%	38.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		37	5.4%	16.2%	40.5%	37.8%	78.4%	37	29.7%	24.3%	40.5%	5.4%	45.9%	
		Male		34	20.6%	26.5%	29.4%	23.5%	52.9%	34	32.4%	38.2%	17.6%	11.8%	29.4%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		60	10.0%	18.3%	36.7%	35.0%	71.7%	60	28.3%	31.7%	33.3%	6.7%	40.0%	
		Participates in Free/Reduced Lunch		22	13.6%	36.4%	31.8%	18.2%	50.0%	22	45.5%	22.7%	27.3%	4.5%	31.8%	
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		71	12.7%	21.1%	35.2%	31.0%	66.2%	71	31.0%	31.0%	29.6%	8.5%	38.0%	
		Regular Assessment		71	12.7%	21.1%	35.2%	31.0%	66.2%	71	31.0%	31.0%	29.6%	8.5%	38.0%	
Russell School	0583	0778														
		All Students Combined		43	7.0%	16.3%	34.9%	41.9%	76.7%	43	14.0%	11.6%	46.5%	27.9%	74.4%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		19	10.5%	21.1%	31.6%	36.8%	68.4%	19	15.8%	5.3%	57.9%	21.1%	78.9%	
		Male		24	4.2%	12.5%	37.5%	45.8%	83.3%	24	12.5%	16.7%	37.5%	33.3%	70.8%	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Russell School		0583 0778													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	34	5.9%	11.8%	35.3%	47.1%	82.4%	34	11.8%	8.8%	50.0%	29.4%	79.4%
			Participates in Free/Reduced Lunch	23	13.0%	21.7%	43.5%	21.7%	65.2%	23	17.4%	13.0%	52.2%	17.4%	69.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	43	7.0%	16.3%	34.9%	41.9%	76.7%	43	14.0%	11.6%	46.5%	27.9%	74.4%
			Regular Assessment	43	7.0%	16.3%	34.9%	41.9%	76.7%	43	14.0%	11.6%	46.5%	27.9%	74.4%
Washington Middle School		0583 0779													
			All Students Combined	176	16.5%	9.7%	24.4%	49.4%	73.9%	176	11.4%	11.9%	39.8%	36.9%	76.7%
			Students with disabilities	34	58.8%	11.8%	14.7%	14.7%	29.4%	34	50.0%	23.5%	14.7%	11.8%	26.5%
			Female	87	17.2%	11.5%	24.1%	47.1%	71.3%	87	10.3%	11.5%	43.7%	34.5%	78.2%
			Male	89	15.7%	7.9%	24.7%	51.7%	76.4%	89	12.4%	12.4%	36.0%	39.3%	75.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	160	13.8%	10.0%	24.4%	51.9%	76.3%	160	8.8%	10.6%	41.3%	39.4%	80.6%
			Participates in Free/Reduced Lunch	26	42.3%	19.2%	26.9%	11.5%	38.5%	26	26.9%	23.1%	34.6%	15.4%	50.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	176	16.5%	9.7%	24.4%	49.4%	73.9%	176	11.4%	11.9%	39.8%	36.9%	76.7%
			Regular Assessment	176	16.5%	9.7%	24.4%	49.4%	73.9%	176	11.4%	11.9%	39.8%	36.9%	76.7%
Prescott School		0583 0784													
			All Students Combined	71	15.5%	9.9%	29.6%	45.1%	74.6%	71	38.0%	14.1%	26.8%	21.1%	47.9%
			Students with disabilities	12	50.0%	25.0%	8.3%	16.7%	25.0%	12	58.3%	0.0%	33.3%	8.3%	41.7%
			Female	40	10.0%	10.0%	35.0%	45.0%	80.0%	40	40.0%	17.5%	25.0%	17.5%	42.5%
			Male	31	22.6%	9.7%	22.6%	45.2%	67.7%	31	35.5%	9.7%	29.0%	25.8%	54.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	68	14.7%	10.3%	29.4%	45.6%	75.0%	68	36.8%	14.7%	27.9%	20.6%	48.5%
			Participates in Free/Reduced Lunch	20	25.0%	15.0%	40.0%	20.0%	60.0%	20	65.0%	15.0%	15.0%	5.0%	20.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	71	15.5%	9.9%	29.6%	45.1%	74.6%	71	38.0%	14.1%	26.8%	21.1%	47.9%
			Regular Assessment	70	15.7%	10.0%	30.0%	44.3%	74.3%	70	38.6%	14.3%	27.1%	20.0%	47.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Rattlesnake Middle School	0583	0785													
			All Students Combined	136	16.2%	16.2%	27.9%	39.7%	67.6%	136	8.1%	17.6%	49.3%	25.0%	74.3%
			Students with disabilities	14	50.0%	28.6%	14.3%	7.1%	21.4%	14	35.7%	42.9%	21.4%	0.0%	21.4%
			Female	76	18.4%	15.8%	18.4%	47.4%	65.8%	76	11.8%	15.8%	50.0%	22.4%	72.4%
			Male	60	13.3%	16.7%	40.0%	30.0%	70.0%	60	3.3%	20.0%	48.3%	28.3%	76.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	125	15.2%	17.6%	26.4%	40.8%	67.2%	125	8.0%	18.4%	46.4%	27.2%	73.6%
			Participates in Free/Reduced Lunch	42	23.8%	16.7%	28.6%	31.0%	59.5%	42	9.5%	28.6%	50.0%	11.9%	61.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	136	16.2%	16.2%	27.9%	39.7%	67.6%	136	8.1%	17.6%	49.3%	25.0%	74.3%
			Regular Assessment	136	16.2%	16.2%	27.9%	39.7%	67.6%	136	8.1%	17.6%	49.3%	25.0%	74.3%
Hawthorne School	0583	0787													
			All Students Combined	70	8.6%	14.3%	40.0%	37.1%	77.1%	70	18.6%	17.1%	37.1%	27.1%	64.3%
			Students with disabilities	16	18.8%	12.5%	56.3%	12.5%	68.8%	16	50.0%	6.3%	31.3%	12.5%	43.8%
			Female	34	8.8%	20.6%	35.3%	35.3%	70.6%	34	17.6%	17.6%	38.2%	26.5%	64.7%
			Male	36	8.3%	8.3%	44.4%	38.9%	83.3%	36	19.4%	16.7%	36.1%	27.8%	63.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	63	7.9%	14.3%	38.1%	39.7%	77.8%	63	17.5%	19.0%	34.9%	28.6%	63.5%
			Participates in Free/Reduced Lunch	34	17.6%	14.7%	41.2%	26.5%	67.6%	34	32.4%	20.6%	29.4%	17.6%	47.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	70	8.6%	14.3%	40.0%	37.1%	77.1%	70	18.6%	17.1%	37.1%	27.1%	64.3%
			Regular Assessment	68	8.8%	14.7%	38.2%	38.2%	76.5%	68	19.1%	17.6%	35.3%	27.9%	63.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cold Springs School	0583	1443													
			All Students Combined	77	3.9%	7.8%	48.1%	40.3%	88.3%	77	16.9%	18.2%	39.0%	26.0%	64.9%
			Students with disabilities	12	8.3%	25.0%	58.3%	8.3%	66.7%	12	41.7%	16.7%	33.3%	8.3%	41.7%
			Female	37	0.0%	10.8%	45.9%	43.2%	89.2%	37	27.0%	13.5%	32.4%	27.0%	59.5%
			Male	40	7.5%	5.0%	50.0%	37.5%	87.5%	40	7.5%	22.5%	45.0%	25.0%	70.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	74	4.1%	8.1%	47.3%	40.5%	87.8%	74	17.6%	17.6%	39.2%	25.7%	64.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	77	3.9%	7.8%	48.1%	40.3%	88.3%	77	16.9%	18.2%	39.0%	26.0%	64.9%
			Regular Assessment	77	3.9%	7.8%	48.1%	40.3%	88.3%	77	16.9%	18.2%	39.0%	26.0%	64.9%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Cold Springs School	0583	1443													
Porter Middle School	0583	1486													
		All Students Combined	178	28.1%	16.3%	23.0%	32.6%	55.6%	178	12.9%	29.8%	37.1%	20.2%	57.3%	
		Students with disabilities	42	66.7%	19.0%	11.9%	2.4%	14.3%	42	42.9%	40.5%	14.3%	2.4%	16.7%	
		Female	85	27.1%	16.5%	28.2%	28.2%	56.5%	85	12.9%	30.6%	41.2%	15.3%	56.5%	
		Male	93	29.0%	16.1%	18.3%	36.6%	54.8%	93	12.9%	29.0%	33.3%	24.7%	58.1%	
		American Indian/Alaskan Native	11	27.3%	27.3%	27.3%	18.2%	45.5%	11	9.1%	45.5%	36.4%	9.1%	45.5%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	159	27.7%	15.1%	22.6%	34.6%	57.2%	159	12.6%	28.3%	37.1%	22.0%	59.1%	
		Participates in Free/Reduced Lunch	67	38.8%	22.4%	16.4%	22.4%	38.8%	67	20.9%	32.8%	37.3%	9.0%	46.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	178	28.1%	16.3%	23.0%	32.6%	55.6%	178	12.9%	29.8%	37.1%	20.2%	57.3%	
		Regular Assessment	178	28.1%	16.3%	23.0%	32.6%	55.6%	178	12.9%	29.8%	37.1%	20.2%	57.3%	
Meadow Hill Middle School	0583	1491													
		All Students Combined	137	26.3%	17.5%	31.4%	24.8%	56.2%	137	6.6%	27.0%	48.2%	18.2%	66.4%	
		Students with disabilities	19	63.2%	10.5%	21.1%	5.3%	26.3%	19	21.1%	63.2%	10.5%	5.3%	15.8%	
		Female	68	22.1%	14.7%	35.3%	27.9%	63.2%	68	2.9%	25.0%	50.0%	22.1%	72.1%	
		Male	69	30.4%	20.3%	27.5%	21.7%	49.3%	69	10.1%	29.0%	46.4%	14.5%	60.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	126	22.2%	18.3%	33.3%	26.2%	59.5%	126	4.0%	26.2%	50.8%	19.0%	69.8%	
		Participates in Free/Reduced Lunch	32	40.6%	28.1%	18.8%	12.5%	31.3%	32	15.6%	34.4%	34.4%	15.6%	50.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	137	26.3%	17.5%	31.4%	24.8%	56.2%	137	6.6%	27.0%	48.2%	18.2%	66.4%	
		Regular Assessment	137	26.3%	17.5%	31.4%	24.8%	56.2%	137	6.6%	27.0%	48.2%	18.2%	66.4%	
Mount Jumbo School	0583	1595													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Chief Charlo School	0583	1819													
		All Students Combined	82	6.1%	22.0%	37.8%	34.1%	72.0%	82	20.7%	26.8%	32.9%	19.5%	52.4%	
		Students with disabilities	14	21.4%	42.9%	28.6%	7.1%	35.7%	14	57.1%	14.3%	28.6%	0.0%	28.6%	
		Female	38	0.0%	23.7%	36.8%	39.5%	76.3%	38	18.4%	34.2%	28.9%	18.4%	47.4%	
		Male	44	11.4%	20.5%	38.6%	29.5%	68.2%	44	22.7%	20.5%	36.4%	20.5%	56.8%	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Chief Charlo School	0583	1819													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	78	6.4%	21.8%	37.2%	34.6%	71.8%	78	20.5%	28.2%	32.1%	19.2%	51.3%
			Participates in Free/Reduced Lunch	19	10.5%	31.6%	26.3%	31.6%	57.9%	19	42.1%	21.1%	15.8%	21.1%	36.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	82	6.1%	22.0%	37.8%	34.1%	72.0%	82	20.7%	26.8%	32.9%	19.5%	52.4%
			Regular Assessment	82	6.1%	22.0%	37.8%	34.1%	72.0%	82	20.7%	26.8%	32.9%	19.5%	52.4%
Hellgate High School	0584	1432													
			All Students Combined	299	14.0%	11.7%	29.1%	45.2%	74.2%	299	6.7%	18.4%	43.5%	31.4%	74.9%
			Students with disabilities	35	37.1%	17.1%	31.4%	14.3%	45.7%	35	20.0%	40.0%	31.4%	8.6%	40.0%
			Female	146	6.8%	9.6%	26.7%	56.8%	83.6%	146	3.4%	18.5%	45.2%	32.9%	78.1%
			Male	153	20.9%	13.7%	31.4%	34.0%	65.4%	153	9.8%	18.3%	41.8%	30.1%	71.9%
			American Indian/Alaskan Native	15	40.0%	26.7%	26.7%	6.7%	33.3%	15	20.0%	40.0%	33.3%	6.7%	40.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	270	11.9%	10.7%	28.9%	48.5%	77.4%	270	5.6%	16.3%	44.4%	33.7%	78.1%
			Participates in Free/Reduced Lunch	62	35.5%	21.0%	25.8%	17.7%	43.5%	62	19.4%	37.1%	30.6%	12.9%	43.5%
			Limited English Proficiency	27	44.4%	25.9%	22.2%	7.4%	29.6%	27	29.6%	29.6%	33.3%	7.4%	40.7%
			Grade 10	299	14.0%	11.7%	29.1%	45.2%	74.2%	299	6.7%	18.4%	43.5%	31.4%	74.9%
			Regular Assessment	297	14.1%	11.8%	29.0%	45.1%	74.1%	297	6.7%	18.5%	43.8%	31.0%	74.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sentinel High School	0584	1433													
			All Students Combined	255	16.5%	17.6%	34.9%	31.0%	65.9%	255	7.5%	23.9%	43.9%	24.7%	68.6%
			Students with disabilities	40	42.5%	20.0%	17.5%	20.0%	37.5%	40	27.5%	37.5%	15.0%	20.0%	35.0%
			Female	124	12.9%	16.9%	36.3%	33.9%	70.2%	124	8.1%	29.0%	41.1%	21.8%	62.9%
			Male	131	19.8%	18.3%	33.6%	28.2%	61.8%	131	6.9%	19.1%	46.6%	27.5%	74.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	245	15.5%	18.0%	34.7%	31.8%	66.5%	245	7.3%	23.3%	44.1%	25.3%	69.4%
			Participates in Free/Reduced Lunch	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	255	16.5%	17.6%	34.9%	31.0%	65.9%	255	7.5%	23.9%	43.9%	24.7%	68.6%
			Regular Assessment	247	17.0%	18.2%	35.6%	29.1%	64.8%	247	7.7%	24.7%	44.9%	22.7%	67.6%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Sentinel High School	0584	1433	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Seeley-Swan High School	0584	1434	All Students Combined	41	22.0%	17.1%	29.3%	31.7%	61.0%	41	9.8%	7.3%	46.3%	36.6%	82.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	17.6%	5.9%	29.4%	47.1%	76.5%	17	11.8%	17.6%	35.3%	35.3%	70.6%
			Male	24	25.0%	25.0%	29.2%	20.8%	50.0%	24	8.3%	0.0%	54.2%	37.5%	91.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	22.9%	17.1%	25.7%	34.3%	60.0%	35	5.7%	8.6%	48.6%	37.1%	85.7%
			Participates in Free/Reduced Lunch	12	50.0%	25.0%	16.7%	8.3%	25.0%	12	25.0%	16.7%	41.7%	16.7%	58.3%
			Grade 10	41	22.0%	17.1%	29.3%	31.7%	61.0%	41	9.8%	7.3%	46.3%	36.6%	82.9%
			Regular Assessment	41	22.0%	17.1%	29.3%	31.7%	61.0%	41	9.8%	7.3%	46.3%	36.6%	82.9%
Big Sky High School	0584	1592	All Students Combined	346	23.4%	14.7%	32.1%	29.8%	61.8%	346	8.4%	32.7%	43.9%	15.0%	59.0%
			Students with disabilities	35	77.1%	8.6%	11.4%	2.9%	14.3%	35	28.6%	45.7%	14.3%	11.4%	25.7%
			Female	166	14.5%	10.8%	33.1%	41.6%	74.7%	166	6.0%	28.9%	49.4%	15.7%	65.1%
			Male	180	31.7%	18.3%	31.1%	18.9%	50.0%	180	10.6%	36.1%	38.9%	14.4%	53.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	320	23.8%	15.3%	30.9%	30.0%	60.9%	320	7.8%	34.1%	43.4%	14.7%	58.1%
			Participates in Free/Reduced Lunch	67	29.9%	23.9%	29.9%	16.4%	46.3%	67	9.0%	37.3%	49.3%	4.5%	53.7%
			Limited English Proficiency	10	40.0%	20.0%	20.0%	20.0%	40.0%	10	20.0%	20.0%	50.0%	10.0%	60.0%
			Grade 10	346	23.4%	14.7%	32.1%	29.8%	61.8%	346	8.4%	32.7%	43.9%	15.0%	59.0%
			Regular Assessment	342	23.4%	14.9%	31.9%	29.8%	61.7%	342	8.2%	33.0%	44.4%	14.3%	58.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lower Grade Hellgate	0586	1573	All Students Combined	138	7.2%	18.1%	35.5%	39.1%	74.6%	138	22.5%	20.3%	29.0%	28.3%	57.2%
			Students with disabilities	10	30.0%	30.0%	10.0%	30.0%	40.0%	10	60.0%	10.0%	10.0%	20.0%	30.0%
			Female	64	1.6%	20.3%	35.9%	42.2%	78.1%	64	21.9%	20.3%	29.7%	28.1%	57.8%
			Male	74	12.2%	16.2%	35.1%	36.5%	71.6%	74	23.0%	20.3%	28.4%	28.4%	56.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Lower Grade Hellgate	0586	1573													
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	125	6.4%	18.4%	34.4%	40.8%	75.2%	125	20.8%	20.8%	29.6%	28.8%	58.4%
			Participates in Free/Reduced Lunch	45	17.8%	31.1%	42.2%	8.9%	51.1%	45	44.4%	24.4%	22.2%	8.9%	31.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	138	7.2%	18.1%	35.5%	39.1%	74.6%	138	22.5%	20.3%	29.0%	28.3%	57.2%
			Regular Assessment	136	7.4%	17.6%	36.0%	39.0%	75.0%	136	22.1%	20.6%	29.4%	27.9%	57.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hellgate Middle School	0586	1801													
			All Students Combined	125	14.4%	16.8%	28.8%	40.0%	68.8%	125	4.8%	19.2%	48.8%	27.2%	76.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	59	11.9%	15.3%	30.5%	42.4%	72.9%	59	5.1%	18.6%	52.5%	23.7%	76.3%
			Male	66	16.7%	18.2%	27.3%	37.9%	65.2%	66	4.5%	19.7%	45.5%	30.3%	75.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	118	13.6%	14.4%	29.7%	42.4%	72.0%	118	4.2%	16.9%	50.0%	28.8%	78.8%
			Participates in Free/Reduced Lunch	45	20.0%	28.9%	28.9%	22.2%	51.1%	45	8.9%	26.7%	51.1%	13.3%	64.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	125	14.4%	16.8%	28.8%	40.0%	68.8%	125	4.8%	19.2%	48.8%	27.2%	76.0%
			Regular Assessment	124	14.5%	16.9%	29.0%	39.5%	68.5%	124	4.8%	19.4%	49.2%	26.6%	75.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elementary	0588	0792													
			All Students Combined	57	8.8%	19.3%	36.8%	35.1%	71.9%	57	19.3%	24.6%	38.6%	17.5%	56.1%
			Students with disabilities	12	16.7%	41.7%	33.3%	8.3%	41.7%	12	41.7%	16.7%	41.7%	0.0%	41.7%
			Female	30	3.3%	20.0%	33.3%	43.3%	76.7%	30	16.7%	30.0%	36.7%	16.7%	53.3%
			Male	27	14.8%	18.5%	40.7%	25.9%	66.7%	27	22.2%	18.5%	40.7%	18.5%	59.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	56	8.9%	17.9%	37.5%	35.7%	73.2%	56	17.9%	25.0%	39.3%	17.9%	57.1%
			Participates in Free/Reduced Lunch	21	14.3%	38.1%	28.6%	19.0%	47.6%	21	33.3%	28.6%	28.6%	9.5%	38.1%
			Grade 04	57	8.8%	19.3%	36.8%	35.1%	71.9%	57	19.3%	24.6%	38.6%	17.5%	56.1%
			Regular Assessment	56	8.9%	19.6%	37.5%	33.9%	71.4%	56	19.6%	25.0%	37.5%	17.9%	55.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Middle School	0588	1587													
			All Students Combined	84	9.5%	20.2%	39.3%	31.0%	70.2%	84	3.6%	15.5%	67.9%	13.1%	81.0%
			Students with disabilities	12	41.7%	16.7%	33.3%	8.3%	41.7%	12	16.7%	33.3%	41.7%	8.3%	50.0%
			Female	44	4.5%	13.6%	38.6%	43.2%	81.8%	44	4.5%	9.1%	70.5%	15.9%	86.4%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Lolo Middle School	0588	1587													
			Male	40	15.0%	27.5%	40.0%	17.5%	57.5%	40	2.5%	22.5%	65.0%	10.0%	75.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	77	7.8%	19.5%	40.3%	32.5%	72.7%	77	2.6%	14.3%	68.8%	14.3%	83.1%
			Participates in Free/Reduced Lunch	31	16.1%	25.8%	35.5%	22.6%	58.1%	31	6.5%	19.4%	64.5%	9.7%	74.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	84	9.5%	20.2%	39.3%	31.0%	70.2%	84	3.6%	15.5%	67.9%	13.1%	81.0%
			Regular Assessment	84	9.5%	20.2%	39.3%	31.0%	70.2%	84	3.6%	15.5%	67.9%	13.1%	81.0%
Potomac School	0589	0793													
			All Students Combined	14	35.7%	0.0%	28.6%	35.7%	64.3%	14	35.7%	7.1%	42.9%	14.3%	57.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	35.7%	0.0%	28.6%	35.7%	64.3%	14	35.7%	7.1%	42.9%	14.3%	57.1%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	14	35.7%	0.0%	28.6%	35.7%	64.3%	14	35.7%	7.1%	42.9%	14.3%	57.1%
			Regular Assessment	14	35.7%	0.0%	28.6%	35.7%	64.3%	14	35.7%	7.1%	42.9%	14.3%	57.1%
Potomac 7-8	0589	1733													
			All Students Combined	15	33.3%	13.3%	13.3%	40.0%	53.3%	15	0.0%	46.7%	40.0%	13.3%	53.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	33.3%	13.3%	13.3%	40.0%	53.3%	15	0.0%	46.7%	40.0%	13.3%	53.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	15	33.3%	13.3%	13.3%	40.0%	53.3%	15	0.0%	46.7%	40.0%	13.3%	53.3%
			Regular Assessment	15	33.3%	13.3%	13.3%	40.0%	53.3%	15	0.0%	46.7%	40.0%	13.3%	53.3%
Bonner School	0590	0794													
			All Students Combined	43	18.6%	11.6%	55.8%	14.0%	69.8%	43	44.2%	14.0%	32.6%	9.3%	41.9%
			Students with disabilities	12	33.3%	16.7%	41.7%	8.3%	50.0%	12	75.0%	0.0%	25.0%	0.0%	25.0%
			Female	21	23.8%	19.0%	42.9%	14.3%	57.1%	21	47.6%	19.0%	28.6%	4.8%	33.3%
			Male	22	13.6%	4.5%	68.2%	13.6%	81.8%	22	40.9%	9.1%	36.4%	13.6%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	16.7%	11.9%	57.1%	14.3%	71.4%	42	42.9%	14.3%	33.3%	9.5%	42.9%
			Participates in Free/Reduced Lunch	25	32.0%	8.0%	48.0%	12.0%	60.0%	25	48.0%	8.0%	36.0%	8.0%	44.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Bonner School	0590	0794													
		Grade 04		43	18.6%	11.6%	55.8%	14.0%	69.8%	43	44.2%	14.0%	32.6%	9.3%	41.9%
		Regular Assessment		41	19.5%	12.2%	56.1%	12.2%	68.3%	41	46.3%	14.6%	29.3%	9.8%	39.0%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Bonner 7-8	0590	1734													
		All Students Combined		39	23.1%	20.5%	33.3%	23.1%	56.4%	39	10.3%	30.8%	46.2%	12.8%	59.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		21	19.0%	9.5%	47.6%	23.8%	71.4%	21	9.5%	28.6%	47.6%	14.3%	61.9%
		Male		18	27.8%	33.3%	16.7%	22.2%	38.9%	18	11.1%	33.3%	44.4%	11.1%	55.6%
		White, Non-Hispanic		39	23.1%	20.5%	33.3%	23.1%	56.4%	39	10.3%	30.8%	46.2%	12.8%	59.0%
		Participates in Free/Reduced Lunch		17	35.3%	23.5%	23.5%	17.6%	41.2%	17	17.6%	41.2%	35.3%	5.9%	41.2%
		Grade 08		39	23.1%	20.5%	33.3%	23.1%	56.4%	39	10.3%	30.8%	46.2%	12.8%	59.0%
		Regular Assessment		39	23.1%	20.5%	33.3%	23.1%	56.4%	39	10.3%	30.8%	46.2%	12.8%	59.0%
Woodman School	0591	0795													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Woodman 7-8	0591	1735													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
DeSmet School	0592	0796													
		All Students Combined		17	17.6%	17.6%	64.7%	0.0%	64.7%	17	11.8%	58.8%	29.4%	0.0%	29.4%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	16.7%	16.7%	66.7%	0.0%	66.7%	12	0.0%	66.7%	33.3%	0.0%	33.3%
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
DeSmet School	0592	0796													
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	21.4%	21.4%	57.1%	0.0%	57.1%	14	14.3%	50.0%	35.7%	0.0%	35.7%
			Grade 04	17	17.6%	17.6%	64.7%	0.0%	64.7%	17	11.8%	58.8%	29.4%	0.0%	29.4%
			Regular Assessment	15	20.0%	20.0%	60.0%	0.0%	60.0%	16	12.5%	62.5%	25.0%	0.0%	25.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
DeSmet 7-8	0592	1736													
			All Students Combined	12	0.0%	41.7%	50.0%	8.3%	58.3%	12	0.0%	8.3%	75.0%	16.7%	91.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	12	0.0%	41.7%	50.0%	8.3%	58.3%	12	0.0%	8.3%	75.0%	16.7%	91.7%
			Regular Assessment	10	0.0%	40.0%	60.0%	0.0%	60.0%	10	0.0%	0.0%	90.0%	10.0%	100.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Target Range School	0593	0797													
			All Students Combined	39	12.8%	28.2%	33.3%	25.6%	59.0%	39	33.3%	12.8%	38.5%	15.4%	53.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	20.0%	30.0%	35.0%	15.0%	50.0%	20	45.0%	15.0%	25.0%	15.0%	40.0%
			Male	19	5.3%	26.3%	31.6%	36.8%	68.4%	19	21.1%	10.5%	52.6%	15.8%	68.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	36	11.1%	27.8%	33.3%	27.8%	61.1%	36	33.3%	11.1%	38.9%	16.7%	55.6%
			Grade 04	39	12.8%	28.2%	33.3%	25.6%	59.0%	39	33.3%	12.8%	38.5%	15.4%	53.8%
			Regular Assessment	39	12.8%	28.2%	33.3%	25.6%	59.0%	39	33.3%	12.8%	38.5%	15.4%	53.8%
Target Range 7-8	0593	1737													
			All Students Combined	57	21.1%	22.8%	22.8%	33.3%	56.1%	57	1.8%	17.5%	52.6%	28.1%	80.7%
			Students with disabilities	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	10.0%	60.0%	20.0%	10.0%	30.0%
			Female	27	11.1%	3.7%	29.6%	55.6%	85.2%	27	0.0%	14.8%	44.4%	40.7%	85.2%
			Male	30	30.0%	40.0%	16.7%	13.3%	30.0%	30	3.3%	20.0%	60.0%	16.7%	76.7%
			White, Non-Hispanic	57	21.1%	22.8%	22.8%	33.3%	56.1%	57	1.8%	17.5%	52.6%	28.1%	80.7%
			Grade 08	57	21.1%	22.8%	22.8%	33.3%	56.1%	57	1.8%	17.5%	52.6%	28.1%	80.7%
			Regular Assessment	57	21.1%	22.8%	22.8%	33.3%	56.1%	57	1.8%	17.5%	52.6%	28.1%	80.7%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Sunset School	0594	0798													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Clinton School	0595	0799													
		All Students Combined	16	12.5%	6.3%	50.0%	31.3%	81.3%	16	12.5%	43.8%	25.0%	18.8%	43.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	18.2%	54.5%	18.2%	9.1%	27.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	6.7%	46.7%	33.3%	80.0%	15	6.7%	46.7%	26.7%	20.0%	46.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	12.5%	6.3%	50.0%	31.3%	81.3%	16	12.5%	43.8%	25.0%	18.8%	43.8%	
		Regular Assessment	16	12.5%	6.3%	50.0%	31.3%	81.3%	16	12.5%	43.8%	25.0%	18.8%	43.8%	
Clinton 7-8	0595	1738													
		All Students Combined	22	9.1%	18.2%	22.7%	50.0%	72.7%	22	0.0%	27.3%	40.9%	31.8%	72.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	20.0%	70.0%	90.0%	10	0.0%	10.0%	60.0%	30.0%	90.0%	
		Male	12	16.7%	25.0%	25.0%	33.3%	58.3%	12	0.0%	41.7%	25.0%	33.3%	58.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	9.5%	14.3%	23.8%	52.4%	76.2%	21	0.0%	28.6%	38.1%	33.3%	71.4%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	22	9.1%	18.2%	22.7%	50.0%	72.7%	22	0.0%	27.3%	40.9%	31.8%	72.7%	
		Regular Assessment	22	9.1%	18.2%	22.7%	50.0%	72.7%	22	0.0%	27.3%	40.9%	31.8%	72.7%	
Swan Valley School	0596	0800													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Swan Valley 7-8	0596	1739													
		All Students Combined	10	10.0%	0.0%	50.0%	40.0%	90.0%		10	0.0%	0.0%	70.0%	30.0%	100.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	0.0%	50.0%	40.0%	90.0%		10	0.0%	0.0%	70.0%	30.0%	100.0%
		Grade 08	10	10.0%	0.0%	50.0%	40.0%	90.0%		10	0.0%	0.0%	70.0%	30.0%	100.0%
		Regular Assessment	10	10.0%	0.0%	50.0%	40.0%	90.0%		10	0.0%	0.0%	70.0%	30.0%	100.0%
Seeley Lake Elementary	0597	0801													
		All Students Combined	18	33.3%	16.7%	38.9%	11.1%	50.0%		18	50.0%	16.7%	16.7%	16.7%	33.3%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	16	25.0%	18.8%	43.8%	12.5%	56.3%		16	43.8%	18.8%	18.8%	18.8%	37.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	18	33.3%	16.7%	38.9%	11.1%	50.0%		18	50.0%	16.7%	16.7%	16.7%	33.3%
		Regular Assessment	18	33.3%	16.7%	38.9%	11.1%	50.0%		18	50.0%	16.7%	16.7%	16.7%	33.3%
Seeley Lake 7-8	0597	1740													
		All Students Combined	33	42.4%	27.3%	27.3%	3.0%	30.3%		33	18.2%	48.5%	27.3%	6.1%	33.3%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	15	40.0%	26.7%	26.7%	6.7%	33.3%		15	13.3%	53.3%	26.7%	6.7%	33.3%
		Male	18	44.4%	27.8%	27.8%	0.0%	27.8%		18	22.2%	44.4%	27.8%	5.6%	33.3%
		Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	32	43.8%	25.0%	28.1%	3.1%	31.3%		32	15.6%	50.0%	28.1%	6.3%	34.4%
		Participates in Free/Reduced Lunch	10	40.0%	30.0%	30.0%	0.0%	30.0%		10	30.0%	20.0%	50.0%	0.0%	50.0%
		Grade 08	33	42.4%	27.3%	27.3%	3.0%	30.3%		33	18.2%	48.5%	27.3%	6.1%	33.3%
		Regular Assessment	33	42.4%	27.3%	27.3%	3.0%	30.3%		33	18.2%	48.5%	27.3%	6.1%	33.3%
Frenchtown School	0599	0802													
		All Students Combined	80	13.8%	16.3%	43.8%	26.3%	70.0%		80	31.3%	25.0%	32.5%	11.3%	43.8%
		Students with disabilities	12	50.0%	25.0%	8.3%	16.7%	25.0%		12	83.3%	8.3%	8.3%	0.0%	8.3%
		Female	35	8.6%	17.1%	42.9%	31.4%	74.3%		35	25.7%	28.6%	34.3%	11.4%	45.7%
		Male	45	17.8%	15.6%	44.4%	22.2%	66.7%		45	35.6%	22.2%	31.1%	11.1%	42.2%
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		Asian American	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	73	12.3%	17.8%	45.2%	24.7%	69.9%		73	30.1%	24.7%	32.9%	12.3%	45.2%
		Participates in Free/Reduced Lunch	20	25.0%	30.0%	25.0%	20.0%	45.0%		20	50.0%	30.0%	15.0%	5.0%	20.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Frenchtown School	0599	0802	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	80	13.8%	16.3%	43.8%	26.3%	70.0%	80	31.3%	25.0%	32.5%	11.3%	43.8%
			Regular Assessment	79	13.9%	16.5%	44.3%	25.3%	69.6%	79	31.6%	25.3%	31.6%	11.4%	43.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frenchtown High School	0599	0803	All Students Combined	98	20.4%	20.4%	29.6%	29.6%	59.2%	98	9.2%	37.8%	36.7%	16.3%	53.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	44	11.4%	20.5%	18.2%	50.0%	68.2%	44	6.8%	36.4%	38.6%	18.2%	56.8%
			Male	54	27.8%	20.4%	38.9%	13.0%	51.9%	54	11.1%	38.9%	35.2%	14.8%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	90	20.0%	20.0%	31.1%	28.9%	60.0%	90	10.0%	37.8%	35.6%	16.7%	52.2%
			Participates in Free/Reduced Lunch	24	29.2%	29.2%	20.8%	20.8%	41.7%	24	4.2%	50.0%	33.3%	12.5%	45.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	98	20.4%	20.4%	29.6%	29.6%	59.2%	98	9.2%	37.8%	36.7%	16.3%	53.1%
			Regular Assessment	98	20.4%	20.4%	29.6%	29.6%	59.2%	98	9.2%	37.8%	36.7%	16.3%	53.1%
Frenchtown 7-8	0599	1741	All Students Combined	94	27.7%	12.8%	36.2%	23.4%	59.6%	94	6.4%	22.3%	52.1%	19.1%	71.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	45	17.8%	6.7%	37.8%	37.8%	75.6%	45	6.7%	20.0%	53.3%	20.0%	73.3%
			Male	49	36.7%	18.4%	34.7%	10.2%	44.9%	49	6.1%	24.5%	51.0%	18.4%	69.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	86	29.1%	10.5%	36.0%	24.4%	60.5%	86	4.7%	23.3%	52.3%	19.8%	72.1%
			Participates in Free/Reduced Lunch	27	37.0%	7.4%	40.7%	14.8%	55.6%	27	11.1%	40.7%	33.3%	14.8%	48.1%
			Grade 08	94	27.7%	12.8%	36.2%	23.4%	59.6%	94	6.4%	22.3%	52.1%	19.1%	71.3%
			Regular Assessment	94	27.7%	12.8%	36.2%	23.4%	59.6%	94	6.4%	22.3%	52.1%	19.1%	71.3%
Loyola-Sacred Heart H S	9021	9040	All Students Combined	42	19.0%	11.9%	28.6%	40.5%	69.0%	42	14.3%	16.7%	45.2%	23.8%	69.0%
			Female	25	20.0%	12.0%	20.0%	48.0%	68.0%	25	16.0%	8.0%	56.0%	20.0%	76.0%
			Male	17	17.6%	11.8%	41.2%	29.4%	70.6%	17	11.8%	29.4%	29.4%	29.4%	58.8%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	17.5%	10.0%	30.0%	42.5%	72.5%	40	12.5%	17.5%	45.0%	25.0%	70.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 <i>Missoula County</i>															
Loyola-Sacred Heart H S	9021	9040													
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	42	19.0%	11.9%	28.6%	40.5%	69.0%	42	14.3%	16.7%	45.2%	23.8%	69.0%	
		Regular Assessment	42	19.0%	11.9%	28.6%	40.5%	69.0%	42	14.3%	16.7%	45.2%	23.8%	69.0%	

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
33 Musselshell County																
Central School	0605	0809														
			All Students Combined	48	20.8%	10.4%	54.2%	14.6%	68.8%	48	43.8%	18.8%	33.3%	4.2%	37.5%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	16.0%	8.0%	52.0%	24.0%	76.0%	25	44.0%	16.0%	36.0%	4.0%	40.0%	
			Male	23	26.1%	13.0%	56.5%	4.3%	60.9%	23	43.5%	21.7%	30.4%	4.3%	34.8%	
			White, Non-Hispanic	48	20.8%	10.4%	54.2%	14.6%	68.8%	48	43.8%	18.8%	33.3%	4.2%	37.5%	
			Participates in Free/Reduced Lunch	28	21.4%	14.3%	60.7%	3.6%	64.3%	28	50.0%	25.0%	25.0%	0.0%	25.0%	
			Grade 04	48	20.8%	10.4%	54.2%	14.6%	68.8%	48	43.8%	18.8%	33.3%	4.2%	37.5%	
			Regular Assessment	48	20.8%	10.4%	54.2%	14.6%	68.8%	48	43.8%	18.8%	33.3%	4.2%	37.5%	

Roundup 7-8	0605	1644													
			All Students Combined	50	26.0%	24.0%	26.0%	24.0%	50.0%	50	8.0%	16.0%	66.0%	10.0%	76.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	28	25.0%	14.3%	25.0%	35.7%	60.7%	28	10.7%	7.1%	64.3%	17.9%	82.1%
			Male	22	27.3%	36.4%	27.3%	9.1%	36.4%	22	4.5%	27.3%	68.2%	0.0%	68.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	26.1%	23.9%	28.3%	21.7%	50.0%	46	8.7%	17.4%	65.2%	8.7%	73.9%
			Participates in Free/Reduced Lunch	20	25.0%	40.0%	15.0%	20.0%	35.0%	20	10.0%	20.0%	65.0%	5.0%	70.0%
			Grade 08	50	26.0%	24.0%	26.0%	24.0%	50.0%	50	8.0%	16.0%	66.0%	10.0%	76.0%
			Regular Assessment	49	26.5%	24.5%	26.5%	22.4%	49.0%	49	8.2%	16.3%	67.3%	8.2%	75.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Roundup High School	0606	0811													
			All Students Combined	44	22.7%	13.6%	25.0%	38.6%	63.6%	44	13.6%	29.5%	43.2%	13.6%	56.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	17.4%	17.4%	17.4%	47.8%	65.2%	23	13.0%	30.4%	39.1%	17.4%	56.5%
			Male	21	28.6%	9.5%	33.3%	28.6%	61.9%	21	14.3%	28.6%	47.6%	9.5%	57.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County																
Roundup High School		0606	0811													
	Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				40	20.0%	15.0%	27.5%	37.5%	65.0%	40	15.0%	27.5%	45.0%	12.5%	57.5%
	Participates in Free/Reduced Lunch				13	23.1%	30.8%	15.4%	30.8%	46.2%	13	23.1%	46.2%	30.8%	0.0%	30.8%
	Grade 10				44	22.7%	13.6%	25.0%	38.6%	63.6%	44	13.6%	29.5%	43.2%	13.6%	56.8%
	Regular Assessment				44	22.7%	13.6%	25.0%	38.6%	63.6%	44	13.6%	29.5%	43.2%	13.6%	56.8%
Melstone School		0607	0812													
	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	*
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04				*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	*
Melstone 7-8		0607	1742													
	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	*
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08				*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	*
Melstone High School		0608	0813													
	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	*
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
	Limited English Proficiency				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10				*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
East Side School		0612 0817													
			All Students Combined	51	19.6%	17.6%	39.2%	23.5%	62.7%	51	47.1%	17.6%	25.5%	9.8%	35.3%
			Students with disabilities	10	50.0%	10.0%	30.0%	10.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
			Female	28	14.3%	17.9%	35.7%	32.1%	67.9%	28	32.1%	25.0%	28.6%	14.3%	42.9%
			Male	23	26.1%	17.4%	43.5%	13.0%	56.5%	23	65.2%	8.7%	21.7%	4.3%	26.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	20.4%	18.4%	38.8%	22.4%	61.2%	49	46.9%	18.4%	26.5%	8.2%	34.7%
			Participates in Free/Reduced Lunch	27	37.0%	18.5%	33.3%	11.1%	44.4%	27	59.3%	14.8%	22.2%	3.7%	25.9%
			Grade 04	51	19.6%	17.6%	39.2%	23.5%	62.7%	51	47.1%	17.6%	25.5%	9.8%	35.3%
			Regular Assessment	51	19.6%	17.6%	39.2%	23.5%	62.7%	51	47.1%	17.6%	25.5%	9.8%	35.3%
B A Winans School		0612 0822													
			All Students Combined	47	19.1%	14.9%	46.8%	19.1%	66.0%	47	36.2%	21.3%	31.9%	10.6%	42.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	13.3%	20.0%	33.3%	33.3%	66.7%	15	40.0%	20.0%	26.7%	13.3%	40.0%
			Male	32	21.9%	12.5%	53.1%	12.5%	65.6%	32	34.4%	21.9%	34.4%	9.4%	43.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	45	17.8%	15.6%	46.7%	20.0%	66.7%	45	33.3%	22.2%	33.3%	11.1%	44.4%
			Participates in Free/Reduced Lunch	17	41.2%	11.8%	29.4%	17.6%	47.1%	17	52.9%	5.9%	35.3%	5.9%	41.2%
			Grade 04	47	19.1%	14.9%	46.8%	19.1%	66.0%	47	36.2%	21.3%	31.9%	10.6%	42.6%
			Regular Assessment	47	19.1%	14.9%	46.8%	19.1%	66.0%	47	36.2%	21.3%	31.9%	10.6%	42.6%
Sleeping Giant Middle Sch		0612 1490													
			All Students Combined	119	21.8%	18.5%	38.7%	21.0%	59.7%	119	8.4%	19.3%	51.3%	21.0%	72.3%
			Students with disabilities	22	50.0%	13.6%	36.4%	0.0%	36.4%	22	31.8%	36.4%	27.3%	4.5%	31.8%
			Female	62	22.6%	16.1%	41.9%	19.4%	61.3%	62	8.1%	22.6%	50.0%	19.4%	69.4%
			Male	57	21.1%	21.1%	35.1%	22.8%	57.9%	57	8.8%	15.8%	52.6%	22.8%	75.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	117	21.4%	17.9%	39.3%	21.4%	60.7%	117	8.5%	18.8%	51.3%	21.4%	72.6%
			Participates in Free/Reduced Lunch	34	41.2%	17.6%	32.4%	8.8%	41.2%	34	17.6%	26.5%	41.2%	14.7%	55.9%
			Grade 08	119	21.8%	18.5%	38.7%	21.0%	59.7%	119	8.4%	19.3%	51.3%	21.0%	72.3%
			Regular Assessment	119	21.8%	18.5%	38.7%	21.0%	59.7%	119	8.4%	19.3%	51.3%	21.0%	72.3%
Park High School		0613 0823													
			All Students Combined	140	19.3%	19.3%	28.6%	32.9%	61.4%	140	11.4%	25.0%	45.0%	18.6%	63.6%
			Students with disabilities	17	58.8%	29.4%	11.8%	0.0%	11.8%	17	52.9%	29.4%	17.6%	0.0%	17.6%
			Female	65	6.2%	16.9%	33.8%	43.1%	76.9%	65	6.2%	26.2%	49.2%	18.5%	67.7%
			Male	75	30.7%	21.3%	24.0%	24.0%	48.0%	75	16.0%	24.0%	41.3%	18.7%	60.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Park High School	0613	0823													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	134	16.4%	19.4%	29.9%	34.3%	64.2%	134	10.4%	24.6%	45.5%	19.4%	64.9%
			Participates in Free/Reduced Lunch	39	30.8%	25.6%	15.4%	28.2%	43.6%	39	20.5%	30.8%	33.3%	15.4%	48.7%
			Grade 10	140	19.3%	19.3%	28.6%	32.9%	61.4%	140	11.4%	25.0%	45.0%	18.6%	63.6%
			Regular Assessment	137	19.7%	19.0%	27.7%	33.6%	61.3%	137	11.7%	24.1%	45.3%	19.0%	64.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gardiner School	0614	0825													
			All Students Combined	10	0.0%	40.0%	10.0%	50.0%	60.0%	10	20.0%	10.0%	20.0%	50.0%	70.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	40.0%	10.0%	50.0%	60.0%	10	20.0%	10.0%	20.0%	50.0%	70.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	0.0%	40.0%	10.0%	50.0%	60.0%	10	20.0%	10.0%	20.0%	50.0%	70.0%
			Regular Assessment	10	0.0%	40.0%	10.0%	50.0%	60.0%	10	20.0%	10.0%	20.0%	50.0%	70.0%
Gardiner 7-8	0614	1743													
			All Students Combined	15	0.0%	26.7%	26.7%	46.7%	73.3%	15	0.0%	6.7%	46.7%	46.7%	93.3%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	0.0%	26.7%	26.7%	46.7%	73.3%	15	0.0%	6.7%	46.7%	46.7%	93.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	15	0.0%	26.7%	26.7%	46.7%	73.3%	15	0.0%	6.7%	46.7%	46.7%	93.3%
			Regular Assessment	15	0.0%	26.7%	26.7%	46.7%	73.3%	15	0.0%	6.7%	46.7%	46.7%	93.3%
Gardiner High School	1191	0824													
			All Students Combined	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	4.8%	9.5%	38.1%	47.6%	85.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	0.0%	0.0%	33.3%	66.7%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	0.0%	5.0%	35.0%	60.0%	95.0%	20	5.0%	10.0%	35.0%	50.0%	85.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	4.8%	9.5%	38.1%	47.6%	85.7%
			Regular Assessment	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	4.8%	9.5%	38.1%	47.6%	85.7%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Cooke City School	0617	0828	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek School	0620	0831	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek 7-8	0620	1823	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead School	1215	1564	All Students Combined	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	35.7%	21.4%	42.9%	0.0%	42.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	35.7%	21.4%	42.9%	0.0%	42.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	35.7%	21.4%	42.9%	0.0%	42.9%
			Regular Assessment	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	35.7%	21.4%	42.9%	0.0%	42.9%
Arrowhead 7-8	1215	1821	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Arrowhead 7-8	1215	1821													
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Shields Valley Elementary	1227	1665													
		All Students Combined	13	38.5%	7.7%	23.1%	30.8%	53.8%	13	38.5%	30.8%	15.4%	15.4%	30.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	38.5%	7.7%	23.1%	30.8%	53.8%	13	38.5%	30.8%	15.4%	15.4%	30.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	38.5%	7.7%	23.1%	30.8%	53.8%	13	38.5%	30.8%	15.4%	15.4%	30.8%	
		Regular Assessment	13	38.5%	7.7%	23.1%	30.8%	53.8%	13	38.5%	30.8%	15.4%	15.4%	30.8%	
Shields Valley 7-8	1227	1797													
		All Students Combined	29	17.2%	31.0%	34.5%	17.2%	51.7%	29	0.0%	13.8%	65.5%	20.7%	86.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	26.7%	33.3%	26.7%	60.0%	15	0.0%	20.0%	73.3%	6.7%	80.0%	
		Male	14	21.4%	35.7%	35.7%	7.1%	42.9%	14	0.0%	7.1%	57.1%	35.7%	92.9%	
		White, Non-Hispanic	29	17.2%	31.0%	34.5%	17.2%	51.7%	29	0.0%	13.8%	65.5%	20.7%	86.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	29	17.2%	31.0%	34.5%	17.2%	51.7%	29	0.0%	13.8%	65.5%	20.7%	86.2%	
		Regular Assessment	29	17.2%	31.0%	34.5%	17.2%	51.7%	29	0.0%	13.8%	65.5%	20.7%	86.2%	
Shields Valley High Schl	1228	1666													
		All Students Combined	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	
		Regular Assessment	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	5.6%	33.3%	44.4%	16.7%	61.1%	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County															
Winnett School	0642	0852													
		All Students Combined		11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County															
Winnett School	0642	0852													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%
			Participates in Free/Reduced Lunch	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	10.0%	0.0%	50.0%	40.0%	90.0%
			Grade 04	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%
			Regular Assessment	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%
Winnett High School	0642	0853													
			All Students Combined	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	0.0%	18.2%	18.2%	63.6%	81.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	0.0%	18.2%	18.2%	63.6%	81.8%
			Regular Assessment	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	0.0%	18.2%	18.2%	63.6%	81.8%
Winnett 7-8	0642	1744													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County															
Dodson School	0647	0862													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County															
Dodson School	0647	0862													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Dodson 7-8	0647	1745													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Dodson High School	0648	0863													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*		
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Landusky School	0653	0869													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Saco High School	0657	0873													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County															
Saco High School	0657	0873													
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco School	1203	0872													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco 7-8	1203	1746													
			All Students Combined	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	30.0%	30.0%	40.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	30.0%	30.0%	40.0%	70.0%
			Regular Assessment	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	30.0%	30.0%	40.0%	70.0%
Malta High School	0659	0875													
			All Students Combined	49	20.4%	12.2%	24.5%	42.9%	67.3%	49	6.1%	22.4%	42.9%	28.6%	71.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	4.0%	12.0%	28.0%	56.0%	84.0%	25	4.0%	20.0%	52.0%	24.0%	76.0%
			Male	24	37.5%	12.5%	20.8%	29.2%	50.0%	24	8.3%	25.0%	33.3%	33.3%	66.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	20.0%	10.0%	25.0%	45.0%	70.0%	40	5.0%	22.5%	42.5%	30.0%	72.5%
			Participates in Free/Reduced Lunch	16	18.8%	25.0%	25.0%	31.3%	56.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
			Grade 10	49	20.4%	12.2%	24.5%	42.9%	67.3%	49	6.1%	22.4%	42.9%	28.6%	71.4%
			Regular Assessment	49	20.4%	12.2%	24.5%	42.9%	67.3%	49	6.1%	22.4%	42.9%	28.6%	71.4%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County															
Tallow Creek School	0659	0880	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Malta K-6	0659	1504	All Students Combined	50	14.0%	18.0%	48.0%	20.0%	68.0%	50	34.0%	16.0%	44.0%	6.0%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	28	14.3%	17.9%	50.0%	17.9%	67.9%	28	35.7%	17.9%	42.9%	3.6%	46.4%
			Male	22	13.6%	18.2%	45.5%	22.7%	68.2%	22	31.8%	13.6%	45.5%	9.1%	54.5%
			American Indian/Alaskan Native	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	40.0%	20.0%	40.0%	0.0%	40.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	38	13.2%	13.2%	52.6%	21.1%	73.7%	38	31.6%	15.8%	44.7%	7.9%	52.6%
			Participates in Free/Reduced Lunch	24	29.2%	12.5%	45.8%	12.5%	58.3%	24	45.8%	20.8%	29.2%	4.2%	33.3%
			Grade 04	50	14.0%	18.0%	48.0%	20.0%	68.0%	50	34.0%	16.0%	44.0%	6.0%	50.0%
			Regular Assessment	50	14.0%	18.0%	48.0%	20.0%	68.0%	50	34.0%	16.0%	44.0%	6.0%	50.0%
Malta 7-8	0659	1505	All Students Combined	52	34.6%	30.8%	21.2%	13.5%	34.6%	52	11.5%	21.2%	53.8%	13.5%	67.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	20.8%	33.3%	33.3%	12.5%	45.8%	24	8.3%	20.8%	54.2%	16.7%	70.8%
			Male	28	46.4%	28.6%	10.7%	14.3%	25.0%	28	14.3%	21.4%	53.6%	10.7%	64.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	34.1%	31.8%	20.5%	13.6%	34.1%	44	9.1%	22.7%	52.3%	15.9%	68.2%
			Participates in Free/Reduced Lunch	21	47.6%	28.6%	9.5%	14.3%	23.8%	21	19.0%	23.8%	52.4%	4.8%	57.1%
			Grade 08	52	34.6%	30.8%	21.2%	13.5%	34.6%	52	11.5%	21.2%	53.8%	13.5%	67.3%
			Regular Assessment	52	34.6%	30.8%	21.2%	13.5%	34.6%	52	11.5%	21.2%	53.8%	13.5%	67.3%
Zortman Grade School	0659	1590	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Loring Colony School	0659	1605	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
36 Phillips County																
Loring Colony School	0659	1605														
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Whitewater School	0663	0878														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Whitewater High School	0663	0879														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Whitewater 7-8	0663	1747														
			All Students Combined	12	16.7%	16.7%	33.3%	33.3%	66.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	11	18.2%	18.2%	27.3%	36.4%	63.6%	11	0.0%	27.3%	45.5%	27.3%	72.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	12	16.7%	16.7%	33.3%	33.3%	66.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%	
			Regular Assessment	12	16.7%	16.7%	33.3%	33.3%	66.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
37 Pondera County																
Heart Butte Elementary	0670	0886														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Heart Butte 7-8	0670	1748														
			All Students Combined	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%	
			Participates in Free/Reduced Lunch	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%	
			Limited English Proficiency	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%	
			Grade 08	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%	
			Regular Assessment	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%	
Heart Butte High School	1226	1656														
			All Students Combined	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%	
			Participates in Free/Reduced Lunch	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%	
			Limited English Proficiency	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	58.3%	41.7%	0.0%	0.0%	0.0%	
			Grade 10	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%	
			Regular Assessment	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%	
Dupuyer School	0671	0888														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Prairie View 3-5	0674	0892														
			All Students Combined	51	7.8%	13.7%	47.1%	31.4%	78.4%	51	31.4%	17.6%	35.3%	15.7%	51.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County															
Prairie View 3-5	0674	0892													
		Female	22	9.1%	9.1%	45.5%	36.4%	81.8%	22	27.3%	31.8%	27.3%	13.6%	40.9%	
		Male	29	6.9%	17.2%	48.3%	27.6%	75.9%	29	34.5%	6.9%	41.4%	17.2%	58.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	6.5%	13.0%	47.8%	32.6%	80.4%	46	28.3%	19.6%	39.1%	13.0%	52.2%	
		Participates in Free/Reduced Lunch	11	9.1%	36.4%	36.4%	18.2%	54.5%	11	45.5%	0.0%	54.5%	0.0%	54.5%	
		Grade 04	51	7.8%	13.7%	47.1%	31.4%	78.4%	51	31.4%	17.6%	35.3%	15.7%	51.0%	
		Regular Assessment	50	8.0%	14.0%	46.0%	32.0%	78.0%	50	32.0%	18.0%	34.0%	16.0%	50.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Utterback 7-8	0674	1540													
		All Students Combined	75	12.0%	17.3%	29.3%	41.3%	70.7%	75	8.0%	22.7%	48.0%	21.3%	69.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	39	10.3%	17.9%	33.3%	38.5%	71.8%	39	10.3%	23.1%	56.4%	10.3%	66.7%	
		Male	36	13.9%	16.7%	25.0%	44.4%	69.4%	36	5.6%	22.2%	38.9%	33.3%	72.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	73	11.0%	16.4%	30.1%	42.5%	72.6%	73	8.2%	20.5%	49.3%	21.9%	71.2%	
		Participates in Free/Reduced Lunch	22	13.6%	22.7%	40.9%	22.7%	63.6%	22	13.6%	27.3%	50.0%	9.1%	59.1%	
		Grade 08	75	12.0%	17.3%	29.3%	41.3%	70.7%	75	8.0%	22.7%	48.0%	21.3%	69.3%	
		Regular Assessment	75	12.0%	17.3%	29.3%	41.3%	70.7%	75	8.0%	22.7%	48.0%	21.3%	69.3%	
Meadowlark School	0674	1546													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Utterback 6 School	0674	1803													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Conrad High School	0675	0893													
		All Students Combined	49	28.6%	16.3%	28.6%	26.5%	55.1%	49	10.2%	36.7%	32.7%	20.4%	53.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	21.1%	36.8%	36.8%	73.7%	19	5.3%	42.1%	31.6%	21.1%	52.6%	
		Male	30	43.3%	13.3%	23.3%	20.0%	43.3%	30	13.3%	33.3%	33.3%	20.0%	53.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	27.1%	16.7%	29.2%	27.1%	56.3%	48	10.4%	35.4%	33.3%	20.8%	54.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	49	28.6%	16.3%	28.6%	26.5%	55.1%	49	10.2%	36.7%	32.7%	20.4%	53.1%	
		Regular Assessment	49	28.6%	16.3%	28.6%	26.5%	55.1%	49	10.2%	36.7%	32.7%	20.4%	53.1%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County															
Valier School	0679	0898													
			All Students Combined	12	8.3%	33.3%	50.0%	8.3%	58.3%	12	41.7%	25.0%	25.0%	8.3%	33.3%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	8.3%	33.3%	50.0%	8.3%	58.3%	12	41.7%	25.0%	25.0%	8.3%	33.3%
			Regular Assessment	12	8.3%	33.3%	50.0%	8.3%	58.3%	12	41.7%	25.0%	25.0%	8.3%	33.3%
Valier 7-8	0679	1749													
			All Students Combined	14	21.4%	0.0%	50.0%	28.6%	78.6%	14	7.1%	0.0%	71.4%	21.4%	92.9%
			Female	11	27.3%	0.0%	45.5%	27.3%	72.7%	11	9.1%	0.0%	63.6%	27.3%	90.9%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	18.2%	0.0%	45.5%	36.4%	81.8%	11	9.1%	0.0%	63.6%	27.3%	90.9%
			Grade 08	14	21.4%	0.0%	50.0%	28.6%	78.6%	14	7.1%	0.0%	71.4%	21.4%	92.9%
			Regular Assessment	14	21.4%	0.0%	50.0%	28.6%	78.6%	14	7.1%	0.0%	71.4%	21.4%	92.9%
Kingsbury Colony Attn Ctr	0679	1808													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Valier High School	0680	0899													
			All Students Combined	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	13.3%	20.0%	53.3%	13.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	13.3%	20.0%	53.3%	13.3%	66.7%
			Regular Assessment	14	7.1%	21.4%	42.9%	28.6%	71.4%	14	14.3%	21.4%	50.0%	14.3%	64.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County															
Brady School	0682	0900													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Brady High School	0682	0901													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Brady 7-8	0682	1750													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Miami School	0684	0904													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County															
Biddle School	0692	0913	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadus School	0705	0930	All Students Combined	16	12.5%	12.5%	31.3%	43.8%	75.0%	16	25.0%	12.5%	43.8%	18.8%	62.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	20.0%	13.3%	46.7%	20.0%	66.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	16	12.5%	12.5%	31.3%	43.8%	75.0%	16	25.0%	12.5%	43.8%	18.8%	62.5%
			Regular Assessment	16	12.5%	12.5%	31.3%	43.8%	75.0%	16	25.0%	12.5%	43.8%	18.8%	62.5%
Broadus 7-8	0705	1751	All Students Combined	36	33.3%	13.9%	33.3%	19.4%	52.8%	36	13.9%	25.0%	25.0%	36.1%	61.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	31.6%	10.5%	36.8%	21.1%	57.9%	19	10.5%	36.8%	26.3%	26.3%	52.6%
			Male	17	35.3%	17.6%	29.4%	17.6%	47.1%	17	17.6%	11.8%	23.5%	47.1%	70.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	34	29.4%	14.7%	35.3%	20.6%	55.9%	34	11.8%	26.5%	23.5%	38.2%	61.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	14	57.1%	7.1%	21.4%	14.3%	35.7%	14	35.7%	35.7%	14.3%	14.3%	28.6%
			Grade 08	36	33.3%	13.9%	33.3%	19.4%	52.8%	36	13.9%	25.0%	25.0%	36.1%	61.1%
			Regular Assessment	36	33.3%	13.9%	33.3%	19.4%	52.8%	36	13.9%	25.0%	25.0%	36.1%	61.1%
Powder River Co Dist High	0706	0931	All Students Combined	41	14.6%	7.3%	46.3%	31.7%	78.0%	41	7.3%	19.5%	46.3%	26.8%	73.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	5.3%	0.0%	68.4%	26.3%	94.7%	19	5.3%	26.3%	57.9%	10.5%	68.4%
			Male	22	22.7%	13.6%	27.3%	36.4%	63.6%	22	9.1%	13.6%	36.4%	40.9%	77.3%
			White, Non-Hispanic	40	15.0%	7.5%	45.0%	32.5%	77.5%	40	7.5%	17.5%	47.5%	27.5%	75.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	10	20.0%	20.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%
			Grade 10	41	14.6%	7.3%	46.3%	31.7%	78.0%	41	7.3%	19.5%	46.3%	26.8%	73.2%
			Regular Assessment	41	14.6%	7.3%	46.3%	31.7%	78.0%	41	7.3%	19.5%	46.3%	26.8%	73.2%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County															
Powder River Co Dist High	0706	0931													
South Stacey School	0709	0934													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
39 Powell County															
E F Duvall 7-8	0712	0937													
			All Students Combined	78	25.6%	14.1%	37.2%	23.1%	60.3%	78	10.3%	26.9%	43.6%	19.2%	62.8%
			Students with disabilities	14	57.1%	35.7%	7.1%	0.0%	7.1%	14	42.9%	42.9%	14.3%	0.0%	14.3%
			Female	30	16.7%	16.7%	40.0%	26.7%	66.7%	30	3.3%	23.3%	53.3%	20.0%	73.3%
			Male	48	31.3%	12.5%	35.4%	20.8%	56.3%	48	14.6%	29.2%	37.5%	18.8%	56.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	75	26.7%	13.3%	36.0%	24.0%	60.0%	75	10.7%	26.7%	44.0%	18.7%	62.7%
			Participates in Free/Reduced Lunch	26	38.5%	3.8%	46.2%	11.5%	57.7%	26	11.5%	30.8%	42.3%	15.4%	57.7%
			Grade 08	78	25.6%	14.1%	37.2%	23.1%	60.3%	78	10.3%	26.9%	43.6%	19.2%	62.8%
			Regular Assessment	77	26.0%	13.0%	37.7%	23.4%	61.0%	77	9.1%	27.3%	44.2%	19.5%	63.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
O D Speer School	0712	0939													
			All Students Combined	56	12.5%	17.9%	53.6%	16.1%	69.6%	56	28.6%	17.9%	35.7%	17.9%	53.6%
			Students with disabilities	11	36.4%	27.3%	36.4%	0.0%	36.4%	11	63.6%	0.0%	36.4%	0.0%	36.4%
			Female	27	11.1%	14.8%	59.3%	14.8%	74.1%	27	25.9%	18.5%	40.7%	14.8%	55.6%
			Male	29	13.8%	20.7%	48.3%	17.2%	65.5%	29	31.0%	17.2%	31.0%	20.7%	51.7%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	55	12.7%	16.4%	54.5%	16.4%	70.9%	55	29.1%	16.4%	36.4%	18.2%	54.5%
			Participates in Free/Reduced Lunch	31	12.9%	29.0%	48.4%	9.7%	58.1%	31	32.3%	22.6%	29.0%	16.1%	45.2%
			Grade 04	56	12.5%	17.9%	53.6%	16.1%	69.6%	56	28.6%	17.9%	35.7%	17.9%	53.6%
			Regular Assessment	55	12.7%	18.2%	52.7%	16.4%	69.1%	55	29.1%	18.2%	34.5%	18.2%	52.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County															
Powell County High School	0713	0953	All Students Combined	69	31.9%	23.2%	33.3%	11.6%	44.9%	69	24.6%	29.0%	43.5%	2.9%	46.4%
			Students with disabilities	13	76.9%	0.0%	23.1%	0.0%	23.1%	13	76.9%	23.1%	0.0%	0.0%	0.0%
			Female	28	17.9%	28.6%	32.1%	21.4%	53.6%	28	25.0%	25.0%	46.4%	3.6%	50.0%
			Male	41	41.5%	19.5%	34.1%	4.9%	39.0%	41	24.4%	31.7%	41.5%	2.4%	43.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	68	32.4%	22.1%	33.8%	11.8%	45.6%	68	25.0%	27.9%	44.1%	2.9%	47.1%
			Participates in Free/Reduced Lunch	13	30.8%	38.5%	15.4%	15.4%	30.8%	13	23.1%	23.1%	53.8%	0.0%	53.8%
			Grade 10	69	31.9%	23.2%	33.3%	11.6%	44.9%	69	24.6%	29.0%	43.5%	2.9%	46.4%
			Regular Assessment	69	31.9%	23.2%	33.3%	11.6%	44.9%	69	24.6%	29.0%	43.5%	2.9%	46.4%
Ovando School	0715	0942	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helmville School	0717	0944	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Garrison School	0718	0945	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County															
Elliston School	0719	0947													
			All Students Combined	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%
Avon School	0720	0948													
			All Students Combined	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	11	9.1%	18.2%	9.1%	63.6%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%
Gold Creek School	0721	0949													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
40 Prairie County															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Terry School	0726	0954													
			All Students Combined	12	33.3%	8.3%	58.3%	0.0%	58.3%	12	41.7%	8.3%	41.7%	8.3%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	33.3%	8.3%	58.3%	0.0%	58.3%	12	41.7%	8.3%	41.7%	8.3%	50.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 <i>Prairie County</i>															
Terry School	0726	0954													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	33.3%	8.3%	58.3%	0.0%	58.3%	12	41.7%	8.3%	41.7%	8.3%	50.0%	
		Regular Assessment	12	33.3%	8.3%	58.3%	0.0%	58.3%	12	41.7%	8.3%	41.7%	8.3%	50.0%	
Terry High School	0726	0958													
		All Students Combined	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	5.6%	27.8%	33.3%	33.3%	66.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%	
		White, Non-Hispanic	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	5.6%	27.8%	33.3%	33.3%	66.7%	
		Participates in Free/Reduced Lunch	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	8.3%	41.7%	33.3%	16.7%	50.0%	
		Grade 10	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	5.6%	27.8%	33.3%	33.3%	66.7%	
		Regular Assessment	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	5.6%	27.8%	33.3%	33.3%	66.7%	
Terry 7-8	0726	1752													
		All Students Combined	11	27.3%	9.1%	36.4%	27.3%	63.6%	11	9.1%	27.3%	36.4%	27.3%	63.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	11	27.3%	9.1%	36.4%	27.3%	63.6%	11	9.1%	27.3%	36.4%	27.3%	63.6%	
		Regular Assessment	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
41 Ravalli County																
Edna Thomas School	0731	0963														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
Corvallis High School	0731	0964														
		All Students Combined	123	18.7%	13.0%	27.6%	40.7%	68.3%	123	8.1%	27.6%	39.0%	25.2%	64.2%		
		Students with disabilities	10	80.0%	0.0%	20.0%	0.0%	20.0%	10	70.0%	20.0%	10.0%	0.0%	10.0%		
		Female	64	12.5%	9.4%	25.0%	53.1%	78.1%	64	4.7%	23.4%	45.3%	26.6%	71.9%		
		Male	59	25.4%	16.9%	30.5%	27.1%	57.6%	59	11.9%	32.2%	32.2%	23.7%	55.9%		

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Corvallis High School	0731	0964													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	121	18.2%	13.2%	27.3%	41.3%	68.6%	121	7.4%	28.1%	38.8%	25.6%	64.5%	
		Participates in Free/Reduced Lunch	42	19.0%	19.0%	23.8%	38.1%	61.9%	42	11.9%	28.6%	45.2%	14.3%	59.5%	
		Grade 10	123	18.7%	13.0%	27.6%	40.7%	68.3%	123	8.1%	27.6%	39.0%	25.2%	64.2%	
		Regular Assessment	123	18.7%	13.0%	27.6%	40.7%	68.3%	123	8.1%	27.6%	39.0%	25.2%	64.2%	
Quentin Brown Primary K-4	0731	1557													
		All Students Combined	91	15.4%	23.1%	35.2%	26.4%	61.5%	91	34.1%	29.7%	23.1%	13.2%	36.3%	
		Students with disabilities	12	41.7%	33.3%	25.0%	0.0%	25.0%	12	66.7%	25.0%	8.3%	0.0%	8.3%	
		Female	38	13.2%	26.3%	28.9%	31.6%	60.5%	38	42.1%	21.1%	21.1%	15.8%	36.8%	
		Male	53	17.0%	20.8%	39.6%	22.6%	62.3%	53	28.3%	35.8%	24.5%	11.3%	35.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	87	16.1%	21.8%	35.6%	26.4%	62.1%	87	34.5%	28.7%	24.1%	12.6%	36.8%	
		Participates in Free/Reduced Lunch	36	25.0%	25.0%	36.1%	13.9%	50.0%	36	47.2%	36.1%	13.9%	2.8%	16.7%	
		Grade 04	91	15.4%	23.1%	35.2%	26.4%	61.5%	91	34.1%	29.7%	23.1%	13.2%	36.3%	
		Regular Assessment	91	15.4%	23.1%	35.2%	26.4%	61.5%	91	34.1%	29.7%	23.1%	13.2%	36.3%	
Corvallis 7-8	0731	1558													
		All Students Combined	120	15.8%	16.7%	35.0%	32.5%	67.5%	120	8.3%	27.5%	51.7%	12.5%	64.2%	
		Students with disabilities	16	56.3%	18.8%	25.0%	0.0%	25.0%	16	37.5%	43.8%	18.8%	0.0%	18.8%	
		Female	54	13.0%	14.8%	24.1%	48.1%	72.2%	54	7.4%	24.1%	53.7%	14.8%	68.5%	
		Male	66	18.2%	18.2%	43.9%	19.7%	63.6%	66	9.1%	30.3%	50.0%	10.6%	60.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	114	15.8%	17.5%	34.2%	32.5%	66.7%	114	8.8%	28.1%	50.0%	13.2%	63.2%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	62	16.1%	22.6%	32.3%	29.0%	61.3%	62	9.7%	30.6%	51.6%	8.1%	59.7%	
		Grade 08	120	15.8%	16.7%	35.0%	32.5%	67.5%	120	8.3%	27.5%	51.7%	12.5%	64.2%	
		Regular Assessment	119	16.0%	16.8%	34.5%	32.8%	67.2%	119	8.4%	27.7%	51.3%	12.6%	63.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Stevensville K-6	0732	0965													
		All Students Combined	71	25.4%	12.7%	38.0%	23.9%	62.0%	71	46.5%	25.4%	21.1%	7.0%	28.2%	
		Students with disabilities	11	72.7%	0.0%	27.3%	0.0%	27.3%	11	72.7%	0.0%	27.3%	0.0%	27.3%	
		Female	36	22.2%	13.9%	33.3%	30.6%	63.9%	36	55.6%	19.4%	13.9%	11.1%	25.0%	
		Male	35	28.6%	11.4%	42.9%	17.1%	60.0%	35	37.1%	31.4%	28.6%	2.9%	31.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	69	26.1%	11.6%	37.7%	24.6%	62.3%	69	47.8%	24.6%	20.3%	7.2%	27.5%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Stevensville K-6	0732	0965													
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	32	28.1%	18.8%	31.3%	21.9%	53.1%	32	56.3%	28.1%	9.4%	6.3%	15.6%
			Grade 04	71	25.4%	12.7%	38.0%	23.9%	62.0%	71	46.5%	25.4%	21.1%	7.0%	28.2%
			Regular Assessment	70	25.7%	12.9%	37.1%	24.3%	61.4%	70	47.1%	25.7%	20.0%	7.1%	27.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville 7-8	0732	1577													
			All Students Combined	84	38.1%	16.7%	33.3%	11.9%	45.2%	84	17.9%	34.5%	42.9%	4.8%	47.6%
			Students with disabilities	15	86.7%	0.0%	13.3%	0.0%	13.3%	15	66.7%	20.0%	13.3%	0.0%	13.3%
			Female	44	25.0%	18.2%	38.6%	18.2%	56.8%	44	18.2%	36.4%	40.9%	4.5%	45.5%
			Male	40	52.5%	15.0%	27.5%	5.0%	32.5%	40	17.5%	32.5%	45.0%	5.0%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	80	38.8%	16.3%	33.8%	11.3%	45.0%	80	18.8%	35.0%	42.5%	3.8%	46.3%
			Participates in Free/Reduced Lunch	36	44.4%	19.4%	33.3%	2.8%	36.1%	36	25.0%	50.0%	25.0%	0.0%	25.0%
			Grade 08	84	38.1%	16.7%	33.3%	11.9%	45.2%	84	17.9%	34.5%	42.9%	4.8%	47.6%
			Regular Assessment	82	39.0%	17.1%	31.7%	12.2%	43.9%	82	18.3%	34.1%	42.7%	4.9%	47.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville High School	0733	0966													
			All Students Combined	104	32.7%	16.3%	25.0%	26.0%	51.0%	104	13.5%	36.5%	42.3%	7.7%	50.0%
			Students with disabilities	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	41.7%	58.3%	0.0%	0.0%	0.0%
			Female	48	25.0%	20.8%	20.8%	33.3%	54.2%	48	6.3%	39.6%	50.0%	4.2%	54.2%
			Male	56	39.3%	12.5%	28.6%	19.6%	48.2%	56	19.6%	33.9%	35.7%	10.7%	46.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	101	32.7%	16.8%	24.8%	25.7%	50.5%	101	12.9%	36.6%	42.6%	7.9%	50.5%
			Participates in Free/Reduced Lunch	25	32.0%	12.0%	40.0%	16.0%	56.0%	25	12.0%	40.0%	40.0%	8.0%	48.0%
			Grade 10	104	32.7%	16.3%	25.0%	26.0%	51.0%	104	13.5%	36.5%	42.3%	7.7%	50.0%
			Regular Assessment	104	32.7%	16.3%	25.0%	26.0%	51.0%	104	13.5%	36.5%	42.3%	7.7%	50.0%
Washington School	0735	0969													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Grantsdale School	0735	0970													
			All Students Combined	23	17.4%	30.4%	39.1%	13.0%	52.2%	23	47.8%	17.4%	34.8%	0.0%	34.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	12.5%	25.0%	43.8%	18.8%	62.5%	16	37.5%	25.0%	37.5%	0.0%	37.5%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Grantsdale School	0735	0970													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	18.2%	31.8%	36.4%	13.6%	50.0%	22	50.0%	18.2%	31.8%	0.0%	31.8%	
		Participates in Free/Reduced Lunch	12	25.0%	33.3%	41.7%	0.0%	41.7%	12	66.7%	16.7%	16.7%	0.0%	16.7%	
		Grade 04	23	17.4%	30.4%	39.1%	13.0%	52.2%	23	47.8%	17.4%	34.8%	0.0%	34.8%	
		Regular Assessment	23	17.4%	30.4%	39.1%	13.0%	52.2%	23	47.8%	17.4%	34.8%	0.0%	34.8%	
Hamilton High School	0735	1084													
		All Students Combined	142	24.6%	12.7%	34.5%	28.2%	62.7%	142	16.9%	24.6%	44.4%	14.1%	58.5%	
		Students with disabilities	10	100.0%	0.0%	0.0%	0.0%	0.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%	
		Female	64	15.6%	12.5%	37.5%	34.4%	71.9%	64	12.5%	28.1%	48.4%	10.9%	59.4%	
		Male	78	32.1%	12.8%	32.1%	23.1%	55.1%	78	20.5%	21.8%	41.0%	16.7%	57.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	136	23.5%	13.2%	34.6%	28.7%	63.2%	136	16.9%	24.3%	44.9%	14.0%	58.8%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	41	39.0%	17.1%	31.7%	12.2%	43.9%	41	31.7%	22.0%	41.5%	4.9%	46.3%	
		Grade 10	142	24.6%	12.7%	34.5%	28.2%	62.7%	142	16.9%	24.6%	44.4%	14.1%	58.5%	
		Regular Assessment	142	24.6%	12.7%	34.5%	28.2%	62.7%	142	16.9%	24.6%	44.4%	14.1%	58.5%	
Hamilton Middle School	0735	1427													
		All Students Combined	126	23.8%	15.9%	30.2%	30.2%	60.3%	126	13.5%	25.4%	46.8%	14.3%	61.1%	
		Students with disabilities	13	76.9%	15.4%	7.7%	0.0%	7.7%	13	69.2%	23.1%	7.7%	0.0%	7.7%	
		Female	64	20.3%	17.2%	31.3%	31.3%	62.5%	64	12.5%	23.4%	54.7%	9.4%	64.1%	
		Male	62	27.4%	14.5%	29.0%	29.0%	58.1%	62	14.5%	27.4%	38.7%	19.4%	58.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	122	23.8%	16.4%	29.5%	30.3%	59.8%	122	13.1%	25.4%	47.5%	13.9%	61.5%	
		Participates in Free/Reduced Lunch	50	38.0%	14.0%	28.0%	20.0%	48.0%	50	22.0%	32.0%	42.0%	4.0%	46.0%	
		Grade 08	126	23.8%	15.9%	30.2%	30.2%	60.3%	126	13.5%	25.4%	46.8%	14.3%	61.1%	
		Regular Assessment	126	23.8%	15.9%	30.2%	30.2%	60.3%	126	13.5%	25.4%	46.8%	14.3%	61.1%	
Daly School	0735	1533													
		All Students Combined	96	17.7%	10.4%	41.7%	30.2%	71.9%	96	30.2%	13.5%	35.4%	20.8%	56.3%	
		Students with disabilities	16	62.5%	25.0%	12.5%	0.0%	12.5%	16	81.3%	0.0%	12.5%	6.3%	18.8%	
		Female	45	8.9%	8.9%	42.2%	40.0%	82.2%	45	24.4%	15.6%	44.4%	15.6%	60.0%	
		Male	51	25.5%	11.8%	41.2%	21.6%	62.7%	51	35.3%	11.8%	27.5%	25.5%	52.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
Asian American	*	*	*	*	*	*	*	*	*	*	*	*			

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Daly School	0735	1533													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	88	17.0%	10.2%	40.9%	31.8%	72.7%	88	28.4%	12.5%	36.4%	22.7%	59.1%	
		Participates in Free/Reduced Lunch	40	22.5%	17.5%	42.5%	17.5%	60.0%	40	37.5%	15.0%	35.0%	12.5%	47.5%	
		Grade 04	96	17.7%	10.4%	41.7%	30.2%	71.9%	96	30.2%	13.5%	35.4%	20.8%	56.3%	
		Regular Assessment	96	17.7%	10.4%	41.7%	30.2%	71.9%	96	30.2%	13.5%	35.4%	20.8%	56.3%	
Victor School	0738	0971													
		All Students Combined	25	24.0%	28.0%	32.0%	16.0%	48.0%	25	60.0%	4.0%	24.0%	12.0%	36.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	18.2%	36.4%	45.5%	0.0%	45.5%	11	72.7%	9.1%	18.2%	0.0%	18.2%	
		Male	14	28.6%	21.4%	21.4%	28.6%	50.0%	14	50.0%	0.0%	28.6%	21.4%	50.0%	
		White, Non-Hispanic	24	20.8%	29.2%	33.3%	16.7%	50.0%	24	58.3%	4.2%	25.0%	12.5%	37.5%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	25	24.0%	28.0%	32.0%	16.0%	48.0%	25	60.0%	4.0%	24.0%	12.0%	36.0%	
		Regular Assessment	24	25.0%	29.2%	33.3%	12.5%	45.8%	24	62.5%	4.2%	20.8%	12.5%	33.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Victor High School	0738	0972													
		All Students Combined	29	17.2%	20.7%	31.0%	31.0%	62.1%	29	0.0%	34.5%	55.2%	10.3%	65.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	0.0%	16.7%	83.3%	0.0%	83.3%	
		Male	17	29.4%	29.4%	17.6%	23.5%	41.2%	17	0.0%	47.1%	35.3%	17.6%	52.9%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	17.9%	17.9%	32.1%	32.1%	64.3%	28	0.0%	32.1%	57.1%	10.7%	67.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	29	17.2%	20.7%	31.0%	31.0%	62.1%	29	0.0%	34.5%	55.2%	10.3%	65.5%	
		Regular Assessment	29	17.2%	20.7%	31.0%	31.0%	62.1%	29	0.0%	34.5%	55.2%	10.3%	65.5%	
Victor Middle School	0738	1753													
		All Students Combined	31	32.3%	19.4%	45.2%	3.2%	48.4%	31	0.0%	32.3%	58.1%	9.7%	67.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	25.0%	25.0%	43.8%	6.3%	50.0%	16	0.0%	50.0%	37.5%	12.5%	50.0%	
		Male	15	40.0%	13.3%	46.7%	0.0%	46.7%	15	0.0%	13.3%	80.0%	6.7%	86.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	33.3%	20.0%	43.3%	3.3%	46.7%	30	0.0%	33.3%	60.0%	6.7%	66.7%	
		Participates in Free/Reduced Lunch	14	14.3%	35.7%	50.0%	0.0%	50.0%	14	0.0%	35.7%	50.0%	14.3%	64.3%	
		Grade 08	31	32.3%	19.4%	45.2%	3.2%	48.4%	31	0.0%	32.3%	58.1%	9.7%	67.7%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Victor Middle School	0738	1753													
		Regular Assessment	30	33.3%	20.0%	43.3%	3.3%	46.7%	30	0.0%	33.3%	56.7%	10.0%	66.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Darby School	0740	0973													
		All Students Combined	44	15.9%	25.0%	40.9%	18.2%	59.1%	44	59.1%	22.7%	18.2%	0.0%	18.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	18.2%	18.2%	40.9%	22.7%	63.6%	22	50.0%	31.8%	18.2%	0.0%	18.2%	
		Male	22	13.6%	31.8%	40.9%	13.6%	54.5%	22	68.2%	13.6%	18.2%	0.0%	18.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	18.9%	18.9%	43.2%	18.9%	62.2%	37	56.8%	27.0%	16.2%	0.0%	16.2%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	23	17.4%	30.4%	34.8%	17.4%	52.2%	23	69.6%	8.7%	21.7%	0.0%	21.7%	
		Grade 04	44	15.9%	25.0%	40.9%	18.2%	59.1%	44	59.1%	22.7%	18.2%	0.0%	18.2%	
		Regular Assessment	43	16.3%	25.6%	41.9%	16.3%	58.1%	43	60.5%	23.3%	16.3%	0.0%	16.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Darby High School	0740	0974													
		All Students Combined	48	20.8%	10.4%	35.4%	33.3%	68.8%	48	4.2%	27.1%	60.4%	8.3%	68.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	11.5%	7.7%	26.9%	53.8%	80.8%	26	0.0%	23.1%	73.1%	3.8%	76.9%	
		Male	22	31.8%	13.6%	45.5%	9.1%	54.5%	22	9.1%	31.8%	45.5%	13.6%	59.1%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	21.3%	10.6%	36.2%	31.9%	68.1%	47	4.3%	27.7%	59.6%	8.5%	68.1%	
		Participates in Free/Reduced Lunch	17	29.4%	11.8%	47.1%	11.8%	58.8%	17	0.0%	35.3%	58.8%	5.9%	64.7%	
		Grade 10	48	20.8%	10.4%	35.4%	33.3%	68.8%	48	4.2%	27.1%	60.4%	8.3%	68.8%	
Regular Assessment	48	20.8%	10.4%	35.4%	33.3%	68.8%	48	4.2%	27.1%	60.4%	8.3%	68.8%			
Darby 7-8	0740	1608													
		All Students Combined	44	38.6%	29.5%	11.4%	20.5%	31.8%	44	22.7%	31.8%	31.8%	13.6%	45.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	27.6%	34.5%	13.8%	24.1%	37.9%	29	20.7%	20.7%	44.8%	13.8%	58.6%	
		Male	15	60.0%	20.0%	6.7%	13.3%	20.0%	15	26.7%	53.3%	6.7%	13.3%	20.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	36.8%	31.6%	10.5%	21.1%	31.6%	38	18.4%	34.2%	34.2%	13.2%	47.4%	
		Participates in Free/Reduced Lunch	20	55.0%	25.0%	0.0%	20.0%	20.0%	20	30.0%	30.0%	30.0%	10.0%	40.0%	
		Grade 08	44	38.6%	29.5%	11.4%	20.5%	31.8%	44	22.7%	31.8%	31.8%	13.6%	45.5%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Darby 7-8	0740	1608													
		Regular Assessment	44	38.6%	29.5%	11.4%	20.5%	31.8%		44	22.7%	31.8%	31.8%	13.6%	45.5%
Lone Rock School	0741	0975													
		All Students Combined	40	15.0%	12.5%	37.5%	35.0%	72.5%		40	20.0%	20.0%	50.0%	10.0%	60.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	11	18.2%	27.3%	18.2%	36.4%	54.5%		11	27.3%	27.3%	45.5%	0.0%	45.5%
		Male	29	13.8%	6.9%	44.8%	34.5%	79.3%		29	17.2%	17.2%	51.7%	13.8%	65.5%
		White, Non-Hispanic	40	15.0%	12.5%	37.5%	35.0%	72.5%		40	20.0%	20.0%	50.0%	10.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	40	15.0%	12.5%	37.5%	35.0%	72.5%		40	20.0%	20.0%	50.0%	10.0%	60.0%
		Regular Assessment	40	15.0%	12.5%	37.5%	35.0%	72.5%		40	20.0%	20.0%	50.0%	10.0%	60.0%
Lone Rock 7-8	0741	1827													
		All Students Combined	24	33.3%	25.0%	29.2%	12.5%	41.7%		24	8.3%	33.3%	58.3%	0.0%	58.3%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	15	46.7%	26.7%	13.3%	13.3%	26.7%		15	13.3%	33.3%	53.3%	0.0%	53.3%
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	23	34.8%	26.1%	26.1%	13.0%	39.1%		23	8.7%	34.8%	56.5%	0.0%	56.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	24	33.3%	25.0%	29.2%	12.5%	41.7%		24	8.3%	33.3%	58.3%	0.0%	58.3%
		Regular Assessment	24	33.3%	25.0%	29.2%	12.5%	41.7%		24	8.3%	33.3%	58.3%	0.0%	58.3%
Florence-Carlton El Schl	0743	0976													
		All Students Combined	50	10.0%	8.0%	54.0%	28.0%	82.0%		50	16.0%	26.0%	40.0%	18.0%	58.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	19	10.5%	5.3%	52.6%	31.6%	84.2%		19	5.3%	31.6%	47.4%	15.8%	63.2%
		Male	31	9.7%	9.7%	54.8%	25.8%	80.6%		31	22.6%	22.6%	35.5%	19.4%	54.8%
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	49	10.2%	8.2%	53.1%	28.6%	81.6%		49	14.3%	26.5%	40.8%	18.4%	59.2%
		Participates in Free/Reduced Lunch	13	7.7%	7.7%	84.6%	0.0%	84.6%		13	23.1%	30.8%	46.2%	0.0%	46.2%
		Grade 04	50	10.0%	8.0%	54.0%	28.0%	82.0%		50	16.0%	26.0%	40.0%	18.0%	58.0%
		Regular Assessment	50	10.0%	8.0%	54.0%	28.0%	82.0%		50	16.0%	26.0%	40.0%	18.0%	58.0%
Florence-Carlton HS	0743	0977													
		All Students Combined	78	29.5%	10.3%	32.1%	28.2%	60.3%		78	10.3%	33.3%	44.9%	11.5%	56.4%
		Students with disabilities	10	80.0%	20.0%	0.0%	0.0%	0.0%		10	70.0%	30.0%	0.0%	0.0%	0.0%
		Female	44	20.5%	9.1%	31.8%	38.6%	70.5%		44	13.6%	27.3%	43.2%	15.9%	59.1%
		Male	34	41.2%	11.8%	32.4%	14.7%	47.1%		34	5.9%	41.2%	47.1%	5.9%	52.9%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Florence-Carlton HS	0743	0977													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	75	29.3%	9.3%	33.3%	28.0%	61.3%	75	8.0%	34.7%	46.7%	10.7%	57.3%
			Participates in Free/Reduced Lunch	13	38.5%	7.7%	38.5%	15.4%	53.8%	13	7.7%	30.8%	46.2%	15.4%	61.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	78	29.5%	10.3%	32.1%	28.2%	60.3%	78	10.3%	33.3%	44.9%	11.5%	56.4%
			Regular Assessment	74	27.0%	9.5%	33.8%	29.7%	63.5%	74	5.4%	35.1%	47.3%	12.2%	59.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Florence-Carlton 7-8	0743	1606													
			All Students Combined	78	15.4%	24.4%	23.1%	37.2%	60.3%	78	3.8%	44.9%	42.3%	9.0%	51.3%
			Students with disabilities	12	41.7%	33.3%	25.0%	0.0%	25.0%	12	16.7%	83.3%	0.0%	0.0%	0.0%
			Female	36	8.3%	25.0%	22.2%	44.4%	66.7%	36	5.6%	38.9%	44.4%	11.1%	55.6%
			Male	42	21.4%	23.8%	23.8%	31.0%	54.8%	42	2.4%	50.0%	40.5%	7.1%	47.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	76	15.8%	25.0%	23.7%	35.5%	59.2%	76	3.9%	43.4%	43.4%	9.2%	52.6%
			Participates in Free/Reduced Lunch	12	16.7%	25.0%	16.7%	41.7%	58.3%	12	8.3%	50.0%	33.3%	8.3%	41.7%
			Grade 08	78	15.4%	24.4%	23.1%	37.2%	60.3%	78	3.8%	44.9%	42.3%	9.0%	51.3%
			Regular Assessment	78	15.4%	24.4%	23.1%	37.2%	60.3%	78	3.8%	44.9%	42.3%	9.0%	51.3%
----CODES----			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Sidney Elementary	0745	0979													
			All Students Combined	85	24.7%	16.5%	38.8%	20.0%	58.8%	85	35.3%	25.9%	35.3%	3.5%	38.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	34	20.6%	17.6%	44.1%	17.6%	61.8%	34	35.3%	23.5%	32.4%	8.8%	41.2%
			Male	51	27.5%	15.7%	35.3%	21.6%	56.9%	51	35.3%	27.5%	37.3%	0.0%	37.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	74	23.0%	16.2%	40.5%	20.3%	60.8%	74	29.7%	27.0%	39.2%	4.1%	43.2%
			Participates in Free/Reduced Lunch	41	39.0%	12.2%	34.1%	14.6%	48.8%	41	46.3%	19.5%	29.3%	4.9%	34.1%
			Grade 04	85	24.7%	16.5%	38.8%	20.0%	58.8%	85	35.3%	25.9%	35.3%	3.5%	38.8%
			Regular Assessment	85	24.7%	16.5%	38.8%	20.0%	58.8%	85	35.3%	25.9%	35.3%	3.5%	38.8%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
42 Richland County																
Sidney 7-8	0745	1619														
		All Students Combined	129	19.4%	15.5%	39.5%	25.6%	65.1%	129	7.0%	19.4%	53.5%	20.2%	73.6%		
		Students with disabilities	15	80.0%	20.0%	0.0%	0.0%	0.0%	15	33.3%	46.7%	20.0%	0.0%	20.0%		
		Female	65	13.8%	10.8%	43.1%	32.3%	75.4%	65	3.1%	23.1%	50.8%	23.1%	73.8%		
		Male	64	25.0%	20.3%	35.9%	18.8%	54.7%	64	10.9%	15.6%	56.3%	17.2%	73.4%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	117	17.1%	15.4%	40.2%	27.4%	67.5%	117	5.1%	19.7%	53.8%	21.4%	75.2%		
		Participates in Free/Reduced Lunch	43	32.6%	16.3%	27.9%	23.3%	51.2%	43	14.0%	25.6%	39.5%	20.9%	60.5%		
		Grade 08	129	19.4%	15.5%	39.5%	25.6%	65.1%	129	7.0%	19.4%	53.5%	20.2%	73.6%		
		Regular Assessment	129	19.4%	15.5%	39.5%	25.6%	65.1%	129	7.0%	19.4%	53.5%	20.2%	73.6%		
Sidney High School	0746	0981														
		All Students Combined	99	15.2%	11.1%	36.4%	37.4%	73.7%	99	5.1%	22.2%	49.5%	23.2%	72.7%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	46	13.0%	15.2%	30.4%	41.3%	71.7%	46	6.5%	30.4%	41.3%	21.7%	63.0%		
		Male	53	17.0%	7.5%	41.5%	34.0%	75.5%	53	3.8%	15.1%	56.6%	24.5%	81.1%		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	96	14.6%	11.5%	36.5%	37.5%	74.0%	96	5.2%	21.9%	49.0%	24.0%	72.9%		
		Participates in Free/Reduced Lunch	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	11.1%	38.9%	33.3%	16.7%	50.0%		
		Grade 10	99	15.2%	11.1%	36.4%	37.4%	73.7%	99	5.1%	22.2%	49.5%	23.2%	72.7%		
		Regular Assessment	99	15.2%	11.1%	36.4%	37.4%	73.7%	99	5.1%	22.2%	49.5%	23.2%	72.7%		
Savage School	0747	0982														
		All Students Combined	14	7.1%	0.0%	71.4%	21.4%	92.9%	14	0.0%	21.4%	64.3%	14.3%	78.6%		
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	0.0%	27.3%	54.5%	18.2%	72.7%		
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	7.1%	0.0%	71.4%	21.4%	92.9%	14	0.0%	21.4%	64.3%	14.3%	78.6%		
		Regular Assessment	14	7.1%	0.0%	71.4%	21.4%	92.9%	14	0.0%	21.4%	64.3%	14.3%	78.6%		
Savage 7-8	0747	1754														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
	Legal Entity	School Code		Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient		
42 Richland County																	
Savage 7-8	0747	1754															
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	
Savage High School	0748	0983															
		All Students Combined		11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	63.6%	18.2%	81.8%		
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		10	10.0%	20.0%	40.0%	30.0%	70.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%		
		Grade 10		11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	63.6%	18.2%	81.8%		
		Regular Assessment		11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	9.1%	63.6%	18.2%	81.8%		
Brorson School	0749	0984															
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Fairview School	0750	0986															
		All Students Combined		19	26.3%	26.3%	42.1%	5.3%	47.4%	19	47.4%	36.8%	15.8%	0.0%	15.8%		
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		12	25.0%	33.3%	41.7%	0.0%	41.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%		
		White, Non-Hispanic		19	26.3%	26.3%	42.1%	5.3%	47.4%	19	47.4%	36.8%	15.8%	0.0%	15.8%		
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		19	26.3%	26.3%	42.1%	5.3%	47.4%	19	47.4%	36.8%	15.8%	0.0%	15.8%		
		Regular Assessment		19	26.3%	26.3%	42.1%	5.3%	47.4%	19	47.4%	36.8%	15.8%	0.0%	15.8%		
Fairview 7-8	0750	1755															
		All Students Combined		15	33.3%	26.7%	40.0%	0.0%	40.0%	15	20.0%	26.7%	46.7%	6.7%	53.3%		
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male		11	27.3%	27.3%	45.5%	0.0%	45.5%	11	9.1%	36.4%	45.5%	9.1%	54.5%		
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Fairview 7-8	0750	1755													
		White, Non-Hispanic	14	35.7%	28.6%	35.7%	0.0%	35.7%	14	21.4%	28.6%	42.9%	7.1%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	33.3%	26.7%	40.0%	0.0%	40.0%	15	20.0%	26.7%	46.7%	6.7%	53.3%	
		Regular Assessment	15	33.3%	26.7%	40.0%	0.0%	40.0%	15	20.0%	26.7%	46.7%	6.7%	53.3%	
Fairview High School	0751	0987													
		All Students Combined	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%	
		Regular Assessment	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%	
Rau School	0754	0990													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lambert School	0768	1005													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lambert 7-8	0768	1756													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
42 Richland County																
Lambert 7-8	0768	1756														
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lambert High School	0769	1006														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
43 Roosevelt County																
Frontier School	0774	1411														
			All Students Combined	17	11.8%	17.6%	64.7%	5.9%	70.6%	17	29.4%	17.6%	23.5%	29.4%	52.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	10	20.0%	10.0%	60.0%	10.0%	70.0%	10	30.0%	10.0%	20.0%	40.0%	60.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	13	0.0%	15.4%	76.9%	7.7%	84.6%	13	23.1%	15.4%	30.8%	30.8%	61.5%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	17	11.8%	17.6%	64.7%	5.9%	70.6%	17	29.4%	17.6%	23.5%	29.4%	52.9%	
			Regular Assessment	17	11.8%	17.6%	64.7%	5.9%	70.6%	17	29.4%	17.6%	23.5%	29.4%	52.9%	
Frontier 7-8	0774	1757														
			All Students Combined	23	60.9%	17.4%	17.4%	4.3%	21.7%	23	26.1%	39.1%	34.8%	0.0%	34.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	12	58.3%	8.3%	33.3%	0.0%	33.3%	12	33.3%	33.3%	33.3%	0.0%	33.3%	
			Male	11	63.6%	27.3%	0.0%	9.1%	9.1%	11	18.2%	45.5%	36.4%	0.0%	36.4%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Frontier 7-8	0774	1757													
		American Indian/Alaskan Native	13	69.2%	15.4%	15.4%	0.0%	15.4%	13	30.8%	53.8%	15.4%	0.0%	15.4%	
		White, Non-Hispanic	10	50.0%	20.0%	20.0%	10.0%	30.0%	10	20.0%	20.0%	60.0%	0.0%	60.0%	
		Participates in Free/Reduced Lunch	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	30.0%	50.0%	20.0%	0.0%	20.0%	
		Grade 08	23	60.9%	17.4%	17.4%	4.3%	21.7%	23	26.1%	39.1%	34.8%	0.0%	34.8%	
		Regular Assessment	23	60.9%	17.4%	17.4%	4.3%	21.7%	23	26.1%	39.1%	34.8%	0.0%	34.8%	
Poplar 5-6 School	0775	1014													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Poplar School	0775	1015													
		All Students Combined	78	57.7%	24.4%	15.4%	2.6%	17.9%	78	83.3%	9.0%	6.4%	1.3%	7.7%	
		Students with disabilities	14	78.6%	14.3%	7.1%	0.0%	7.1%	14	78.6%	14.3%	0.0%	7.1%	7.1%	
		Female	34	44.1%	38.2%	14.7%	2.9%	17.6%	34	85.3%	8.8%	2.9%	2.9%	5.9%	
		Male	44	68.2%	13.6%	15.9%	2.3%	18.2%	44	81.8%	9.1%	9.1%	0.0%	9.1%	
		American Indian/Alaskan Native	76	57.9%	25.0%	14.5%	2.6%	17.1%	76	82.9%	9.2%	6.6%	1.3%	7.9%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	62	58.1%	29.0%	12.9%	0.0%	12.9%	62	87.1%	6.5%	4.8%	1.6%	6.5%	
		Grade 04	78	57.7%	24.4%	15.4%	2.6%	17.9%	78	83.3%	9.0%	6.4%	1.3%	7.7%	
		Regular Assessment	77	58.4%	23.4%	15.6%	2.6%	18.2%	77	84.4%	9.1%	6.5%	0.0%	6.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Poplar 7-8	0775	1550													
		All Students Combined	65	69.2%	9.2%	18.5%	3.1%	21.5%	65	49.2%	40.0%	10.8%	0.0%	10.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	64.7%	5.9%	26.5%	2.9%	29.4%	34	41.2%	47.1%	11.8%	0.0%	11.8%	
		Male	31	74.2%	12.9%	9.7%	3.2%	12.9%	31	58.1%	32.3%	9.7%	0.0%	9.7%	
		American Indian/Alaskan Native	65	69.2%	9.2%	18.5%	3.1%	21.5%	65	49.2%	40.0%	10.8%	0.0%	10.8%	
		Participates in Free/Reduced Lunch	51	68.6%	9.8%	17.6%	3.9%	21.6%	51	54.9%	37.3%	7.8%	0.0%	7.8%	
		Grade 08	65	69.2%	9.2%	18.5%	3.1%	21.5%	65	49.2%	40.0%	10.8%	0.0%	10.8%	
		Regular Assessment	65	69.2%	9.2%	18.5%	3.1%	21.5%	65	49.2%	40.0%	10.8%	0.0%	10.8%	
Poplar High School	0776	1016													
		All Students Combined	57	40.4%	28.1%	24.6%	7.0%	31.6%	57	21.1%	50.9%	28.1%	0.0%	28.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	44.8%	27.6%	27.6%	0.0%	27.6%	29	31.0%	55.2%	13.8%	0.0%	13.8%	
		Male	28	35.7%	28.6%	21.4%	14.3%	35.7%	28	10.7%	46.4%	42.9%	0.0%	42.9%	
		American Indian/Alaskan Native	49	44.9%	26.5%	20.4%	8.2%	28.6%	49	22.4%	51.0%	26.5%	0.0%	26.5%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Poplar High School	0776	1016													
		Participates in Free/Reduced Lunch	39	46.2%	30.8%	23.1%	0.0%	23.1%	39	23.1%	56.4%	20.5%	0.0%	20.5%	
		Grade 10	57	40.4%	28.1%	24.6%	7.0%	31.6%	57	21.1%	50.9%	28.1%	0.0%	28.1%	
		Regular Assessment	57	40.4%	28.1%	24.6%	7.0%	31.6%	57	21.1%	50.9%	28.1%	0.0%	28.1%	
Culbertson School	0777	1017													
		All Students Combined	20	55.0%	10.0%	35.0%	0.0%	35.0%	20	65.0%	15.0%	10.0%	10.0%	20.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	57.1%	7.1%	35.7%	0.0%	35.7%	14	57.1%	21.4%	14.3%	7.1%	21.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	46.7%	13.3%	40.0%	0.0%	40.0%	15	66.7%	13.3%	6.7%	13.3%	20.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	20	55.0%	10.0%	35.0%	0.0%	35.0%	20	65.0%	15.0%	10.0%	10.0%	20.0%	
		Regular Assessment	20	55.0%	10.0%	35.0%	0.0%	35.0%	20	65.0%	15.0%	10.0%	10.0%	20.0%	
Culbertson 7-8	0777	1758													
		All Students Combined	18	44.4%	22.2%	22.2%	11.1%	33.3%	18	22.2%	33.3%	38.9%	5.6%	44.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	9.1%	18.2%	63.6%	9.1%	72.7%	
		Participates in Free/Reduced Lunch	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	30.0%	50.0%	20.0%	0.0%	20.0%	
		Grade 08	18	44.4%	22.2%	22.2%	11.1%	33.3%	18	22.2%	33.3%	38.9%	5.6%	44.4%	
		Regular Assessment	18	44.4%	22.2%	22.2%	11.1%	33.3%	18	22.2%	33.3%	38.9%	5.6%	44.4%	
Culbertson High School	0778	1018													
		All Students Combined	15	40.0%	6.7%	33.3%	20.0%	53.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	38.5%	0.0%	38.5%	23.1%	61.5%	13	15.4%	38.5%	46.2%	0.0%	46.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	40.0%	6.7%	33.3%	20.0%	53.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%	
		Regular Assessment	15	40.0%	6.7%	33.3%	20.0%	53.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%	
Southside School	0780	1020													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Southside School	0780	1020													
Northside School	0780	1022													
		All Students Combined	67	38.8%	25.4%	25.4%	10.4%	35.8%	67	68.7%	19.4%	9.0%	3.0%	11.9%	
		Students with disabilities	14	100.0%	0.0%	0.0%	0.0%	0.0%	14	100.0%	0.0%	0.0%	0.0%	0.0%	
		Female	25	28.0%	32.0%	32.0%	8.0%	40.0%	25	72.0%	28.0%	0.0%	0.0%	0.0%	
		Male	42	45.2%	21.4%	21.4%	11.9%	33.3%	42	66.7%	14.3%	14.3%	4.8%	19.0%	
		American Indian/Alaskan Native	59	44.1%	27.1%	22.0%	6.8%	28.8%	59	76.3%	16.9%	5.1%	1.7%	6.8%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	56	44.6%	28.6%	21.4%	5.4%	26.8%	56	78.6%	14.3%	5.4%	1.8%	7.1%	
		Limited English Proficiency	24	79.2%	16.7%	4.2%	0.0%	4.2%	24	100.0%	0.0%	0.0%	0.0%	0.0%	
		Grade 04	67	38.8%	25.4%	25.4%	10.4%	35.8%	67	68.7%	19.4%	9.0%	3.0%	11.9%	
		Regular Assessment	66	37.9%	25.8%	25.8%	10.6%	36.4%	66	68.2%	19.7%	9.1%	3.0%	12.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Wolf Point 7-8	0780	1532													
		All Students Combined	61	49.2%	18.0%	19.7%	13.1%	32.8%	61	42.6%	36.1%	19.7%	1.6%	21.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	27	55.6%	18.5%	14.8%	11.1%	25.9%	27	51.9%	37.0%	11.1%	0.0%	11.1%	
		Male	34	44.1%	17.6%	23.5%	14.7%	38.2%	34	35.3%	35.3%	26.5%	2.9%	29.4%	
		American Indian/Alaskan Native	35	74.3%	11.4%	8.6%	5.7%	14.3%	35	65.7%	22.9%	11.4%	0.0%	11.4%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	25	16.0%	28.0%	36.0%	20.0%	56.0%	25	12.0%	56.0%	28.0%	4.0%	32.0%	
		Participates in Free/Reduced Lunch	34	67.6%	8.8%	11.8%	11.8%	23.5%	34	58.8%	29.4%	11.8%	0.0%	11.8%	
		Limited English Proficiency	23	87.0%	8.7%	4.3%	0.0%	4.3%	23	78.3%	21.7%	0.0%	0.0%	0.0%	
		Grade 08	61	49.2%	18.0%	19.7%	13.1%	32.8%	61	42.6%	36.1%	19.7%	1.6%	21.3%	
		Regular Assessment	60	50.0%	16.7%	20.0%	13.3%	33.3%	60	41.7%	36.7%	20.0%	1.7%	21.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Wolf Point High School	0781	1023													
		All Students Combined	73	37.0%	20.5%	30.1%	12.3%	42.5%	73	26.0%	39.7%	28.8%	5.5%	34.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	34	38.2%	8.8%	38.2%	14.7%	52.9%	34	29.4%	41.2%	23.5%	5.9%	29.4%	
		Male	39	35.9%	30.8%	23.1%	10.3%	33.3%	39	23.1%	38.5%	33.3%	5.1%	38.5%	
		American Indian/Alaskan Native	44	52.3%	20.5%	20.5%	6.8%	27.3%	44	40.9%	45.5%	13.6%	0.0%	13.6%	
		White, Non-Hispanic	29	13.8%	20.7%	44.8%	20.7%	65.5%	29	3.4%	31.0%	51.7%	13.8%	65.5%	
		Participates in Free/Reduced Lunch	30	53.3%	16.7%	16.7%	13.3%	30.0%	30	50.0%	23.3%	23.3%	3.3%	26.7%	
		Limited English Proficiency	22	77.3%	18.2%	4.5%	0.0%	4.5%	22	59.1%	40.9%	0.0%	0.0%	0.0%	
		Grade 10	73	37.0%	20.5%	30.1%	12.3%	42.5%	73	26.0%	39.7%	28.8%	5.5%	34.2%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Wolf Point High School	0781	1023													
		Regular Assessment	72	36.1%	20.8%	30.6%	12.5%	43.1%	72	25.0%	40.3%	29.2%	5.6%	34.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Barbara Gilligan School	0782	1025													
		All Students Combined	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%	
		Grade 04	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%	
Regular Assessment	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%			
Barbara Gilligan 7-8	0782	1759													
		All Students Combined	14	71.4%	21.4%	0.0%	7.1%	7.1%	14	57.1%	35.7%	7.1%	0.0%	7.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	14	71.4%	21.4%	0.0%	7.1%	7.1%	14	57.1%	35.7%	7.1%	0.0%	7.1%	
		Participates in Free/Reduced Lunch	14	71.4%	21.4%	0.0%	7.1%	7.1%	14	57.1%	35.7%	7.1%	0.0%	7.1%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	14	71.4%	21.4%	0.0%	7.1%	7.1%	14	57.1%	35.7%	7.1%	0.0%	7.1%	
Regular Assessment	14	71.4%	21.4%	0.0%	7.1%	7.1%	14	57.1%	35.7%	7.1%	0.0%	7.1%			
Brockton High School	0783	1026													
		All Students Combined	15	86.7%	0.0%	6.7%	6.7%	13.3%	15	40.0%	53.3%	6.7%	0.0%	6.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	83.3%	0.0%	8.3%	8.3%	16.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%	
		American Indian/Alaskan Native	13	84.6%	0.0%	7.7%	7.7%	15.4%	13	30.8%	61.5%	7.7%	0.0%	7.7%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	14	85.7%	0.0%	7.1%	7.1%	14.3%	14	35.7%	57.1%	7.1%	0.0%	7.1%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	15	86.7%	0.0%	6.7%	6.7%	13.3%	15	40.0%	53.3%	6.7%	0.0%	6.7%			
Regular Assessment	15	86.7%	0.0%	6.7%	6.7%	13.3%	15	40.0%	53.3%	6.7%	0.0%	6.7%			
Bainville School	0785	1027													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Bainville School	0785	1027													
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Bainville High School	0785	1028													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Bainville 7-8	0785	1760													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Froid Elementary School	0786	1029													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Froid 7-8	0786	1761													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Froid 7-8	0786	1761													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Froid High School	0787	1030													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Birney School	0789	1032													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Forsyth Elementary School	0790	1033													
			All Students Combined	20	15.0%	40.0%	40.0%	5.0%	45.0%	20	35.0%	25.0%	30.0%	10.0%	40.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	14	21.4%	35.7%	35.7%	7.1%	42.9%	14	28.6%	21.4%	35.7%	14.3%	50.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	15.8%	36.8%	42.1%	5.3%	47.4%	19	31.6%	26.3%	31.6%	10.5%	42.1%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Forsyth Elementary School	0790	1033													
		Participates in Free/Reduced Lunch	11	27.3%	45.5%	27.3%	0.0%	27.3%	11	45.5%	27.3%	18.2%	9.1%	27.3%	
		Grade 04	20	15.0%	40.0%	40.0%	5.0%	45.0%	20	35.0%	25.0%	30.0%	10.0%	40.0%	
		Regular Assessment	20	15.0%	40.0%	40.0%	5.0%	45.0%	20	35.0%	25.0%	30.0%	10.0%	40.0%	
Forsyth 7-8	0790	1535													
		All Students Combined	29	3.4%	17.2%	48.3%	31.0%	79.3%	29	6.9%	10.3%	55.2%	27.6%	82.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	6.7%	13.3%	60.0%	20.0%	80.0%	
		Male	14	7.1%	21.4%	57.1%	14.3%	71.4%	14	7.1%	7.1%	50.0%	35.7%	85.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	3.7%	18.5%	48.1%	29.6%	77.8%	27	7.4%	11.1%	51.9%	29.6%	81.5%	
		Participates in Free/Reduced Lunch	10	0.0%	40.0%	30.0%	30.0%	60.0%	10	10.0%	0.0%	70.0%	20.0%	90.0%	
		Grade 08	29	3.4%	17.2%	48.3%	31.0%	79.3%	29	6.9%	10.3%	55.2%	27.6%	82.8%	
		Regular Assessment	29	3.4%	17.2%	48.3%	31.0%	79.3%	29	6.9%	10.3%	55.2%	27.6%	82.8%	
Forsyth High School	0791	1034													
		All Students Combined	35	14.3%	14.3%	37.1%	34.3%	71.4%	35	5.7%	20.0%	54.3%	20.0%	74.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	13.6%	13.6%	40.9%	31.8%	72.7%	22	9.1%	27.3%	50.0%	13.6%	63.6%	
		Male	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	0.0%	7.7%	61.5%	30.8%	92.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	15.2%	12.1%	36.4%	36.4%	72.7%	33	6.1%	18.2%	54.5%	21.2%	75.8%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	35	14.3%	14.3%	37.1%	34.3%	71.4%	35	5.7%	20.0%	54.3%	20.0%	74.3%	
		Regular Assessment	35	14.3%	14.3%	37.1%	34.3%	71.4%	35	5.7%	20.0%	54.3%	20.0%	74.3%	
Lame Deer School	0792	1035													
		All Students Combined	32	68.8%	18.8%	9.4%	3.1%	12.5%	32	84.4%	12.5%	0.0%	3.1%	3.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	60.0%	20.0%	20.0%	0.0%	20.0%	15	86.7%	13.3%	0.0%	0.0%	0.0%	
		Male	17	76.5%	17.6%	0.0%	5.9%	5.9%	17	82.4%	11.8%	0.0%	5.9%	5.9%	
		American Indian/Alaskan Native	32	68.8%	18.8%	9.4%	3.1%	12.5%	32	84.4%	12.5%	0.0%	3.1%	3.1%	
		Participates in Free/Reduced Lunch	28	64.3%	21.4%	10.7%	3.6%	14.3%	28	82.1%	14.3%	0.0%	3.6%	3.6%	
		Limited English Proficiency	11	90.9%	9.1%	0.0%	0.0%	0.0%	11	100.0%	0.0%	0.0%	0.0%	0.0%	
		Grade 04	32	68.8%	18.8%	9.4%	3.1%	12.5%	32	84.4%	12.5%	0.0%	3.1%	3.1%	
		Regular Assessment	31	71.0%	19.4%	9.7%	0.0%	9.7%	31	87.1%	12.9%	0.0%	0.0%	0.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Lame Deer School	0792	1035													
Lame Deer 7-8	0792	1626													
			All Students Combined	44	63.6%	29.5%	6.8%	0.0%	6.8%	44	56.8%	36.4%	6.8%	0.0%	6.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	50.0%	43.8%	6.3%	0.0%	6.3%	16	43.8%	56.3%	0.0%	0.0%	0.0%
			Male	28	71.4%	21.4%	7.1%	0.0%	7.1%	28	64.3%	25.0%	10.7%	0.0%	10.7%
			American Indian/Alaskan Native	44	63.6%	29.5%	6.8%	0.0%	6.8%	44	56.8%	36.4%	6.8%	0.0%	6.8%
			Participates in Free/Reduced Lunch	44	63.6%	29.5%	6.8%	0.0%	6.8%	44	56.8%	36.4%	6.8%	0.0%	6.8%
			Limited English Proficiency	12	91.7%	8.3%	0.0%	0.0%	0.0%	12	66.7%	33.3%	0.0%	0.0%	0.0%
			Grade 08	44	63.6%	29.5%	6.8%	0.0%	6.8%	44	56.8%	36.4%	6.8%	0.0%	6.8%
			Regular Assessment	44	63.6%	29.5%	6.8%	0.0%	6.8%	44	56.8%	36.4%	6.8%	0.0%	6.8%
Lame Deer High School	1230	1816													
			All Students Combined	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	53.3%	20.0%	20.0%	6.7%	26.7%	15	60.0%	40.0%	0.0%	0.0%	0.0%
			Male	25	88.0%	8.0%	0.0%	4.0%	4.0%	25	68.0%	28.0%	4.0%	0.0%	4.0%
			American Indian/Alaskan Native	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
			Participates in Free/Reduced Lunch	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
			Limited English Proficiency	24	79.2%	12.5%	4.2%	4.2%	8.3%	24	66.7%	29.2%	4.2%	0.0%	4.2%
			Grade 10	40	75.0%	12.5%	7.5%	5.0%	12.5%	40	65.0%	32.5%	2.5%	0.0%	2.5%
			Regular Assessment	39	76.9%	10.3%	7.7%	5.1%	12.8%	39	64.1%	33.3%	2.6%	0.0%	2.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud School	0794	1470													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud 7-8	0794	1762													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Rosebud 7-8	0794	1762													
Rosebud High School	0795	1038													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Butte Elementary Sch	0796	1603													
		All Students Combined	50	24.0%	30.0%	38.0%	8.0%	46.0%	50	50.0%	30.0%	18.0%	2.0%	20.0%	
		Students with disabilities	12	50.0%	8.3%	41.7%	0.0%	41.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%	
		Female	25	20.0%	36.0%	32.0%	12.0%	44.0%	25	60.0%	20.0%	16.0%	4.0%	20.0%	
		Male	25	28.0%	24.0%	44.0%	4.0%	48.0%	25	40.0%	40.0%	20.0%	0.0%	20.0%	
		American Indian/Alaskan Native	23	34.8%	26.1%	39.1%	0.0%	39.1%	23	60.9%	30.4%	8.7%	0.0%	8.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	25	16.0%	28.0%	40.0%	16.0%	56.0%	25	40.0%	32.0%	24.0%	4.0%	28.0%	
		Participates in Free/Reduced Lunch	19	42.1%	26.3%	31.6%	0.0%	31.6%	19	63.2%	21.1%	15.8%	0.0%	15.8%	
		Grade 04	50	24.0%	30.0%	38.0%	8.0%	46.0%	50	50.0%	30.0%	18.0%	2.0%	20.0%	
		Regular Assessment	50	24.0%	30.0%	38.0%	8.0%	46.0%	50	50.0%	30.0%	18.0%	2.0%	20.0%	
Frank Brattin Middle Schl	0796	1609													
		All Students Combined	61	29.5%	19.7%	31.1%	19.7%	50.8%	61	6.6%	19.7%	63.9%	9.8%	73.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	25	20.0%	12.0%	40.0%	28.0%	68.0%	25	8.0%	16.0%	68.0%	8.0%	76.0%	
		Male	36	36.1%	25.0%	25.0%	13.9%	38.9%	36	5.6%	22.2%	61.1%	11.1%	72.2%	
		American Indian/Alaskan Native	15	40.0%	26.7%	26.7%	6.7%	33.3%	15	13.3%	40.0%	46.7%	0.0%	46.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	43	27.9%	11.6%	34.9%	25.6%	60.5%	43	4.7%	14.0%	69.8%	11.6%	81.4%	
		Participates in Free/Reduced Lunch	18	38.9%	33.3%	16.7%	11.1%	27.8%	18	11.1%	33.3%	44.4%	11.1%	55.6%	
		Grade 08	61	29.5%	19.7%	31.1%	19.7%	50.8%	61	6.6%	19.7%	63.9%	9.8%	73.8%	
		Regular Assessment	61	29.5%	19.7%	31.1%	19.7%	50.8%	61	6.6%	19.7%	63.9%	9.8%	73.8%	
Colstrip High School	0797	1040													
		All Students Combined	79	32.9%	20.3%	26.6%	20.3%	46.8%	79	11.4%	34.2%	45.6%	8.9%	54.4%	
		Students with disabilities	17	76.5%	11.8%	5.9%	5.9%	11.8%	17	47.1%	35.3%	11.8%	5.9%	17.6%	
		Female	38	26.3%	26.3%	23.7%	23.7%	47.4%	38	10.5%	39.5%	44.7%	5.3%	50.0%	
		Male	41	39.0%	14.6%	29.3%	17.1%	46.3%	41	12.2%	29.3%	46.3%	12.2%	58.5%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Colstrip High School	0797	1040													
		American Indian/Alaskan Native	23	43.5%	30.4%	21.7%	4.3%	26.1%	23	13.0%	52.2%	30.4%	4.3%	34.8%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	52	30.8%	15.4%	25.0%	28.8%	53.8%	52	11.5%	26.9%	50.0%	11.5%	61.5%	
		Participates in Free/Reduced Lunch	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	20.0%	20.0%	60.0%	0.0%	60.0%	
		Grade 10	79	32.9%	20.3%	26.6%	20.3%	46.8%	79	11.4%	34.2%	45.6%	8.9%	54.4%	
		Regular Assessment	78	33.3%	20.5%	26.9%	19.2%	46.2%	78	11.5%	34.6%	46.2%	7.7%	53.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Ashland School	0800	1043													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Ashland 7-8	0800	1763													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
St Labre High School	9222	9059													
		All Students Combined	56	67.9%	8.9%	14.3%	8.9%	23.2%	56	48.2%	41.1%	10.7%	0.0%	10.7%	
		Female	31	51.6%	6.5%	25.8%	16.1%	41.9%	31	41.9%	41.9%	16.1%	0.0%	16.1%	
		Male	25	88.0%	12.0%	0.0%	0.0%	0.0%	25	56.0%	40.0%	4.0%	0.0%	4.0%	
		American Indian/Alaskan Native	48	75.0%	6.3%	14.6%	4.2%	18.8%	48	50.0%	43.8%	6.3%	0.0%	6.3%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	54	66.7%	9.3%	14.8%	9.3%	24.1%	54	46.3%	42.6%	11.1%	0.0%	11.1%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
St Labre High School	9222	9059													
		Grade 10		56	67.9%	8.9%	14.3%	8.9%	23.2%	56	48.2%	41.1%	10.7%	0.0%	10.7%
		Regular Assessment		56	67.9%	8.9%	14.3%	8.9%	23.2%	56	48.2%	41.1%	10.7%	0.0%	10.7%
45 Sanders County															
Plains Elementary School	0802	1045													
		All Students Combined		35	14.3%	2.9%	48.6%	34.3%	82.9%	35	25.7%	28.6%	28.6%	17.1%	45.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		21	9.5%	4.8%	57.1%	28.6%	85.7%	21	23.8%	38.1%	28.6%	9.5%	38.1%
		Male		14	21.4%	0.0%	35.7%	42.9%	78.6%	14	28.6%	14.3%	28.6%	28.6%	57.1%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		28	7.1%	3.6%	53.6%	35.7%	89.3%	28	21.4%	32.1%	28.6%	17.9%	46.4%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		23	21.7%	4.3%	39.1%	34.8%	73.9%	23	26.1%	34.8%	26.1%	13.0%	39.1%
		Grade 04		35	14.3%	2.9%	48.6%	34.3%	82.9%	35	25.7%	28.6%	28.6%	17.1%	45.7%
		Regular Assessment		35	14.3%	2.9%	48.6%	34.3%	82.9%	35	25.7%	28.6%	28.6%	17.1%	45.7%
Plains 7-8	0802	1627													
		All Students Combined		45	22.2%	20.0%	42.2%	15.6%	57.8%	45	6.7%	24.4%	53.3%	15.6%	68.9%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		20	10.0%	30.0%	35.0%	25.0%	60.0%	20	0.0%	30.0%	55.0%	15.0%	70.0%
		Male		25	32.0%	12.0%	48.0%	8.0%	56.0%	25	12.0%	20.0%	52.0%	16.0%	68.0%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		39	15.4%	23.1%	43.6%	17.9%	61.5%	39	5.1%	25.6%	51.3%	17.9%	69.2%
		Participates in Free/Reduced Lunch		26	30.8%	23.1%	30.8%	15.4%	46.2%	26	7.7%	23.1%	50.0%	19.2%	69.2%
		Grade 08		45	22.2%	20.0%	42.2%	15.6%	57.8%	45	6.7%	24.4%	53.3%	15.6%	68.9%
		Regular Assessment		45	22.2%	20.0%	42.2%	15.6%	57.8%	45	6.7%	24.4%	53.3%	15.6%	68.9%
Plains High School	0803	1046													
		All Students Combined		40	17.5%	22.5%	32.5%	27.5%	60.0%	40	12.5%	30.0%	42.5%	15.0%	57.5%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		14	14.3%	14.3%	42.9%	28.6%	71.4%	14	14.3%	35.7%	42.9%	7.1%	50.0%
		Male		26	19.2%	26.9%	26.9%	26.9%	53.8%	26	11.5%	26.9%	42.3%	19.2%	61.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County															
Plains High School	0803	1046													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	13.5%	24.3%	35.1%	27.0%	62.2%	37	10.8%	32.4%	43.2%	13.5%	56.8%	
		Participates in Free/Reduced Lunch	21	19.0%	28.6%	33.3%	19.0%	52.4%	21	9.5%	42.9%	28.6%	19.0%	47.6%	
		Grade 10	40	17.5%	22.5%	32.5%	27.5%	60.0%	40	12.5%	30.0%	42.5%	15.0%	57.5%	
		Regular Assessment	40	17.5%	22.5%	32.5%	27.5%	60.0%	40	12.5%	30.0%	42.5%	15.0%	57.5%	
Thompson Falls Elem Schl	0804	1047													
		All Students Combined	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	20.0%	26.7%	26.7%	53.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	42.9%	14.3%	21.4%	21.4%	42.9%	
		Male	16	6.3%	18.8%	56.3%	18.8%	75.0%	16	12.5%	25.0%	31.3%	31.3%	62.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	14.3%	17.9%	46.4%	21.4%	67.9%	28	25.0%	21.4%	28.6%	25.0%	53.6%	
		Participates in Free/Reduced Lunch	18	22.2%	22.2%	27.8%	27.8%	55.6%	18	33.3%	16.7%	27.8%	22.2%	50.0%	
		Grade 04	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	20.0%	26.7%	26.7%	53.3%	
Regular Assessment	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	20.0%	26.7%	26.7%	53.3%			
Thompson Falls 7-8	0804	1764													
		All Students Combined	44	15.9%	22.7%	29.5%	31.8%	61.4%	44	11.4%	18.2%	40.9%	29.5%	70.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	42.9%	14.3%	28.6%	42.9%	14	7.1%	35.7%	50.0%	7.1%	57.1%	
		Male	30	16.7%	13.3%	36.7%	33.3%	70.0%	30	13.3%	10.0%	36.7%	40.0%	76.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	16.3%	23.3%	27.9%	32.6%	60.5%	43	11.6%	18.6%	41.9%	27.9%	69.8%	
		Participates in Free/Reduced Lunch	20	30.0%	30.0%	30.0%	10.0%	40.0%	20	20.0%	25.0%	45.0%	10.0%	55.0%	
		Grade 08	44	15.9%	22.7%	29.5%	31.8%	61.4%	44	11.4%	18.2%	40.9%	29.5%	70.5%	
Regular Assessment	44	15.9%	22.7%	29.5%	31.8%	61.4%	44	11.4%	18.2%	40.9%	29.5%	70.5%			
Thompson Falls High Schl	0805	1048													
		All Students Combined	80	28.8%	18.8%	26.3%	26.3%	52.5%	80	11.3%	42.5%	35.0%	11.3%	46.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	15.6%	9.4%	40.6%	34.4%	75.0%	32	6.3%	43.8%	40.6%	9.4%	50.0%	
		Male	48	37.5%	25.0%	16.7%	20.8%	37.5%	48	14.6%	41.7%	31.3%	12.5%	43.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	29.3%	20.0%	22.7%	28.0%	50.7%	75	12.0%	38.7%	37.3%	12.0%	49.3%	
Participates in Free/Reduced Lunch	22	50.0%	13.6%	27.3%	9.1%	36.4%	22	22.7%	40.9%	36.4%	0.0%	36.4%			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
45 Sanders County																
Thompson Falls High Schl	0805	1048														
		Grade 10	80	28.8%	18.8%	26.3%	26.3%	52.5%	80	11.3%	42.5%	35.0%	11.3%	46.3%		
		Regular Assessment	80	28.8%	18.8%	26.3%	26.3%	52.5%	80	11.3%	42.5%	35.0%	11.3%	46.3%		
Trout Creek School	0807	1050														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Trout Creek 7-8	0807	1820														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Paradise School	0808	1051														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Dixon Elementary	0809	1052														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
45 Sanders County																
Dixon 7-8	0809	1824														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Noxon School	0811	1054														
		All Students Combined		16	25.0%	25.0%	18.8%	31.3%	50.0%	16	50.0%	12.5%	31.3%	6.3%	37.5%	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		16	25.0%	25.0%	18.8%	31.3%	50.0%	16	50.0%	12.5%	31.3%	6.3%	37.5%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		16	25.0%	25.0%	18.8%	31.3%	50.0%	16	50.0%	12.5%	31.3%	6.3%	37.5%	
		Regular Assessment		16	25.0%	25.0%	18.8%	31.3%	50.0%	16	50.0%	12.5%	31.3%	6.3%	37.5%	
Noxon 7-8	0811	1765														
		All Students Combined		18	16.7%	33.3%	22.2%	27.8%	50.0%	18	11.1%	22.2%	38.9%	27.8%	66.7%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	10.0%	40.0%	40.0%	80.0%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		17	17.6%	29.4%	23.5%	29.4%	52.9%	17	11.8%	23.5%	35.3%	29.4%	64.7%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		18	16.7%	33.3%	22.2%	27.8%	50.0%	18	11.1%	22.2%	38.9%	27.8%	66.7%	
		Regular Assessment		17	17.6%	29.4%	23.5%	29.4%	52.9%	17	5.9%	23.5%	41.2%	29.4%	70.6%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Noxon High School	0812	1055														
		All Students Combined		29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		12	0.0%	16.7%	25.0%	58.3%	83.3%	12	8.3%	33.3%	58.3%	0.0%	58.3%	
		Male		17	17.6%	23.5%	29.4%	29.4%	58.8%	17	17.6%	41.2%	35.3%	5.9%	41.2%	
		White, Non-Hispanic		29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%	
		Participates in Free/Reduced Lunch		13	15.4%	30.8%	23.1%	30.8%	53.8%	13	7.7%	53.8%	38.5%	0.0%	38.5%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County															
Noxon High School	0812	1055													
		Grade 10		29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%
		Regular Assessment		29	10.3%	20.7%	27.6%	41.4%	69.0%	29	13.8%	37.9%	44.8%	3.4%	48.3%
Camas Prairie School	0813	1056													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs School	0814	1057													
		All Students Combined		11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	27.3%	54.5%	9.1%	63.6%
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	27.3%	54.5%	9.1%	63.6%
		Regular Assessment		11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	27.3%	54.5%	9.1%	63.6%
Hot Springs 7-8	0814	1766													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs High School	0815	1058													
		All Students Combined		16	18.8%	25.0%	37.5%	18.8%	56.3%	16	6.3%	43.8%	43.8%	6.3%	50.0%
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		16	18.8%	25.0%	37.5%	18.8%	56.3%	16	6.3%	43.8%	43.8%	6.3%	50.0%
		Regular Assessment		16	18.8%	25.0%	37.5%	18.8%	56.3%	16	6.3%	43.8%	43.8%	6.3%	50.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Westby School	0819	1061	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Westby High School	0819	1062	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Westby 7-8	0819	1767	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Medicine Lake School	0822	1064	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Medicine Lake High School	0822	1065	All Students Combined	13	30.8%	15.4%	30.8%	23.1%	53.8%	13	0.0%	38.5%	46.2%	15.4%	61.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
46 Sheridan County																
Medicine Lake High School	0822	1065														
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	13	30.8%	15.4%	30.8%	23.1%	53.8%	13	0.0%	38.5%	46.2%	15.4%	61.5%		
		Regular Assessment	13	30.8%	15.4%	30.8%	23.1%	53.8%	13	0.0%	38.5%	46.2%	15.4%	61.5%		
Medicine Lake 7-8	0822	1662														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*			
Plentywood School	0828	1070														
		All Students Combined	39	10.3%	7.7%	46.2%	35.9%	82.1%	39	28.2%	23.1%	30.8%	17.9%	48.7%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	22	13.6%	9.1%	40.9%	36.4%	77.3%	22	36.4%	27.3%	22.7%	13.6%	36.4%		
		Male	17	5.9%	5.9%	52.9%	35.3%	88.2%	17	17.6%	17.6%	41.2%	23.5%	64.7%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	31	12.9%	6.5%	38.7%	41.9%	80.6%	31	25.8%	19.4%	32.3%	22.6%	54.8%		
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	18	16.7%	11.1%	44.4%	27.8%	72.2%	18	44.4%	33.3%	16.7%	5.6%	22.2%		
Grade 04	39	10.3%	7.7%	46.2%	35.9%	82.1%	39	28.2%	23.1%	30.8%	17.9%	48.7%				
Regular Assessment	39	10.3%	7.7%	46.2%	35.9%	82.1%	39	28.2%	23.1%	30.8%	17.9%	48.7%				
Plentywood High School	0828	1071														
		All Students Combined	35	11.4%	20.0%	31.4%	37.1%	68.6%	35	5.7%	22.9%	48.6%	22.9%	71.4%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	26	15.4%	15.4%	26.9%	42.3%	69.2%	26	7.7%	19.2%	42.3%	30.8%	73.1%		
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Plentywood High School	0828	1071													
			White, Non-Hispanic	33	12.1%	21.2%	27.3%	39.4%	66.7%	33	6.1%	21.2%	48.5%	24.2%	72.7%
			Participates in Free/Reduced Lunch	11	27.3%	18.2%	27.3%	27.3%	54.5%	11	9.1%	27.3%	63.6%	0.0%	63.6%
			Grade 10	35	11.4%	20.0%	31.4%	37.1%	68.6%	35	5.7%	22.9%	48.6%	22.9%	71.4%
			Regular Assessment	35	11.4%	20.0%	31.4%	37.1%	68.6%	35	5.7%	22.9%	48.6%	22.9%	71.4%
Plentywood 7-8	0828	1768													
			All Students Combined	32	9.4%	3.1%	34.4%	53.1%	87.5%	32	3.1%	15.6%	56.3%	25.0%	81.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	0.0%	7.1%	64.3%	28.6%	92.9%
			Male	18	16.7%	5.6%	33.3%	44.4%	77.8%	18	5.6%	22.2%	50.0%	22.2%	72.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	10.0%	3.3%	33.3%	53.3%	86.7%	30	3.3%	13.3%	56.7%	26.7%	83.3%
			Participates in Free/Reduced Lunch	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	0.0%	30.0%	70.0%	0.0%	70.0%
			Grade 08	32	9.4%	3.1%	34.4%	53.1%	87.5%	32	3.1%	15.6%	56.3%	25.0%	81.3%
			Regular Assessment	32	9.4%	3.1%	34.4%	53.1%	87.5%	32	3.1%	15.6%	56.3%	25.0%	81.3%
Outlook School	0831	1073													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Outlook High School	0831	1074													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Outlook 7-8	0831	1769													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Outlook 7-8	0831	1769	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
47 Silver Bow County															
Emerson School	0840	1085													
			All Students Combined	52	17.3%	15.4%	40.4%	26.9%	67.3%	52	30.8%	13.5%	42.3%	13.5%	55.8%
			Female	28	14.3%	10.7%	50.0%	25.0%	75.0%	28	28.6%	10.7%	50.0%	10.7%	60.7%
			Male	24	20.8%	20.8%	29.2%	29.2%	58.3%	24	33.3%	16.7%	33.3%	16.7%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	16.3%	16.3%	40.8%	26.5%	67.3%	49	32.7%	10.2%	44.9%	12.2%	57.1%
			Participates in Free/Reduced Lunch	25	28.0%	12.0%	36.0%	24.0%	60.0%	25	36.0%	20.0%	40.0%	4.0%	44.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	52	17.3%	15.4%	40.4%	26.9%	67.3%	52	30.8%	13.5%	42.3%	13.5%	55.8%
			Regular Assessment	52	17.3%	15.4%	40.4%	26.9%	67.3%	52	30.8%	13.5%	42.3%	13.5%	55.8%
Kennedy School	0840	1095													
			All Students Combined	43	32.6%	37.2%	30.2%	0.0%	30.2%	43	34.9%	23.3%	23.3%	18.6%	41.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	26.1%	47.8%	26.1%	0.0%	26.1%	23	43.5%	17.4%	26.1%	13.0%	39.1%
			Male	20	40.0%	25.0%	35.0%	0.0%	35.0%	20	25.0%	30.0%	20.0%	25.0%	45.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	33.3%	38.1%	28.6%	0.0%	28.6%	42	35.7%	23.8%	21.4%	19.0%	40.5%
			Participates in Free/Reduced Lunch	21	52.4%	23.8%	23.8%	0.0%	23.8%	21	47.6%	23.8%	14.3%	14.3%	28.6%
			Grade 04	43	32.6%	37.2%	30.2%	0.0%	30.2%	43	34.9%	23.3%	23.3%	18.6%	41.9%
			Regular Assessment	43	32.6%	37.2%	30.2%	0.0%	30.2%	43	34.9%	23.3%	23.3%	18.6%	41.9%
Greeley School	0840	1097													
			All Students Combined	32	15.6%	31.3%	40.6%	12.5%	53.1%	32	40.6%	28.1%	18.8%	12.5%	31.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	5.9%	29.4%	52.9%	11.8%	64.7%	17	23.5%	41.2%	29.4%	5.9%	35.3%
			Male	15	26.7%	33.3%	26.7%	13.3%	40.0%	15	60.0%	13.3%	6.7%	20.0%	26.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	26	15.4%	23.1%	46.2%	15.4%	61.5%	26	34.6%	26.9%	23.1%	15.4%	38.5%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Greeley School	0840	1097													
			Participates in Free/Reduced Lunch	23	21.7%	30.4%	34.8%	13.0%	47.8%	23	52.2%	26.1%	8.7%	13.0%	21.7%
			Grade 04	32	15.6%	31.3%	40.6%	12.5%	53.1%	32	40.6%	28.1%	18.8%	12.5%	31.3%
			Regular Assessment	32	15.6%	31.3%	40.6%	12.5%	53.1%	32	40.6%	28.1%	18.8%	12.5%	31.3%
Whittier School	0840	1101													
			All Students Combined	55	12.7%	23.6%	50.9%	12.7%	63.6%	55	30.9%	23.6%	38.2%	7.3%	45.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	5.6%	27.8%	50.0%	16.7%	66.7%	18	27.8%	27.8%	38.9%	5.6%	44.4%
			Male	37	16.2%	21.6%	51.4%	10.8%	62.2%	37	32.4%	21.6%	37.8%	8.1%	45.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	51	13.7%	25.5%	49.0%	11.8%	60.8%	51	31.4%	23.5%	39.2%	5.9%	45.1%
			Participates in Free/Reduced Lunch	21	19.0%	23.8%	38.1%	19.0%	57.1%	21	28.6%	23.8%	42.9%	4.8%	47.6%
			Grade 04	55	12.7%	23.6%	50.9%	12.7%	63.6%	55	30.9%	23.6%	38.2%	7.3%	45.5%
			Regular Assessment	55	12.7%	23.6%	50.9%	12.7%	63.6%	55	30.9%	23.6%	38.2%	7.3%	45.5%
Hillcrest School	0840	1528													
			All Students Combined	50	12.0%	26.0%	44.0%	18.0%	62.0%	50	30.0%	16.0%	40.0%	14.0%	54.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	19.0%	19.0%	38.1%	23.8%	61.9%	21	42.9%	4.8%	38.1%	14.3%	52.4%
			Male	29	6.9%	31.0%	48.3%	13.8%	62.1%	29	20.7%	24.1%	41.4%	13.8%	55.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	10.6%	25.5%	44.7%	19.1%	63.8%	47	27.7%	17.0%	42.6%	12.8%	55.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	50	12.0%	26.0%	44.0%	18.0%	62.0%	50	30.0%	16.0%	40.0%	14.0%	54.0%
			Regular Assessment	49	12.2%	24.5%	44.9%	18.4%	63.3%	49	28.6%	16.3%	40.8%	14.3%	55.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Margaret Leary School	0840	1569													
			All Students Combined	24	12.5%	0.0%	62.5%	25.0%	87.5%	24	20.8%	12.5%	20.8%	45.8%	66.7%
			Female	14	14.3%	0.0%	64.3%	21.4%	85.7%	14	14.3%	14.3%	21.4%	50.0%	71.4%
			Male	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	30.0%	10.0%	20.0%	40.0%	60.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	13.6%	0.0%	59.1%	27.3%	86.4%	22	22.7%	13.6%	13.6%	50.0%	63.6%
			Participates in Free/Reduced Lunch	14	21.4%	0.0%	64.3%	14.3%	78.6%	14	35.7%	7.1%	14.3%	42.9%	57.1%
			Grade 04	24	12.5%	0.0%	62.5%	25.0%	87.5%	24	20.8%	12.5%	20.8%	45.8%	66.7%
			Regular Assessment	24	12.5%	0.0%	62.5%	25.0%	87.5%	24	20.8%	12.5%	20.8%	45.8%	66.7%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Margaret Leary School	0840	1569													
East Middle School	0840	1641													
		All Students Combined	370	26.5%	23.0%	27.0%	23.5%	50.5%	370	7.6%	27.8%	43.5%	21.1%	64.6%	
		Students with disabilities	37	40.5%	27.0%	21.6%	10.8%	32.4%	37	27.0%	18.9%	45.9%	8.1%	54.1%	
		Female	165	21.8%	21.2%	26.7%	30.3%	57.0%	165	4.2%	31.5%	47.3%	17.0%	64.2%	
		Male	205	30.2%	24.4%	27.3%	18.0%	45.4%	205	10.2%	24.9%	40.5%	24.4%	64.9%	
		American Indian/Alaskan Native	20	50.0%	25.0%	25.0%	0.0%	25.0%	20	20.0%	40.0%	35.0%	5.0%	40.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	337	24.3%	23.1%	27.0%	25.5%	52.5%	337	6.8%	26.1%	44.2%	22.8%	67.1%	
		Participates in Free/Reduced Lunch	109	34.9%	23.9%	27.5%	13.8%	41.3%	109	10.1%	32.1%	49.5%	8.3%	57.8%	
		Grade 08	370	26.5%	23.0%	27.0%	23.5%	50.5%	370	7.6%	27.8%	43.5%	21.1%	64.6%	
		Regular Assessment	364	26.9%	23.4%	26.6%	23.1%	49.7%	364	7.7%	28.0%	43.7%	20.6%	64.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
West Elementary School	0840	1642													
		All Students Combined	66	34.8%	22.7%	31.8%	10.6%	42.4%	66	45.5%	24.2%	24.2%	6.1%	30.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	44	25.0%	25.0%	34.1%	15.9%	50.0%	44	43.2%	25.0%	22.7%	9.1%	31.8%	
		Male	22	54.5%	18.2%	27.3%	0.0%	27.3%	22	50.0%	22.7%	27.3%	0.0%	27.3%	
		American Indian/Alaskan Native	11	45.5%	18.2%	27.3%	9.1%	36.4%	11	45.5%	36.4%	18.2%	0.0%	18.2%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	47	36.2%	21.3%	31.9%	10.6%	42.6%	47	44.7%	21.3%	25.5%	8.5%	34.0%	
		Participates in Free/Reduced Lunch	36	38.9%	30.6%	25.0%	5.6%	30.6%	36	52.8%	25.0%	19.4%	2.8%	22.2%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	66	34.8%	22.7%	31.8%	10.6%	42.4%	66	45.5%	24.2%	24.2%	6.1%	30.3%	
		Regular Assessment	66	34.8%	22.7%	31.8%	10.6%	42.4%	66	45.5%	24.2%	24.2%	6.1%	30.3%	
Butte High School	1212	1103													
		All Students Combined	379	21.9%	18.2%	34.0%	25.9%	59.9%	379	10.6%	33.0%	41.7%	14.8%	56.5%	
		Students with disabilities	45	57.8%	15.6%	24.4%	2.2%	26.7%	45	28.9%	42.2%	26.7%	2.2%	28.9%	
		Female	184	19.6%	20.7%	31.5%	28.3%	59.8%	184	10.9%	39.1%	40.2%	9.8%	50.0%	
		Male	195	24.1%	15.9%	36.4%	23.6%	60.0%	195	10.3%	27.2%	43.1%	19.5%	62.6%	
		American Indian/Alaskan Native	16	50.0%	6.3%	31.3%	12.5%	43.8%	16	25.0%	31.3%	43.8%	0.0%	43.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	11	18.2%	18.2%	54.5%	9.1%	63.6%	11	27.3%	54.5%	18.2%	0.0%	18.2%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Butte High School	1212	1103													
			White, Non-Hispanic	351	20.8%	18.8%	33.6%	26.8%	60.4%	351	9.4%	32.5%	42.5%	15.7%	58.1%
			Participates in Free/Reduced Lunch	56	35.7%	25.0%	28.6%	10.7%	39.3%	56	23.2%	26.8%	42.9%	7.1%	50.0%
			Grade 10	379	21.9%	18.2%	34.0%	25.9%	59.9%	379	10.6%	33.0%	41.7%	14.8%	56.5%
			Regular Assessment	376	22.1%	18.1%	33.8%	26.1%	59.8%	376	10.6%	32.7%	41.8%	14.9%	56.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ramsay School	0842	1105													
			All Students Combined	12	25.0%	33.3%	33.3%	8.3%	41.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	25.0%	33.3%	33.3%	8.3%	41.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	25.0%	33.3%	33.3%	8.3%	41.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
			Regular Assessment	12	25.0%	33.3%	33.3%	8.3%	41.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
Ramsay 7-8	0842	1770													
			All Students Combined	17	29.4%	5.9%	29.4%	35.3%	64.7%	17	5.9%	35.3%	41.2%	17.6%	58.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	25.0%	6.3%	31.3%	37.5%	68.8%	16	0.0%	37.5%	43.8%	18.8%	62.5%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	17	29.4%	5.9%	29.4%	35.3%	64.7%	17	5.9%	35.3%	41.2%	17.6%	58.8%
			Regular Assessment	17	29.4%	5.9%	29.4%	35.3%	64.7%	17	5.9%	35.3%	41.2%	17.6%	58.8%
Divide School	0843	1106													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melrose School	0844	1107													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Melrose School	0844	1107													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School	9131	9319													
			All Students Combined	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
			Female	14	7.1%	14.3%	7.1%	71.4%	78.6%	14	7.1%	0.0%	78.6%	14.3%	92.9%
			Male	15	13.3%	33.3%	40.0%	13.3%	53.3%	15	20.0%	46.7%	26.7%	6.7%	33.3%
			White, Non-Hispanic	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
			Grade 10	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
			Regular Assessment	29	10.3%	24.1%	24.1%	41.4%	65.5%	29	13.8%	24.1%	51.7%	10.3%	62.1%
Kids Behavioral Health	9981	9978													
			All Students Combined	10	60.0%	0.0%	40.0%	0.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	10	60.0%	0.0%	40.0%	0.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Park City School	0846	1109													
			All Students Combined	31	25.8%	25.8%	32.3%	16.1%	48.4%	31	41.9%	22.6%	29.0%	6.5%	35.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	8.3%	41.7%	33.3%	16.7%	50.0%	12	33.3%	16.7%	50.0%	0.0%	50.0%
			Male	19	36.8%	15.8%	31.6%	15.8%	47.4%	19	47.4%	26.3%	15.8%	10.5%	26.3%
			White, Non-Hispanic	31	25.8%	25.8%	32.3%	16.1%	48.4%	31	41.9%	22.6%	29.0%	6.5%	35.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	31	25.8%	25.8%	32.3%	16.1%	48.4%	31	41.9%	22.6%	29.0%	6.5%	35.5%
			Regular Assessment	31	25.8%	25.8%	32.3%	16.1%	48.4%	31	41.9%	22.6%	29.0%	6.5%	35.5%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Park City 7-8	0846	1771													
		All Students Combined	31	45.2%	25.8%	29.0%	0.0%	29.0%	31	3.2%	35.5%	54.8%	6.5%	61.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	31.3%	31.3%	37.5%	0.0%	37.5%	16	0.0%	43.8%	50.0%	6.3%	56.3%	
		Male	15	60.0%	20.0%	20.0%	0.0%	20.0%	15	6.7%	26.7%	60.0%	6.7%	66.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	40.7%	29.6%	29.6%	0.0%	29.6%	27	3.7%	29.6%	59.3%	7.4%	66.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	31	45.2%	25.8%	29.0%	0.0%	29.0%	31	3.2%	35.5%	54.8%	6.5%	61.3%	
		Regular Assessment	31	45.2%	25.8%	29.0%	0.0%	29.0%	31	3.2%	35.5%	54.8%	6.5%	61.3%	
Park City High School	0847	1110													
		All Students Combined	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	16.7%	8.3%	66.7%	8.3%	75.0%	12	25.0%	16.7%	50.0%	8.3%	58.3%	
		White, Non-Hispanic	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%	
		Regular Assessment	21	14.3%	4.8%	52.4%	28.6%	81.0%	21	14.3%	28.6%	52.4%	4.8%	57.1%	
Columbus Elem School	0848	1111													
		All Students Combined	47	0.0%	17.0%	51.1%	31.9%	83.0%	47	10.6%	25.5%	44.7%	19.1%	63.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	0.0%	21.7%	52.2%	26.1%	78.3%	23	13.0%	26.1%	43.5%	17.4%	60.9%	
		Male	24	0.0%	12.5%	50.0%	37.5%	87.5%	24	8.3%	25.0%	45.8%	20.8%	66.7%	
		White, Non-Hispanic	47	0.0%	17.0%	51.1%	31.9%	83.0%	47	10.6%	25.5%	44.7%	19.1%	63.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	47	0.0%	17.0%	51.1%	31.9%	83.0%	47	10.6%	25.5%	44.7%	19.1%	63.8%	
		Regular Assessment	47	0.0%	17.0%	51.1%	31.9%	83.0%	47	10.6%	25.5%	44.7%	19.1%	63.8%	
Columbus Middle School	0848	1772													
		All Students Combined	54	13.0%	22.2%	16.7%	48.1%	64.8%	54	11.1%	18.5%	46.3%	24.1%	70.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	8.7%	17.4%	17.4%	56.5%	73.9%	23	4.3%	26.1%	43.5%	26.1%	69.6%	
		Male	31	16.1%	25.8%	16.1%	41.9%	58.1%	31	16.1%	12.9%	48.4%	22.6%	71.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	13.7%	23.5%	13.7%	49.0%	62.7%	51	11.8%	17.6%	45.1%	25.5%	70.6%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Columbus Middle School	0848	1772													
		Participates in Free/Reduced Lunch	14	7.1%	50.0%	7.1%	35.7%	42.9%	14	14.3%	42.9%	35.7%	7.1%	42.9%	
		Grade 08	54	13.0%	22.2%	16.7%	48.1%	64.8%	54	11.1%	18.5%	46.3%	24.1%	70.4%	
		Regular Assessment	53	13.2%	22.6%	17.0%	47.2%	64.2%	53	11.3%	18.9%	45.3%	24.5%	69.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Columbus High School	0849	1112													
		All Students Combined	41	12.2%	19.5%	39.0%	29.3%	68.3%	41	2.4%	36.6%	58.5%	2.4%	61.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	21	9.5%	23.8%	33.3%	33.3%	66.7%	21	0.0%	38.1%	61.9%	0.0%	61.9%	
		Male	20	15.0%	15.0%	45.0%	25.0%	70.0%	20	5.0%	35.0%	55.0%	5.0%	60.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	37	13.5%	21.6%	40.5%	24.3%	64.9%	37	2.7%	40.5%	56.8%	0.0%	56.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	41	12.2%	19.5%	39.0%	29.3%	68.3%	41	2.4%	36.6%	58.5%	2.4%	61.0%	
		Regular Assessment	40	12.5%	20.0%	40.0%	27.5%	67.5%	40	2.5%	37.5%	57.5%	2.5%	60.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Reed Point Elementary	0850	1113													
		All Students Combined	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	80.0%	0.0%	20.0%	0.0%	20.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	80.0%	0.0%	20.0%	0.0%	20.0%	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Reed Point 7-8	0850	1773													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Reed Point 7-8	0850	1773													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point High School	0851	1114													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Molt School	0852	1115													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fishtail School	0853	1116													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Nye School	0857	1121													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Rapelje School	0858	1122	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rapelje 7-8	0858	1774	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rapelje High School	0859	1123	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Absarokee School	0861	1125	All Students Combined	33	12.1%	27.3%	39.4%	21.2%	60.6%	33	42.4%	21.2%	24.2%	12.1%	36.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	13.3%	26.7%	33.3%	26.7%	60.0%	15	33.3%	33.3%	13.3%	20.0%	33.3%
			Male	18	11.1%	27.8%	44.4%	16.7%	61.1%	18	50.0%	11.1%	33.3%	5.6%	38.9%
			White, Non-Hispanic	33	12.1%	27.3%	39.4%	21.2%	60.6%	33	42.4%	21.2%	24.2%	12.1%	36.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	33	12.1%	27.3%	39.4%	21.2%	60.6%	33	42.4%	21.2%	24.2%	12.1%	36.4%
			Regular Assessment	33	12.1%	27.3%	39.4%	21.2%	60.6%	33	42.4%	21.2%	24.2%	12.1%	36.4%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Absarokee 7-8	0861	1775													
		All Students Combined	23	13.0%	21.7%	30.4%	34.8%	65.2%	23	0.0%	34.8%	56.5%	8.7%	65.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	21.4%	35.7%	28.6%	64.3%	14	0.0%	35.7%	64.3%	0.0%	64.3%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	13.0%	21.7%	30.4%	34.8%	65.2%	23	0.0%	34.8%	56.5%	8.7%	65.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	23	13.0%	21.7%	30.4%	34.8%	65.2%	23	0.0%	34.8%	56.5%	8.7%	65.2%	
		Regular Assessment	23	13.0%	21.7%	30.4%	34.8%	65.2%	23	0.0%	34.8%	56.5%	8.7%	65.2%	
Absarokee High School	0862	1126													
		All Students Combined	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	8.3%	16.7%	75.0%	0.0%	75.0%	
		Male	14	14.3%	42.9%	21.4%	21.4%	42.9%	14	21.4%	14.3%	50.0%	14.3%	64.3%	
		White, Non-Hispanic	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%	
		Regular Assessment	26	11.5%	26.9%	38.5%	23.1%	61.5%	26	15.4%	15.4%	61.5%	7.7%	69.2%	
49 Sweet Grass County															
COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County															
Big Timber School	0865	1129													
		All Students Combined	44	9.1%	9.1%	43.2%	38.6%	81.8%	44	22.7%	13.6%	40.9%	22.7%	63.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	15.8%	5.3%	47.4%	31.6%	78.9%	19	31.6%	15.8%	36.8%	15.8%	52.6%	
		Male	25	4.0%	12.0%	40.0%	44.0%	84.0%	25	16.0%	12.0%	44.0%	28.0%	72.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	9.5%	9.5%	42.9%	38.1%	81.0%	42	23.8%	9.5%	42.9%	23.8%	66.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	44	9.1%	9.1%	43.2%	38.6%	81.8%	44	22.7%	13.6%	40.9%	22.7%	63.6%	
		Regular Assessment	44	9.1%	9.1%	43.2%	38.6%	81.8%	44	22.7%	13.6%	40.9%	22.7%	63.6%	
Big Timber 7-8	0865	1776													
		All Students Combined	47	17.0%	6.4%	29.8%	46.8%	76.6%	47	4.3%	10.6%	66.0%	19.1%	85.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County															
Big Timber 7-8		0865 1776													
			Female	25	16.0%	8.0%	24.0%	52.0%	76.0%	25	8.0%	16.0%	68.0%	8.0%	76.0%
			Male	22	18.2%	4.5%	36.4%	40.9%	77.3%	22	0.0%	4.5%	63.6%	31.8%	95.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	15.2%	6.5%	30.4%	47.8%	78.3%	46	2.2%	10.9%	67.4%	19.6%	87.0%
			Participates in Free/Reduced Lunch	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	0.0%	16.7%	66.7%	16.7%	83.3%
			Grade 08	47	17.0%	6.4%	29.8%	46.8%	76.6%	47	4.3%	10.6%	66.0%	19.1%	85.1%
			Regular Assessment	47	17.0%	6.4%	29.8%	46.8%	76.6%	47	4.3%	10.6%	66.0%	19.1%	85.1%
Melville School		0868 1133													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greycliff School		0872 1137													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
McLeod School		0875 1140													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County															
Sweet Grass Co High Schl	0882	1130													
			All Students Combined	55	3.6%	10.9%	45.5%	40.0%	85.5%	55	1.8%	14.5%	50.9%	32.7%	83.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	35	2.9%	14.3%	37.1%	45.7%	82.9%	35	2.9%	14.3%	57.1%	25.7%	82.9%
			Male	20	5.0%	5.0%	60.0%	30.0%	90.0%	20	0.0%	15.0%	40.0%	45.0%	85.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	54	1.9%	11.1%	46.3%	40.7%	87.0%	54	1.9%	13.0%	51.9%	33.3%	85.2%
			Participates in Free/Reduced Lunch	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	7.7%	7.7%	61.5%	23.1%	84.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	55	3.6%	10.9%	45.5%	40.0%	85.5%	55	1.8%	14.5%	50.9%	32.7%	83.6%
			Regular Assessment	53	3.8%	11.3%	45.3%	39.6%	84.9%	53	1.9%	15.1%	50.9%	32.1%	83.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Choteau School	0883	1147													
			All Students Combined	38	18.4%	13.2%	28.9%	39.5%	68.4%	38	31.6%	21.1%	26.3%	21.1%	47.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	16.7%	5.6%	27.8%	50.0%	77.8%	18	38.9%	22.2%	11.1%	27.8%	38.9%
			Male	20	20.0%	20.0%	30.0%	30.0%	60.0%	20	25.0%	20.0%	40.0%	15.0%	55.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	17.1%	14.3%	28.6%	40.0%	68.6%	35	34.3%	20.0%	25.7%	20.0%	45.7%
			Participates in Free/Reduced Lunch	14	21.4%	7.1%	35.7%	35.7%	71.4%	14	35.7%	28.6%	28.6%	7.1%	35.7%
			Grade 04	38	18.4%	13.2%	28.9%	39.5%	68.4%	38	31.6%	21.1%	26.3%	21.1%	47.4%
			Regular Assessment	38	18.4%	13.2%	28.9%	39.5%	68.4%	38	31.6%	21.1%	26.3%	21.1%	47.4%
Choteau 7-8	0883	1777													
			All Students Combined	44	9.1%	18.2%	40.9%	31.8%	72.7%	44	0.0%	27.3%	50.0%	22.7%	72.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	11.8%	17.6%	47.1%	23.5%	70.6%	17	0.0%	35.3%	35.3%	29.4%	64.7%
			Male	27	7.4%	18.5%	37.0%	37.0%	74.1%	27	0.0%	22.2%	59.3%	18.5%	77.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	39	7.7%	20.5%	35.9%	35.9%	71.8%	39	0.0%	23.1%	51.3%	25.6%	76.9%
			Participates in Free/Reduced Lunch	14	14.3%	28.6%	42.9%	14.3%	57.1%	14	0.0%	21.4%	64.3%	14.3%	78.6%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Choteau 7-8	0883	1777													
		Grade 08	44	9.1%	18.2%	40.9%	31.8%	72.7%	44	0.0%	27.3%	50.0%	22.7%	72.7%	
		Regular Assessment	44	9.1%	18.2%	40.9%	31.8%	72.7%	44	0.0%	27.3%	50.0%	22.7%	72.7%	
Choteau High School	0884	1148													
		All Students Combined	43	9.3%	9.3%	51.2%	30.2%	81.4%	43	4.7%	25.6%	53.5%	16.3%	69.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	7.7%	7.7%	50.0%	34.6%	84.6%	26	3.8%	38.5%	46.2%	11.5%	57.7%	
		Male	17	11.8%	11.8%	52.9%	23.5%	76.5%	17	5.9%	5.9%	64.7%	23.5%	88.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	7.9%	7.9%	52.6%	31.6%	84.2%	38	2.6%	26.3%	52.6%	18.4%	71.1%	
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	50.0%	25.0%	75.0%	12	8.3%	41.7%	41.7%	8.3%	50.0%	
		Grade 10	43	9.3%	9.3%	51.2%	30.2%	81.4%	43	4.7%	25.6%	53.5%	16.3%	69.8%	
		Regular Assessment	43	9.3%	9.3%	51.2%	30.2%	81.4%	43	4.7%	25.6%	53.5%	16.3%	69.8%	
Bynum School	0889	1153													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Fairfield School	0890	1154													
		All Students Combined	26	7.7%	15.4%	46.2%	30.8%	76.9%	26	34.6%	26.9%	26.9%	11.5%	38.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	15.4%	23.1%	38.5%	23.1%	61.5%	13	46.2%	23.1%	23.1%	7.7%	30.8%	
		Male	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	23.1%	30.8%	30.8%	15.4%	46.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	4.2%	16.7%	45.8%	33.3%	79.2%	24	29.2%	29.2%	29.2%	12.5%	41.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	26	7.7%	15.4%	46.2%	30.8%	76.9%	26	34.6%	26.9%	26.9%	11.5%	38.5%	
Regular Assessment	26	7.7%	15.4%	46.2%	30.8%	76.9%	26	34.6%	26.9%	26.9%	11.5%	38.5%			
Fairfield 7-8	0890	1778													
		All Students Combined	31	22.6%	16.1%	45.2%	16.1%	61.3%	31	12.9%	25.8%	51.6%	9.7%	61.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	15.8%	15.8%	42.1%	26.3%	68.4%	19	10.5%	26.3%	47.4%	15.8%	63.2%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Fairfield 7-8	0890	1778													
		White, Non-Hispanic	31	22.6%	16.1%	45.2%	16.1%	61.3%	31	12.9%	25.8%	51.6%	9.7%	61.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	31	22.6%	16.1%	45.2%	16.1%	61.3%	31	12.9%	25.8%	51.6%	9.7%	61.3%	
		Regular Assessment	31	22.6%	16.1%	45.2%	16.1%	61.3%	31	12.9%	25.8%	51.6%	9.7%	61.3%	
Fairfield High School	0891	1155													
		All Students Combined	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	11.1%	0.0%	50.0%	38.9%	88.9%	18	5.6%	16.7%	61.1%	16.7%	77.8%	
		Male	23	17.4%	21.7%	34.8%	26.1%	60.9%	23	8.7%	43.5%	47.8%	0.0%	47.8%	
		White, Non-Hispanic	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%	
		Participates in Free/Reduced Lunch	10	40.0%	10.0%	40.0%	10.0%	50.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%	
		Grade 10	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%	
		Regular Assessment	41	14.6%	12.2%	41.5%	31.7%	73.2%	41	7.3%	31.7%	53.7%	7.3%	61.0%	
Dutton School	0893	1156													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Dutton High School	0893	1157													
		All Students Combined	12	16.7%	0.0%	33.3%	50.0%	83.3%	12	0.0%	0.0%	58.3%	41.7%	100.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	18.2%	0.0%	27.3%	54.5%	81.8%	11	0.0%	0.0%	54.5%	45.5%	100.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	16.7%	0.0%	33.3%	50.0%	83.3%	12	0.0%	0.0%	58.3%	41.7%	100.0%	
		Regular Assessment	12	16.7%	0.0%	33.3%	50.0%	83.3%	11	0.0%	0.0%	63.6%	36.4%	100.0%	
		Alternate Assessment							1	*	*	*	*	*	*
Dutton 7-8	0893	1779													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
50 Teton County																
Dutton 7-8	0893	1779														
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Power School	0894	1158														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*			
Power 7-8	0894	1780														
		All Students Combined	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	0.0%	17.6%	64.7%	17.6%	82.4%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%		
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	16	6.3%	6.3%	50.0%	37.5%	87.5%	16	0.0%	18.8%	62.5%	18.8%	81.3%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	0.0%	17.6%	64.7%	17.6%	82.4%		
		Regular Assessment	16	12.5%	0.0%	50.0%	37.5%	87.5%	16	0.0%	12.5%	68.8%	18.8%	87.5%		
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*			
Power High School	0895	1159														
		All Students Combined	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%		
Regular Assessment	14	21.4%	21.4%	21.4%	35.7%	57.1%	14	7.1%	28.6%	42.9%	21.4%	64.3%				

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Golden Ridge School	0896	1160	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pendroy School	0898	1163	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greenfield School	0900	1165	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greenfield 7-8	0900	1814	All Students Combined	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	0.0%	15.4%	61.5%	23.1%	84.6%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	0.0%	15.4%	61.5%	23.1%	84.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	0.0%	15.4%	61.5%	23.1%	84.6%
			Regular Assessment	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	0.0%	15.4%	61.5%	23.1%	84.6%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Sunburst Elementary	0903	1167													
		All Students Combined	16	0.0%	6.3%	75.0%	18.8%	93.8%	16	6.3%	6.3%	68.8%	18.8%	87.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	16	0.0%	6.3%	75.0%	18.8%	93.8%	16	6.3%	6.3%	68.8%	18.8%	87.5%	
		Grade 04	16	0.0%	6.3%	75.0%	18.8%	93.8%	16	6.3%	6.3%	68.8%	18.8%	87.5%	
		Regular Assessment	15	0.0%	6.7%	80.0%	13.3%	93.3%	15	6.7%	6.7%	66.7%	20.0%	86.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sunburst High School	0903	1168													
		All Students Combined	18	22.2%	16.7%	27.8%	33.3%	61.1%	18	5.6%	22.2%	50.0%	22.2%	72.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	18.2%	9.1%	27.3%	45.5%	72.7%	11	9.1%	9.1%	54.5%	27.3%	81.8%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	17	23.5%	11.8%	29.4%	35.3%	64.7%	17	5.9%	23.5%	47.1%	23.5%	70.6%	
		Grade 10	18	22.2%	16.7%	27.8%	33.3%	61.1%	18	5.6%	22.2%	50.0%	22.2%	72.2%	
		Regular Assessment	17	23.5%	17.6%	23.5%	35.3%	58.8%	17	5.9%	23.5%	47.1%	23.5%	70.6%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Sunburst Middle School	0903	1781													
		All Students Combined	16	12.5%	18.8%	43.8%	25.0%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	16	12.5%	18.8%	43.8%	25.0%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%	
		Grade 08	16	12.5%	18.8%	43.8%	25.0%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%	
		Regular Assessment	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	6.7%	20.0%	40.0%	33.3%	73.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hillside Colony School	0903	1809													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Rimrock Colony School	0903	1815	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shelby 7-8	0910	1175	All Students Combined	46	21.7%	10.9%	39.1%	28.3%	67.4%	46	17.4%	17.4%	56.5%	8.7%	65.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	11.8%	11.8%	41.2%	35.3%	76.5%	17	11.8%	23.5%	64.7%	0.0%	64.7%
			Male	29	27.6%	10.3%	37.9%	24.1%	62.1%	29	20.7%	13.8%	51.7%	13.8%	65.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	23.3%	11.6%	37.2%	27.9%	65.1%	43	18.6%	18.6%	53.5%	9.3%	62.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	11	45.5%	9.1%	27.3%	18.2%	45.5%	11	36.4%	18.2%	45.5%	0.0%	45.5%
			Grade 08	46	21.7%	10.9%	39.1%	28.3%	67.4%	46	17.4%	17.4%	56.5%	8.7%	65.2%
			Regular Assessment	46	21.7%	10.9%	39.1%	28.3%	67.4%	46	17.4%	17.4%	56.5%	8.7%	65.2%
Shelby Elementary School	0910	1176	All Students Combined	53	3.8%	26.4%	49.1%	20.8%	69.8%	53	41.5%	18.9%	26.4%	13.2%	39.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	3.4%	17.2%	51.7%	27.6%	79.3%	29	34.5%	24.1%	24.1%	17.2%	41.4%
			Male	24	4.2%	37.5%	45.8%	12.5%	58.3%	24	50.0%	12.5%	29.2%	8.3%	37.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	2.1%	25.5%	48.9%	23.4%	72.3%	47	40.4%	17.0%	27.7%	14.9%	42.6%
			Participates in Free/Reduced Lunch	17	5.9%	58.8%	29.4%	5.9%	35.3%	17	58.8%	17.6%	23.5%	0.0%	23.5%
			Grade 04	53	3.8%	26.4%	49.1%	20.8%	69.8%	53	41.5%	18.9%	26.4%	13.2%	39.6%
			Regular Assessment	53	3.8%	26.4%	49.1%	20.8%	69.8%	53	41.5%	18.9%	26.4%	13.2%	39.6%
Cam Rose School	0910	1832	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

-----CODES-----			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Cam Rose School	0910	1832													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Shelby High School	0911	1178													
		All Students Combined	43	32.6%	14.0%	32.6%	20.9%	53.5%	43	4.7%	37.2%	53.5%	4.7%	58.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	19.0%	19.0%	33.3%	28.6%	61.9%	21	4.8%	33.3%	57.1%	4.8%	61.9%	
		Male	22	45.5%	9.1%	31.8%	13.6%	45.5%	22	4.5%	40.9%	50.0%	4.5%	54.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	30.0%	15.0%	35.0%	20.0%	55.0%	40	2.5%	37.5%	55.0%	5.0%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	43	32.6%	14.0%	32.6%	20.9%	53.5%	43	4.7%	37.2%	53.5%	4.7%	58.1%	
Regular Assessment	43	32.6%	14.0%	32.6%	20.9%	53.5%	43	4.7%	37.2%	53.5%	4.7%	58.1%			
Galata School	0915	1183													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
-----CODES-----															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
52 Treasure County															
Hysham School	0923	1193													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

-----CODES-----				--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
52 Treasure County																
Hysham High School	0923	1194														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hysham 7-8	0923	1782														
		All Students Combined	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%		
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%		
		Regular Assessment	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%		
-----CODES-----				--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
53 Valley County																
R L Irle School	0926	1198														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Glasgow 4-6 School	0926	1199														
		All Students Combined	70	10.0%	20.0%	45.7%	24.3%	70.0%	70	38.6%	22.9%	32.9%	5.7%	38.6%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	38	5.3%	18.4%	50.0%	26.3%	76.3%	38	39.5%	34.2%	23.7%	2.6%	26.3%		
		Male	32	15.6%	21.9%	40.6%	21.9%	62.5%	32	37.5%	9.4%	43.8%	9.4%	53.1%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	59	11.9%	18.6%	44.1%	25.4%	69.5%	59	37.3%	23.7%	32.2%	6.8%	39.0%		
		Participates in Free/Reduced Lunch	21	14.3%	19.0%	52.4%	14.3%	66.7%	21	47.6%	9.5%	42.9%	0.0%	42.9%		
		Grade 04	70	10.0%	20.0%	45.7%	24.3%	70.0%	70	38.6%	22.9%	32.9%	5.7%	38.6%		
		Regular Assessment	69	10.1%	20.3%	44.9%	24.6%	69.6%	69	39.1%	23.2%	31.9%	5.8%	37.7%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Glasgow High School	0926	1204													
		All Students Combined	57	31.6%	3.5%	35.1%	29.8%	64.9%	57	14.0%	14.0%	43.9%	28.1%	71.9%	
		Students with disabilities	10	70.0%	0.0%	10.0%	20.0%	30.0%	10	60.0%	10.0%	10.0%	20.0%	30.0%	
		Female	20	20.0%	5.0%	25.0%	50.0%	75.0%	20	5.0%	15.0%	45.0%	35.0%	80.0%	
		Male	37	37.8%	2.7%	40.5%	18.9%	59.5%	37	18.9%	13.5%	43.2%	24.3%	67.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	53	28.3%	3.8%	37.7%	30.2%	67.9%	53	13.2%	11.3%	47.2%	28.3%	75.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	57	31.6%	3.5%	35.1%	29.8%	64.9%	57	14.0%	14.0%	43.9%	28.1%	71.9%	
		Regular Assessment	55	32.7%	3.6%	36.4%	27.3%	63.6%	55	14.5%	14.5%	45.5%	25.5%	70.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Glasgow 7-8	0926	1618													
		All Students Combined	57	26.3%	17.5%	33.3%	22.8%	56.1%	57	10.5%	29.8%	47.4%	12.3%	59.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	26	15.4%	19.2%	38.5%	26.9%	65.4%	26	11.5%	23.1%	61.5%	3.8%	65.4%	
		Male	31	35.5%	16.1%	29.0%	19.4%	48.4%	31	9.7%	35.5%	35.5%	19.4%	54.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	56	26.8%	17.9%	32.1%	23.2%	55.4%	56	10.7%	28.6%	48.2%	12.5%	60.7%	
		Grade 08	57	26.3%	17.5%	33.3%	22.8%	56.1%	57	10.5%	29.8%	47.4%	12.3%	59.6%	
		Regular Assessment	57	26.3%	17.5%	33.3%	22.8%	56.1%	57	10.5%	29.8%	47.4%	12.3%	59.6%	
Frazer Elementary	0927	1205													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Frazer 7-8	0927	1783													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
53 Valley County																
Frazer 7-8	0927	1783	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Frazer High School	0928	1208	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hinsdale School	0932	1212	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hinsdale 7-8	0932	1784	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hinsdale High School	0933	1213	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

-----CODES-----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Hinsdale High School	0933	1213													
Opheim School	0935	1214													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Opheim High School	0935	1215													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Opheim 7-8	0935	1785													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Nashua School	0937	1218													
		All Students Combined		13	7.7%	15.4%	46.2%	30.8%	76.9%	13	15.4%	46.2%	30.8%	7.7%	38.5%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		11	9.1%	18.2%	54.5%	18.2%	72.7%	11	18.2%	45.5%	36.4%	0.0%	36.4%
		Grade 04		13	7.7%	15.4%	46.2%	30.8%	76.9%	13	15.4%	46.2%	30.8%	7.7%	38.5%
		Regular Assessment		12	8.3%	16.7%	41.7%	33.3%	75.0%	12	16.7%	50.0%	25.0%	8.3%	33.3%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Nashua School	0937	1218													
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Nashua High School	0937	1219													
		All Students Combined	16	50.0%	25.0%	12.5%	12.5%	25.0%	16	12.5%	56.3%	31.3%	0.0%	31.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	50.0%	30.0%	10.0%	10.0%	20.0%	10	10.0%	50.0%	40.0%	0.0%	40.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	38.5%	30.8%	15.4%	15.4%	30.8%	13	7.7%	53.8%	38.5%	0.0%	38.5%	
		Participates in Free/Reduced Lunch	10	50.0%	30.0%	10.0%	10.0%	20.0%	10	10.0%	70.0%	20.0%	0.0%	20.0%	
		Grade 10	16	50.0%	25.0%	12.5%	12.5%	25.0%	16	12.5%	56.3%	31.3%	0.0%	31.3%	
		Regular Assessment	16	50.0%	25.0%	12.5%	12.5%	25.0%	16	12.5%	56.3%	31.3%	0.0%	31.3%	
Nashua 7-8	0937	1786													
		All Students Combined	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%	
		Regular Assessment	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%	
Lustre School	0941	1223													
		All Students Combined	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	18.2%	18.2%	27.3%	36.4%	63.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	18.2%	18.2%	27.3%	36.4%	63.6%	
Lustre Christian H S	9016	9320													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Lustre Christian H S		9016 9320													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
54 Wheatland County															
Hillcrest School		0945 1228													
			All Students Combined	35	45.7%	17.1%	14.3%	22.9%	37.1%	35	40.0%	14.3%	37.1%	8.6%	45.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	43.8%	18.8%	18.8%	18.8%	37.5%	16	56.3%	6.3%	25.0%	12.5%	37.5%
			Male	19	47.4%	15.8%	10.5%	26.3%	36.8%	19	26.3%	21.1%	47.4%	5.3%	52.6%
			White, Non-Hispanic	35	45.7%	17.1%	14.3%	22.9%	37.1%	35	40.0%	14.3%	37.1%	8.6%	45.7%
			Participates in Free/Reduced Lunch	23	43.5%	17.4%	21.7%	17.4%	39.1%	23	39.1%	13.0%	43.5%	4.3%	47.8%
			Limited English Proficiency	18	55.6%	11.1%	22.2%	11.1%	33.3%	18	33.3%	22.2%	44.4%	0.0%	44.4%
			Grade 04	29	41.4%	20.7%	17.2%	20.7%	37.9%	29	48.3%	10.3%	31.0%	10.3%	41.4%
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	34	47.1%	17.6%	11.8%	23.5%	35.3%	34	41.2%	14.7%	35.3%	8.8%	44.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hillcrest 7-8		0945 1787													
			All Students Combined	30	26.7%	46.7%	20.0%	6.7%	26.7%	30	3.3%	43.3%	46.7%	6.7%	53.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	22.2%	55.6%	16.7%	5.6%	22.2%	18	5.6%	38.9%	55.6%	0.0%	55.6%
			Male	12	33.3%	33.3%	25.0%	8.3%	33.3%	12	0.0%	50.0%	33.3%	16.7%	50.0%
			White, Non-Hispanic	30	26.7%	46.7%	20.0%	6.7%	26.7%	30	3.3%	43.3%	46.7%	6.7%	53.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	30	26.7%	46.7%	20.0%	6.7%	26.7%	30	3.3%	43.3%	46.7%	6.7%	53.3%
			Regular Assessment	30	26.7%	46.7%	20.0%	6.7%	26.7%	30	3.3%	43.3%	46.7%	6.7%	53.3%
Harlowton High School		0946 1230													
			All Students Combined	25	24.0%	12.0%	52.0%	12.0%	64.0%	25	24.0%	36.0%	28.0%	12.0%	40.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	8.3%	41.7%	25.0%	25.0%	50.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County															
Harlowton High School	0946	1230													
		Male	13	38.5%	15.4%	46.2%	0.0%	46.2%	13	38.5%	30.8%	30.8%	0.0%	30.8%	
		White, Non-Hispanic	24	20.8%	12.5%	54.2%	12.5%	66.7%	24	20.8%	37.5%	29.2%	12.5%	41.7%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	13	38.5%	7.7%	46.2%	7.7%	53.8%	13	30.8%	38.5%	23.1%	7.7%	30.8%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	25	24.0%	12.0%	52.0%	12.0%	64.0%	25	24.0%	36.0%	28.0%	12.0%	40.0%	
		Regular Assessment	25	24.0%	12.0%	52.0%	12.0%	64.0%	25	24.0%	36.0%	28.0%	12.0%	40.0%	
Shawmut School	0947	1231													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Judith Gap School	0948	1232													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Judith Gap 7-8	0948	1788													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Judith Gap High School	0949	1233													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
54 Wheatland County																
Judith Gap High School	0949	1233														
		Grade 10		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
55 Wibaux County																
Wibaux School	0964	1238														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Wibaux High School	0964	1239														
		All Students Combined		19	21.1%	15.8%	47.4%	15.8%	63.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		11	18.2%	18.2%	45.5%	18.2%	63.6%	11	9.1%	63.6%	27.3%	0.0%	27.3%	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		19	21.1%	15.8%	47.4%	15.8%	63.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10		19	21.1%	15.8%	47.4%	15.8%	63.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%	
		Regular Assessment		19	21.1%	15.8%	47.4%	15.8%	63.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%	
Wibaux 7-8	0964	1789														
		All Students Combined		10	30.0%	10.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		10	30.0%	10.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		10	30.0%	10.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%	
		Regular Assessment		10	30.0%	10.0%	50.0%	10.0%	60.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Broadwater School	0965	1255													
			All Students Combined	40	10.0%	17.5%	35.0%	37.5%	72.5%	40	12.5%	20.0%	30.0%	37.5%	67.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	7.7%	15.4%	38.5%	38.5%	76.9%	26	7.7%	26.9%	30.8%	34.6%	65.4%
			Male	14	14.3%	21.4%	28.6%	35.7%	64.3%	14	21.4%	7.1%	28.6%	42.9%	71.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	32	6.3%	18.8%	34.4%	40.6%	75.0%	32	6.3%	18.8%	28.1%	46.9%	75.0%
			Participates in Free/Reduced Lunch	15	20.0%	13.3%	33.3%	33.3%	66.7%	15	33.3%	6.7%	13.3%	46.7%	60.0%
			Grade 04	40	10.0%	17.5%	35.0%	37.5%	72.5%	40	12.5%	20.0%	30.0%	37.5%	67.5%
			Regular Assessment	40	10.0%	17.5%	35.0%	37.5%	72.5%	40	12.5%	20.0%	30.0%	37.5%	67.5%
Burlington School	0965	1256													
			All Students Combined	49	18.4%	12.2%	51.0%	18.4%	69.4%	49	32.7%	22.4%	34.7%	10.2%	44.9%
			Students with disabilities	11	54.5%	9.1%	27.3%	9.1%	36.4%	11	72.7%	9.1%	18.2%	0.0%	18.2%
			Female	21	14.3%	14.3%	42.9%	28.6%	71.4%	21	33.3%	23.8%	28.6%	14.3%	42.9%
			Male	28	21.4%	10.7%	57.1%	10.7%	67.9%	28	32.1%	21.4%	39.3%	7.1%	46.4%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	18.2%	11.4%	50.0%	20.5%	70.5%	44	31.8%	22.7%	36.4%	9.1%	45.5%
			Participates in Free/Reduced Lunch	19	21.1%	15.8%	47.4%	15.8%	63.2%	19	47.4%	31.6%	10.5%	10.5%	21.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	49	18.4%	12.2%	51.0%	18.4%	69.4%	49	32.7%	22.4%	34.7%	10.2%	44.9%
			Regular Assessment	49	18.4%	12.2%	51.0%	18.4%	69.4%	49	32.7%	22.4%	34.7%	10.2%	44.9%
Highland School	0965	1260													
			All Students Combined	32	12.5%	9.4%	25.0%	53.1%	78.1%	32	18.8%	25.0%	34.4%	21.9%	56.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	11.8%	11.8%	23.5%	52.9%	76.5%	17	11.8%	29.4%	35.3%	23.5%	58.8%
			Male	15	13.3%	6.7%	26.7%	53.3%	80.0%	15	26.7%	20.0%	33.3%	20.0%	53.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	27	11.1%	11.1%	29.6%	48.1%	77.8%	27	18.5%	25.9%	33.3%	22.2%	55.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	32	12.5%	9.4%	25.0%	53.1%	78.1%	32	18.8%	25.0%	34.4%	21.9%	56.3%
			Regular Assessment	31	9.7%	9.7%	25.8%	54.8%	80.6%	31	16.1%	25.8%	35.5%	22.6%	58.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Highland School	0965	1260													
McKinley School	0965	1262													
		All Students Combined	45	26.7%	28.9%	33.3%	11.1%	44.4%	45	46.7%	24.4%	24.4%	4.4%	28.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	28.6%	23.8%	38.1%	9.5%	47.6%	21	52.4%	23.8%	23.8%	0.0%	23.8%	
		Male	24	25.0%	33.3%	29.2%	12.5%	41.7%	24	41.7%	25.0%	25.0%	8.3%	33.3%	
		American Indian/Alaskan Native	13	30.8%	38.5%	30.8%	0.0%	30.8%	13	53.8%	23.1%	23.1%	0.0%	23.1%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	23.8%	19.0%	38.1%	19.0%	57.1%	21	38.1%	23.8%	28.6%	9.5%	38.1%	
		Participates in Free/Reduced Lunch	25	20.0%	48.0%	24.0%	8.0%	32.0%	25	52.0%	28.0%	16.0%	4.0%	20.0%	
		Grade 04	45	26.7%	28.9%	33.3%	11.1%	44.4%	45	46.7%	24.4%	24.4%	4.4%	28.9%	
		Regular Assessment	45	26.7%	28.9%	33.3%	11.1%	44.4%	45	46.7%	24.4%	24.4%	4.4%	28.9%	
Miles Avenue School	0965	1263													
		All Students Combined	39	12.8%	23.1%	41.0%	23.1%	64.1%	39	43.6%	20.5%	33.3%	2.6%	35.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	10.0%	20.0%	40.0%	30.0%	70.0%	20	45.0%	10.0%	45.0%	0.0%	45.0%	
		Male	19	15.8%	26.3%	42.1%	15.8%	57.9%	19	42.1%	31.6%	21.1%	5.3%	26.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	11.4%	22.9%	42.9%	22.9%	65.7%	35	42.9%	22.9%	31.4%	2.9%	34.3%	
		Participates in Free/Reduced Lunch	16	25.0%	25.0%	43.8%	6.3%	50.0%	16	56.3%	31.3%	12.5%	0.0%	12.5%	
		Grade 04	39	12.8%	23.1%	41.0%	23.1%	64.1%	39	43.6%	20.5%	33.3%	2.6%	35.9%	
		Regular Assessment	39	12.8%	23.1%	41.0%	23.1%	64.1%	39	43.6%	20.5%	33.3%	2.6%	35.9%	
Orchard School	0965	1265													
		All Students Combined	34	26.5%	26.5%	38.2%	8.8%	47.1%	34	64.7%	2.9%	29.4%	2.9%	32.4%	
		Students with disabilities	11	18.2%	36.4%	36.4%	9.1%	45.5%	11	63.6%	0.0%	27.3%	9.1%	36.4%	
		Female	13	30.8%	30.8%	30.8%	7.7%	38.5%	13	84.6%	0.0%	15.4%	0.0%	15.4%	
		Male	21	23.8%	23.8%	42.9%	9.5%	52.4%	21	52.4%	4.8%	38.1%	4.8%	42.9%	
		American Indian/Alaskan Native	10	30.0%	20.0%	40.0%	10.0%	50.0%	10	60.0%	0.0%	40.0%	0.0%	40.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	35.7%	28.6%	7.1%	35.7%	14	78.6%	0.0%	21.4%	0.0%	21.4%	
		Participates in Free/Reduced Lunch	27	25.9%	18.5%	44.4%	11.1%	55.6%	27	55.6%	3.7%	37.0%	3.7%	40.7%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Orchard School	0965	1265													
			Grade 04	34	26.5%	26.5%	38.2%	8.8%	47.1%	34	64.7%	2.9%	29.4%	2.9%	32.4%
			Regular Assessment	34	26.5%	26.5%	38.2%	8.8%	47.1%	34	64.7%	2.9%	29.4%	2.9%	32.4%
Poly Drive School	0965	1266													
			All Students Combined	48	14.6%	14.6%	39.6%	31.3%	70.8%	48	25.0%	16.7%	39.6%	18.8%	58.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	17.4%	13.0%	30.4%	39.1%	69.6%	23	26.1%	13.0%	34.8%	26.1%	60.9%
			Male	25	12.0%	16.0%	48.0%	24.0%	72.0%	25	24.0%	20.0%	44.0%	12.0%	56.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	11.9%	14.3%	40.5%	33.3%	73.8%	42	21.4%	19.0%	40.5%	19.0%	59.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	48	14.6%	14.6%	39.6%	31.3%	70.8%	48	25.0%	16.7%	39.6%	18.8%	58.3%
			Regular Assessment	48	14.6%	14.6%	39.6%	31.3%	70.8%	48	25.0%	16.7%	39.6%	18.8%	58.3%
Rose Park School	0965	1268													
			All Students Combined	38	5.3%	21.1%	47.4%	26.3%	73.7%	38	23.7%	18.4%	50.0%	7.9%	57.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	5.9%	23.5%	52.9%	17.6%	70.6%	17	29.4%	23.5%	47.1%	0.0%	47.1%
			Male	21	4.8%	19.0%	42.9%	33.3%	76.2%	21	19.0%	14.3%	52.4%	14.3%	66.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	0.0%	18.2%	54.5%	27.3%	81.8%	33	21.2%	18.2%	51.5%	9.1%	60.6%
			Participates in Free/Reduced Lunch	11	0.0%	27.3%	45.5%	27.3%	72.7%	11	27.3%	18.2%	54.5%	0.0%	54.5%
			Grade 04	38	5.3%	21.1%	47.4%	26.3%	73.7%	38	23.7%	18.4%	50.0%	7.9%	57.9%
			Regular Assessment	38	5.3%	21.1%	47.4%	26.3%	73.7%	38	23.7%	18.4%	50.0%	7.9%	57.9%
Washington School	0965	1270													
			All Students Combined	40	15.0%	37.5%	42.5%	5.0%	47.5%	40	37.5%	25.0%	32.5%	5.0%	37.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	11.8%	29.4%	47.1%	11.8%	58.8%	17	29.4%	23.5%	41.2%	5.9%	47.1%
			Male	23	17.4%	43.5%	39.1%	0.0%	39.1%	23	43.5%	26.1%	26.1%	4.3%	30.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Washington School	0965	1270													
			White, Non-Hispanic	21	0.0%	33.3%	61.9%	4.8%	66.7%	21	19.0%	33.3%	38.1%	9.5%	47.6%
			Participates in Free/Reduced Lunch	27	18.5%	48.1%	29.6%	3.7%	33.3%	27	48.1%	25.9%	22.2%	3.7%	25.9%
			Grade 04	40	15.0%	37.5%	42.5%	5.0%	47.5%	40	37.5%	25.0%	32.5%	5.0%	37.5%
			Regular Assessment	40	15.0%	37.5%	42.5%	5.0%	47.5%	40	37.5%	25.0%	32.5%	5.0%	37.5%
Bench School	0965	1272													
			All Students Combined	55	18.2%	25.5%	49.1%	7.3%	56.4%	55	45.5%	23.6%	23.6%	7.3%	30.9%
			Students with disabilities	16	18.8%	12.5%	56.3%	12.5%	68.8%	16	31.3%	25.0%	31.3%	12.5%	43.8%
			Female	27	18.5%	25.9%	55.6%	0.0%	55.6%	27	51.9%	22.2%	25.9%	0.0%	25.9%
			Male	28	17.9%	25.0%	42.9%	14.3%	57.1%	28	39.3%	25.0%	21.4%	14.3%	35.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	18.6%	23.3%	48.8%	9.3%	58.1%	43	46.5%	20.9%	23.3%	9.3%	32.6%
			Participates in Free/Reduced Lunch	19	15.8%	36.8%	47.4%	0.0%	47.4%	19	36.8%	36.8%	21.1%	5.3%	26.3%
			Grade 04	55	18.2%	25.5%	49.1%	7.3%	56.4%	55	45.5%	23.6%	23.6%	7.3%	30.9%
			Regular Assessment	55	18.2%	25.5%	49.1%	7.3%	56.4%	55	45.5%	23.6%	23.6%	7.3%	30.9%
Newman School	0965	1275													
			All Students Combined	33	27.3%	24.2%	36.4%	12.1%	48.5%	33	36.4%	15.2%	39.4%	9.1%	48.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	12.5%	43.8%	31.3%	12.5%	43.8%	16	31.3%	12.5%	50.0%	6.3%	56.3%
			Male	17	41.2%	5.9%	41.2%	11.8%	52.9%	17	41.2%	17.6%	29.4%	11.8%	41.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	24	25.0%	20.8%	41.7%	12.5%	54.2%	24	29.2%	16.7%	45.8%	8.3%	54.2%
			Participates in Free/Reduced Lunch	19	31.6%	21.1%	31.6%	15.8%	47.4%	19	31.6%	15.8%	36.8%	15.8%	52.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	33	27.3%	24.2%	36.4%	12.1%	48.5%	33	36.4%	15.2%	39.4%	9.1%	48.5%
			Regular Assessment	33	27.3%	24.2%	36.4%	12.1%	48.5%	33	36.4%	15.2%	39.4%	9.1%	48.5%
Boulder School	0965	1307													
			All Students Combined	54	3.7%	13.0%	38.9%	44.4%	83.3%	54	13.0%	20.4%	42.6%	24.1%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	28	0.0%	7.1%	39.3%	53.6%	92.9%	28	7.1%	21.4%	42.9%	28.6%	71.4%
			Male	26	7.7%	19.2%	38.5%	34.6%	73.1%	26	19.2%	19.2%	42.3%	19.2%	61.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Boulder School	0965	1307													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	4.3%	10.6%	40.4%	44.7%	85.1%	47	10.6%	21.3%	44.7%	23.4%	68.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	54	3.7%	13.0%	38.9%	44.4%	83.3%	54	13.0%	20.4%	42.6%	24.1%	66.7%	
		Regular Assessment	52	3.8%	11.5%	38.5%	46.2%	84.6%	52	11.5%	19.2%	44.2%	25.0%	69.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Central Heights School	0965	1308													
		All Students Combined	58	20.7%	19.0%	24.1%	36.2%	60.3%	58	39.7%	24.1%	19.0%	17.2%	36.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	21.9%	21.9%	21.9%	34.4%	56.3%	32	43.8%	21.9%	15.6%	18.8%	34.4%	
		Male	26	19.2%	15.4%	26.9%	38.5%	65.4%	26	34.6%	26.9%	23.1%	15.4%	38.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	14.3%	18.4%	26.5%	40.8%	67.3%	49	30.6%	28.6%	20.4%	20.4%	40.8%	
		Participates in Free/Reduced Lunch	17	29.4%	29.4%	29.4%	11.8%	41.2%	17	64.7%	29.4%	5.9%	0.0%	5.9%	
		Grade 04	58	20.7%	19.0%	24.1%	36.2%	60.3%	58	39.7%	24.1%	19.0%	17.2%	36.2%	
Regular Assessment	58	20.7%	19.0%	24.1%	36.2%	60.3%	58	39.7%	24.1%	19.0%	17.2%	36.2%			
Meadowlark School	0965	1439													
		All Students Combined	60	5.0%	16.7%	41.7%	36.7%	78.3%	60	18.3%	23.3%	40.0%	18.3%	58.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	3.6%	10.7%	50.0%	35.7%	85.7%	28	14.3%	25.0%	42.9%	17.9%	60.7%	
		Male	32	6.3%	21.9%	34.4%	37.5%	71.9%	32	21.9%	21.9%	37.5%	18.8%	56.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	54	5.6%	18.5%	40.7%	35.2%	75.9%	54	20.4%	25.9%	37.0%	16.7%	53.7%	
		Participates in Free/Reduced Lunch	14	7.1%	14.3%	42.9%	35.7%	78.6%	14	21.4%	35.7%	35.7%	7.1%	42.9%	
Grade 04	60	5.0%	16.7%	41.7%	36.7%	78.3%	60	18.3%	23.3%	40.0%	18.3%	58.3%			
Regular Assessment	60	5.0%	16.7%	41.7%	36.7%	78.3%	60	18.3%	23.3%	40.0%	18.3%	58.3%			
Bitterroot School	0965	1471													
		All Students Combined	55	12.7%	21.8%	36.4%	29.1%	65.5%	55	32.7%	25.5%	23.6%	18.2%	41.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	11.5%	30.8%	34.6%	23.1%	57.7%	26	42.3%	26.9%	15.4%	15.4%	30.8%	
		Male	29	13.8%	13.8%	37.9%	34.5%	72.4%	29	24.1%	24.1%	31.0%	20.7%	51.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*		

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Bitterroot School	0965	1471													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	12.2%	22.4%	34.7%	30.6%	65.3%	49	32.7%	26.5%	24.5%	16.3%	40.8%	
		Participates in Free/Reduced Lunch	17	11.8%	35.3%	29.4%	23.5%	52.9%	17	29.4%	47.1%	11.8%	11.8%	23.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	55	12.7%	21.8%	36.4%	29.1%	65.5%	55	32.7%	25.5%	23.6%	18.2%	41.8%	
		Regular Assessment	55	12.7%	21.8%	36.4%	29.1%	65.5%	55	32.7%	25.5%	23.6%	18.2%	41.8%	
Ponderosa School	0965	1480													
		All Students Combined	45	15.6%	35.6%	33.3%	15.6%	48.9%	45	42.2%	20.0%	26.7%	11.1%	37.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	26	11.5%	38.5%	34.6%	15.4%	50.0%	26	46.2%	15.4%	30.8%	7.7%	38.5%	
		Male	19	21.1%	31.6%	31.6%	15.8%	47.4%	19	36.8%	26.3%	21.1%	15.8%	36.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	29	6.9%	34.5%	37.9%	20.7%	58.6%	29	34.5%	24.1%	27.6%	13.8%	41.4%	
		Participates in Free/Reduced Lunch	31	22.6%	48.4%	25.8%	3.2%	29.0%	31	54.8%	16.1%	25.8%	3.2%	29.0%	
		Grade 04	45	15.6%	35.6%	33.3%	15.6%	48.9%	45	42.2%	20.0%	26.7%	11.1%	37.8%	
		Regular Assessment	44	15.9%	34.1%	34.1%	15.9%	50.0%	44	40.9%	20.5%	27.3%	11.4%	38.6%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Sandstone School	0965	1584													
		All Students Combined	60	5.0%	8.3%	36.7%	50.0%	86.7%	60	15.0%	15.0%	48.3%	21.7%	70.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	30	3.3%	3.3%	46.7%	46.7%	93.3%	30	13.3%	13.3%	53.3%	20.0%	73.3%	
		Male	30	6.7%	13.3%	26.7%	53.3%	80.0%	30	16.7%	16.7%	43.3%	23.3%	66.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	55	3.6%	9.1%	38.2%	49.1%	87.3%	55	16.4%	14.5%	49.1%	20.0%	69.1%	
		Participates in Free/Reduced Lunch	20	15.0%	15.0%	35.0%	35.0%	70.0%	20	15.0%	15.0%	50.0%	20.0%	70.0%	
		Grade 04	60	5.0%	8.3%	36.7%	50.0%	86.7%	60	15.0%	15.0%	48.3%	21.7%	70.0%	
Regular Assessment	60	5.0%	8.3%	36.7%	50.0%	86.7%	60	15.0%	15.0%	48.3%	21.7%	70.0%			
Arrowhead School	0965	1585													
		All Students Combined	65	6.2%	6.2%	44.6%	43.1%	87.7%	65	15.4%	16.9%	49.2%	18.5%	67.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	36	8.3%	11.1%	36.1%	44.4%	80.6%	36	22.2%	16.7%	41.7%	19.4%	61.1%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Arrowhead School	0965	1585													
		Male	29	3.4%	0.0%	55.2%	41.4%	96.6%	29	6.9%	17.2%	58.6%	17.2%	75.9%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	64	6.3%	6.3%	45.3%	42.2%	87.5%	64	15.6%	17.2%	48.4%	18.8%	67.2%	
		Grade 04	65	6.2%	6.2%	44.6%	43.1%	87.7%	65	15.4%	16.9%	49.2%	18.5%	67.7%	
		Regular Assessment	65	6.2%	6.2%	44.6%	43.1%	87.7%	65	15.4%	16.9%	49.2%	18.5%	67.7%	
Alkali Creek School	0965	1597													
		All Students Combined	57	5.3%	19.3%	52.6%	22.8%	75.4%	57	24.6%	29.8%	28.1%	17.5%	45.6%	
		Students with disabilities	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%	
		Female	29	10.3%	10.3%	51.7%	27.6%	79.3%	29	31.0%	20.7%	27.6%	20.7%	48.3%	
		Male	28	0.0%	28.6%	53.6%	17.9%	71.4%	28	17.9%	39.3%	28.6%	14.3%	42.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	47	6.4%	17.0%	55.3%	21.3%	76.6%	47	29.8%	25.5%	29.8%	14.9%	44.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	57	5.3%	19.3%	52.6%	22.8%	75.4%	57	24.6%	29.8%	28.1%	17.5%	45.6%	
		Regular Assessment	57	5.3%	19.3%	52.6%	22.8%	75.4%	57	24.6%	29.8%	28.1%	17.5%	45.6%	
Castle Rock 7-8	0965	1631													
		All Students Combined	393	18.1%	18.3%	34.1%	29.5%	63.6%	393	8.4%	25.2%	48.6%	17.8%	66.4%	
		Students with disabilities	56	57.1%	16.1%	14.3%	12.5%	26.8%	56	33.9%	39.3%	23.2%	3.6%	26.8%	
		Female	187	15.0%	17.1%	35.8%	32.1%	67.9%	187	10.7%	24.1%	50.3%	15.0%	65.2%	
		Male	206	20.9%	19.4%	32.5%	27.2%	59.7%	206	6.3%	26.2%	47.1%	20.4%	67.5%	
		American Indian/Alaskan Native	23	34.8%	30.4%	30.4%	4.3%	34.8%	23	13.0%	60.9%	17.4%	8.7%	26.1%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	11	9.1%	36.4%	18.2%	36.4%	54.5%	11	0.0%	36.4%	63.6%	0.0%	63.6%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	348	17.2%	16.7%	34.8%	31.3%	66.1%	348	8.0%	22.7%	50.6%	18.7%	69.3%	
		Participates in Free/Reduced Lunch	84	26.2%	20.2%	28.6%	25.0%	53.6%	84	13.1%	34.5%	40.5%	11.9%	52.4%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	393	18.1%	18.3%	34.1%	29.5%	63.6%	393	8.4%	25.2%	48.6%	17.8%	66.4%	
		Regular Assessment	392	17.9%	18.4%	34.2%	29.6%	63.8%	392	8.2%	25.3%	48.7%	17.9%	66.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lewis & Clark 7-8	0965	1632													
		All Students Combined	300	19.0%	14.3%	32.3%	34.3%	66.7%	300	8.7%	25.7%	43.3%	22.3%	65.7%	
		Students with disabilities	45	64.4%	15.6%	8.9%	11.1%	20.0%	45	44.4%	37.8%	8.9%	8.9%	17.8%	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Lewis & Clark 7-8	0965	1632													
			Female	152	19.1%	11.8%	32.2%	36.8%	69.1%	152	11.2%	26.3%	42.8%	19.7%	62.5%
			Male	148	18.9%	16.9%	32.4%	31.8%	64.2%	148	6.1%	25.0%	43.9%	25.0%	68.9%
			American Indian/Alaskan Native	22	50.0%	22.7%	22.7%	4.5%	27.3%	22	36.4%	36.4%	22.7%	4.5%	27.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	13	23.1%	15.4%	38.5%	23.1%	61.5%	13	7.7%	23.1%	61.5%	7.7%	69.2%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	251	15.9%	13.1%	32.7%	38.2%	70.9%	251	6.8%	24.3%	43.4%	25.5%	68.9%
			Participates in Free/Reduced Lunch	107	30.8%	20.6%	28.0%	20.6%	48.6%	107	17.8%	32.7%	37.4%	12.1%	49.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	300	19.0%	14.3%	32.3%	34.3%	66.7%	300	8.7%	25.7%	43.3%	22.3%	65.7%
			Regular Assessment	298	18.8%	14.1%	32.6%	34.6%	67.1%	298	8.1%	25.8%	43.6%	22.5%	66.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Sky Elementary	0965	1638													
			All Students Combined	73	23.3%	23.3%	31.5%	21.9%	53.4%	73	42.5%	24.7%	27.4%	5.5%	32.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	30	23.3%	26.7%	33.3%	16.7%	50.0%	30	43.3%	26.7%	26.7%	3.3%	30.0%
			Male	43	23.3%	20.9%	30.2%	25.6%	55.8%	43	41.9%	23.3%	27.9%	7.0%	34.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	63	25.4%	20.6%	28.6%	25.4%	54.0%	63	44.4%	19.0%	30.2%	6.3%	36.5%
			Participates in Free/Reduced Lunch	13	30.8%	30.8%	38.5%	0.0%	38.5%	13	53.8%	23.1%	23.1%	0.0%	23.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	73	23.3%	23.3%	31.5%	21.9%	53.4%	73	42.5%	24.7%	27.4%	5.5%	32.9%
			Regular Assessment	71	22.5%	23.9%	31.0%	22.5%	53.5%	71	42.3%	25.4%	26.8%	5.6%	32.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eagle Cliffs Elementary	0965	1639													
			All Students Combined	65	16.9%	20.0%	38.5%	24.6%	63.1%	65	26.2%	24.6%	38.5%	10.8%	49.2%
			Students with disabilities	10	50.0%	30.0%	10.0%	10.0%	20.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
			Female	32	12.5%	21.9%	46.9%	18.8%	65.6%	32	28.1%	25.0%	40.6%	6.3%	46.9%
			Male	33	21.2%	18.2%	30.3%	30.3%	60.6%	33	24.2%	24.2%	36.4%	15.2%	51.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	57	15.8%	21.1%	36.8%	26.3%	63.2%	57	26.3%	22.8%	38.6%	12.3%	50.9%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Eagle Cliffs Elementary	0965	1639													
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	65	16.9%	20.0%	38.5%	24.6%	63.1%	65	26.2%	24.6%	38.5%	10.8%	49.2%
			Regular Assessment	64	17.2%	20.3%	37.5%	25.0%	62.5%	64	26.6%	23.4%	39.1%	10.9%	50.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverside 7-8	0965	1645													
			All Students Combined	247	26.7%	21.9%	31.2%	20.2%	51.4%	247	10.1%	32.8%	44.1%	13.0%	57.1%
			Students with disabilities	45	71.1%	17.8%	8.9%	2.2%	11.1%	45	37.8%	46.7%	15.6%	0.0%	15.6%
			Female	119	24.4%	16.0%	28.6%	31.1%	59.7%	119	8.4%	29.4%	46.2%	16.0%	62.2%
			Male	128	28.9%	27.3%	33.6%	10.2%	43.8%	128	11.7%	35.9%	42.2%	10.2%	52.3%
			American Indian/Alaskan Native	49	46.9%	18.4%	22.4%	12.2%	34.7%	49	18.4%	44.9%	26.5%	10.2%	36.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	33	33.3%	36.4%	12.1%	18.2%	30.3%	33	12.1%	45.5%	36.4%	6.1%	42.4%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	155	20.0%	20.0%	36.1%	23.9%	60.0%	155	6.5%	26.5%	51.6%	15.5%	67.1%
			Participates in Free/Reduced Lunch	114	32.5%	28.9%	25.4%	13.2%	38.6%	114	13.2%	39.5%	38.6%	8.8%	47.4%
			Limited English Proficiency	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	40.0%	50.0%	10.0%	0.0%	10.0%
			Grade 08	247	26.7%	21.9%	31.2%	20.2%	51.4%	247	10.1%	32.8%	44.1%	13.0%	57.1%
			Regular Assessment	243	26.7%	21.4%	31.3%	20.6%	51.9%	243	8.6%	33.3%	44.9%	13.2%	58.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Will James 7-8	0965	1646													
			All Students Combined	285	9.5%	12.3%	31.6%	46.7%	78.2%	285	2.8%	10.9%	40.4%	46.0%	86.3%
			Students with disabilities	21	71.4%	23.8%	4.8%	0.0%	4.8%	21	33.3%	42.9%	23.8%	0.0%	23.8%
			Female	144	5.6%	10.4%	34.7%	49.3%	84.0%	144	4.2%	10.4%	41.0%	44.4%	85.4%
			Male	141	13.5%	14.2%	28.4%	44.0%	72.3%	141	1.4%	11.3%	39.7%	47.5%	87.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	267	8.6%	12.0%	31.1%	48.3%	79.4%	267	2.2%	9.7%	41.6%	46.4%	88.0%
			Participates in Free/Reduced Lunch	34	14.7%	23.5%	26.5%	35.3%	61.8%	34	5.9%	17.6%	58.8%	17.6%	76.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	285	9.5%	12.3%	31.6%	46.7%	78.2%	285	2.8%	10.9%	40.4%	46.0%	86.3%
			Regular Assessment	284	9.5%	12.0%	31.7%	46.8%	78.5%	284	2.5%	10.9%	40.5%	46.1%	86.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Billings Sr High School	0966	1250													
			All Students Combined	454	23.6%	14.3%	33.7%	28.4%	62.1%	454	12.6%	29.5%	35.5%	22.5%	57.9%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Billings Sr High School	0966	1250													
			Students with disabilities	70	65.7%	12.9%	17.1%	4.3%	21.4%	70	42.9%	47.1%	7.1%	2.9%	10.0%
			Female	209	18.2%	13.4%	38.3%	30.1%	68.4%	209	12.4%	28.7%	41.1%	17.7%	58.9%
			Male	245	28.2%	15.1%	29.8%	26.9%	56.7%	245	12.7%	30.2%	30.6%	26.5%	57.1%
			American Indian/Alaskan Native	27	51.9%	18.5%	25.9%	3.7%	29.6%	27	37.0%	40.7%	18.5%	3.7%	22.2%
			Asian American	11	18.2%	0.0%	36.4%	45.5%	81.8%	11	9.1%	18.2%	36.4%	36.4%	72.7%
			Hispanic or Latino	32	34.4%	25.0%	28.1%	12.5%	40.6%	32	12.5%	46.9%	21.9%	18.8%	40.6%
			Black or African American	14	14.3%	35.7%	35.7%	14.3%	50.0%	14	7.1%	71.4%	21.4%	0.0%	21.4%
			White, Non-Hispanic	370	21.1%	12.7%	34.6%	31.6%	66.2%	370	11.1%	25.9%	38.4%	24.6%	63.0%
			Participates in Free/Reduced Lunch	92	33.7%	20.7%	25.0%	20.7%	45.7%	92	15.2%	42.4%	30.4%	12.0%	42.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	454	23.6%	14.3%	33.7%	28.4%	62.1%	454	12.6%	29.5%	35.5%	22.5%	57.9%
			Regular Assessment	451	23.7%	14.2%	33.7%	28.4%	62.1%	452	12.4%	29.6%	35.4%	22.6%	58.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Billings West High School	0966	1251													
			All Students Combined	547	16.8%	11.5%	37.5%	34.2%	71.7%	547	7.1%	21.4%	49.2%	22.3%	71.5%
			Students with disabilities	58	72.4%	10.3%	15.5%	1.7%	17.2%	58	39.7%	41.4%	17.2%	1.7%	19.0%
			Female	257	10.9%	11.3%	35.8%	42.0%	77.8%	257	6.6%	24.1%	49.8%	19.5%	69.3%
			Male	290	22.1%	11.7%	39.0%	27.2%	66.2%	290	7.6%	19.0%	48.6%	24.8%	73.4%
			American Indian/Alaskan Native	18	33.3%	16.7%	27.8%	22.2%	50.0%	18	16.7%	27.8%	55.6%	0.0%	55.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	16	37.5%	0.0%	31.3%	31.3%	62.5%	16	31.3%	25.0%	31.3%	12.5%	43.8%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	503	15.5%	11.9%	37.6%	35.0%	72.6%	503	6.2%	20.5%	50.1%	23.3%	73.4%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	103	33.0%	11.7%	33.0%	22.3%	55.3%	103	12.6%	31.1%	45.6%	10.7%	56.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	547	16.8%	11.5%	37.5%	34.2%	71.7%	547	7.1%	21.4%	49.2%	22.3%	71.5%
			Regular Assessment	545	16.9%	11.6%	37.4%	34.1%	71.6%	545	7.2%	21.3%	49.4%	22.2%	71.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Skyview High School	0966	1628													
			All Students Combined	351	13.4%	13.7%	33.6%	39.3%	72.9%	351	3.7%	24.8%	44.2%	27.4%	71.5%
			Students with disabilities	43	60.5%	18.6%	20.9%	0.0%	20.9%	43	23.3%	55.8%	20.9%	0.0%	20.9%
			Female	162	10.5%	8.6%	32.1%	48.8%	80.9%	162	2.5%	25.9%	43.8%	27.8%	71.6%
			Male	189	15.9%	18.0%	34.9%	31.2%	66.1%	189	4.8%	23.8%	44.4%	27.0%	71.4%
			American Indian/Alaskan Native	18	44.4%	22.2%	16.7%	16.7%	33.3%	18	16.7%	61.1%	11.1%	11.1%	22.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	50.0%	40.0%	10.0%	50.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Skyview High School	0966	1628													
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	316	11.7%	12.7%	34.8%	40.8%	75.6%	316	3.2%	21.5%	46.8%	28.5%	75.3%
			Participates in Free/Reduced Lunch	40	30.0%	12.5%	35.0%	22.5%	57.5%	40	12.5%	42.5%	30.0%	15.0%	45.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	351	13.4%	13.7%	33.6%	39.3%	72.9%	351	3.7%	24.8%	44.2%	27.4%	71.5%
			Regular Assessment	348	13.2%	13.8%	33.3%	39.7%	73.0%	348	3.4%	24.7%	44.3%	27.6%	71.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Primary	0967	1276													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Intermediate	0967	1560													
			All Students Combined	131	12.2%	19.8%	49.6%	18.3%	67.9%	131	42.0%	26.7%	26.0%	5.3%	31.3%
			Students with disabilities	12	50.0%	16.7%	33.3%	0.0%	33.3%	12	75.0%	16.7%	8.3%	0.0%	8.3%
			Female	55	7.3%	18.2%	54.5%	20.0%	74.5%	55	40.0%	27.3%	27.3%	5.5%	32.7%
			Male	76	15.8%	21.1%	46.1%	17.1%	63.2%	76	43.4%	26.3%	25.0%	5.3%	30.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	112	10.7%	19.6%	50.0%	19.6%	69.6%	112	40.2%	26.8%	26.8%	6.3%	33.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	64	20.3%	20.3%	46.9%	12.5%	59.4%	64	50.0%	31.3%	17.2%	1.6%	18.8%
			Grade 04	131	12.2%	19.8%	49.6%	18.3%	67.9%	131	42.0%	26.7%	26.0%	5.3%	31.3%
			Regular Assessment	130	12.3%	20.0%	49.2%	18.5%	67.7%	130	42.3%	26.9%	25.4%	5.4%	30.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Middle School	0967	1647													
			All Students Combined	143	29.4%	18.2%	34.3%	18.2%	52.4%	143	16.1%	30.8%	41.3%	11.9%	53.1%
			Students with disabilities	36	63.9%	11.1%	16.7%	8.3%	25.0%	36	38.9%	41.7%	8.3%	11.1%	19.4%
			Female	68	20.6%	14.7%	39.7%	25.0%	64.7%	68	11.8%	33.8%	42.6%	11.8%	54.4%
			Male	75	37.3%	21.3%	29.3%	12.0%	41.3%	75	20.0%	28.0%	40.0%	12.0%	52.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	11	27.3%	27.3%	27.3%	18.2%	45.5%	11	9.1%	27.3%	63.6%	0.0%	63.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	120	29.2%	16.7%	34.2%	20.0%	54.2%	120	17.5%	30.8%	39.2%	12.5%	51.7%
			Participates in Free/Reduced Lunch	75	41.3%	16.0%	29.3%	13.3%	42.7%	75	22.7%	36.0%	34.7%	6.7%	41.3%
			Grade 08	143	29.4%	18.2%	34.3%	18.2%	52.4%	143	16.1%	30.8%	41.3%	11.9%	53.1%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Lockwood Middle School	0967	1647													
			Regular Assessment	139	30.2%	18.7%	34.5%	16.5%	51.1%	139	16.5%	31.7%	42.4%	9.4%	51.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Blue Creek School	0968	1278													
			All Students Combined	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	24.1%	10.3%	24.1%	41.4%	65.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	7.1%	21.4%	42.9%	28.6%	71.4%	14	35.7%	7.1%	35.7%	21.4%	57.1%
			Male	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	13.3%	13.3%	13.3%	60.0%	73.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	28	3.6%	14.3%	42.9%	39.3%	82.1%	28	25.0%	10.7%	21.4%	42.9%	64.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	24.1%	10.3%	24.1%	41.4%	65.5%
			Regular Assessment	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	24.1%	10.3%	24.1%	41.4%	65.5%
Canyon Creek School	0969	1279													
			All Students Combined	35	11.4%	22.9%	34.3%	31.4%	65.7%	35	34.3%	20.0%	37.1%	8.6%	45.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	25.0%	25.0%	37.5%	12.5%	50.0%
			Male	19	15.8%	31.6%	26.3%	26.3%	52.6%	19	42.1%	15.8%	36.8%	5.3%	42.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	6.5%	19.4%	38.7%	35.5%	74.2%	31	29.0%	19.4%	41.9%	9.7%	51.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	35	11.4%	22.9%	34.3%	31.4%	65.7%	35	34.3%	20.0%	37.1%	8.6%	45.7%
			Regular Assessment	35	11.4%	22.9%	34.3%	31.4%	65.7%	35	34.3%	20.0%	37.1%	8.6%	45.7%
Canyon Creek 7-8	0969	1790													
			All Students Combined	26	23.1%	7.7%	38.5%	30.8%	69.2%	26	7.7%	26.9%	46.2%	19.2%	65.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	40.0%	0.0%	30.0%	30.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
			Male	16	12.5%	12.5%	43.8%	31.3%	75.0%	16	0.0%	18.8%	50.0%	31.3%	81.3%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	24	16.7%	8.3%	41.7%	33.3%	75.0%	24	0.0%	29.2%	50.0%	20.8%	70.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	26	23.1%	7.7%	38.5%	30.8%	69.2%	26	7.7%	26.9%	46.2%	19.2%	65.4%
			Regular Assessment	26	23.1%	7.7%	38.5%	30.8%	69.2%	26	7.7%	26.9%	46.2%	19.2%	65.4%
Fred W Graff School	0970	1280													
			All Students Combined	67	17.9%	11.9%	53.7%	16.4%	70.1%	67	46.3%	19.4%	31.3%	3.0%	34.3%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Fred W Graff School	0970	1280													
			Students with disabilities	14	50.0%	21.4%	21.4%	7.1%	28.6%	14	71.4%	21.4%	0.0%	7.1%	7.1%
			Female	33	12.1%	15.2%	54.5%	18.2%	72.7%	33	42.4%	27.3%	27.3%	3.0%	30.3%
			Male	34	23.5%	8.8%	52.9%	14.7%	67.6%	34	50.0%	11.8%	35.3%	2.9%	38.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	62	16.1%	12.9%	53.2%	17.7%	71.0%	62	45.2%	17.7%	33.9%	3.2%	37.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	22	27.3%	18.2%	54.5%	0.0%	54.5%	22	72.7%	13.6%	13.6%	0.0%	13.6%
			Grade 04	67	17.9%	11.9%	53.7%	16.4%	70.1%	67	46.3%	19.4%	31.3%	3.0%	34.3%
			Regular Assessment	67	17.9%	11.9%	53.7%	16.4%	70.1%	67	46.3%	19.4%	31.3%	3.0%	34.3%
West School	0970	1282													
			All Students Combined	78	17.9%	15.4%	39.7%	26.9%	66.7%	78	37.2%	26.9%	24.4%	11.5%	35.9%
			Students with disabilities	11	45.5%	18.2%	36.4%	0.0%	36.4%	11	72.7%	9.1%	18.2%	0.0%	18.2%
			Female	35	25.7%	8.6%	34.3%	31.4%	65.7%	35	42.9%	25.7%	25.7%	5.7%	31.4%
			Male	43	11.6%	20.9%	44.2%	23.3%	67.4%	43	32.6%	27.9%	23.3%	16.3%	39.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	75	18.7%	16.0%	38.7%	26.7%	65.3%	75	38.7%	28.0%	21.3%	12.0%	33.3%
			Participates in Free/Reduced Lunch	22	31.8%	22.7%	31.8%	13.6%	45.5%	22	50.0%	27.3%	18.2%	4.5%	22.7%
			Grade 04	78	17.9%	15.4%	39.7%	26.9%	66.7%	78	37.2%	26.9%	24.4%	11.5%	35.9%
			Regular Assessment	78	17.9%	15.4%	39.7%	26.9%	66.7%	78	37.2%	26.9%	24.4%	11.5%	35.9%
Laurel Middle School	0970	1620													
			All Students Combined	130	21.5%	16.9%	34.6%	26.9%	61.5%	130	16.9%	24.6%	53.1%	5.4%	58.5%
			Students with disabilities	22	81.8%	0.0%	9.1%	9.1%	18.2%	22	59.1%	18.2%	22.7%	0.0%	22.7%
			Female	78	20.5%	17.9%	32.1%	29.5%	61.5%	78	19.2%	24.4%	48.7%	7.7%	56.4%
			Male	52	23.1%	15.4%	38.5%	23.1%	61.5%	52	13.5%	25.0%	59.6%	1.9%	61.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	121	19.8%	16.5%	34.7%	28.9%	63.6%	121	16.5%	21.5%	56.2%	5.8%	62.0%
			Participates in Free/Reduced Lunch	32	37.5%	15.6%	28.1%	18.8%	46.9%	32	34.4%	28.1%	34.4%	3.1%	37.5%
			Grade 08	130	21.5%	16.9%	34.6%	26.9%	61.5%	130	16.9%	24.6%	53.1%	5.4%	58.5%
			Regular Assessment	129	21.7%	17.1%	34.1%	27.1%	61.2%	129	17.1%	24.8%	52.7%	5.4%	58.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Laurel High School	0971	1284													
			All Students Combined	136	25.0%	16.9%	39.0%	19.1%	58.1%	136	4.4%	36.0%	43.4%	16.2%	59.6%
			Students with disabilities	25	80.0%	8.0%	8.0%	4.0%	12.0%	25	12.0%	68.0%	12.0%	8.0%	20.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Laurel High School	0971	1284													
			Female	66	16.7%	13.6%	43.9%	25.8%	69.7%	66	1.5%	34.8%	54.5%	9.1%	63.6%
			Male	70	32.9%	20.0%	34.3%	12.9%	47.1%	70	7.1%	37.1%	32.9%	22.9%	55.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	133	24.1%	17.3%	39.1%	19.5%	58.6%	133	4.5%	34.6%	44.4%	16.5%	60.9%
			Grade 10	136	25.0%	16.9%	39.0%	19.1%	58.1%	136	4.4%	36.0%	43.4%	16.2%	59.6%
			Regular Assessment	133	25.6%	17.3%	38.3%	18.8%	57.1%	133	4.5%	36.8%	43.6%	15.0%	58.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elder Grove School	0972	1285													
			All Students Combined	36	8.3%	25.0%	38.9%	27.8%	66.7%	36	36.1%	25.0%	36.1%	2.8%	38.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	0.0%	27.8%	38.9%	33.3%	72.2%	18	38.9%	27.8%	33.3%	0.0%	33.3%
			Male	18	16.7%	22.2%	38.9%	22.2%	61.1%	18	33.3%	22.2%	38.9%	5.6%	44.4%
			White, Non-Hispanic	36	8.3%	25.0%	38.9%	27.8%	66.7%	36	36.1%	25.0%	36.1%	2.8%	38.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	36	8.3%	25.0%	38.9%	27.8%	66.7%	36	36.1%	25.0%	36.1%	2.8%	38.9%
			Regular Assessment	36	8.3%	25.0%	38.9%	27.8%	66.7%	36	36.1%	25.0%	36.1%	2.8%	38.9%
Elder Grove 7-8	0972	1791													
			All Students Combined	30	0.0%	20.0%	46.7%	33.3%	80.0%	30	6.7%	23.3%	43.3%	26.7%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%
			Male	20	0.0%	25.0%	35.0%	40.0%	75.0%	20	5.0%	25.0%	45.0%	25.0%	70.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	29	0.0%	17.2%	48.3%	34.5%	82.8%	29	6.9%	24.1%	41.4%	27.6%	69.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	30	0.0%	20.0%	46.7%	33.3%	80.0%	30	6.7%	23.3%	43.3%	26.7%	70.0%
			Regular Assessment	30	0.0%	20.0%	46.7%	33.3%	80.0%	30	6.7%	23.3%	43.3%	26.7%	70.0%
Custer School	0975	1288													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
56 Yellowstone County																
Custer School	0975	1288	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Custer High School	0975	1289	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Custer 7-8	0975	1792	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Morin School	0976	1290	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Broadview School	0978	1292	All Students Combined	13	46.2%	23.1%	23.1%	7.7%	30.8%	13	7.7%	23.1%	38.5%	30.8%	69.2%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Broadview School	0978	1292													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	41.7%	25.0%	25.0%	8.3%	33.3%	12	0.0%	25.0%	41.7%	33.3%	75.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	13	46.2%	23.1%	23.1%	7.7%	30.8%	13	7.7%	23.1%	38.5%	30.8%	69.2%
			Regular Assessment	13	46.2%	23.1%	23.1%	7.7%	30.8%	13	7.7%	23.1%	38.5%	30.8%	69.2%
Broadview 7-8	0978	1793													
			All Students Combined	17	52.9%	17.6%	11.8%	17.6%	29.4%	17	11.8%	52.9%	35.3%	0.0%	35.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	45.5%	27.3%	0.0%	27.3%	27.3%	11	18.2%	63.6%	18.2%	0.0%	18.2%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	52.9%	17.6%	11.8%	17.6%	29.4%	17	11.8%	52.9%	35.3%	0.0%	35.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	17	52.9%	17.6%	11.8%	17.6%	29.4%	17	11.8%	52.9%	35.3%	0.0%	35.3%
			Regular Assessment	17	52.9%	17.6%	11.8%	17.6%	29.4%	17	11.8%	52.9%	35.3%	0.0%	35.3%
Broadview High School	0979	1293													
			All Students Combined	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
			Regular Assessment	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	0.0%	81.8%	9.1%	9.1%	18.2%
Elysian School	0981	1295													
			All Students Combined	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	91.7%	8.3%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	40.0%	30.0%	10.0%	20.0%	30.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	91.7%	8.3%	0.0%	0.0%	0.0%
			Regular Assessment	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	91.7%	8.3%	0.0%	0.0%	0.0%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Elysian School	0981	1295													
Elysian 7-8	0981	1831													
			All Students Combined	16	25.0%	6.3%	37.5%	31.3%	68.8%	16	18.8%	25.0%	50.0%	6.3%	56.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	16.7%	16.7%	58.3%	8.3%	66.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	26.7%	6.7%	40.0%	26.7%	66.7%	15	20.0%	26.7%	46.7%	6.7%	53.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	16	25.0%	6.3%	37.5%	31.3%	68.8%	16	18.8%	25.0%	50.0%	6.3%	56.3%
			Regular Assessment	16	25.0%	6.3%	37.5%	31.3%	68.8%	16	18.8%	25.0%	50.0%	6.3%	56.3%
Huntley Project Elem K-6	0983	1296													
			All Students Combined	51	31.4%	15.7%	31.4%	21.6%	52.9%	51	31.4%	23.5%	33.3%	11.8%	45.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	42.3%	7.7%	34.6%	15.4%	50.0%	26	30.8%	19.2%	38.5%	11.5%	50.0%
			Male	25	20.0%	24.0%	28.0%	28.0%	56.0%	25	32.0%	28.0%	28.0%	12.0%	40.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	30.4%	17.4%	30.4%	21.7%	52.2%	46	32.6%	23.9%	34.8%	8.7%	43.5%
			Participates in Free/Reduced Lunch	25	40.0%	20.0%	28.0%	12.0%	40.0%	25	36.0%	24.0%	28.0%	12.0%	40.0%
			Grade 04	51	31.4%	15.7%	31.4%	21.6%	52.9%	51	31.4%	23.5%	33.3%	11.8%	45.1%
			Regular Assessment	51	31.4%	15.7%	31.4%	21.6%	52.9%	51	31.4%	23.5%	33.3%	11.8%	45.1%
Huntley Project High Schl	0983	1298													
			All Students Combined	64	20.3%	21.9%	40.6%	17.2%	57.8%	64	6.3%	35.9%	43.8%	14.1%	57.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	11.5%	15.4%	46.2%	26.9%	73.1%	26	0.0%	38.5%	57.7%	3.8%	61.5%
			Male	38	26.3%	26.3%	36.8%	10.5%	47.4%	38	10.5%	34.2%	34.2%	21.1%	55.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	58	17.2%	20.7%	43.1%	19.0%	62.1%	58	5.2%	34.5%	44.8%	15.5%	60.3%
			Participates in Free/Reduced Lunch	19	26.3%	26.3%	26.3%	21.1%	47.4%	19	5.3%	47.4%	42.1%	5.3%	47.4%
			Grade 10	64	20.3%	21.9%	40.6%	17.2%	57.8%	64	6.3%	35.9%	43.8%	14.1%	57.8%
			Regular Assessment	64	20.3%	21.9%	40.6%	17.2%	57.8%	64	6.3%	35.9%	43.8%	14.1%	57.8%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Huntley Project 7-8	0983	1616													
			All Students Combined	56	30.4%	19.6%	25.0%	25.0%	50.0%	56	10.7%	39.3%	35.7%	14.3%	50.0%
			Students with disabilities	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	10.0%	70.0%	20.0%	0.0%	20.0%
			Female	28	28.6%	21.4%	21.4%	28.6%	50.0%	28	17.9%	32.1%	39.3%	10.7%	50.0%
			Male	28	32.1%	17.9%	28.6%	21.4%	50.0%	28	3.6%	46.4%	32.1%	17.9%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	50	30.0%	22.0%	22.0%	26.0%	48.0%	50	10.0%	42.0%	32.0%	16.0%	48.0%
			Participates in Free/Reduced Lunch	22	40.9%	27.3%	22.7%	9.1%	31.8%	22	13.6%	45.5%	40.9%	0.0%	40.9%
			Grade 08	56	30.4%	19.6%	25.0%	25.0%	50.0%	56	10.7%	39.3%	35.7%	14.3%	50.0%
			Regular Assessment	55	30.9%	20.0%	25.5%	23.6%	49.1%	55	10.9%	40.0%	34.5%	14.5%	49.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd Elementary	0985	1300													
			All Students Combined	78	7.7%	17.9%	46.2%	28.2%	74.4%	78	28.2%	26.9%	35.9%	9.0%	44.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	46	4.3%	21.7%	50.0%	23.9%	73.9%	46	26.1%	26.1%	37.0%	10.9%	47.8%
			Male	32	12.5%	12.5%	40.6%	34.4%	75.0%	32	31.3%	28.1%	34.4%	6.3%	40.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	77	7.8%	16.9%	46.8%	28.6%	75.3%	77	27.3%	27.3%	36.4%	9.1%	45.5%
			Participates in Free/Reduced Lunch	19	5.3%	21.1%	42.1%	31.6%	73.7%	19	36.8%	21.1%	31.6%	10.5%	42.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	78	7.7%	17.9%	46.2%	28.2%	74.4%	78	28.2%	26.9%	35.9%	9.0%	44.9%
			Regular Assessment	78	7.7%	17.9%	46.2%	28.2%	74.4%	78	28.2%	26.9%	35.9%	9.0%	44.9%
Shepherd 7-8	0985	1794													
			All Students Combined	76	14.5%	13.2%	36.8%	35.5%	72.4%	76	0.0%	32.9%	56.6%	10.5%	67.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	40	12.5%	10.0%	45.0%	32.5%	77.5%	40	0.0%	32.5%	57.5%	10.0%	67.5%
			Male	36	16.7%	16.7%	27.8%	38.9%	66.7%	36	0.0%	33.3%	55.6%	11.1%	66.7%
			White, Non-Hispanic	76	14.5%	13.2%	36.8%	35.5%	72.4%	76	0.0%	32.9%	56.6%	10.5%	67.1%
			Participates in Free/Reduced Lunch	23	17.4%	4.3%	34.8%	43.5%	78.3%	23	0.0%	26.1%	56.5%	17.4%	73.9%
			Grade 08	76	14.5%	13.2%	36.8%	35.5%	72.4%	76	0.0%	32.9%	56.6%	10.5%	67.1%
			Regular Assessment	75	14.7%	13.3%	37.3%	34.7%	72.0%	75	0.0%	33.3%	56.0%	10.7%	66.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd High School	0986	1301													
			All Students Combined	63	22.2%	14.3%	28.6%	34.9%	63.5%	63	6.3%	38.1%	42.9%	12.7%	55.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	11.5%	11.5%	23.1%	53.8%	76.9%	26	0.0%	42.3%	46.2%	11.5%	57.7%

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Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Shepherd High School	0986	1301													
			Male	37	29.7%	16.2%	32.4%	21.6%	54.1%	37	10.8%	35.1%	40.5%	13.5%	54.1%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	62	21.0%	14.5%	29.0%	35.5%	64.5%	62	6.5%	37.1%	43.5%	12.9%	56.5%
			Participates in Free/Reduced Lunch	19	31.6%	21.1%	26.3%	21.1%	47.4%	19	5.3%	42.1%	42.1%	10.5%	52.6%
			Grade 10	63	22.2%	14.3%	28.6%	34.9%	63.5%	63	6.3%	38.1%	42.9%	12.7%	55.6%
			Regular Assessment	62	22.6%	14.5%	29.0%	33.9%	62.9%	62	6.5%	38.7%	43.5%	11.3%	54.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pioneer School	0987	1302													
			All Students Combined	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
			Regular Assessment	10	20.0%	20.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
Independent School	0989	1304													
			All Students Combined	38	13.2%	2.6%	50.0%	34.2%	84.2%	38	18.4%	28.9%	28.9%	23.7%	52.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	8.3%	0.0%	41.7%	50.0%	91.7%	12	16.7%	25.0%	41.7%	16.7%	58.3%
			Male	26	15.4%	3.8%	53.8%	26.9%	80.8%	26	19.2%	30.8%	23.1%	26.9%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	12.1%	0.0%	48.5%	39.4%	87.9%	33	12.1%	30.3%	30.3%	27.3%	57.6%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	38	13.2%	2.6%	50.0%	34.2%	84.2%	38	18.4%	28.9%	28.9%	23.7%	52.6%
			Regular Assessment	38	13.2%	2.6%	50.0%	34.2%	84.2%	37	18.9%	29.7%	29.7%	21.6%	51.4%
			Alternate Assessment							1	*	*	*	*	*
Yellowstone Academy Elem	1196	1456													
			All Students Combined	35	80.0%	8.6%	11.4%	0.0%	11.4%	35	51.4%	31.4%	14.3%	2.9%	17.1%
			Students with disabilities	25	92.0%	4.0%	4.0%	0.0%	4.0%	25	60.0%	32.0%	8.0%	0.0%	8.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	26	84.6%	3.8%	11.5%	0.0%	11.5%	26	50.0%	30.8%	15.4%	3.8%	19.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2003-04, Reported January 20, 2005

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Yellowstone Academy Elem	1196	1456													
			White, Non-Hispanic	27	77.8%	7.4%	14.8%	0.0%	14.8%	27	48.1%	33.3%	14.8%	3.7%	18.5%
			Participates in Free/Reduced Lunch	33	78.8%	9.1%	12.1%	0.0%	12.1%	33	54.5%	27.3%	15.2%	3.0%	18.2%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	28	78.6%	10.7%	10.7%	0.0%	10.7%	28	42.9%	39.3%	14.3%	3.6%	17.9%
			Regular Assessment	35	80.0%	8.6%	11.4%	0.0%	11.4%	35	51.4%	31.4%	14.3%	2.9%	17.1%
Blgs Central Catholic H S	9050	9028													
			All Students Combined	73	6.8%	8.2%	35.6%	49.3%	84.9%	73	2.7%	23.3%	47.9%	26.0%	74.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	3.0%	3.0%	42.4%	51.5%	93.9%	33	0.0%	24.2%	57.6%	18.2%	75.8%
			Male	40	10.0%	12.5%	30.0%	47.5%	77.5%	40	5.0%	22.5%	40.0%	32.5%	72.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	61	8.2%	8.2%	31.1%	52.5%	83.6%	61	3.3%	19.7%	45.9%	31.1%	77.0%
			Participates in Free/Reduced Lunch	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	75.0%	8.3%	83.3%
			Grade 10	73	6.8%	8.2%	35.6%	49.3%	84.9%	73	2.7%	23.3%	47.9%	26.0%	74.0%
			Regular Assessment	73	6.8%	8.2%	35.6%	49.3%	84.9%	73	2.7%	23.3%	47.9%	26.0%	74.0%
Yellowstone Academy HS	9855	9913													
			All Students Combined	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	52.9%	29.4%	17.6%	0.0%	17.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	45.5%	27.3%	27.3%	0.0%	27.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	41.7%	8.3%	33.3%	16.7%	50.0%	12	41.7%	33.3%	25.0%	0.0%	25.0%
			Participates in Free/Reduced Lunch	14	42.9%	14.3%	28.6%	14.3%	42.9%	14	42.9%	35.7%	21.4%	0.0%	21.4%
			Grade 10	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	52.9%	29.4%	17.6%	0.0%	17.6%
			Regular Assessment	17	47.1%	17.6%	23.5%	11.8%	35.3%	17	52.9%	29.4%	17.6%	0.0%	17.6%

* To protect privacy, no results will be reported where the student count is less than 10.

Criterion-Referenced Test Data Glossary

Adequate Yearly Progress (AYP): an individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

Aggregate: The total or combined performance of all students for reporting purposes.

Criterion-Referenced Test (CRT): A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

CRT Alternate Assessment (CRT-Alt): An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

Disaggregation: separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

Economically Disadvantaged: A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

Individualized Education Program (IEP): The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Limited English Proficient (LEP): A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language. These individuals may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

No Child Left Behind Act (NCLB): The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

Norm-Referenced Test (NRT): A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group. They do not indicate what a student does or does not know.

Performance Level: The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

Race/Ethnicity: The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

American Indian/Alaskan Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Asian—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes, for example, China, India, Japan, and Korea.

Black or African American (not Hispanic)—A person having origins in any of the black racial groups of Africa.

Hispanic or Latino—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Native Hawaiian or Pacific Islander—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes, for example, Guam, the Philippine Islands, Samoa and Tahiti.

White, Non-Hispanic—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Significant Cognitive Disabilities: A student that meets all of the following criteria:

- Has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- Has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- Has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives; and
- Requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

Students with Disabilities: A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

Subgroup: A well-defined group of students. The following subgroups are included in Montana's adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.